

O'ZBEK TILI

Mashq daftari

*Uliwma orta bilim beriw mektepleriniñ
2-klasi ushin shiniǵiw dápteri*

Ózbekstan Respublikasi Xalıq bilimlendiriw ministrligi
basıp shıǵarıwǵa usınıs etken

2



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– boyań



– sorawlarǵa juwap beriń



– oqıń



– itibar beriń



– jazıń



– oylań hám tabıń

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Assalomu alaykum!



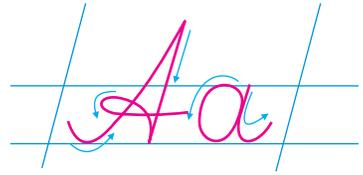
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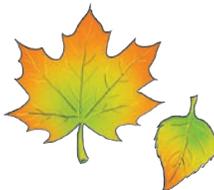
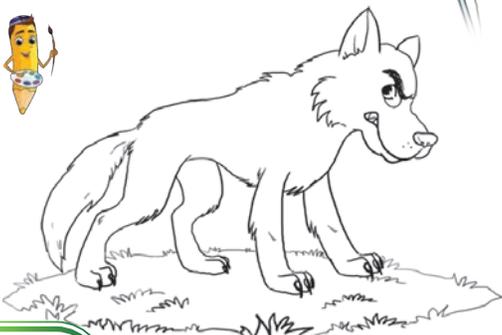
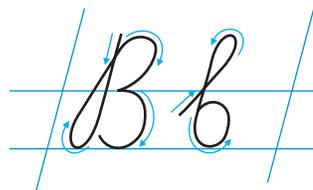
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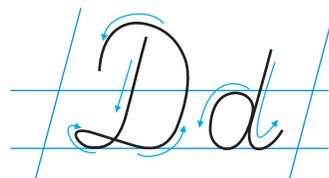
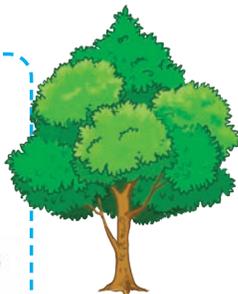
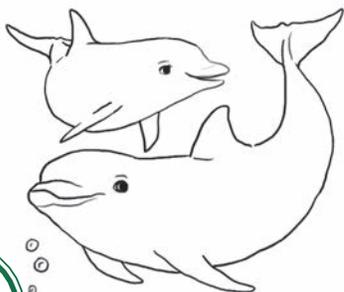
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a	a				
a	a				
Aa					

Bb



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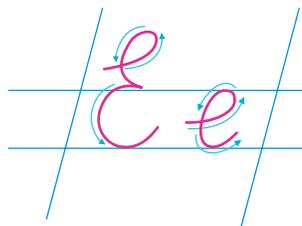
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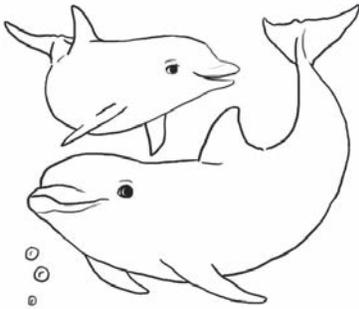
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Bu —



Aa			
Bb			

B Va alaykum assalom!

A Assalomu alaykum!

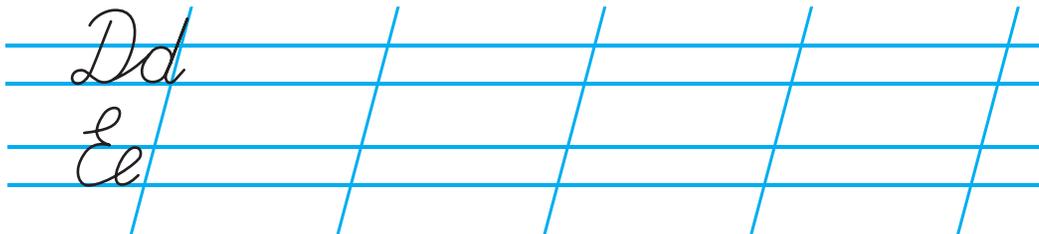


Salom! Yaxshiman.

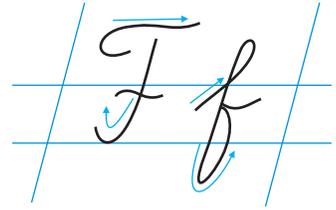
Salom! Yaxshimisan?

Xayr. Ko'rishguncha.

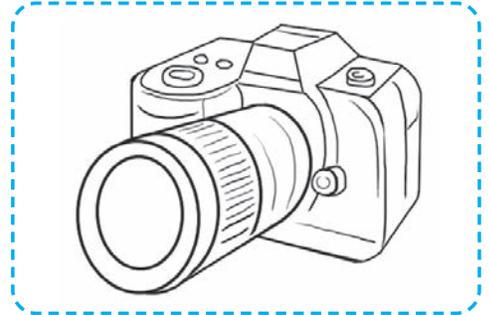
Xayr.



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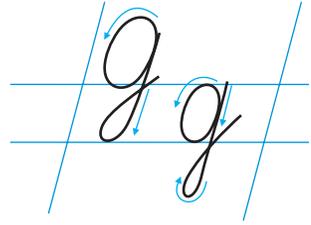


Bu kim?
Bu nima?



F	f			
F	f			
f	f			
f	f			
Ff				
Ff				
Ff				
f				

Gg



g	g				
g	g				
g	g				
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gg					
gg					
ga					
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Hh



