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Kids' English 3

*Ózbekstan Respublikası Xalıq bilimlendiriw ministrliği tárepinen
ulıwma orta bilim beriw mektepleriniń 3-klass oqıwshıları ushın
sabaqlıq retinde tastıyqlanǵan*

Qayta islengen úshinshi basılım



TASHKENT
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Avtorlar «Kids English 3» o'qıw-metodikalıq kompleksiniń jaratılıwında kórsetken qalıń járdemleri hám bergen bahalı másláhátleri ushın Britaniya Keńesi direktorı hám de Respublikalıq bilimlendiriw orayı qánigelerine óz minnetdarshılıǵın bildiredi.

Kompleksti sınavdan ótkeriwde qatnasqan respublikamızdıń barlıq mektep oqıtıwshıları hám oqıwshılarına hám usı kompleks boyınsha 1—3-klaslar oqıtıwshıların tayarlawda qatnasqan trenerlerge, sonday-aq, Ullı Britaniya Norvidj til úyretiw institutınıń akademik direktorı Rod Bolaytoǵa, IATEFL wákili Les Kirkxemge, Britaniya Keńesi joybarı bas menedjeri Natalya Sarikovaǵa, inglis tilin oqıtıw boyınsha xalıqaralıq másláhátshiler Uendi Arnold, Bern Bryuerton, Di Broton hám de basqa pikir bildiriwshilerge ayrıqsha minnetdarshılıq bildiredi.

Bul o'qıw-metodikalıq kompleks Shet tillerin oqıtıwdıń innovaciyalıq metodikaların rawajlandırıw Respublikalıq ilimiy-ámeliy oraydıń qatnasında jaratıldı.

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Shártli belgiler:



– tıńlap túsiniw yaki video shınıǵıwları orınlaw;



– oyın usılındaǵı shınıǵıwları orınlaw;



– kúshli oqıwshılar yaki klaslar ushın qosımsha tapsırma;



– shınıǵıw dápterine jazıw, súwretler sızıw, boyaw hám basqalar ushın arnalǵan tapsırmalar;



– sóylew ámeliyatı ushın dialoglı tekst.

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Áziz oqıwshılar hám ata-analar!

«**Kids English 3**» oqıw-metodikalıq kompleksi Ózbekistan Respublikası Prezidentiniń 2012-jılı 10-dekabrdegi «Shet tillerin úyreniw sistemasın jáne de jetilistiriw is-ilajları haqqında»ǵı PQ -1875-sanlı qararında belgilengen talaplar hám wazıypalardan kelip shıqqan halda, inglís tilin úyretiwdiń eń zamanagóy hám aldınǵı pedagogikalıq texnologiyalar hám de metodlar principiari tiykarında jaratıldı.

Oqıw-metodikalıq kompleksi Sabaqlıq, Shınıǵıw dápteri, Multimediya resursı hám de Oqıtıwshı ushın metodikalıq qollanbalardan ibarat bolıp, olar tutas bir jaǵdayda 3-klasqa qádem qoyǵan kishkene balalarımızdıń inglís tilinde sabaq alıwlarına ilajı barınsha járdem beretuǵın kópten-kóp qızıqlı hám ájayıp shınıǵıwlar, oınlar, qosıqlar hám sol sıyaqlılardı óz ishine alǵan. Olardı balalarımızǵa maqsetke muwapıq ráwishte jetkeriwde, álbette, Siz áziz oqıtıwshılar hám húrmetli ata-analardıń úlesi sheksiz.

Oqıw, jazıw, tıńlap túsiniw hám sóylew tiykarında inglís tilin úyretiwge baǵdarlangan usı oqıw-metodikalıq komplekste ayırım kemshilikler ushırasawı da tábiyiy. Sol sebepli oqıw-metodikalıq kompleks boyınsha bildiretuǵın pikirlerińiz biz avtorlar ushın áhmiyetli.

Oqıw-metodikalıq kompleks balalardı zeriktirip qoymaydı, kerisinshe, inglís tilin úyreniwge qızıǵıwshılıq oyatıw menen bir qatarda úlken quwanış ta baǵıshlaydı degen úmittemiz.

Avtorlar

Unit 1 Our family is big.

Lesson 1 I have two sisters.

1 Listen and repeat.



2 Play "Numbers".



3 Play "Find a pair".



4 Work in groups of four. Play "I have three sisters and one brother".



e.g. A: I have three sisters and one brother.

B: I have two sisters and two brothers.

5a Look at the pictures and match.



1



(a) I have one sister and one brother.

(b) I have one sister and two brothers.

(c) I have two brothers and two sisters.

(d) I have three brothers and one sister.

(e) I have one brother and three sisters.

2



3



5



4



5b Work in pairs. Read and point.



Unit 1 Our family is big.

Lesson 2 My mum is a teacher.

1  Listen and sing.

2a  Listen and repeat.



a teacher



a director



a farmer



a fireman



a driver



a secretary



a housewife

2b **Work in pairs.**
Point and say.

cook

3  **Play "My dad's a doctor".**
e.g. A: My dad's a doctor.

B: My dad's a

doctor

pilot

4  **Play "Look and guess".**
e.g. A: (mimes)

B: A doctor. (You're a doctor.)

A: No.

C: A teacher.

A: Yes.

farmer

driver

5  **Write in alphabetical order.**

Unit 1 Our family is big.

Lesson 3 Are you a driver?

1a

Work in pairs. Point and say.

e.g. **A:** (points) **B:** I'm in the library.



in the library



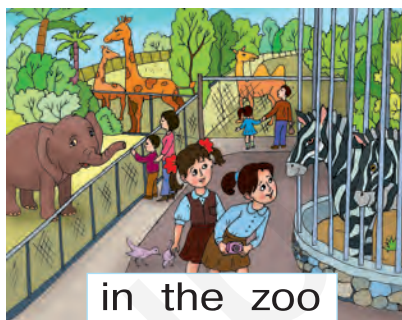
in the park



in the canteen



in the gym



in the zoo



in the classroom

1b

Work in pairs. Ask and answer.

A: Are you in the gym? **B:** Yes. (Yes, I am.)

2



Play "His mum's a teacher".

e.g. **A:** My mum's a teacher.

B: His mum's a teacher. My mum's a doctor.

3

Play "Look and guess".

e.g. **A:** (takes a card and mimes).

B: Are you a doctor?

A: Yes. (Yes, I am.)

4



Play "Are you a driver?".

e.g. **A:** Are you a driver?

B: No.

A: Are you a driver?

C: Yes.

A: Good. I'm a driver, too.

5



Write the sentences.

Unit 1 Our family is big.

Lesson 4 Project

1a Make “My family photo album”.

My family

by Jasur Sobirov

Contents

My dad.....	1
My mum.....	2
My	3
My	4
My	5



1b Present your family photo album.



This is my sister.
Her name is Odina.
She is a secretary.
She is 25.

2 ✨ Play “Madina has two brothers”.

e.g. Madina has two brothers.

Unit 2 My relatives

Lesson 1 He is my uncle.

1  Listen and repeat.

2a  Look, listen and repeat.

This is my uncle Sherzod. This is my aunt Sevinch. This is my cousin Madina. This is my cousin Timur.



an uncle
an aunt
a cousin

old
young
short
tall
strong

2b  Complete the sentences with *his* or *her*.

2c  Play "My uncle's tall".
e.g. A: My uncle's tall.
B: My uncle's strong.

3a  Read and write.

3b  Play "Fly Swat".

4a  Work in groups of 4. Play "I have five cousins."
e.g. A: I have

4b  Report.
Group 1: We have 10 cousins. We have 7 uncles.
We have 5 aunts.

a cousin, a brother
an **a**unt, an **u**ncle

Unit 2 My relatives

Lesson 2 My cousin is older ...

1



Listen and repeat.

2a

Look, listen and repeat.



My aunt's young.
She's 20 years old.



My aunt's younger!
She's 17 years old.



2b

Look and complete.



My uncle's tall.



My uncle's ____ !



My uncle's strong.

My uncle's ____ !

I'm taller than Zumrad.

2c



Listen and check.

3



Play "I'm taller".

4



Play "I'm taller than you".

5



Complete the sentences.



Unit 2 My relatives

Lesson 3 This is my family tree.

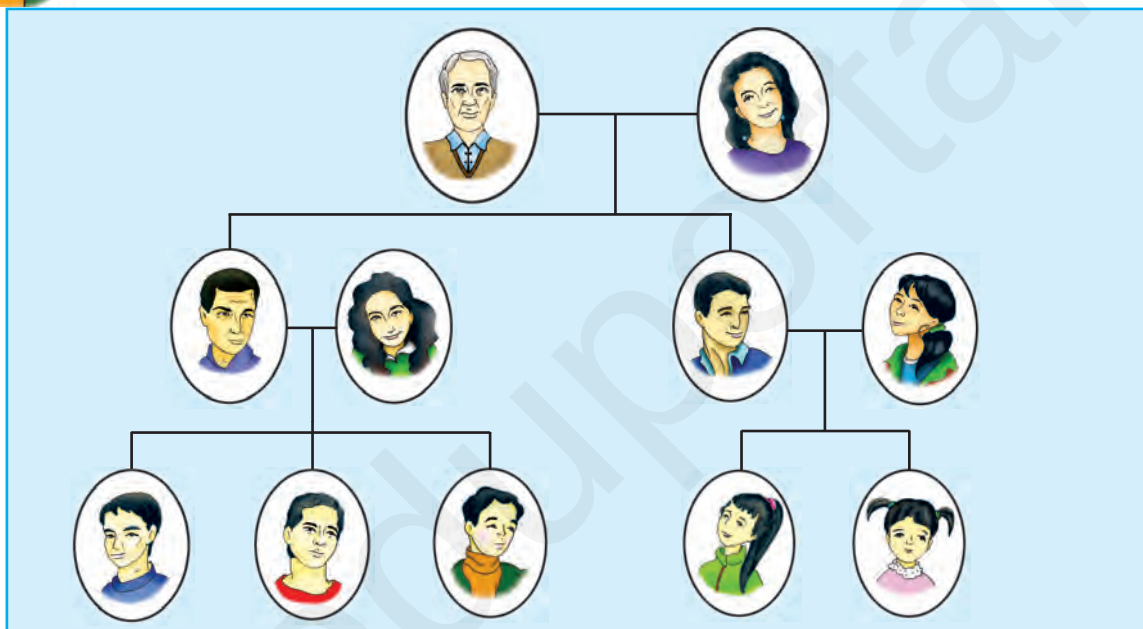
1  Listen and sing.

2  Play "Brainstorm".

3  Look, read and complete.



My name's Asad.
This is my family tree.



I have two brothers: Karim and Anvar. Karim's older than Anvar. Tolib's my father. He's older than my uncle Nabi. Malika's my aunt. Mohira and Kamola are my cousins. Kamola's younger than Mohira.

4a  Work in groups of 4. Write puzzles.

4b  Play "Read and write".

5  Work in pairs. Play "Listen and guess".
e.g. **A:** She's taller than Murod. She's shorter than Aziza.
B: Madina.

Unit 2 My relatives

Lesson 4 Project

1  Listen and sing.

2 Make a family photo album.



3 Present your photo album.

4  Play "Madina has two uncles".
e.g. Madina has two uncles.

Revision 1

1  Play "Find the pictures".

2 Work in two teams. Choose and say.

10	aunt	uncle	cousin
20	director	driver	farmer
30	taller	older	stronger



3 Find 15 words and write. →



m	f	a	r	m	e	r	w	m	s	s
u	t	e	a	c	h	e	r	o	o	e
m	d	n	u	a	a	f	i	t	n	c
g	r	a	n	d	a	d	t	h	e	r
r	i	u	c	o	n	t	e	e	s	e
a	v	n	l	c	n	h	r	r	i	t
n	e	t	e	t	d	e	s	k	s	a
n	r	e	b	o	a	r	d	o	t	r
y	f	a	i	r	m	a	n	n	e	y
b	a	l	b	r	o	t	h	e	r	r

I can ...



4 Do the quiz “I can ...”.

- 1) **I can name jobs.**
Men kásip atlarin ayta alaman.
e.g. a fireman, a driver
- 2) **I can speak about jobs.**
Men kásipler haqqında ayta alaman.
e.g. My dad's a doctor.
- 3) **I can speak about my grandad and granny.**
Men atam hám kempir apam haqqında aytip bere alaman.
e.g. My grandad's a teacher.
- 4) **I can draw my family tree.**
Men shańaraǵımız shejiresin siza alaman.
- 5) **I can say: I'm taller than my sister.**
I'm stronger than my brother.
Men sińlimnen uzınıraqqan, men úkemnen kúshlirekpen, dep ayta alaman.
- 6) **I can speak about my relatives.**
Men tuwısqanlarımız haqqında aytip bere alaman.
e.g. I have an aunt and an uncle.
- 7) **I can make my family album.**
Men shańaraǵımız albomın isley alaman.



Unit 3 Our house

Lesson 1 Our house is big and nice.

1  Listen and repeat.

2a  Look, listen and repeat.

Our house



2b **Work in pairs. Ask and answer.**

e.g. **A:** Where's the fish?

B: In the living room.

duck cat
teddy bear fish
clock lamp ball

3 **Work in pairs. Mime and guess.**

e.g. **A:** (mimes sleeping)

B: A bedroom. (mimes brushing teeth)

A: A kitchen. **B:** No, try again.

4  Play "Room salad".

5  Look and write.

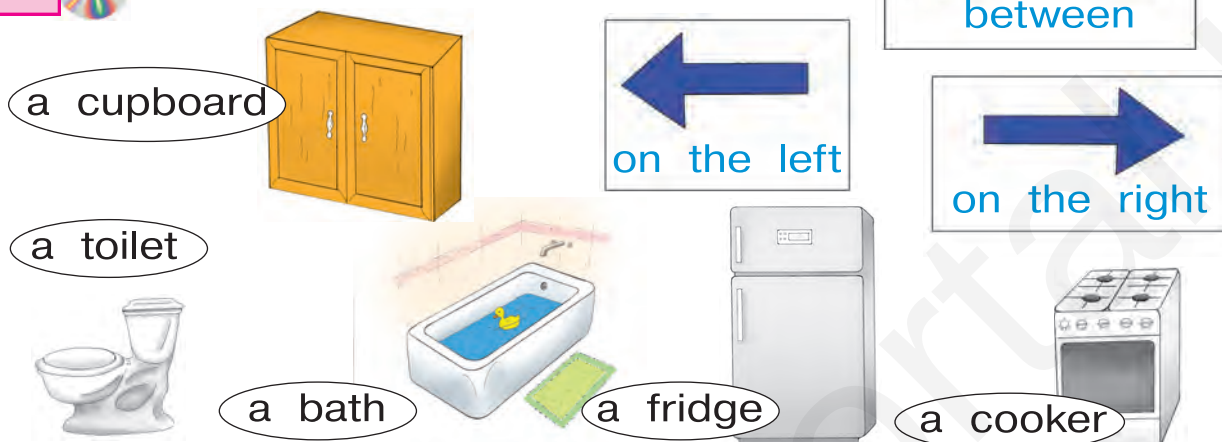
6  **Work in pairs. Listen and say.**
e.g. **A:** b-e-d-r-o-o-m. **B:** Bedroom.

Unit 3 Our house

Lesson 2 What's in the kitchen?

1  Sing the song.

2a  Look, listen and repeat.



2b  Work in pairs. Play "What's in the kitchen?"
e.g. A: What's in the kitchen?
B: There's a ...

3a Picture dictation.

3b Work in groups. Play "Listen and do".

Between.



4  Look, read and underline.

5  Work in pairs. Listen and guess.

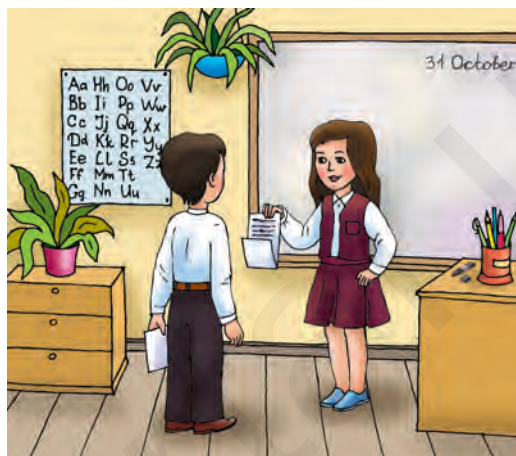
Unit 3 Our house

Lesson 3 It's in the bedroom.

1  Sing the song.

2  Listen and guess.

e.g. A: It's big. It's white.
It has a door.
It's in the kitchen.
B: A cupboard.
A: No, try again.
B: A fridge.
A: Yes. It's a fridge.



3a  Play "What's this?"



3b  Play "I'm a fridge. I'm in the kitchen".

e.g. A: I'm a table. I'm in the kitchen.
B: I'm a ...

4 Work in pairs. Look, listen and guess.

5  Listen and colour.

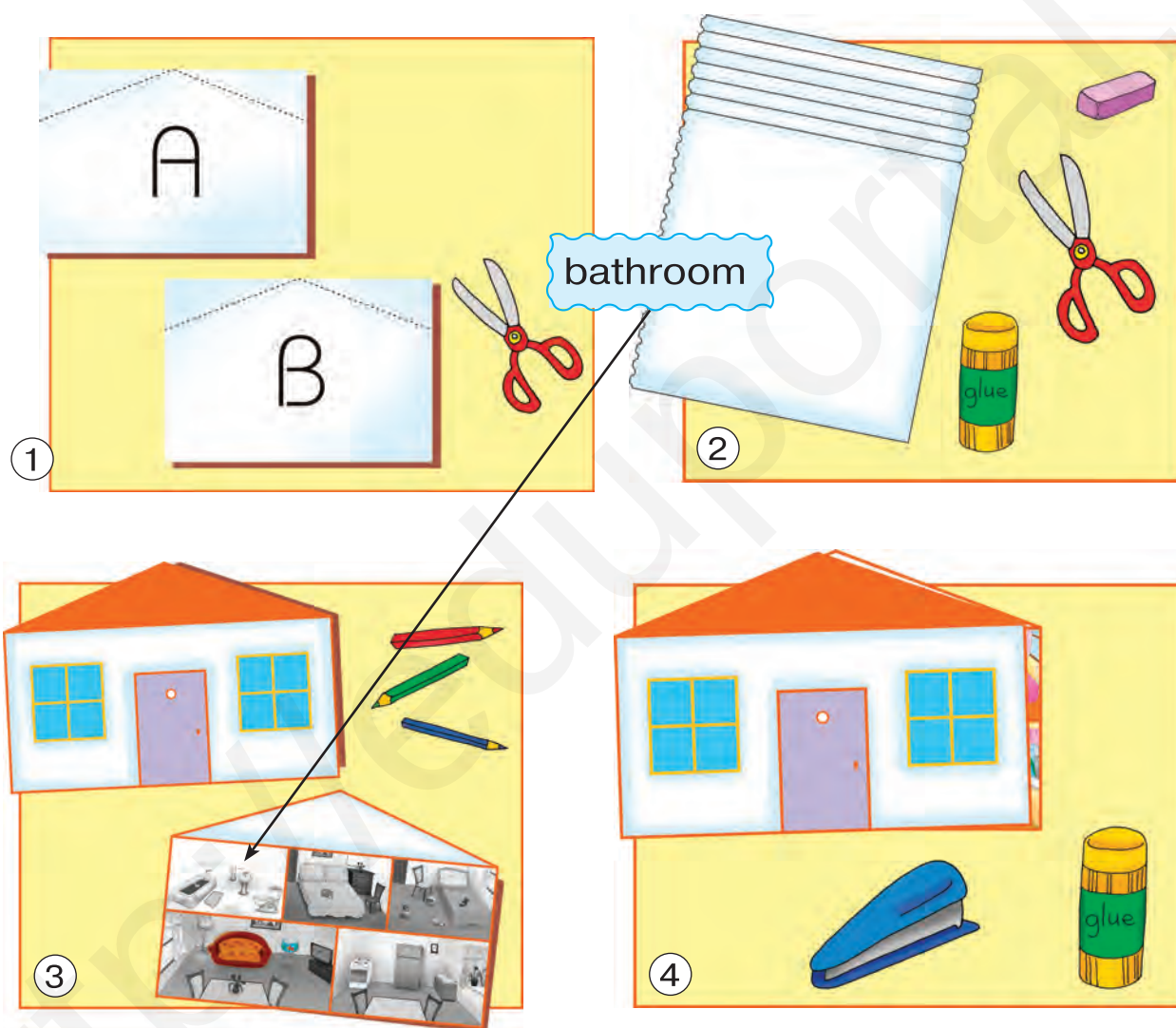
It's big. = It is big.

Unit 3 Our house

Lesson 4 Project

1 Sing the song.

2a Work in pairs. Look and make your house.

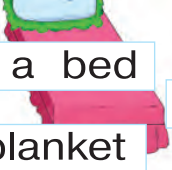


2b Present your house.

Unit 4 My room

Lesson 1 My room is small.

1a  **Look, listen and repeat.**

 a rug
  a picture
  a dresser
  a pillow
  a bed
  a blanket
  a mirror
  a curtain

1b **Work in pairs. Point and say.**
 e.g. **A:** (points) **B:** A pillow.

2a **Look, read and say.**

Oh, it's rainy.

There's a blue box on the table.

OK, let's!

Let's play Memory game!

1, 2, 3, 4, 5. Let's start.



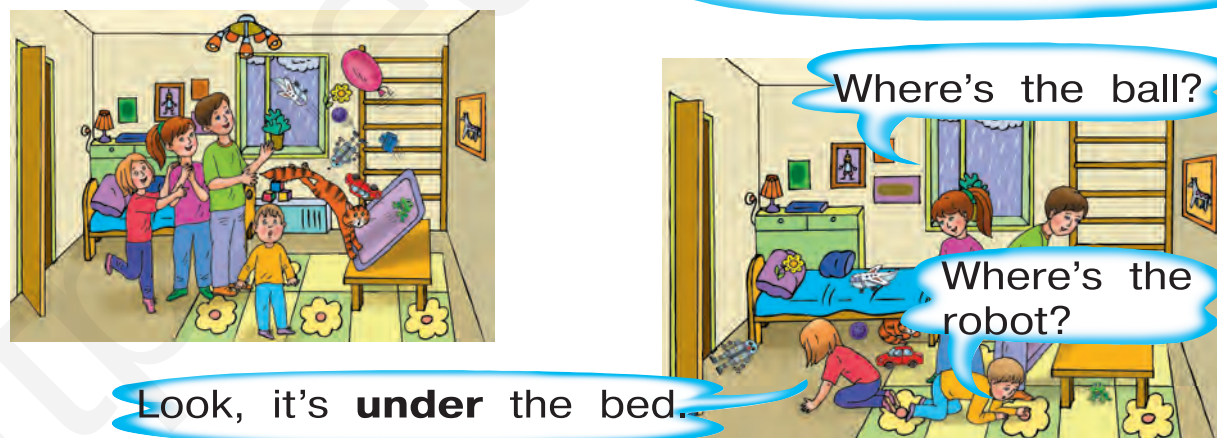
2b **Look and answer the questions.**

There's a yellow flower on the table.

Where's the ball?

Where's the robot?

Look, it's **under** the bed.



3  **Play "Mr Crocodile, can I cross the river?".**

4  **Work in pairs. Listen and guess.**
 e.g. **A:** It's bigger than the chair.
 It's brown. **B:** A table.

Unit 4 My room

Lesson 2 The garden is ...

1a Find the words in the wordlist.

Japan
a garden
a stone
beautiful

1b Look, read and complete the sentences.

Hi, my name is Akira. I live in Japan. This is our house. We have three bedrooms, a big living room, a kitchen and a garden. This is our traditional garden. There are trees and stones. We do not have flowers. Look at the stones. They are beautiful! What about you? Do you have a garden?



2a Work in pairs. Play "Listen and do".

2b Work in pairs. Play "Say and do".

3a Look and read.

Oh, Akira ... Look at your room ... Put your things in order.



3b Look and complete.

3c Work in pairs. Ask and answer.

e.g. **A:** Where're his books?
B: On the table.

Unit 4 My room

Lesson 3 Where is ...?

1



Listen and sing.

2



Play "This is my room".

e.g. A: What's this?

B: It's a dresser.

3



Play "Bingo".

4a

Look, read and find the children.



One potato,
two potatoes,
three potatoes,
FOUR!
Five potatoes,
six potatoes,
Seven potatoes
MORE!

4b



Work in pairs. Play "Where's the cat?"

5a



Look, listen and colour.

5b



Work in pairs. Play "Ask and answer."

e.g. A: What colour's the ball?

B: Orange. (It's orange.)

Unit 4 My room

Lesson 4 Project

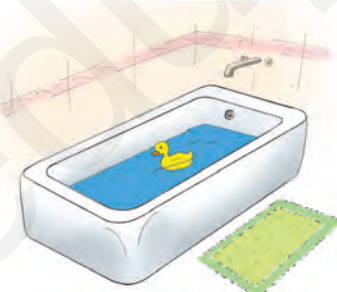
1  Sing the song.

2a Project This is my favourite room.

1 Draw. e.g.



2 Write. e.g. **a chair**



3 Put it in your room.



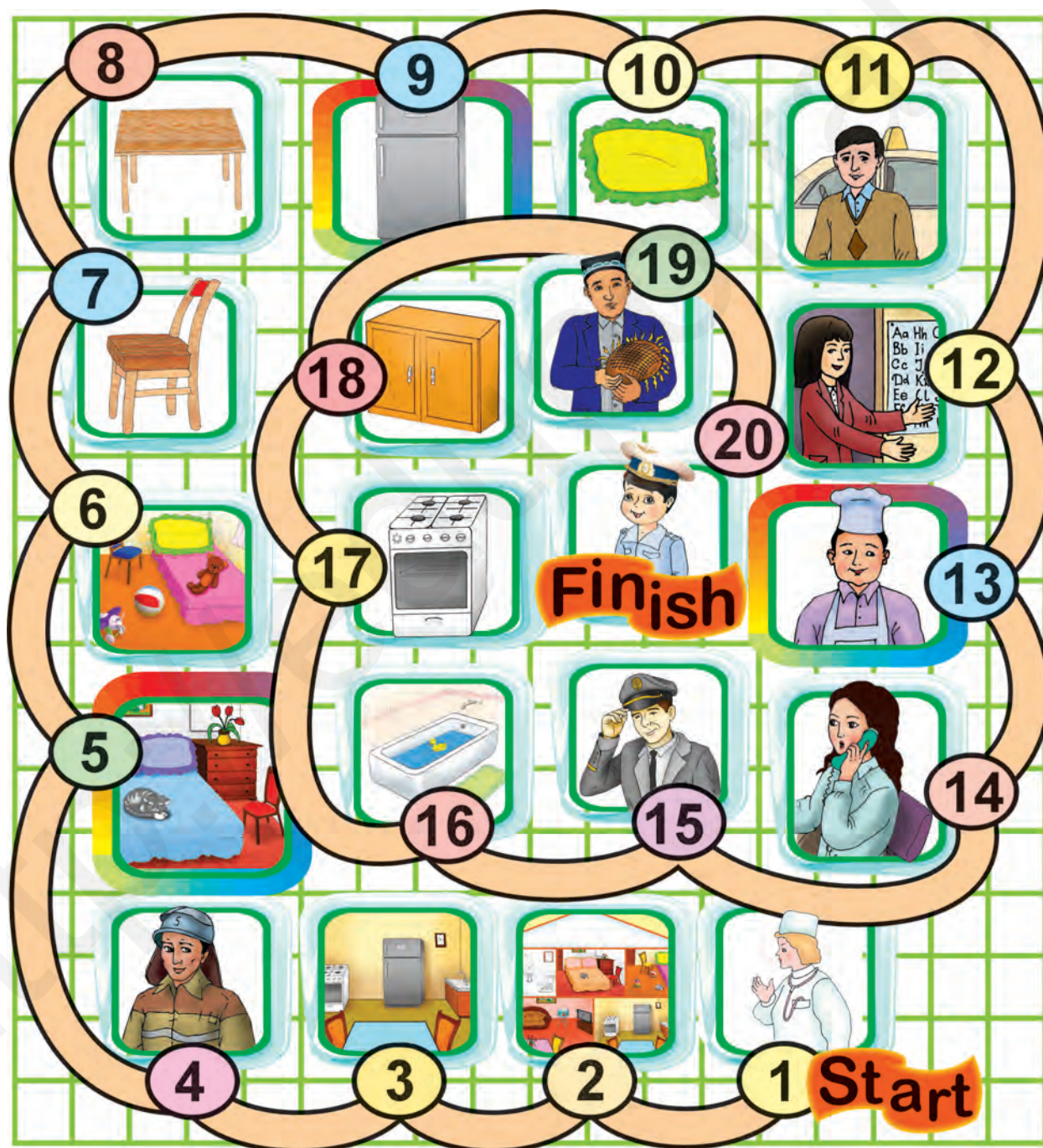
2b  Write about your favourite room.