Bu kim? ●

Bu nima? ●

H H

H H

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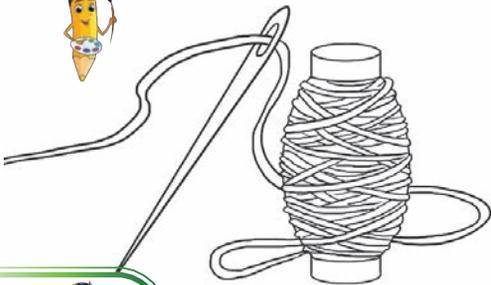
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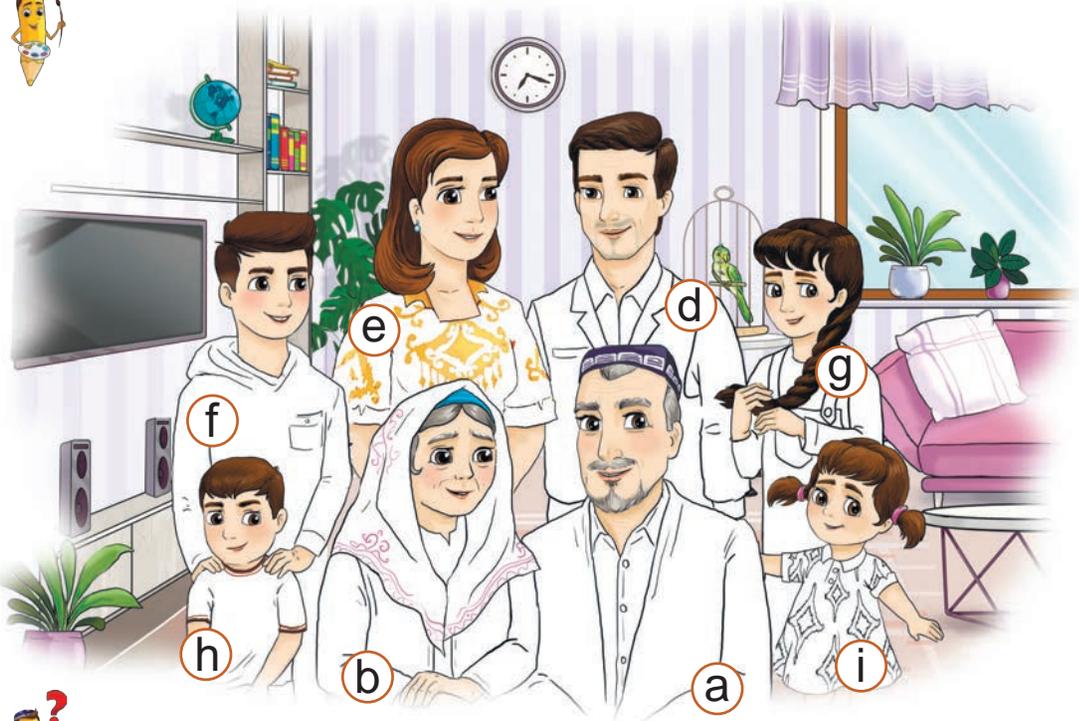
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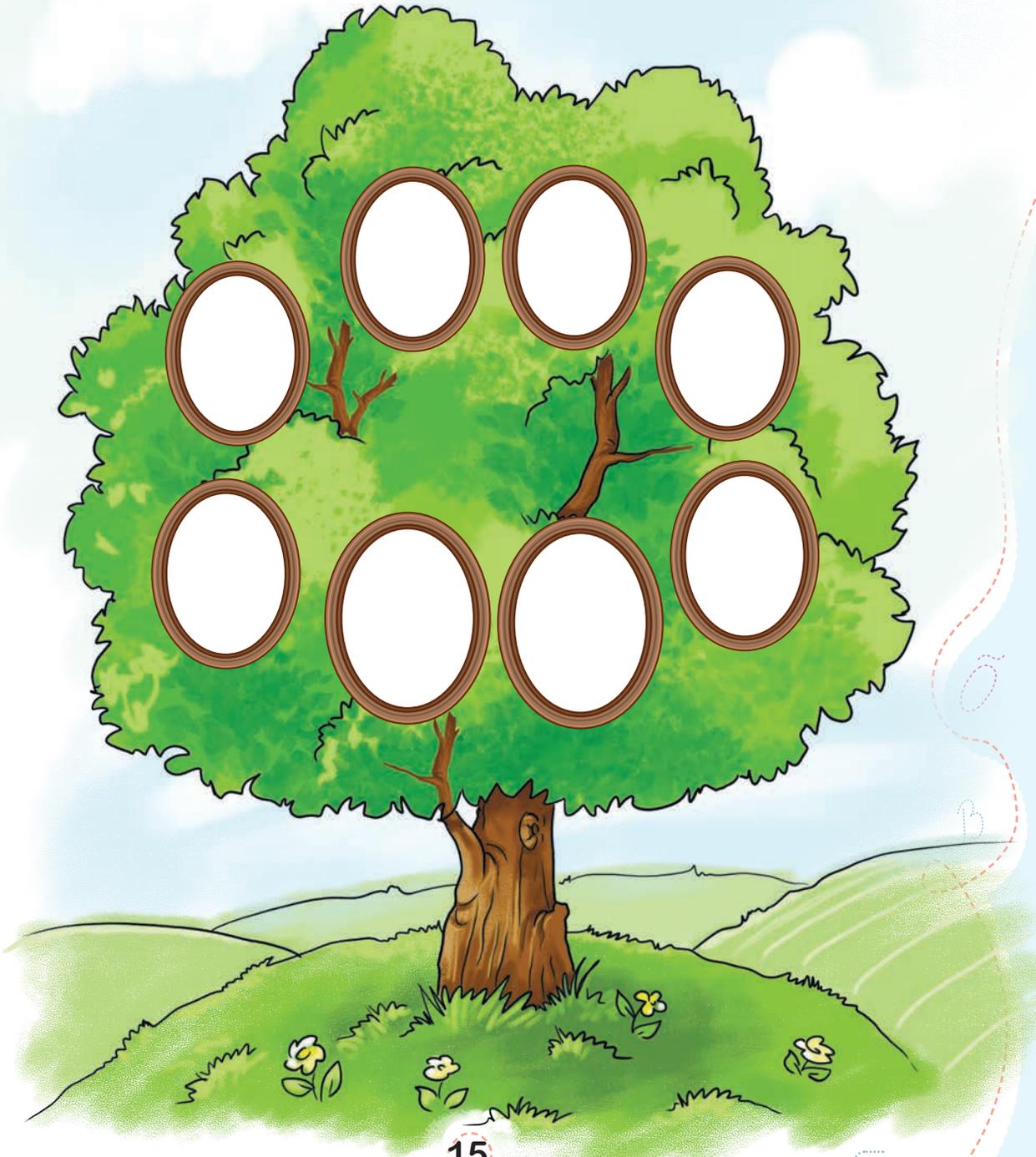
Mening oilam



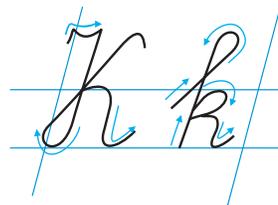
Bu kim?



Bu – mening



Kk



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Mm



Malika

dala

Akmal

kamalak

Kim?



M M

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Mm

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Akmal

kamalak

Malika

o

B

F

K



Bizning oila

Bizning oila katta
 _____, inoq, albatta.
 Bor buvam, buvijonim –
 Hammaga mehribonim...
 _____, onam va opam,
 Yana bor _____, ukam.
 O‘zaro hurmatdamiz,
 Oilamiz mustahkam.

Muhiddin Omon





Nn



Kim?



Nima?



Nigina



N N

N N

n n

n n

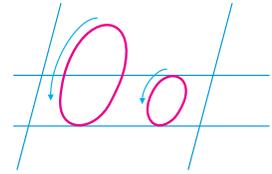
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delfin

Nigina

Oo



b	o	d	o	m	o	l	m	a
m	b	a	n	a	n	n	o	k
a	e	d	a	d	a	n	a	k
l	d	a	h	i	l	o	l	a
i	a	o	n	a	o	l	i	m
k	n	i	g	i	n	a	i	n
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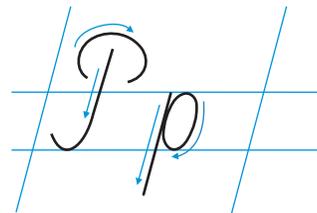
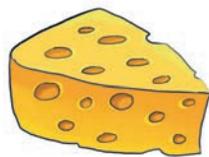
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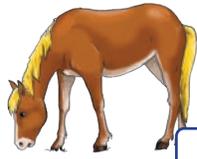
Handwriting practice area with a grid of four horizontal lines and four vertical slanted lines. The first column contains the following words in cursive script:

- Q q
- Q q
- q q
- q q
- Qq
- oq
- qor
- qalroq





A large grid of blue lines for handwriting practice, consisting of 10 columns and 10 rows.



-im

Mening

-m



o

B

F

K

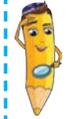
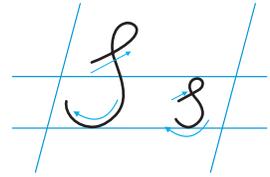
Rr

R r



<i>R</i>	<i>R</i>				
<i>R</i>	<i>R</i>				
<i>r</i>	<i>r</i>				
<i>r</i>	<i>r</i>				
<i>Rr</i>					
<i>radio</i>					
<i>anor</i>					
<i>ari</i>					

Ss



Ss

Rr



Ss

Ss

s s

s s

Ss

sigir

rasm

rassom

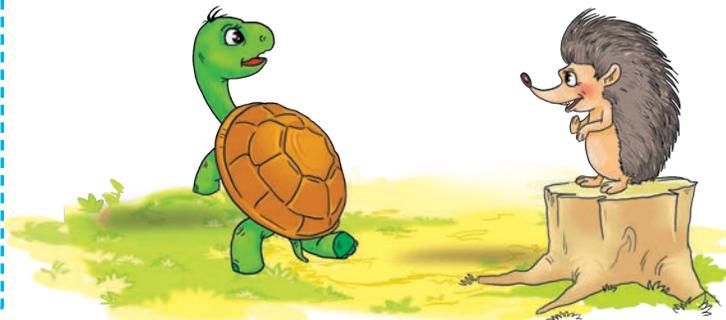
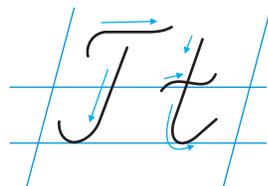
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T T

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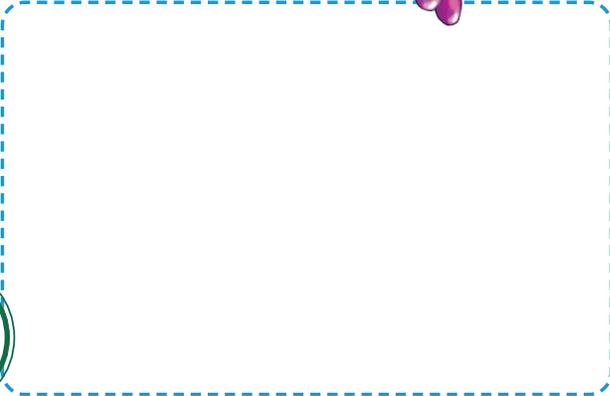
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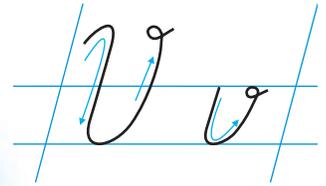
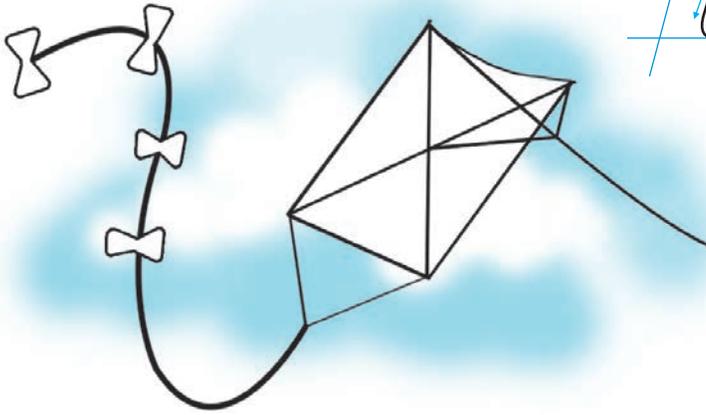
tipratikan

Uu



Handwriting practice grid with blue lines. The first column contains the following words in cursive script: U U, U U, u u, u u, U u, uch, ukki, tulki.

Vv



Handwriting practice on a blue-lined grid. The first row shows a cursive uppercase 'V' and a lowercase 'v'. The second row shows a cursive uppercase 'V' and a lowercase 'v'. The third row shows a cursive lowercase 'v' and a lowercase 'v'. The fourth row shows a cursive lowercase 'v' and a lowercase 'v'. The fifth row shows a cursive uppercase 'V' and a lowercase 'v'. The sixth row shows the word 'varrak' in cursive. The seventh row shows the word 'palov' in cursive. The eighth row shows the word 'Vatan' in cursive.