Revision 2

1



Play "Revision".



I can ...



2

Do the quiz "I can ...".

1) **I can name the rooms in the house.**

Men úydegi bólmelerdiń atın atay alaman.

e.g. kitchen, ...



2) **I can spell the names of the rooms.**

Bólmelerdiń atın háriplep ayta alaman.

e.g. b-e-d-r-o-o-m



3) **I can say what is in the kitchen.**

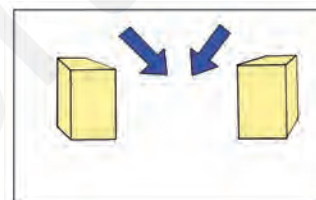
Asxanada neler bar ekenligin ayta alaman.

e.g. There's a fridge, ...

4) **I can say what is in the bedroom.**

Jataqxonada neler bar ekenligin ayta alaman.

e.g. There's a dresser, ...



5) **I can say what is on the bed.**

Krovattiń ústinde neler barlıgın ayta alaman.

e.g. There's a blanket on the bed.

6) **I can use the prepositions: on the left, on the right, between.** Men bul predloglardı qollana alaman: *on the left, on the right, between.*

e.g. A fridge is on the left.



Unit 5 Nature is beautiful.

Lesson 1 It's sunny. It's hot.

1  Listen and repeat.

2  Match and check.



It's snowy.
a It's cold.



It's sunny.
b It's hot.



It's windy.
c It's cool.



It's rainy.
d It's cool.



It's cloudy.
e s warm.

3a  Work in groups of 4. Play "Mime Weather".

e.g. **A:** (mimes the rainy day.) **B:** Is it snowy?
A: No. **C:** Is it rainy?
A: Yes. **D:** What can you do?
A: I can read books.
I like rainy days.
(I don't like rainy days.)

3b  Play "Our favourite weather".

e.g. It's rainy. It's cool. We can read books, sing songs and dance. We like rainy days.

4a  Look, read and match.

4b  Look and write sentences.

5   Play "Funny sentences".

never
sometimes
usually
often
always

Unit 5 Nature is beautiful.

Lesson 2 My favourite season is

1  Listen and sing.

2   Play "Interview".

- 1) What's your favourite season?
- 2) What's your favourite month?
- 3) What colour is summer?
- 4) Is it sunny in summer?
- 5) What can you do in summer?

- 1) Summer.
- 2) June.
- 3) Summer is red.
- 4) Yes, it is.
- 5) I can play tag, play see-saw, play hopscotch and swim.

3a Find the words in the wordlist.

pour shine
fall blow

3b Look, listen and repeat.



the rain
The rain pours.



the sun
The sun shines.



the snow
The snow falls.



the wind
The wind blows.

4a  Read and complete the sentences.

4b  Work in groups. Play "Make Sentences".

The sun **always** **shines** in summer.

e.g. Group A: The rain **pours** **never** in summer.
Group B: False! The rain never pours in summer.

Unit 5 Nature is beautiful.

Lesson 3 It's a thunderstorm.

1a Find the words in the wordlist.

1b Look, listen and repeat.

1c Work in pairs. Point and say.
e.g. **A:** (points)
B: It's a thunderstorm.

a snowstorm
a thunderstorm
a windstorm

2a Look and say.

2b Look, read and put in order.



2c Watch and check your ideas.

2d Work in groups of three.
Role play.

Unit 5 Nature is beautiful.

Lesson 4 Project

1



Listen and sing.



2

Read and choose a title.

- a) Summer
- b) Summer in Uzbekistan
- c) Fruit and vegetables

Summer is a good season in Uzbekistan. There are three months in summer: June, July and August. It is usually hot in summer. The sun always shines in June and July. It is sometimes cloudy and warm in August. River water is warm. We often swim. We do not go to school. We can play tag, play see-saw, play hopscotch, play games and run. It is a lot of fun. We eat grapes, apples, plums, apricots, watermelons, melons, peaches, cherries and pears. We can have tomatoes, potatoes, onions, carrots, cabbages, eggplants, cucumbers and peppers. We love summer in Uzbekistan.



3a



Work in groups. Look and write about spring, autumn and winter in Uzbekistan.

3b

Make a presentation about a season in Uzbekistan.

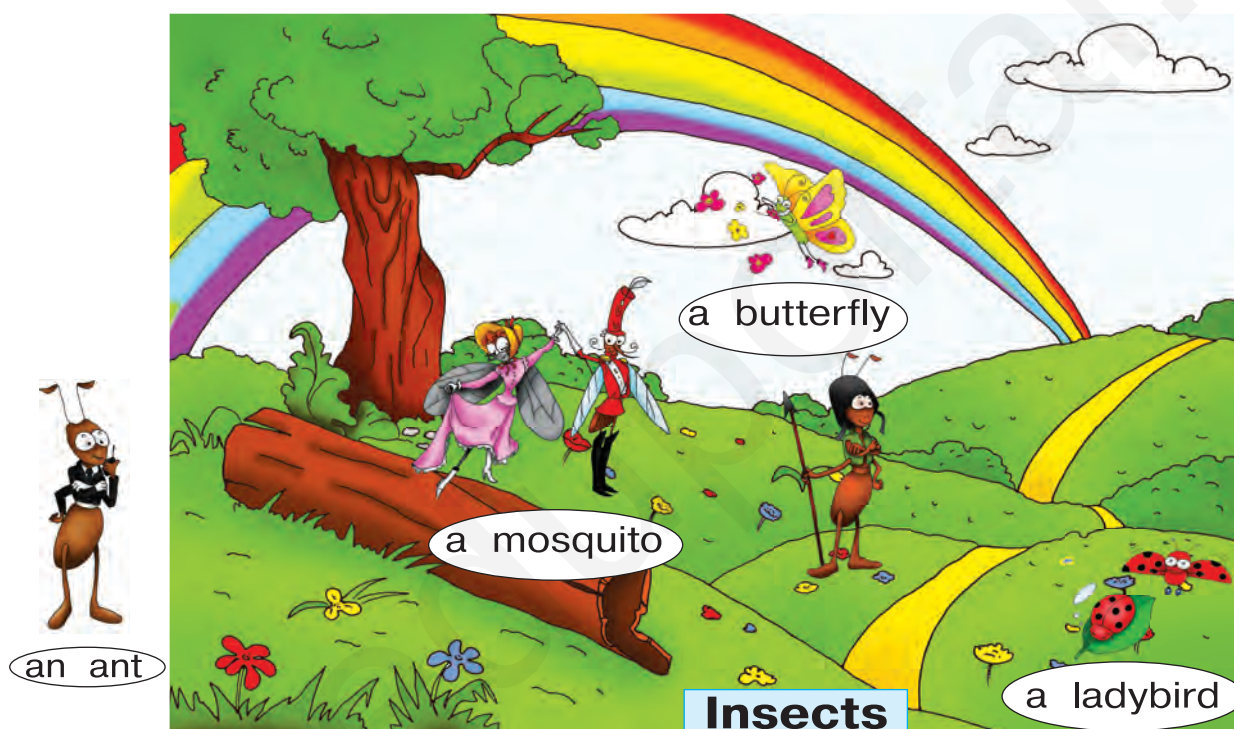
Unit 6 We are small.

Lesson 1 Butterfly, fly!

1  Listen and repeat.

2 Look and say.

3a  Look, listen and repeat.



3b Work in pairs. Point and say.

4  Play "Fly Swat".

5a  Colour and watch.

Two little butterflies
Sitting in the tree.
One named Lucy,
One named Lee.

Fly away Lucy,
Fly away Lee.
Come back Lucy,
Come back Lee.



5b  Work in pairs. Play "Two little butterflies".

Unit 6 We are small.

Lesson 2 A hungry caterpillar

1  Listen and repeat.

2  Work in pairs. Play "Find the insect".

3  Look, listen and repeat.



a caterpillar

slow



a grasshopper

fast

a leaf

4a  Complete the table.

4b  Play "Fast. Slow."

5  Work in pairs. Look and say.
e.g. There's a grasshopper. It's fast.

6a  Watch and say what happens.

6b Look, listen and say.

6c  Work in pairs. Listen and say.
e.g. A: Tuesday.

B: On Tuesday, it eats two yellow pears.



Unit 6 We are small.

Lesson 3 Small – smaller – the smallest

1



Play “Draw and guess”.

2a



Look, listen and repeat.

Birds



2b



Play “Mime a bird”.

3a

Look, say, listen and repeat.



small



smaller



the smallest

3b



Look and write.

3c

Work in threes. Speak about the birds in 2a.

e.g. A: The peacock is big.

B: The penguin is bigger than the peacock.

C: The ostrich is the biggest.

big, small, tall, long, strong, short, slow, fast

Unit 6 We are small.

Lesson 4 Project

1  Listen and sing.

2 Read and choose a title.

- a) Swallows
- b) Birds
- c) Spring in Uzbekistan



Swallows usually come to Uzbekistan in spring. They live in Uzbekistan in March, April, May, June and July. They are small and fast. They are bigger than sparrows. They are black and white. They like water. They like eating insects: caterpillars, grasshoppers and mosquitoes. They can fly, sing, swim, climb and walk. They cannot run and hop. They are our friends. We like swallows.



3a



Work in groups. Look and write about birds.



3b

Make a presentation about birds.

Revision 3



1 Look and make a book.



This is a ladybird. It is small and beautiful. It is bigger than an ant. I like it.

2

Work in pairs. Point and say.

e.g. A: (points)

B: There's a parrot.



3



Work in pairs. Play "Guess the insect / bird".

e.g. A: Is there an ant?

B: Yes, there is./No, there isn't.

I can ...



4 Do the quiz "I can ...".

1) **I can name the insects.**

Jánliklerdiń atın ayta alaman.

e.g. an ant, ...

2) **I can talk about the insects.**

Men jánlikler haqqında ayta alaman.

e.g. The caterpillar's slow. The grasshopper's fast.

3) **I can tell the story about the caterpillar.**

Men gúbelek qurtı haqqında gúrriń aytıp bere alaman.

e.g. On Monday, the caterpillar eats one red apple.

4) **I can name the birds.**

Quslardı atay alaman.

e.g. a sparrow, ...

5) **I can compare the birds using the words: *big, small, tall, long, strong, short, slow, fast.***

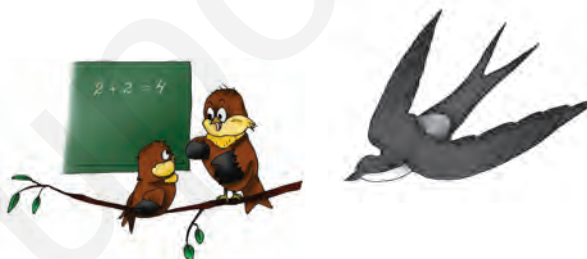
Quslardı bul sózler járdeminde sıpatlay alaman: *big, small, tall, long, strong, short, slow, fast.*

e.g. The penguin is fast. The peacock is faster than the penguin. The ostrich is the fastest.

6) **I can write about a bird (where it lives, its size, colour, what it eats, what it can and cannot do).**

Qanday da bir qus (onıń qay jerde jasaytuǵını, úlken-kishiligi, reńi, ne jeytuǵını, ne isley alatuǵını hám isley almaytuǵınlığı) haqqında jaza alaman.

e.g. The humming bird lives in America. It is the smallest bird. It is...



Unit 7 We are big animals.

Lesson 1 That's a hippo.

1a  Play "Let's go to the zoo".

2a  Look, read and find the hippo.

1b  Play "Mime and guess".

Look! A leopard ... in that tree!
See it has spots. It can climb
and it's dangerous.

Daddy, what's under
the tree?

That's a mandrill. It's a monkey
and it's dangerous. Oh ... and
look, there are zebras. Look at
their stripes.

And look at
the dogs ...

No, they're hyenas!
They're dangerous. They
eat animals! And in the
water, hippos ... they can
swim, walk and run fast!
They're dangerous.

2b  Look, listen and repeat.

2c  Look, read and match.

3  Play "Listen and touch".

4  Work in pairs. Play "Listen and guess".

e.g. **A:** I'm big, strong and dangerous.
I can swim and walk. I'm green. **B:** A crocodile.

a mandrill a hyena
a hippo a leopard
stripes spots
dangerous

Unit 7 We are big animals.

Lesson 2 They're big cats.

1



Listen and repeat.

2



Play "Listen and guess".

3a



Look and put in order.



3b



Work in groups of 4.

Play "Lions are bigger than hyenas".

e.g. Elephants are bigger than leopards.

4



Play "Let's walk in the jungle".

e.g. **Teacher:** Let's walk in the jungle.

Group 1: Let's walk in the jungle.

Group 2: Let's walk in the jungle.



5



Look and complete the sentences.

6



Play "Simon says".

Unit 7 We are big animals.

Lesson 3 Don't touch them!

1



Play "Look and find your favourite".

e.g. A: I like this picture. B: It's beautiful.

2a

Look and read.



touch these a spider monkey
friendly those a monkey

2b



Look, listen and complete.

2c

Look and read.