Xx

X x



X X

X X

x x

x x

X x

xat

xona

Baxtiyor

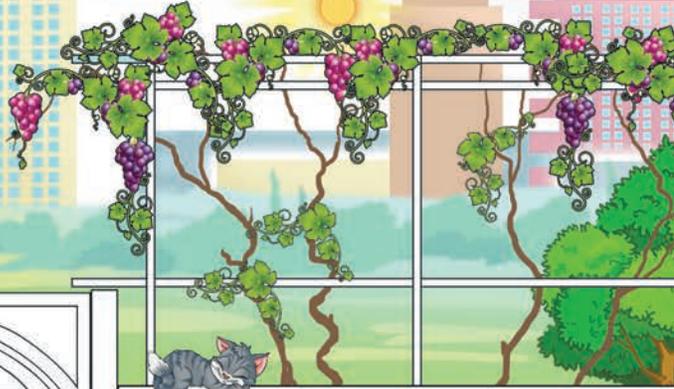
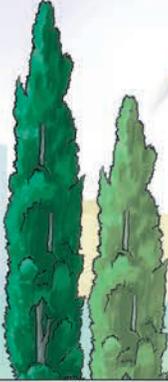
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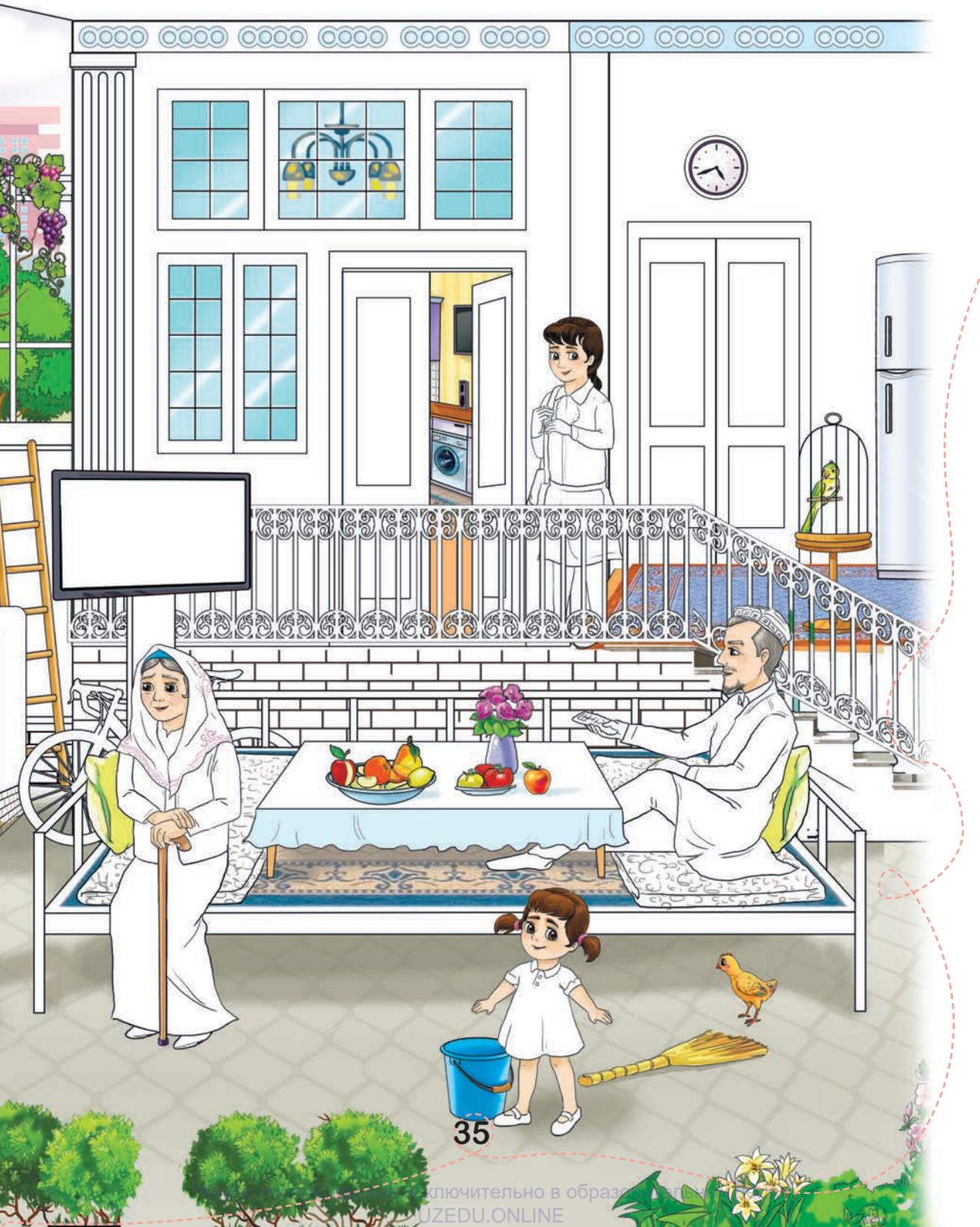
B

z

F

K







Assalomu alaykum
Mening ismim _____

Assalomu alaykum
Mening ismim _____

Mening yoshim __ da
Men o'quvchiman.

Mening yoshim __ da
Men o'quvchiman.





Aa Bb Ee Dd

Handwriting practice grid consisting of multiple rows of blue lines forming a grid for practicing letter formation.

Ў

В

F

К

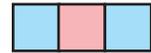
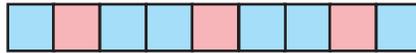
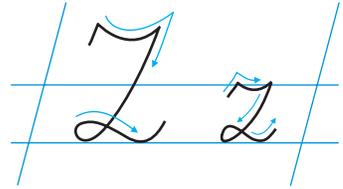
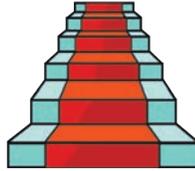
Yy



Handwriting practice area with blue lines and a dashed red line on the left. The words are written in cursive:

y y
y y
y y
y y
yetti
yostiq
yurak
maydon
Yodgor

Zz



Z Z

Z Z

z z

z z

zirak

zebra

Zar qadrini zargar bilar.

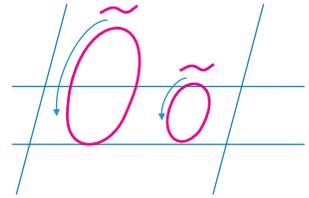
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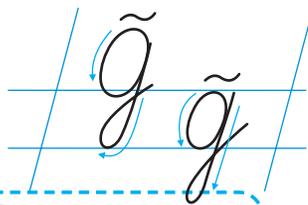
K

Ō ō



Ō	ō				
Ō	ō				
ō	ō				
ō	ō				
ōt					
tōrt					
ōlka					
Ōzbekiston					

G'g'



g

g

g g

Jani gildirakni gisillatib
gildiratdi.

o

B

F

K



Ranglar



qizil

yashil

ko'k

oq

qora

sariq



qizil olma



ko'k...



oq...



qora...

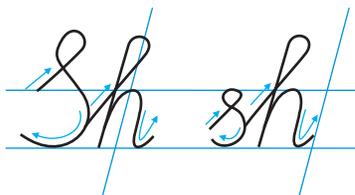


sariq...



yashil...

Sh sh



shokolad



-lar



Sh Sh

Sh Sh

sh sh

sh sh

sham

shaxmat

sharshara

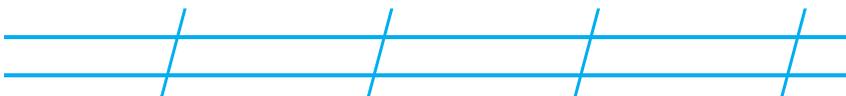
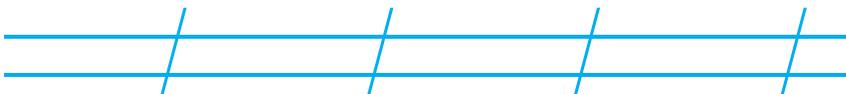
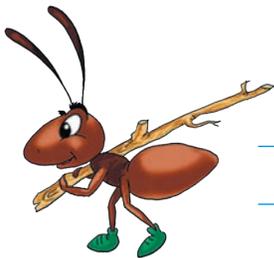
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K

Ch ch



Ch

Ch

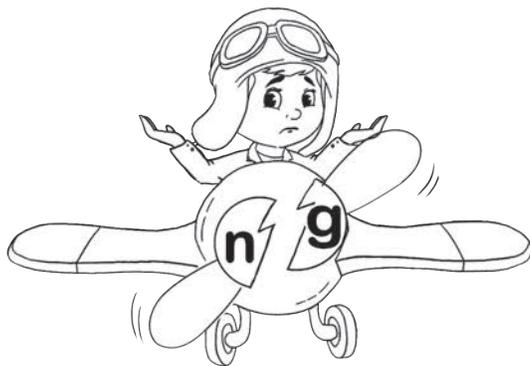
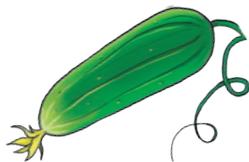
ch

ch

choy

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ng



ng

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ming

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singil

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o

B

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K

' tutuq belgisi



o'rik
g'oz



a'lo
ta'lim

o'rik, g'oz
a'lo, ta'lim



Ra'no
a'lo
E'ziza
she'r



Anor,

A large grid of blue lines for handwriting practice, consisting of 10 columns and 15 rows.



1



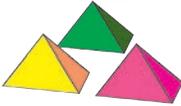
2



4



3



5



bir

ikki

uch

to'rt

besh

olti

yetti

sakkis

to'qqiz

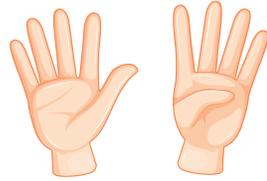
on



6



9



8



7



10



bitta bayroq

ikkita limon

uchta

tört

besh

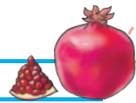
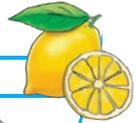
olti

yetti

sakkiz

tōqqiz

ōn





stol + -da



dengiz + -da



aeroport + -da



qalamdon + -da

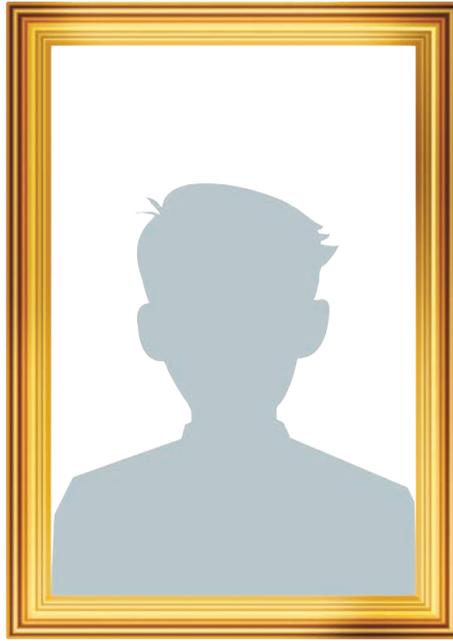


kasalxona + -da



Kitob stolda.

Handwriting practice grid with blue lines and a dashed red line on the left side.



Mening ismim

A large area of blue-lined handwriting practice paper with slanted vertical lines, designed for writing a name.

o

B

F

K



Bor

Sinfda ... bor.



Yo'q

Sinfda ... yo'q.

Sinfda doska bor.

Sinfda velosiped yo'q.



qish
bahor
yoz
kuz

o

B

F

K

Sana: _____



Bahor

Yoz

Kuz

Qish

Bu - { bahor
yoz
kuz
qish } fasli.



Handwriting practice grid with slanted lines



Bir yilda 4 fasl bor. Bular – bahor, yoz, kuz va qish. Bahor da _____ ko‘p yog‘adi. Mart, aprel, may – _____ oylari. _____ da _____ qizdiradi. Iyun, iyul, avgust – _____ oylari. _____ da _____ bo‘ladi. Sentyabr, oktyabr, noyabr – _____ oylari. _____ da _____ yog‘adi. Dekabr, yanvar, fevral – _____ oylari.

o

B

F

K

Sana: _____



yanvar



iyul



fevral



mart



avgust



sentyabr



oktyabr



aprel



dekabr



noyabr



iyun

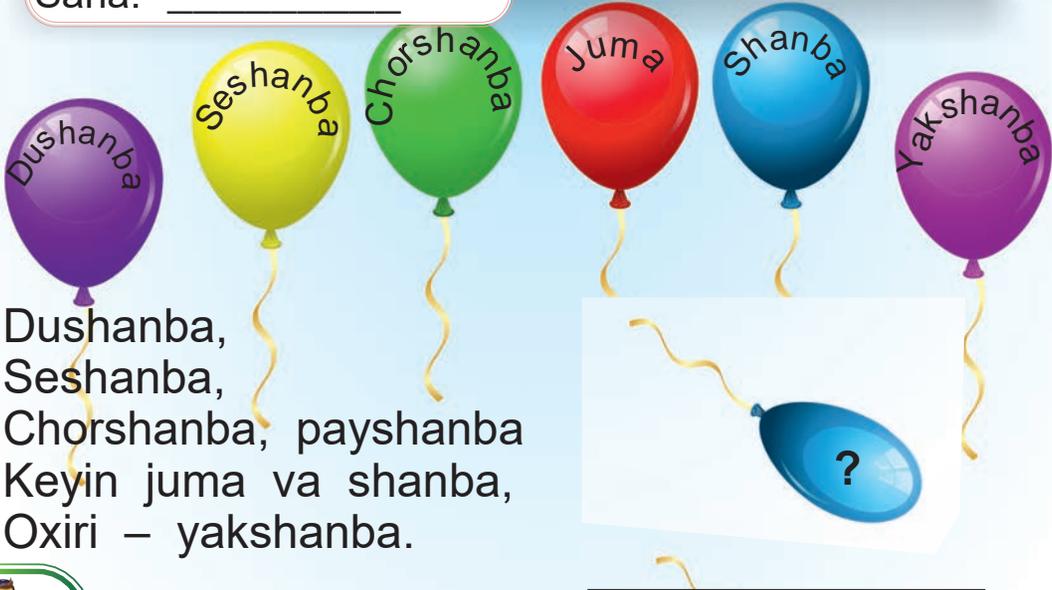


may



Yanvar, fevral,

Sana: _____



Dushanba,
Seshanba,
Chorshanba, payshanba
Keyin juma va shanba,
Oxiri – yakshanba.



Dushanba,

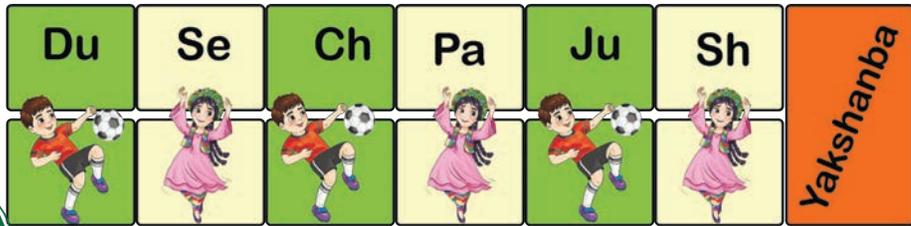
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K

Sana: _____



Men _____, _____ va _____ kunlari futbol to'garagiga boryapman. Singlimning ismi Xadicha. U _____, _____ va _____ kunlari raqs to'garagiga boryapti. _____ – oilamizda dam olish kuni.



Sen dushanba kuni qayerga borasan?

Handwriting practice grid consisting of 10 horizontal blue lines and 5 vertical blue lines forming columns.

Sana: _____















Men, sen,

o

B

F

K

Sana: _____



Men



Sen



U

~~o'qimoq~~

+ **-yap**

man.

san.

ti.



Men *yozdirdim.*

Sen

U

Men *bo'ldim...*

Sen

U

Sana: _____



Biz



Siz



Ular

o'qimoq + -yap

miz.

siz.

ti (lar).



Biz yapmiz.

Siz yapsiz.