Look, monkeys ... they play hide-and-see!



3



Look and write.

4



Look and write four sentences.

Oh, no ... they're not dangerous. These are spider monkeys – they are funny and friendly. Look ... those ... they're big and dangerous. Those are mandrills – they're the biggest monkeys.

Unit 7 We are big animals.

Lesson 4 Project

1  Listen and sing.

2  Play "Look and listen".

3  Play "Look and guess".

e.g. **A:** (takes a card) I'm big. I'm brown. I like honey.

B: A bear.

4a  Work in groups of 4. Play "Let's go fishing".



Oh, it's a crocodile.

Oh ... look ...



4b  Play "This is our zoo".

Revision 4

1



Play “Revision”.

e.g. There are



2



Read and continue.

Four little leopards.
Playing in the tree.
One runs away
And now there are

I can ...

3 Work in pairs. Do the quiz "I can ...".

1) **I can name big animals.**

Men úlken haywanlardiń atın ayta alaman.

e.g. a leopard, ...



2) **I can name the monkeys.**

Men maymillardiń atın ayta alaman.

e.g. a spider monkey, ...



3) **I can describe the animals.**

Men haywanlardi súwretley alaman.

e.g. Spider monkeys are small. They are ...

4) **I can write about animals.**

Men haywanlar haqqında jaza alaman.

e.g. Leopards are big cats. They ...



5) **I can ask about animals.**

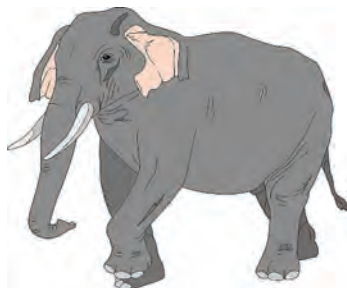
Men haywanlar haqqında soray alaman.

e.g. What's this?

6) **I can use "these" and "those".**

Men «these» hám «those»lerdi qollana alaman.

e.g. These are hippos. Those are ...



Unit 8 Hobby

Lesson 1 Do you like dancing?

1  Listen and repeat.

a chess club

2a  Listen and repeat.

a sports club

a club a champion chess
interesting a sport

2b Work in pairs. Point and say.

3   Look, listen and write.



4  Listen and repeat.

Cooking, singing, dancing,
Watching TV.
Cooking, singing, dancing,
Planting a tree.



5  Play "Do you like ...?".

e.g. A: Do you like dancing?

B: Yes, I do. Do you like dancing?

C: No, I don't.

6  Listen and complete the sentences.

Unit 8 Hobby

Lesson 2 “Happy days” club

1  Listen and repeat.

2   Look, read and write.

Sports Club



My name's Tom. Our Sports Club is great fun! You can swim, play tennis, football and basketball. My favourite sport is swimming. I swim in the morning on Mondays, Wednesdays and Fridays. I'm our Sports Club champion in swimming. I'm the fastest!

Chess Club

Hello, I'm Sally. I'm a Club champion in chess. I like playing chess, it's very interesting. I play chess with my friends and with my dad. My brother is a chess champion at school. My sister is a school champion, too. We have three chess champions in our family!



3  Look, read and match.

4  Work in groups of 4. Play “Word family”.

5  Read and complete the card.

David is 9. His father is Mr Brown. He is a fireman. David goes to Green Street School. He is in class 3A. His birthday is on 1 May. His teacher is Mr Black. David likes football and basketball. His hobby is playing chess.

Unit 8 Hobby

Lesson 3 Can you do kurash?

1  Listen and sing.

2   Look, read and match.

- ① Hi, my name's Davron. I live in Karshi. I like sport. My hobby is kurash. It's a very old traditional sport in Uzbekistan. I'm a school champion in kurash. I'm the strongest!
- ② This is my sister Nafisa. She likes animals and nature. She likes planting flowers and trees. In winter we make birdhouses.
- ③ This is my friend Aadita. She lives in India. She loves dancing. She wears a traditional dress – it's pink and yellow. It's beautiful. Look at her arms, hands and legs.
- ④ My name's Minjoon. I live in Korea. My hobby is taekwondo. Taekwondo's a very old traditional sport. I like swimming and tennis too.



3a  Look and write three questions.

3b   Play "Questions".
e.g. Can you dance?

4  Play "Look, mime and guess".

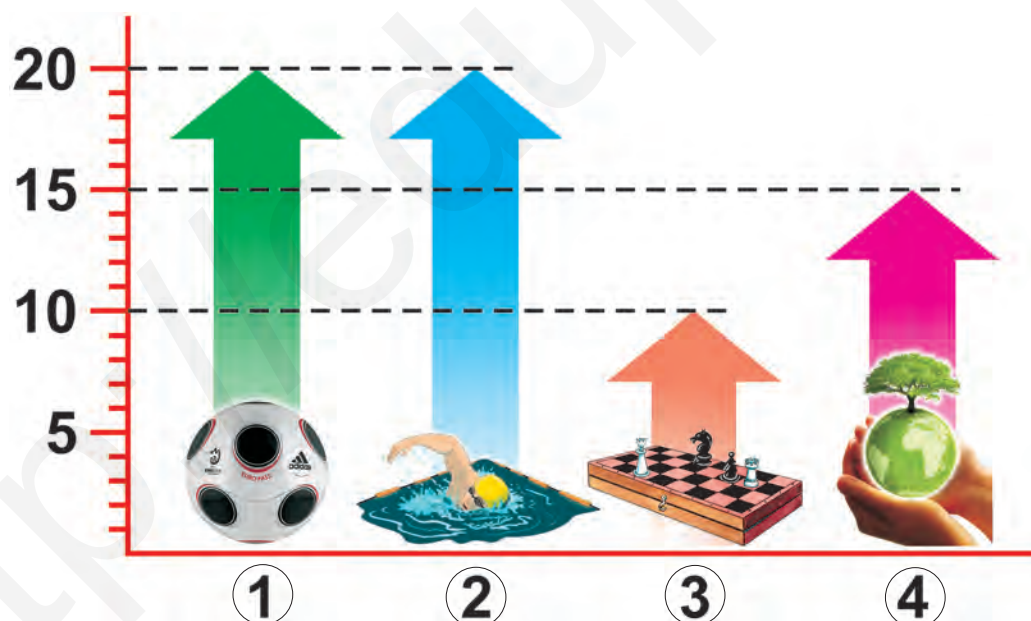
Unit 8 Hobby

Lesson 4 Project

1  **Listen and sing.**

2  **Look and read.**

- ① Our favourite sport's football. All boys and girls in our class can play football. Our favourite is Manchester United.
- ② We love swimming. We can all swim. Swimming is fun!
- ③ We like our school Chess Club. We like playing chess. It's very interesting.
- ④ We love nature. My friends like planting flowers and trees. In winter we make birdhouses for birds.



3a   **Work in groups of 5.**
Play "Find someone who ...".

3b **Make a class graph.**

Revision 5

1  Play "Revision".

 I like ...  I don't like ...  Do you like ...?



I can ...



2

Do the quiz "I can ...".

1) **I can name hobbies.**

Men s yikli sh n giwlar n at n ayta alaman.

e.g. swimming, ...

2) **I can talk about my hobby.**

Men s yikli sh n giwim haqqida aytip bere alaman.

e.g. My hobby's ...

3) **I can complete Club's card.**

Men d gerek kartochkas n toltira alaman.

e.g. Name: Sardor Shermatov

4) **I can talk about kurash and taekwondo.**

Men g res h m taekwondo haqqida ayta alaman.

e.g. I like kurash. It's a ...

5) **I can describe a graph.**

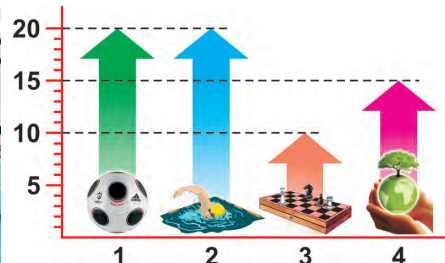
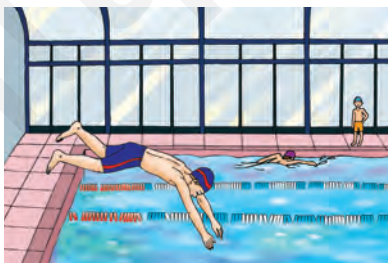
Men grafikti s wretley alaman.

e.g. 20 boys and girls like ...

6) **I can ask questions about hobby.**

Men s yikli sh n giwim haqqida sorawlar bere alaman.

e.g. What's your hobby? Can you ...?



Unit 9 On the telephone

Lesson 1 What's your telephone number?

1  Listen and repeat.

2  Play "Ball".

3  Play "Hobbies and numbers".

4a  Look, listen and repeat.



a mobile phone

What's your telephone number?

2714659

5901701



a telephone



What's your mobile telephone number?



4b  Play "What's your telephone number?".
e.g. A: What's your telephone number?

B: 2859655. What's your telephone number?

5a  Read and listen.



Ring, ring. **Asila:** Hello.

Akmal: Hello. Is Sardor there?

Asila: I'm sorry. He's not at home now.

Akmal: When's he at home?

Asila: At five thirty.

Akmal: Thanks. Bye.

Asila: Bye-bye.



When is he at home? =
When's he at home?

5b Act out the dialogue.

Unit 9 On the telephone

Lesson 2 Can I talk to Jasur, please?

1a  **Work in pairs. Read and match.**

- | | |
|-------------------------------------|---|
| ① Can I talk to Jasur, please? | ⑤ Ol qashan úyde boladı? |
| ② Sorry, you have the wrong number. | ⑥ Iltimas, Jasur menen sóylessem bola ma? |
| ③ Excuse me, who's this? | ⑦ Ol házir úyde emes. |
| ④ He's not at home now. | ⑧ Keshirersiz, Siz kimsiz (bul kim)? |
| ⑤ When's he/she at home? | ⑨ Keshirersiz, natuwri no-mer terdińiz. |

1b  **Listen and repeat.**

2a  **Listen and answer.**

- 1 What's wrong with the first talk?
- 2 What's wrong with the second talk?
- 3 What does Zumrad want?

2b   **Listen again and circle the correct word.**



3  **Read, listen and repeat.**

I am (= I'm)	cooking.
You are (= You're)	
He/She/It is (= He's/She's/It's)	

4 **Work in pairs. Mime and say.**

- e.g. **A:** (mimes a phone talk)
B: You're listening.
A: No.
B: You're talking on the phone.
A: Yes, I'm talking on the phone.



Unit 9 On the telephone

Lesson 3 I'm talking on the phone.

1  Listen and repeat.

2 Work in pairs. Act out the dialogue.

3a  Look, read and match.
e.g. 1 e

- | | |
|---|--|
| 1 | – Mum, let's play a game!
– No, honey. I'm cooking now. |
| 2 | – Dad, let's play a game!
– Not now, honey. I'm watching football now. |
| 3 | – Bekzod, let's play a game!
– No, no, I'm doing my homework now. |
| 4 | – Lola, Lola, let's play a game!
– Not now, honey. I'm talking on the phone now. |
| 5 | – Mum's cooking, Dad's watching football, Bekzod's doing his homework, Lola's talking on the phone.
Kaplan, let's play a game!
– Woof, woof. |



3b Listen and correct.
e.g. A: Mum's watching TV.
B: No, she's cooking.

Unit 9 On the telephone

Lesson 4 Project

1



Listen and read.



Vasila, Davron, Bobur, Lola and Adiba are from Samarkand. Vasila, Davron, Bobur, Lola and their teacher are in Tashkent now. But Adiba is at home in Samarkand. Vasila and Adiba are talking on the phone.

Vasila: Hi, Adiba! Where are you?

Adiba: I'm at home. I'm sitting with Akbar, my brother. He's reading a book. Where are you?

Vasila: We're in Independence Square with Davron, Lola, Bobur and the teacher. Davron and Bobur are taking photos.

Adiba: And Lola?

Vasila: Er, she's eating an ice-cream. She's looking at the trees and flowers. It's sunny in Tashkent!

Adiba: What good weather! It's raining in Samarkand!

Vasila: The teacher's looking at me. She wants to go! Bye.

Adiba: Bye.

2a



Work in 2/4 groups. Discuss and write your text.

2b



Make a phone call to your friend.

Revision 6

1



Work in pairs. Play “Telephone”.

Use the word cloud.

A: You are Salim/Salima. Phone and ask for Shahzod. You want to play with him.

B: You are Kamil/Kamila. Shahzod is your brother. Shahzod is not at home.

Can I talk to Shahzod, please?
Excuse me, who's this?
He's not at home now.
When's he/she at home?
What's your telephone number?
What's your mobile phone number?

2

Look, read and name the boys.

a

Ali is wearing a cap. He is wearing trainers. He is wearing a T-shirt. He is wearing shorts.

b

Vali is wearing a cap. He is wearing trainers. He is wearing a T-shirt. He is wearing jeans.

c

Gani is wearing a cap. He is wearing jeans. He is wearing a shirt.



1



2



3

I can ...

3 Work in pairs. Do the quiz “I can ...”.

1) **I can ask a telephone/mobile phone number and answer.**

Telefon/Uyali telefon nomerini soray, juwap bere alaman.

e.g. A: What's your telephone/mobile phone number?

B: 3502552

2) **I can ask my friend on the telephone.**

Telefonda dostimni soray alaman.

e.g. Can I talk to Daler, please?

3) **I can say my brother/sister/mum/dad is not at home.**

Ajagam/sinlim/apam/agam uyde emesligini ayta alaman.

e.g. Aziza's not at home now.

4) **I can ask who is on the telephone.**

Telefonda kim soyley turganini soray alaman.

e.g. Excuse me, who's this?

5) **I can say somebody has got the wrong number.**

Telefon etip atirgan adam natuvri nomer tergenligini ayta alaman.

e.g. Sorry, you have the wrong number.

6) **I can ask when my friend comes home.**

Dostim qashan uyine keletugini haqqida soray alaman.

e.g. When's Daler at home?

7) **I can describe what somebody is wearing now.**

Birew hazir qanday kiyimde ekenligini suvretley alaman.

e.g. Sharifa's wearing a shirt.