Ular

Biz eshitmoq

Siz

Ular

Sana: _____

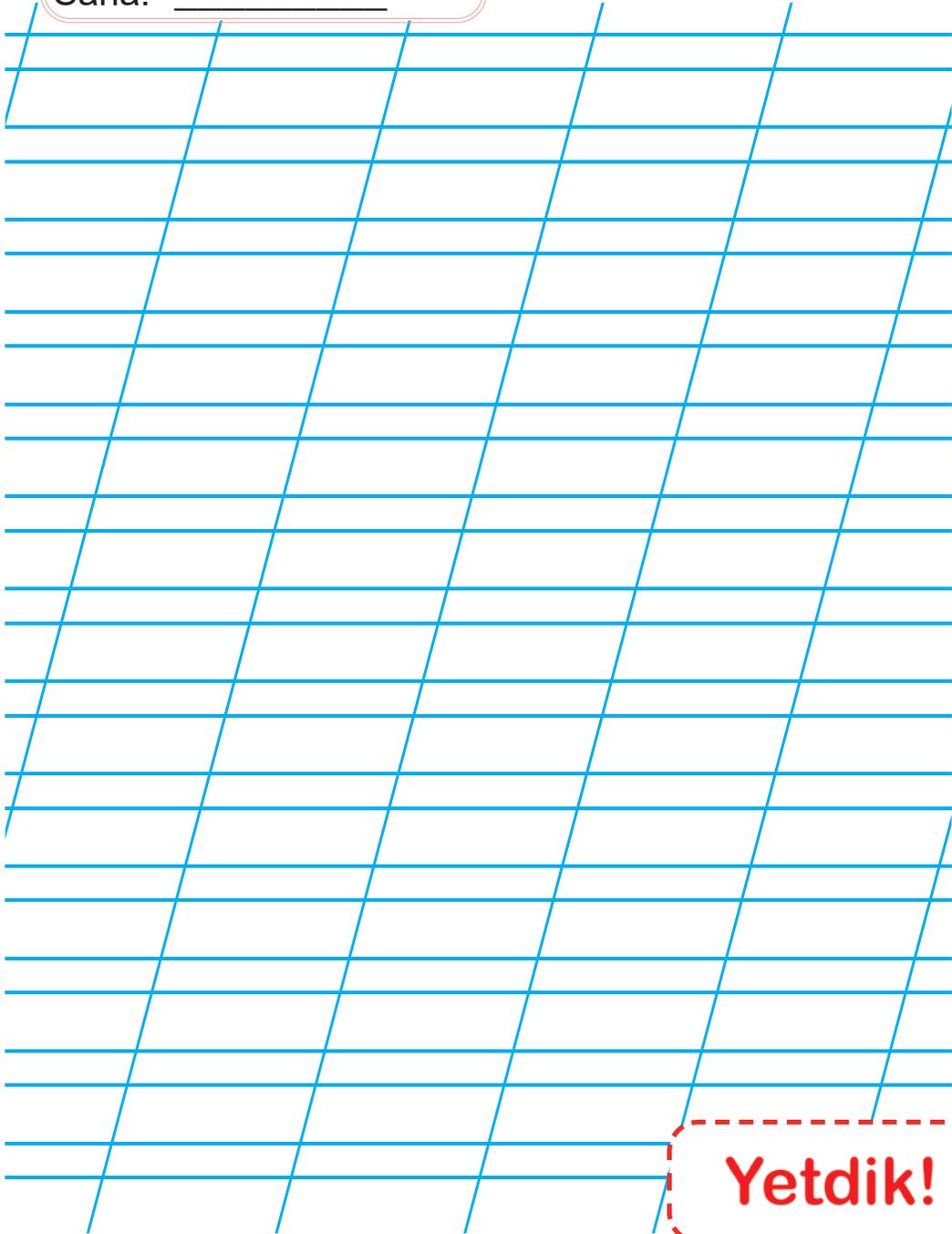
Qani,
keldik!



1. *Men yozuyman.*

Handwriting practice area with blue horizontal and slanted lines.

Sana: _____



Yetdik!

o

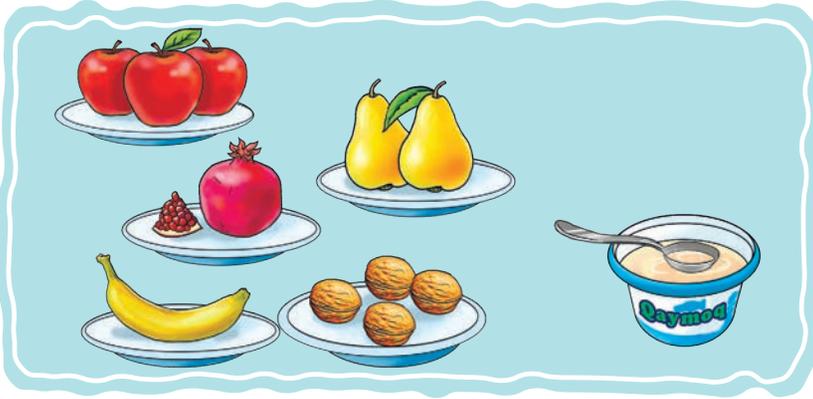
B

F

K

Sana: _____

Mevali salat uchun:



3 ta olma

Yogimli ishtaha!

Sana: _____



Баглажон,

Handwriting practice grid with blue lines and slanted vertical lines.

Sana: _____



Tarvuz katta.



Pomidor kichik.



qovoq



sholg'om



qovun



baqlajon



kartoshka



lavlagi



karam



piyoz



katta

kichik

tarvuz

o

B

F

K

Sana: _____



O'rmonda

O'rmonda yovvoyi _____lar yashaydi.

Bular – _____,
_____, _____, _____,
_____, _____, _____.

Yovvoyi hayvonlarni hayvonot bog'ida ham ko'rishimiz mumkin.

Sana: _____



O'rmon qahramonlari

Fil nima qilyapti? ...

U _____.



Sher nima qilyapti? ...

U _____.

Olmaxon nima qilyapti? ...

U _____.

Kenguru nima qilyapti? ...

U _____.



Sher chaqgon.

Kenguru mehribon.

Olmaxon dono.

Fil kuchli.

Ha

Yo'q



Yo'q, sher dono.

Sana: _____



Yoqadi

Yoqmaydi

	Mushuk	Qo'y	It	Ot	Sigir	Echki	Tovuq
Odina	●		●		●		●
Akbar	●		●	●		●	
Bobo		●	●		●		
Buvi	●			●		●	



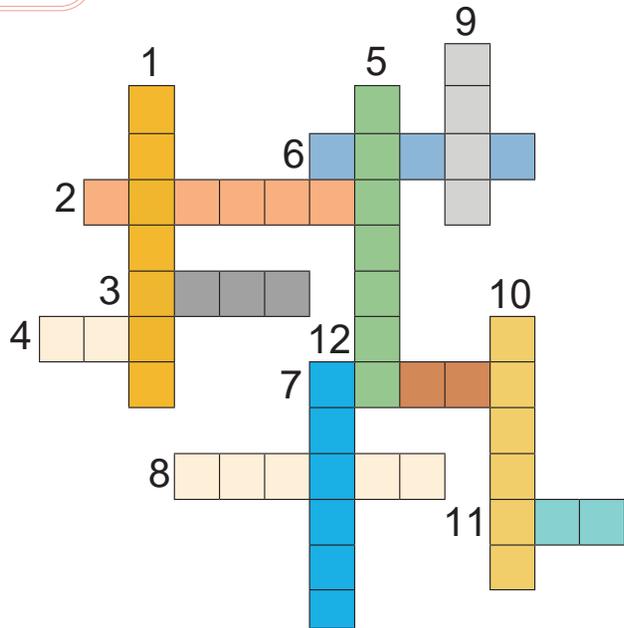
Odinaga mushuk, tovuq yoqadi. It va sigir yoqmaydi. Akbarga _____, _____ yoqadi. _____ va _____ yoqmaydi. Boboga _____, _____ yoqadi. _____ yoqmaydi. Buvi-ga _____, _____ yoqadi. _____ yoqmaydi.

Sizga qanday hayvon yoqadi?

Sana: _____



1. yo'lbars
2. olmaxon
3. ayiq
4. sher
5. kenguru
6. zebra
7. tulki
8. maymun
9. bo'ri
10. jirafa
11. fil
12. timsoh



Uy hayvonlari

Yovvoyi hayvonlar

o

B

F

K

Sana: _____



Tun. Hamma uxlayapti. Lekin tulki va _____ uxlamayapti. Chunki ularning qorni och. Ular uy parrandalariga hujum qilishdi. _____ lar bezovtalanib, shovqin sola boshlashdi. Chol va kampir bu voqeadan biroz kechroq xabar topishdi. _____ va bo'rini quvib yubordi.



tulki, bo'ri, tovuq, it



1. Rasmda qanday voqea tasvirlangan?
2. Voqeada qaysi payt aks etgan?
3. It nima qilyapti?
4. Qanday hayvonlar qatnashgan?



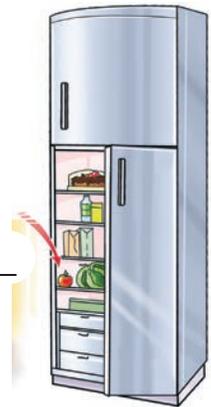
Blank writing area with blue horizontal lines and vertical slanted lines forming columns.

Sana: _____



Men _____ . Men sut, go'sht mahsulotlari, _____ va _____ saqlayapman. Men esa _____ . Men ovqat pishiryapman. Mana bu _____ . U suvni qaynatyapti. _____ esa bizning do'stlarimiz. Biz insonlarga kerakli yordamchilarmiz.

Sana: _____



Elektr choynak qayerda? *Elektr choynak stol ustida.*

Changyutkich qayerda? _____

Mevalar qayerda? _____

! Kir yuvish mashinasi qayerda? _____

T	h	r	h	x	d	a	z	m	o	l	l	s	d
E	r	m	u	z	l	a	t	k	i	ch	c	d	t
l	k	j	h	g	t	e	l	e	v	i	z	o	r
f	t	e	u	j	h	n	o	e	l	e	k	t	r
ch	o	y	n	a	k	s	r	m	d	g	u	b	n
g	e	r	t	y	u	i	o	p	a	s	g	a	z
p	l	i	t	a	s	i	g	f	d	s	a	r	r
a	d	f	ch	a	ng	y	u	t	k	i	ch	s	y

Sana: _____



Bu – bizning _____. Oshxonamiz-
da _____, _____, _____,
_____ bor.
Onam _____ oldida. Ular osh
pishiryaptilar. Men onamga yordam beryapman.
Ukam Anvar _____ ko‘ryapti.

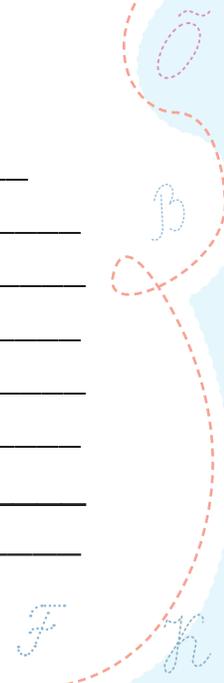


1. Oshxonada nimalar bor? _____

2. Ona qayerda turibdi? U nima qilyapti? _____

3. Anvar qayerda? _____

4. Anvar nima qilyapti? _____



Sana: _____



MUMKIN EMAS



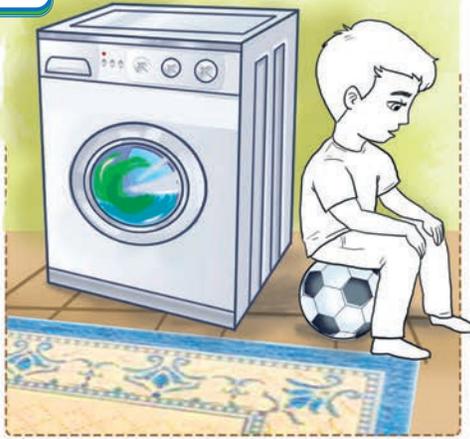
MUMKIN



mumkin



Sana: _____



- A. _____
- B. _____
- D. _____
- E. _____

o

B

F

K

Sana: _____



Akmal _____ da qushni rasmga
 olyapti. Uning onasi _____ da gap-
 lashyapti. Nigora va Nodira favvora yonida
 _____ da kitob o'qiyaptilar. Farrux
 _____ da dars tayyorlayapti. Feruza
 _____ da musiqa tinglayapti.

Sana: _____



Biz texnika do'konidamiz. Bu yerda _____,
 _____, _____, _____,
 _____, _____, _____, _____,
 _____ va _____ lar sotiladi. Dadam
 kompyuter tanlayaptilar. Men _____ ko'r-
 yapman.

– Dada menga bu soat yoqdi. U qadamlarni sanaydi.

– Zo'r soat ekan-ku!

– Ha, uning nomi ham “_____ soat”!

Dadajon, olib berasizmi?

– Yaxshi o'qiganing uchun olib beraman.

– Rahmat, dadajon.

Sana: _____



Birinchi _____ 5 qavatli uy kattali-
gida bo'lgan. Hozirgi kompyuterlar qulay. Birinchi
_____ 100 yil avval yaratilgan. Hozirgi
mobil telefonlarning vazifalari ko'p. Ilk telefon
quti shaklida bo'lgan. U _____
150 yil oldin ixtiro qilingan. Bu qurilmaning haj-
mi katta xonaga teng bo'lgan.

Raqamli fotoapparat esa lavhalarini surat-
ga oladi. Eng qizig'i, zamonaviy telefon –
_____ va _____ vazi-
fasini bajaryapti.



Handwriting practice lines consisting of a grid of blue lines.

Sana: _____



Mening yaqin do'stim!

Sizning ham sevimli kitobingiz bormi?



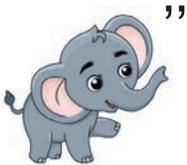
Handwriting practice lines consisting of a grid of blue lines.