8) **I can say what somebody is doing now.**

Birewdin hazir ne islep atirganini ayta alaman.

e.g. I'm reading. My sister's playing. My mum and dad are watching TV.

Unit 10 Plants

Lesson 1 Water, forest, mountain, desert

1  Listen and repeat.

2 Work in pairs. Play "Telephone".

e.g. A: Hello, Aziz! How are you?

B: I'm OK.

A: What are you doing?

B: I'm watching TV. And you?

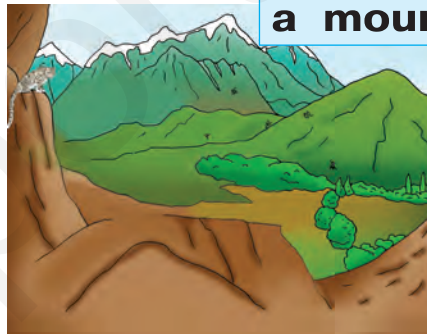
A: I'm talking to you! Ha, ha, ha!

3a  Look, listen and repeat.

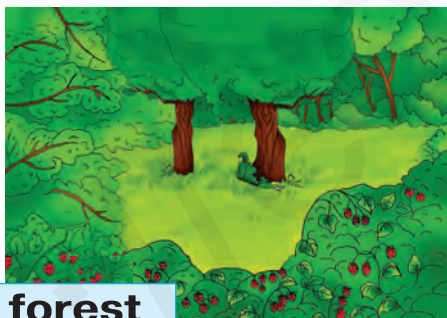
a desert



a mountain



a forest



water



3b Read and answer. What animals and plants live in forests?

Forests are home to a lot of plants. The tallest trees and the smallest flowers live in forests. Forests are home to a lot of animals, birds and insects, too. You can see the biggest bears and the smallest ants there. There is a lot of food, water and air in forests.

3c   Listen and write.

Unit 10 Plants

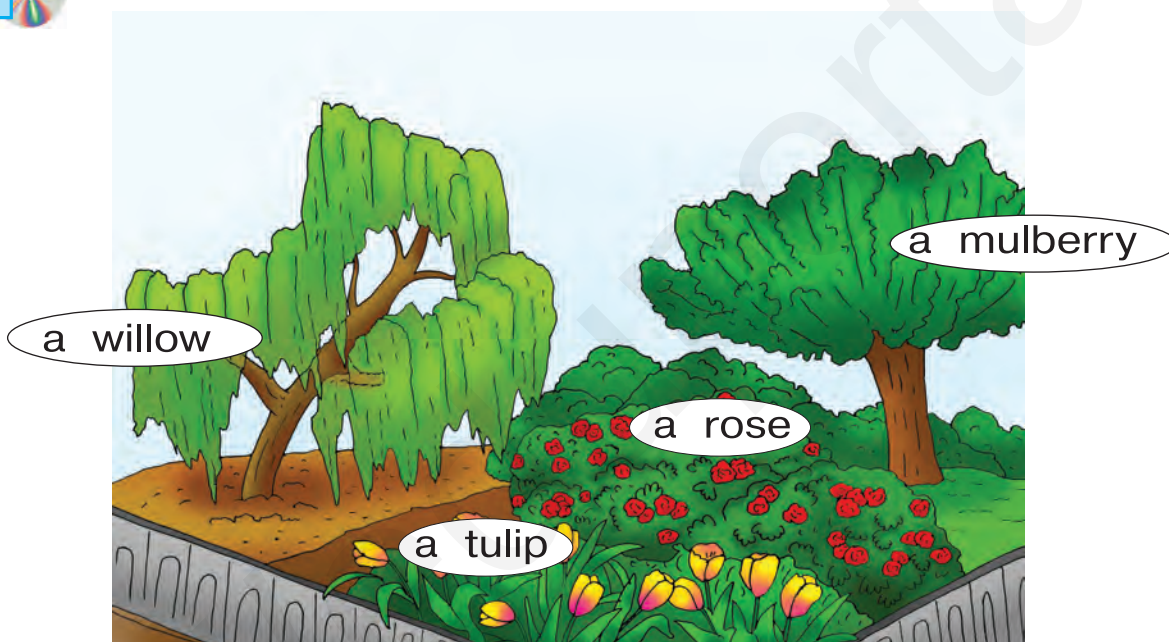
Lesson 2 Trees and flowers

1  Listen and repeat.

2 Answer the questions.

- 1 Plants, animals and people need four things to live. What are they?
- 2 Where do plants, animals, birds and people live?

3a  Look, listen and repeat.



3b  Play "Mime and guess".

4 Look and read. Draw and write about a rose.



This is a sunflower. It is tall. The flower is big, yellow and beautiful. The leaves are big and green. We have sunflowers in our gardens. They need water, air and sun to live.

 leaf — leaves 

Unit 10 Plants

Lesson 3 What's in your garden?

1  Listen and repeat.

2a  Listen, read and answer.

1 Where is Zumrad?

2 What does Zumrad have in her garden?

ring, ring. **Zumrad:** Hello.

Jasur: Hello, Zumrad. Where are you?

Zumrad: I'm in my garden. I'm watering my plants.

Jasur: What's in your garden?

Zumrad: I have roses and tulips. I have three sunflowers, too.

Jasur: What trees do you have?

Zumrad: Umm, I have an apple tree, a peach tree and a cherry tree. Oh, and I have a mulberry tree, too. The fruit is very tasty. Where are you?

Jasur: My mum and dad are with me. They

2b **Work in pairs. Play "Telephone".**

e.g. **A:** You are phoning.
You are in your garden.

B: You are in your
garden, too.

3 **Look, listen and repeat.**

a branch

a fir tree

4a  Listen to the fairy tale about "The Sparrow and the Trees".

4b **Guess the end of the story.**

e.g. 'Good evening, Mr Fir,' says the Sparrow.

Unit 10 Plants

Lesson 4 Project

1  Listen and repeat.

2a Answer the questions about “The Sparrow and the Trees”.

- 1 Why does the Sparrow go to the forest?
- 2 What tree does it go to first? Does the tree help it?
- 3 What tree does it go to second? Does the tree help it?
- 4 Who sees the Sparrow in the evening?

2b  Look, listen and check your guesses about “The Sparrow and the Trees”.



3a  Read, complete and colour.



3b Draw a mulberry tree and write about it.

Revision 7

1



Work in pairs. Play “What’s in your garden?”

A: Look at this page.

B: Look at page 84.

e.g. A: ring, ring. Hello.

B: Hello, Where are you?

A: I’m in my garden. I’m watering my plants.

B: What’s in your garden?

A: I have apple trees, ... What’s in your garden?

B: I have ...



2

Put your booklets on display.

Kitapshahizdi kórsetiń.

I can ...



3 Do the quiz “I can ...”.

- 1) **I can say where animals live and plants grow.**
Men haywanlarni jasaytugin jerin ham o'simliklarni o'setugin
jerlerin ayta alaman.
e.g. forest, water ...

- 2) **I can divide the animals and plants into categories.**
Men haywanlar ham o'simliklarni klaslariga qarap ajrata alaman.
e.g.

animals	birds	insects	trees and flowers
elephant ...	sparrow ...	ant ...	willow ...

- 3) **I can write where animals live and plants grow.**
Men haywanlarni jasaytugin jeri ham o'simliklarni o'setugin
jerlerin jaza alaman.
e.g.

forest	mountain	desert	water
bear ...	wolf ...	snake ...	fish ...

- 4) **I can name trees and flowers.**
Terekler ham gullarni atin ayta alaman.
e.g. a willow, a sunflower, ...



- 5) **I can describe the trees and flowers.**
Men terekler ham gullarni suvretley alaman.
e.g. This is a It's big and tall ...

- 6) **I can say four things the animals and plants need to live and grow.**
Men haywanlarni jasawi ham o'simliklarni o'siwi ushin 4 narse
kerekligin ayta alaman.
e.g. air, water, ...

- 7) **I can say what is in our garden.**
Bagimizda qanday o'simlik ham terekler barligin ayta alaman.
e.g. We have an apple tree, ...

Unit 11 Health and hygiene

Lesson 1 Brush your teeth.

1  Listen and repeat.

2a  Look, read and match.

a head an ear
an eye a nose
hair a hand
a leg



2b  Watch, listen and point.

3  Play "Simon Says".

4a  Listen, repeat and number the pictures.

4b **Work in pairs. Play "Robot".**
e.g. A: Stand up. Wash your face. Comb your hair.

Unit 11 Health and hygiene

Lesson 2 I love swimming.

1



Listen and repeat.

2a



Look, read and match.



2b

Work in pairs. Point and say.

e.g. A: (points)

B: A shampoo.

2c

Work in pairs. Ask and answer.

e.g. A: Where're you?

B: I'm in the bathroom. I'm washing ...

3



Play "Mime and guess".

4



Listen and complete the sentences.

Unit 11 Health and hygiene

Lesson 3 Healthy, unhealthy



Listen and repeat.



Play "I like. I don't like".



Look and read.

I don't like tomatoes.
I don't like cucumbers.
I don't like apples.

I like chocolates.
I like sweets.
I like Cola.

I don't like chocolates.
I don't like sweets.
I don't like Cola.



I like meat and fish ...
meow ...

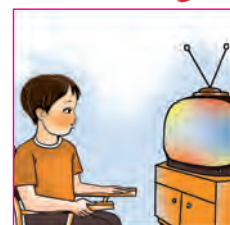


Work in pairs. Point and say.
e.g. **A:** (points)
B: Cola. Unhealthy.



healthy

unhealthy



Unit 11 Health and hygiene

Lesson 4 Project

1  Listen and sing.

2  Look, read and write.

Good morning.



Good morning.

Can I have 10 chocolates, please?

Can I have 10 Fantas, please?



Here you are.

Can I have 10 somsas, please?

Can I have 10 Colas, please?



Here you are.



Can I have 10 sweets, please?



Here you are.

Yum, yum ...



Oh, no!
I'm bad ...

3 Work in groups.
Make a poster "Healthy/unhealthy".

Revision 8

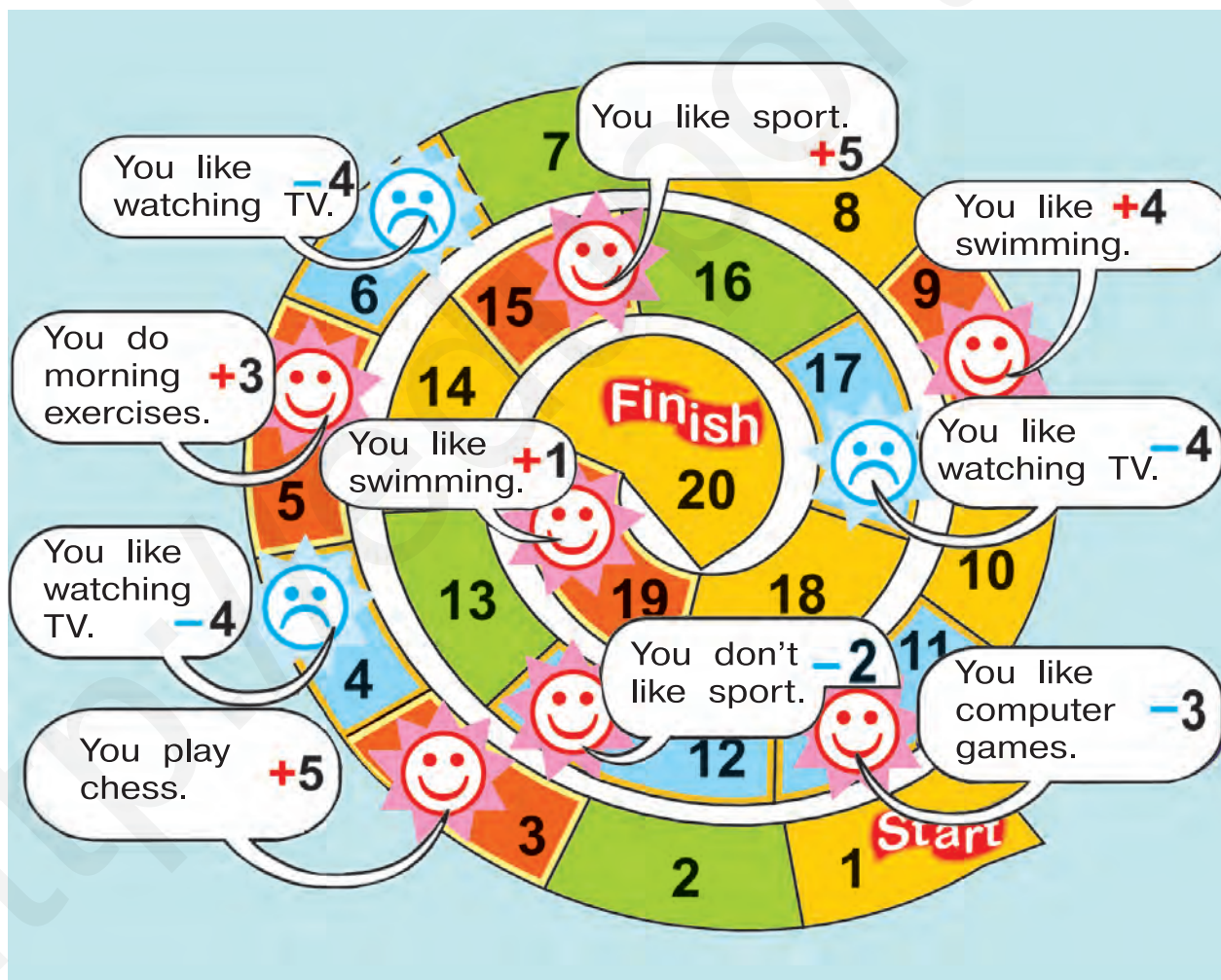
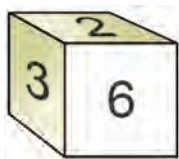
1



Play "Revision".

e.g. 3 You play chess. +5

4 You like watching TV. -4



I can ...