Sana: _____









'''

April



d-t

Sana: _____



1. Chum-chum _____
Chumolining _____

2. Men futbolga bor _____ .

3. _____, _____, _____,
_____, juma, _____, _____ –

hafta kunlari.

4. Bir yilda _____ fasl bor.

5. Mening yoshim _____ .

6. **8** _____ va **9** _____

raqamlarini so'z bilan yozing.

7. "Tubsiz dengiz", – _____,
_____ dedingizmi?



asal

nrao,
2413

beih,
1243

qoraby,
654213

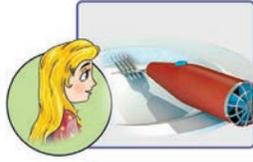
Laas,
4132

sasah,
32451

faijra,
542136

mdozla
415362

Sana: _____



1. Ulug'bek necha yoshda? _____
_____. Uning ixtirosi – _____.

2. Mitchel necha yoshda? _____
_____. Uning ixtirosi – _____.

3. Aleks necha yoshda? _____
_____. Uning ixtirosi – _____.

4. Siz qaysi ixtirochilarni bilasiz? _____
_____.

Sana: _____



-dan
chiqyapti

Boba bog'dan chiqyapti.

o

B

F

K

Sana: _____



Bog'bon

O'quvchi



Xaridor
Delfin
Quyov

qayerdan
chiqyapti?

bog'cha



in
do'kon
dengiz
o'rmon

-dan
chiqyapti.



Nigina bog'chadan chiqyapti.

Handwriting practice grid with blue lines and slanted vertical lines.

Sana: _____

Qo'lbola "ratsiya"



– Salom. Yaxshimisan?

– _____

– Bu – men ...

– _____

– _____

– _____



1. Berilgan soʻzlar ishtirokida matn tuzing.

Kuzda, olma, bozor, bogʻbon, mevalar, savatga, teryapmiz.

2. Berilgan soʻzlarga mazmunan mos juftni belgilang.

① olma, ② qizil, ③ it, ④ yanvar, ⑤ ustida, ⑥ maktab, ⑦ gʻoz, ⑧ yoʻlbars, ⑨ fotoapparat, ⑩ sakkiz, ⑪ bobo, ⑫ shamol.

① behi, ○ sariq, ○ tovuq, ○ fil, ○ mushuk, ○ telefon, ○ dekabr, ○ yetti, ○ tagida, ○ ota, ○ bogʻcha, ○ yomgʻir.



3. Ranglarda predmetlarni birlashtirib chiqing.

qand tuxum

 oq qizil gul

 olcha

4. Gaplarni to'ldiring.



- 1) Men darsga ketyap... .
- 2) Uchta bola o'ynayap... .
- 3) Menda ... bor.
- 4) Samolyot (qayerda?) uchyapti.
- 5) Bu kishi mening ota... .

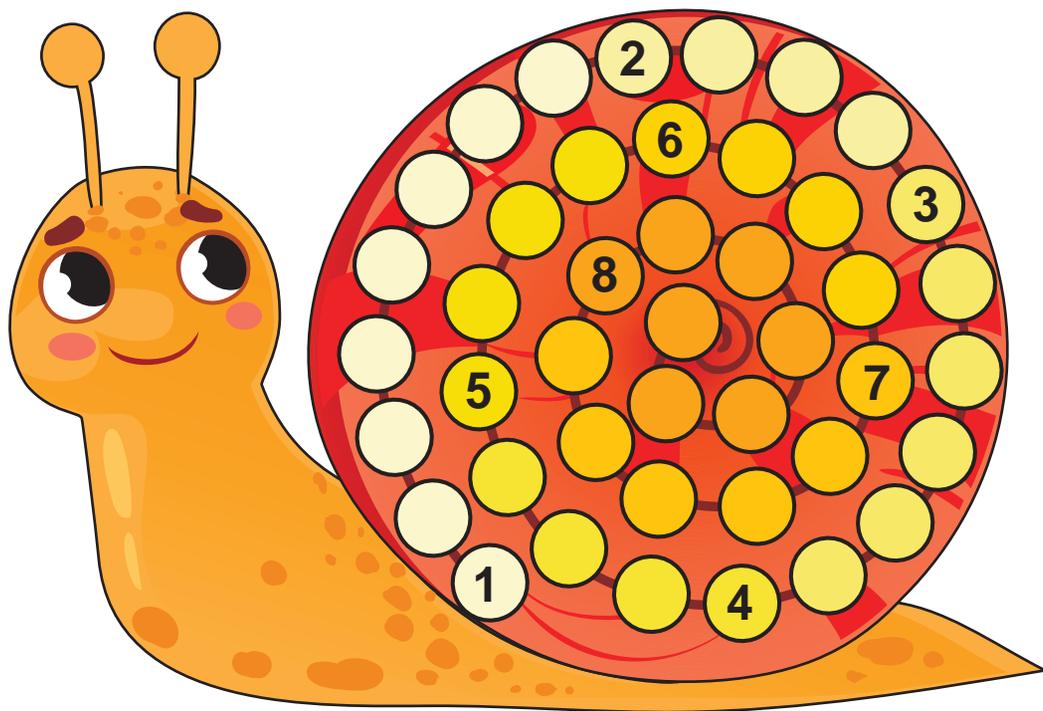
Blank handwriting practice lines consisting of four sets of horizontal lines with a diagonal line on the right side, forming a grid for writing.



5. Chaynvord

1. Usti tosh, osti tosh,
O'rtasida jondor bosh.
2. Teg-teg, desam – tegmaydi.
Tegma, desam – tegadi.
3. Qat-qat qatlama,
Aqling bo'lsa tashlama.

4. Aka-uka yashaydi,
Bir-birini ko'rmaydi.
5. Suvda cho'kmaydi,
O'tda yonmaydi.
6. Gulsiz bo'lar mevasi,
Shirin-shakar donasi.
7. Qat-qat to'nli,
Qarich bo'yli.
8. Tap-tap etadi,
Ursam uchib ketadi.





7. k harfi bilan tugaydigan soʻzlarni toping va tarjimasini ona tilingizda yozing.

		k					
			k				
				k			
					k		
						k	



8. Seshanba kuni raqs toʻgaragiga bordim. Bugun chorshanba. Suzishga boraman. Ertaga dam olaman.

Men qaysi kuni dam olaman?

Handwriting practice lines consisting of four sets of parallel blue lines, each set containing four horizontal lines and one slanted vertical line on the right side.

o

B

F

K

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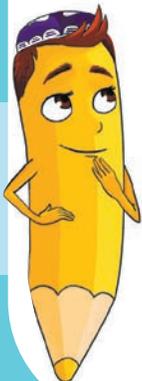
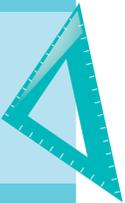
o'zbek tili fanidan alifbo va imlo
savodxonligini o'zlashtirgani uchun



SERTIFIKAT



bilan taqdirlanadi.



O'zbek tili fani o'qituvchisi _____