2 Work in pairs. Do the quiz "I can ...".

- 1) **I can sing a song "Brush your teeth".**
Men «Brush your teeth» qosig'in ayta alaman.
- 2) **I can name parts of the body.**
Men dene ag'zalarin ayta alaman.
e.g. a head, ...
- 3) **I can play a game "Robot".**
Men «Robot» oyinin oynay alaman.
e.g. Wash your face.
- 4) **I can say what is in the bathroom.**
Men juwiniw bolmesinde neler barlig'in ayta alaman.
e.g. There's a shampoo, ...
- 5) **I can talk about healthy and unhealthy things.**
Men densawliq ushin paydali ham ziyanli narseler haqqinda aytip bere alaman.
e.g. Fanta is unhealthy.

a shampoo

a soap

a gel

healthy

unhealthy



Unit 12 Transport

Lesson 1 I like my bike.

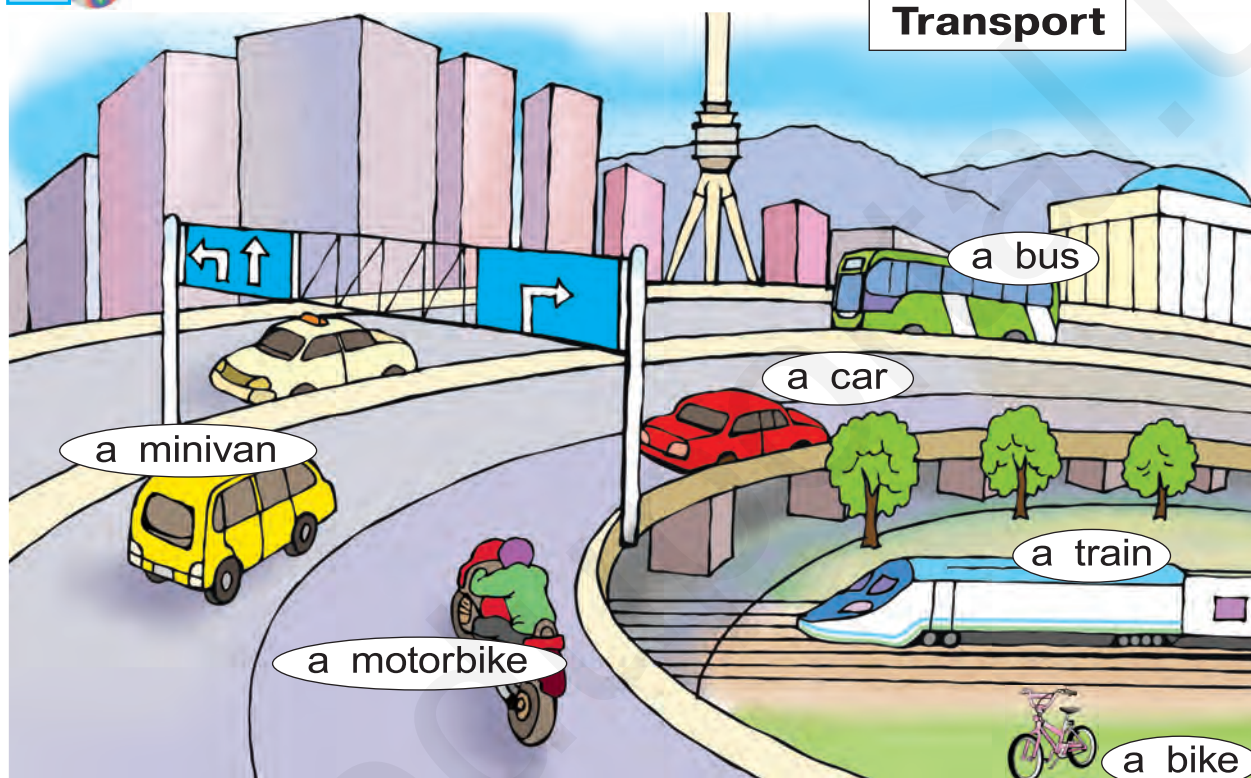
1  Listen and repeat.

a helicopter



2a  Look, listen and repeat.

Transport



2b Work in pairs. Point and say.

e.g. A: (points) B: A motorbike.

3  Play "True/False".

4  Work in groups. Listen and repeat.

Group 1

a bus a motorbike
a helicopter a plane

Group 2

a bike a minivan
a helicopter a car

Group 3

a train a motorbike
a helicopter a horse

Group 4

a bike a motorbike
a helicopter a plane

5   Look and read. Draw and write.

Unit 12 Transport

Lesson 2 This train is fast.

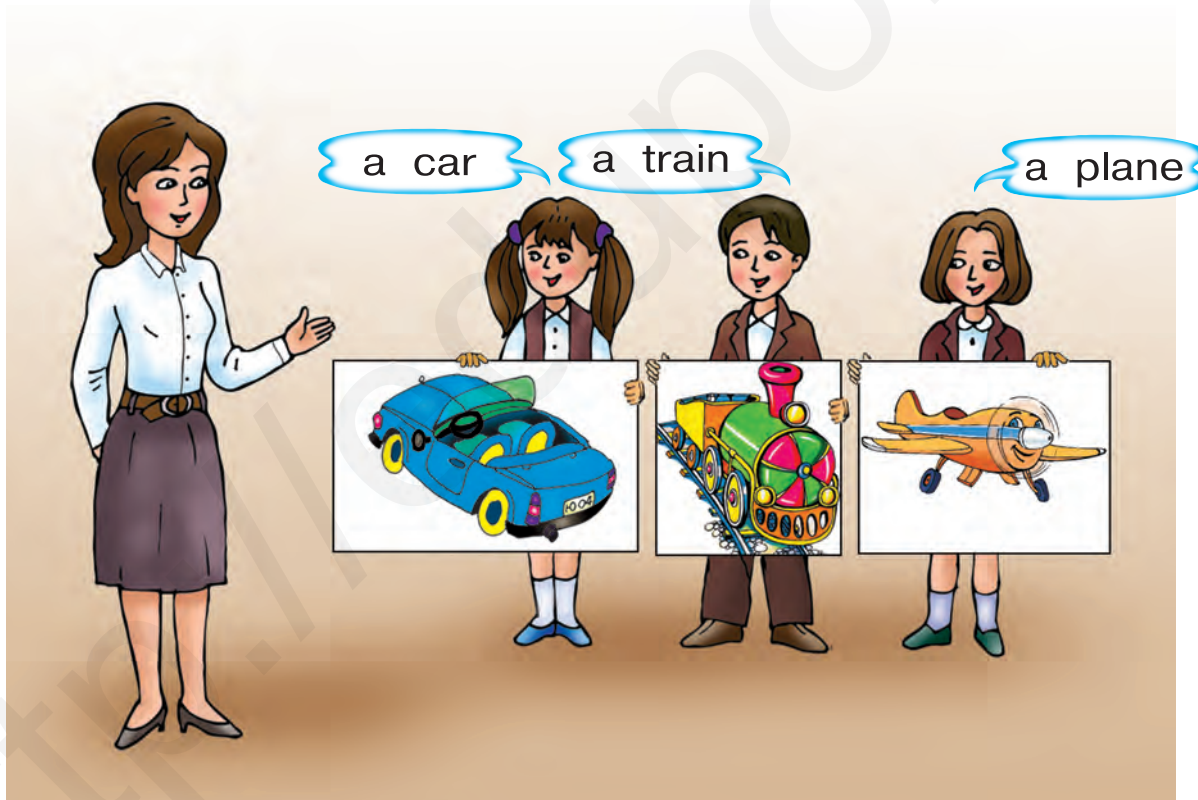
1  Listen and repeat.

2 Look and listen.

3  Look and write.



4  Play "Fast, faster, the fastest".



e.g. Fast, faster, the fastest.

5   Play "Funny dictation".

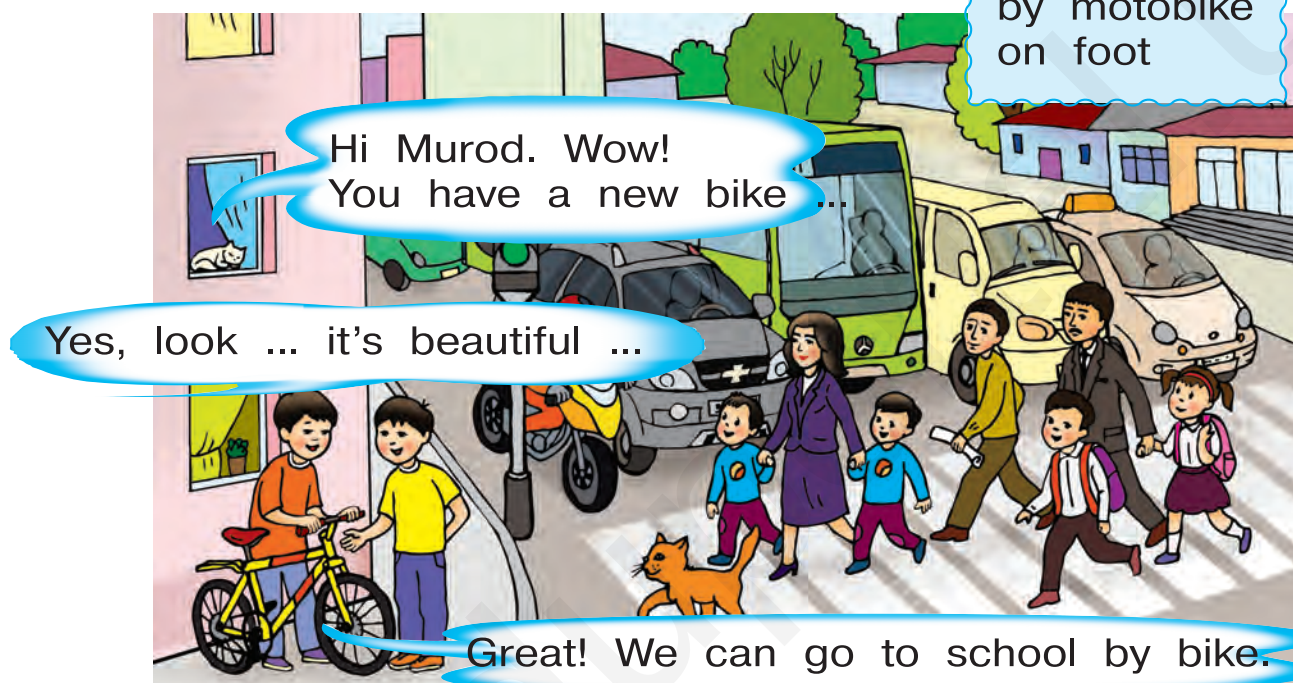
5 – Kids' English, 3-klass

Unit 12 Transport

Lesson 3 I go to school by minivan.

1  Listen and repeat.

2 Look and read.



3a  Look and write three sentences.

I		by bus.
We	go to school	by minivan.
They		by car.
He	goes to school	by bike.
She		on foot.

3b  Play "How do you go to school?"

4a  Work in groups. Play "Find someone who".
e.g. I go to school on foot.

I go to school **by bike.**
I go to school **on foot.**

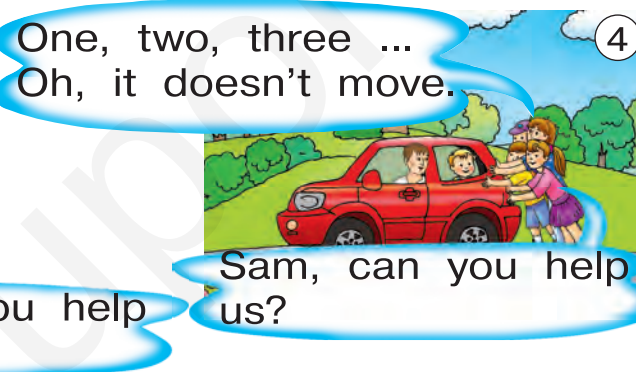
4b **Report.**
e.g. Anora and Sanjar go to school on foot.

Unit 12 Transport

Lesson 4 Project

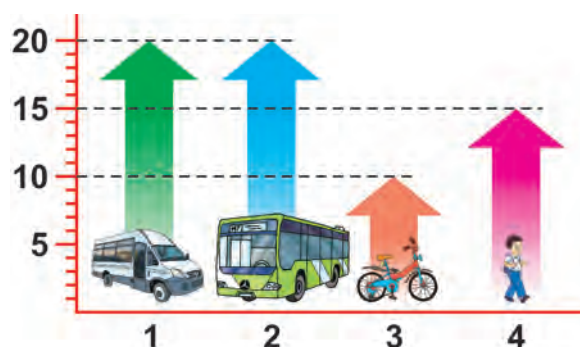
1  **Listen and sing.**

2a  **Listen and read the story.**



2b **Work in groups of 5.**
Role play.

3  **Make a class graph.**



Revision 9

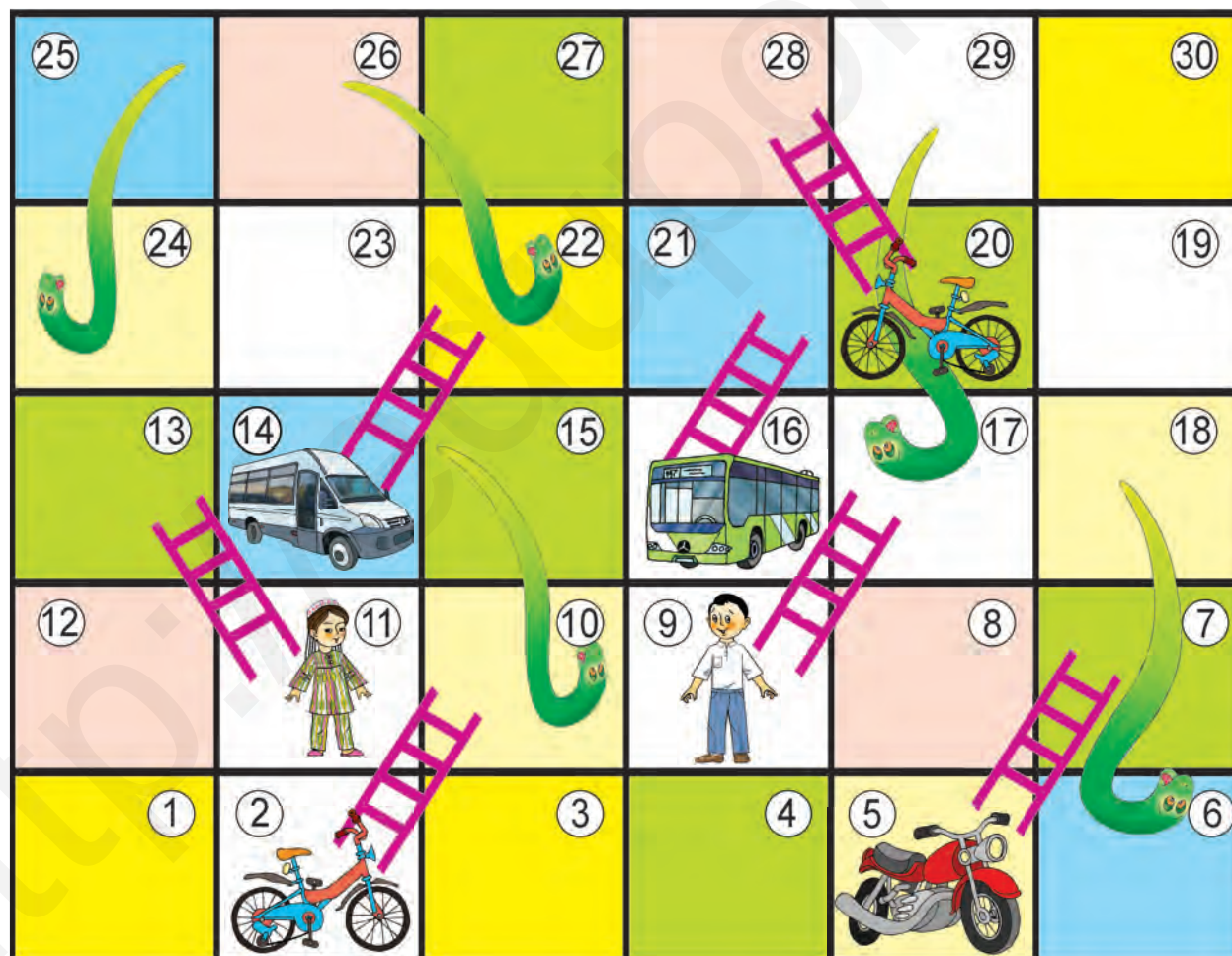
1



Play "Snakes and Ladders".

e.g. ② I go to school by bike.

by bus
by minivan
by bike
by motobike
on foot



I can ...



2 Do the quiz "I can ...".

1) **I can name transport.**

Men transportlarni atin ayta alaman.

e.g. a bus, ...

2) **I can talk about transport.**

Men transport haqqida aytip bere alaman.

e.g. Buses are faster than bikes.

3) **I can say how I go to school.**

Mektepke qalay bariwimdi ayta alaman.

e.g. I go to school by bus.

4) **I can ask my friends how they go to school.**

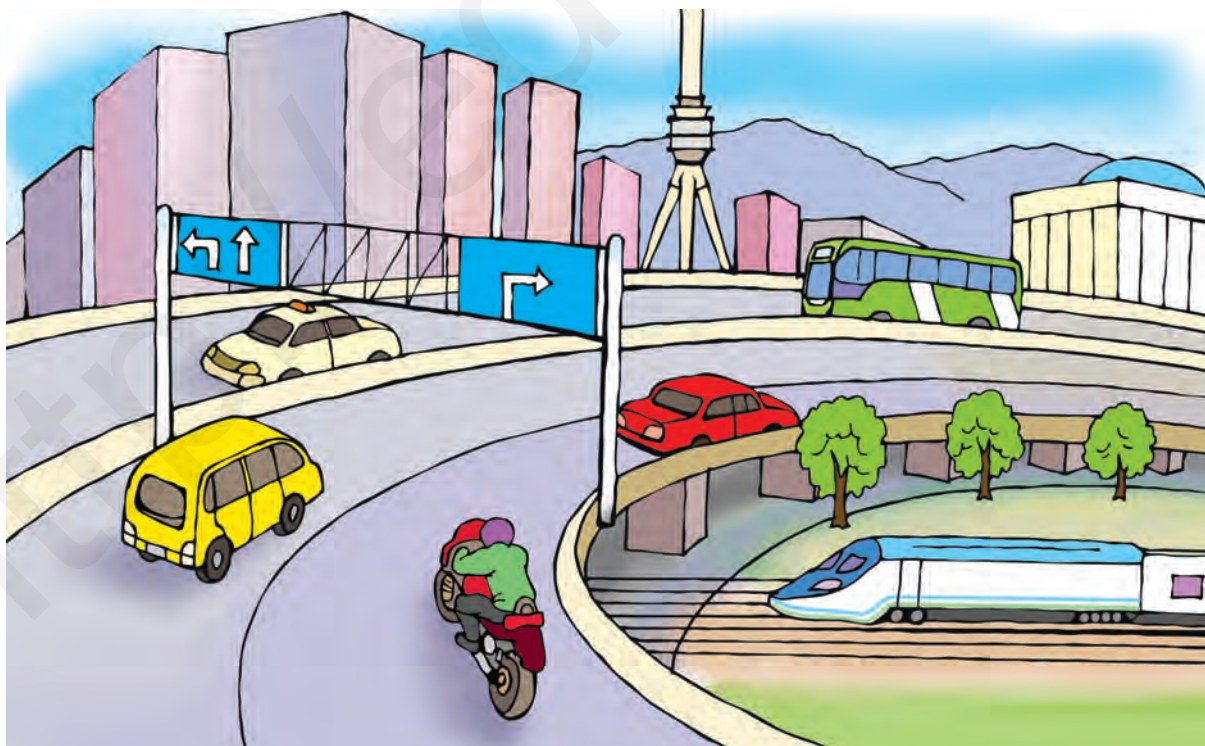
Doslarimnan mektepke qalay baratuginin soray alaman.

e.g. How do you ...?

5) **I can draw and write about transport.**

Men transportlarni siza alaman ham ular haqqida jaza alaman.

e.g. I like my bike. It is ...



Unit 13 We live in Uzbekistan.

Lesson 1 My uncle lives in Bukhara.

1  Listen and sing.

2 Work in pairs. Point and say.
e.g. A: (points) B: A rucksack.



3a  Look, listen and repeat.

Mother: We're going to Bukhara!
Boy: No, I'm going to Bukhara!
Mother: OK. You're going to Bukhara.
Now, where's your rucksack?
Boy: Oh! It's under the chair.
Mother: Where's your ticket?
Boy: It's on the table.
Mother: Where's your money?
Boy: It's in my rucksack.



3b Work in pairs. Ask and answer.

e.g. A: Where's the rucksack? B: It's under the table.

4   Play "Memory game".

5 Read the text. Guess the meaning of the word.

Jasur has an uncle. His name is Sobir. He works in a school. He is an English teacher. He lives in Bukhara. Bukhara is in Uzbekistan. It is old and very beautiful. A lot of **tourists** go to Bukhara. Tourists like looking at the beautiful old houses.

6   Look and write.

Unit 13 We live in Uzbekistan.

Lesson 2 Our village is beautiful.

1  Listen, point and say.



2 **Work in pairs. Look, ask and answer.**

e.g. **A:** Where's the library?

B: It's opposite the computer club.

A: Where's the grey car?

B: It's next to the blue car.

3a  **Draw the place you live.**

3b **Work in groups. Talk about the place you live.**

3c **Work in groups. Talk about the place your friend lives.**

3d  **Label the places you live.**

Unit 13 We live in Uzbekistan.

Lesson 3 What's in your street?

1  Listen and sing.

2 Listen and do.



3a  Work in pairs. Look, read and find the place.

e.g. Go straight. Stop. Turn right. Go straight. Stop. Turn left. Go straight. Stop. You are opposite the sports club.

playground

sports club

school

computer club

library

3b Work in pairs. Find where your friend lives.

e.g. A: Go straight. Stop. Turn right.

Unit 13 We live in Uzbekistan.

Lesson 4 Project

1  Listen and sing.

2a Look and read.

This is our city. It is big. A lot of tourists come to our city. I live in Navoi street. There is a sports club next to my house. The library is opposite my house.



2b Work in groups.
Make a poster about your town/city/village.

3 Present your poster.
e.g. This is our village.

Revision 10

1 Listen and do.

2 Work in pairs. Find the present and write.

Pupil A: Look at this page. Ask and find the teddy bear.

Pupil B: Look at page 86.

e.g. Is it under the bed?
No.



3 Work in pairs. Say and point.

e.g. A: It's opposite the table. **B:** A bed.

Describe the room and write.

4 e.g. There is a computer on the table.

I can ...

5 Work in pairs. Do the quiz "I can ...".

- 1) **I can say where my friend lives.**
Men dostimni qay jerde jasytugin ayta alaman.
e.g. My friend lives next to our house.
- 2) **I can say where my things are.**
Men zatlarim qay jerde ekenin ayta alaman.
e.g. My cap's on the bed.
- 3) **I can speak about my home town/village/city.**
Men tuvilgan qalam/awilim haqqinda aytip bere alaman.
e.g. My town's big and beautiful.
- 4) **I can explain how to get from school to my house.**
Men mektepten uyge qalay bariwdi tusindire alaman.
e.g. Go straight. Turn right. ...
- 5) **I can say what is in my street.**
Men koshemizde neler barligi haqqinda ayta alaman.
e.g. There's a computer club.
- 6) **I can say where my relatives live.**
Men agayinlerimiz qay jerde jasytugin ayta alaman.
e.g. My aunt lives in Bukhara.



Bukhara



Khiva



Samarkand



Tashkent

Unit 14 The world of stories

Lesson 1 Cartoons



Watch and say.



Answer the question.

What cartoons do you know?



Play “My favourite cartoon’s ...”.

e.g. A: My favourite cartoon’s “Mowgli”.

B: My favourite cartoon’s “Tom and Jerry”.



Work in groups. Answer the questions.

What’s your favourite cartoon?

Who’s the hero of the cartoon?

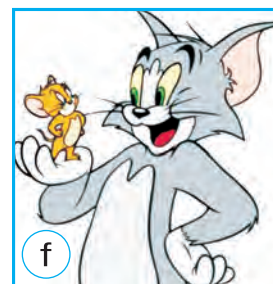
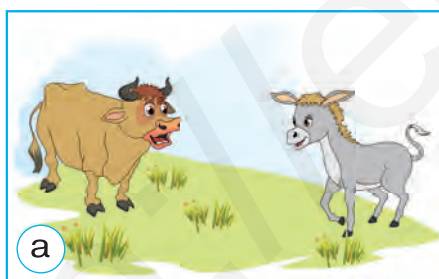
e.g. My favourite cartoon’s Micky Mouse. The hero’s Micky Mouse.



Look at the pictures and match.

e.g. 1 f

- ① Tom and Jerry ② Little Mook ③ Susambil
④ Golden watermelon ⑤ Mickey Mouse ⑥ Zumrad and Qimmat



Read, guess and write.

Unit 14 The world of stories

Lesson 2 The lion and the mouse

1



Play “Big, small”.

2a

Look at the pictures and say.

e.g. It's a mouse. It's small.

2b



Look, read and match.



1

- Oh, Mr Lion, don't eat me, please ... I can help you one day.
- Ha, ha, ha ... look at me. I'm big and strong. You're very small How can you help me?
- Oh, please ... don't eat me ...
- OK, OK ... go, go.

2

– R-r-r-r-r-r H-e-e-lp!

3

- Oh, Mr Lion
I can help you.
- Thank you, my little friend!

2c



Role play.

e.g. A: “Oh, Mr Lion don't eat me please ...”

Unit 14 The world of stories

Lesson 3 The old man and his sons

1  Listen and say.

stick son fight break

2 Listen and repeat.

3a Look at the picture and guess the story.



3b  Watch and check.

4  Complete the sentences.

5a Work in groups and make a story.

5b Work in groups. Role play.

Unit 14 The world of stories

Lesson 4 Project

1  Watch the cartoon.

2a Work in groups. Draw the heroes of the cartoons.



2b  Write a story.

2c Make a presentation.

e.g. **Group 1:** A boy has a ...

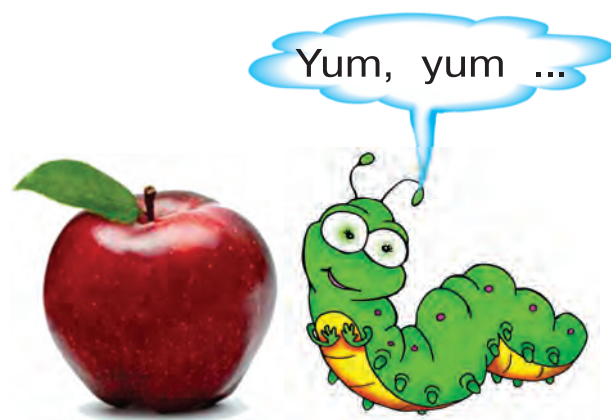
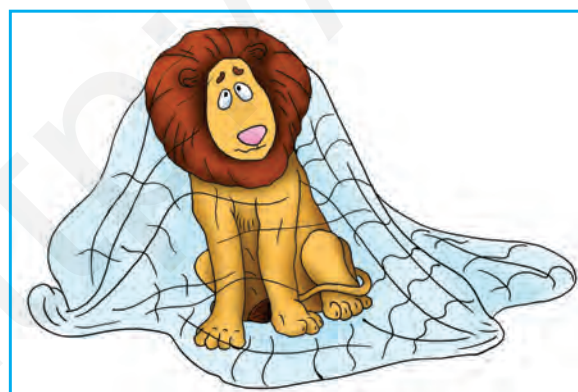
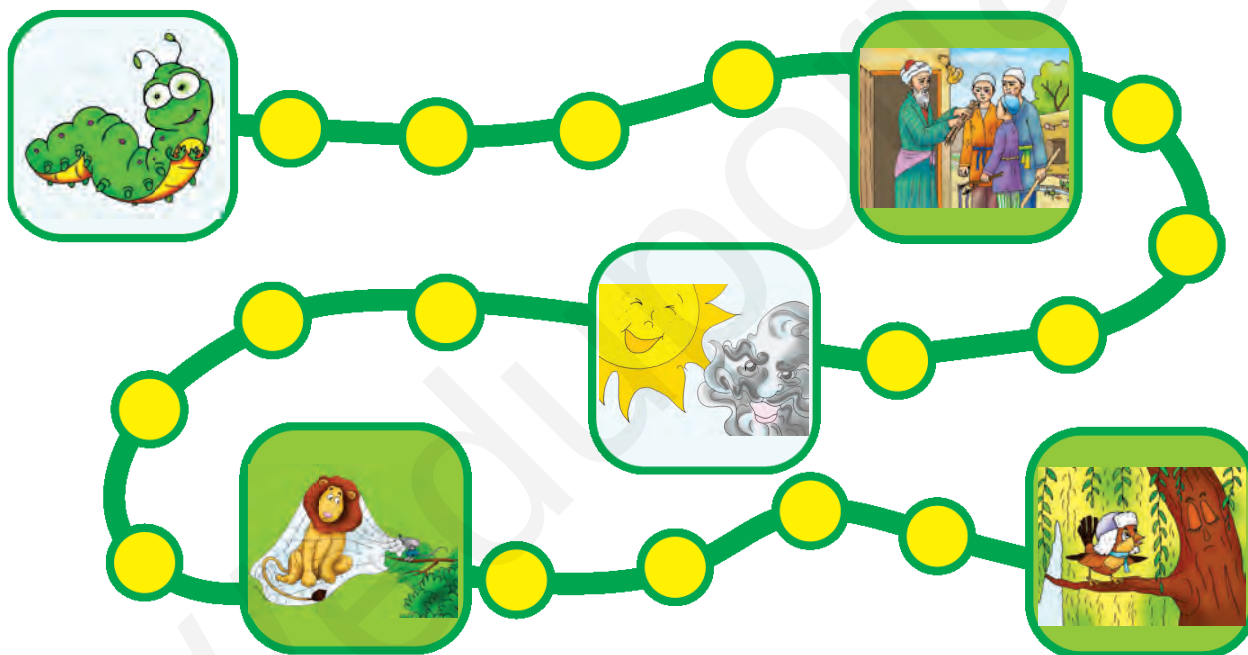


Revision 11

- 1 Answer the question.
What cartoons do you like?
e.g. I like "Tom and Jerry".



- 2 Work in pairs.
Play "Revision".



- 3 ✨ ✍ Write one sentence to each story.

I can ... (Unit 14)



4 Do the quiz "I can ...".



- 1) **I can watch and understand cartoons.**
Men multfilmlerdi kórip, túsine alaman.
- 2) **I can read stories.**
Men gúrrińlerdi oqıy alaman.
- 3) **I can tell the story "The lion and the mouse".**
Men arıslan hám tıshqan haqqında gúrrińdi ayta alaman.
- 4) **I can put the pictures in order to make a story.**
Men súwretlerdi tártip boyınsha qoyıp gúrriń dúze alaman.
- 5) **I can look at pictures and guess the story.**
Men súwretlerge qarap qaysı gúrriń ekenligin ayta alaman.
- 6) **I can tell the story "The old man and his sons".**
Men «Ğarrı hám onıń balaları» gúrrińin ayta alaman.
- 7) **I can draw the heroes of the stories.**
Men gúrriń qaharmanlarınıń súwretlerin sala alaman.



I can ... (Units 1 – 14)

Work in pairs. Do the quiz “I can ...”.

1) **I can speak about my family and relatives.**

Men shaʼnaraġım hám aġayinlerim haqqında ayta alaman.

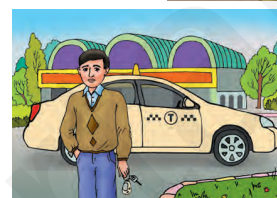
e.g. I have an aunt and an uncle.



2) **I can speak about jobs.**

Men kásipler (jumis túrleri) haqqında ayta alaman.

e.g. My uncle's a famer.



3) **I can say:**

Men ayta alaman:

I'm shorter than my brother.

My sister's the youngest.

4) **I can speak about my house and my room.**

Men óz úyim hám bólmem haqqında ayta alaman.

e.g. My house is small. There's a bedroom ...

5) **I can speak about our garden.**

Men baġımız haqqında ayta alaman.

e.g. There are many trees in our garden.



6) **I can say where my things are.**

Men zatlarımniń qay jerde ekenligin ayta alaman.

e.g. My pillow's on the blanket.

7) **I can speak about nature / weather.**

Men tábiyat /hawa rayı haqqında ayta alaman.

e.g. I like spring. I like rainy days.



8) **I can speak about big animals, birds and insects.**

Men úlken haywanlar, quslar hám jánlikler haqqında ayta alaman.

e.g. The penguin's bigger than the peacock.



I can ... (Units 1 – 14)

9) **I can speak about my hobby.**

Men súyikli shınıǵıwım haqqında ayta alaman.

e.g. My hobby's taekwondo.

10) **I can speak on the phone.**

Men telefonda sóylese alaman.

e.g. Hello. Is Sardor there?

11) **I can speak about trees and plants.**

Men terek hám ósimlikler haqqında aytıp bere alaman.

e.g. The sunflower's big, yellow and beautiful.

12) **I can speak about health and hygiene.**

Men densawlıq hám gigena haqqında aytıp bere alaman.

e.g. I like swimming. It's healthy.

13) **I can speak about transport.**

Men transport haqqında ayta alaman.

e.g. I go to school by bus.

14) **I can speak about the cities of Uzbekistan.**

Men Ózbekistanniń qalaları haqqında ayta alaman.

e.g. My aunt lives in Bukhara.

15) **I can speak about my home town/village.**

Men tuwılǵan qalam/awılım haqqında aytıp bere alaman.

e.g. Our town's beautiful.

16) **I can read and tell stories.**

Men gúrrińler oqıp aytıp bere alaman.



Revision 7

Pupil B: Look at this page.

e.g. A: ring, ring. Hello.

B: Hello, Where are you?

A: I'm in my garden. I'm watering my plants.

B: What's in your garden?

A: I have apple trees, ... What's in your garden?

B: I have ...



Revision 10

Pupil B: Look at this page. Ask and find the plane.

e.g. Is it under the bed?
No.



Parent's corner

Hürmetli ata-analar!

1—2-klaslar davamında kishkentaylarmız oýınlar tiykarında, oqıw hám jazıw, tırław hám sóylew arqalı inglis tilinen sabaq alǵan, Siz bolsa olardıń klasta úyrenen bilimlerin úyde bekkemlewge, úy tapsırmaların orınlawǵa járdemińizdi ayamaǵan edińiz. 3-klass davamında da Siz olar menen shuǵıllanıwǵa waqıt tawıp, olardıń inglis tilinen bilim dárejelerin jáne de arttırıwǵa óz úlesińizdi qosıwıńızdı dawam ettiresiz, degen úmittemiz.

Siz ushın arnawlı usınıp atırǵan tómendegi betlerde berilgen súwretli sóz hám sóz birikpelerdi ádettegidey, soraw hám juwaplarda qollanıwıńız hám bul arqalı balalarıńız benen inglis tilinde kóbirek shuǵıllanıwıńız múmkin.

Berilgen inglisshe gáp, sóz, sóz birikpeleriniń transkripciyasın oqıwdan aldın, tómende keltirilgen qaǵıydalar, fonetikalıq maǵlıwmatlar menen jaqsılap tanısıp shıǵıwıńız, inglis tiline tán ayırım seslerdi (ásirese, [θ], [ð], [v], [w], [i:], [ɔ:], [ɑ:], [u:], [ɜ:], [æ], [eə], [ʊə]) aytıwda qıyınshılıq sezseńiz, olar haqqında muǵallimnen járdem soradıńız maqsetke muwapıq bolar edi.

Inglis tiliniń dawıslı hám dawıssız sesleri

Inglis tili álipbesi 26 háripten ibarat bolıp, olardan 20 sı dawıssız (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z), 6 sesi bolsa dawıslı (a, e, i, o, u, y) háripten turadı. Bul dawıslı hám dawıssız háripler barlıǵı bolıp 44 (24 dawıssız hám 20 dawıslı) sestı beredi.

Bul seslerdi tómendegi salıstırmalı kesteler arqalı qaraqalpaq tilindegi sesler menen salıstırıp, ańsat úyrenip alıwıńız hám usı kitaptaǵı inglisshe sózlerdiń transkripciyasın oqıw hám inglisshe sóylewdi durıs ámelge asırıw imkaniyatına iye bolıwıńız múmkin.

Sózlerdiń transkripciyası ortadaǵı [] qawsırmalar ishinde berilgen. Transkripciyada tiykargı pát ['] (máselen: cabbage ['kæbɪdʒ]), ekinshi, yaǵnıy kúshsizirek pát bolsa [,] belgisi menen berilgen (máselen: engineer [,endʒɪnɪə]).

Inglis hám qaraqalpaq tilindegi dawıssız seslerdiń salıstırmalı kestesi

Inglis tilindegi dawıssız sesler	Qaraqalpaq tilindegi uqsas sesler	Inglis tilindegi dawıssız sesler	Qaraqalpaq tilindegi uqsas sesler
[p] p lum [pɫəm]	p erde	[s] s un [sʌn]	s áne
[b] b ath [bɑ:θ]	b iyday	[z] z oo [zu:]	z at
[t] t ell [tel]	t al	[ʃ] sh ip [ʃɪp]	sh ar
[d] d rop [drɒp]	d os	[ʒ] treasure [ˈtreʒə]	j aqsı
[k] k ing [kɪŋ]	k ese	[h] h ot [hɒt]	h árre
[g] g et [get]	g eshir	[m] m y [maɪ]	m en
[tʃ] ch ip [tʃɪp]	Ch ili	[n] n ew [nju:]	n an
[dʒ] j ump [dʒʌmp]	J asur	[ŋ] sing [sɪŋ]	oń
[f] f un [fʌn]	f orma	[l] l ake [leɪk]	l alazar
[v] v ase [vɑ:z]	v itamin	[r] r ole [rəʊl]	r axmet
[θ] th ink [θɪŋk]	c irkul	[j] y ear [jɪə]	y osh
[ð] th at [ðæt]	z or	[w] w ing [wɪŋ]	w aqıt

***Túsindirme:

1) Inglis tilinde “th” háripler birikpesi birde [θ] sesin, birde [ð] sesin beredi. [θ] sesi qaraqalpaq tilindegi “c” birikpesine uqsas, biraq “c” sesi tek rus tili arqalı kirip kelgen sózlerde ǵana qollanıladı. Demek, [θ] sesin aytıw ushın til ushı tisler arasına keltirilip, hawa ásten shıǵadı. [θ] sesin qaǵıydaǵa muwapıq durıs aytıw ushın onı qaraqalpaq tilindegi “s” sesindey aytıwǵa bolmaydı. Bul jaǵdayda basqasha mánige iye sóz kelip shıǵıwı múmkin. Salıstırıń: **th**ink (oylaw) — **s**ink (shógiw); **th**in (juqa, jıńishke) — **s**in (gúna);

2) [ð] sesi bolsa qaraqalpaq tilindegi “z” sesine uqsasa da, onnan az ǵana parıqlanadı. Ol da tis aralıǵı sesi bolıp esaplanadı. Sonıń ushın, [ð] sesin aytıwda til ushı tis aralıǵına keltirilip, hawa kóterińki etip shıǵarıladı;

3) Inglis tilindegi [r] sesi qaraqalpaq tilindegi “r” dirildewik sesinen basqasharaq aytıladı. Inglis tilindegi [r] sesi tańlay jumsaq sesi bolıp, ol til ushın tańlayǵa kóterip, onı dirildetpesten aytıladı;

4) Inglis tilindegi [w] sesi qaraqalpaq tilindegi “w” sesine uqsap aytıladı. Ol erinlerdi sozıp aylana payda etiw arqalı aytıladı Mısalı: **w**est (batıs) — **w**aqıt.

Inglis hám qaraqalpaq tilindegi dawıslı seslerdiń salıstırmalı kestesi

Inglis tilindegi dawıslı sesler	Qaraqalpaq tilindegi uqsas sesler	Inglis tilindegi dawıslı sesler	Qaraqalpaq tilindegi uqsas sesler
[i:] e ach [i:tʃ]	miynet	[ɜ:] l ear n [lɜ:n]	*** ¹
[ɪ] i ts [ɪts]	i zle	[ə] r iv er [ˈrɪvə]	jet i
[e] l eg [leg]	e rt e	[eɪ] s ay [seɪ]	se yil
[æ] b a g [bæg]	b á h á r	[əʊ] g o [gəʊ]	jetew
[ɑ:] c a r [kɑ:]	a lma	[aɪ] f i ne [faɪ]	a yna
[ɒ] t o p [tɒp]	q o s	[aʊ] cl ou d [klaʊd]	haw w
[ɔ:] f o rty [ˈfɔ:ti]	o raq	[ɔɪ] c oi n [kɔɪn]	o yın
[ʊ] g oo d [gʊd]	t u t	[ɪə] h er e [hɪə]	t ú ye
[u:] r u le [ru:l]	*** ¹	[eə] ch ai r [tʃeə]	*** ²
[ʌ] c u t [kʌt]	q a r	[ʊə] us ua l [ˈju:ʒʊəl]	j ú weri

***Túsindirme:

1) Inglis tilinde sozılmalı sesler [:] transkripciya belgisi menen beriledi. Qaraqalpaq tilinde [i:], [ɔ:], [ɑ:], [u:] hám [ɜ:] sıyaqlı sozılmalı sesler joq. Biraq tómendegi sesler sozıp oqılsa, yamasa sesler birikpesi bolǵan **iy**, **uw**, **úw** hám sóz basında keletuǵın **wo** sesleriniń aytılwına uqsatıw múmkin: mi**iy**net [i:]; boran [o] — booran [o:]; **suw** [u:];

2) inglis tilindegi [æ] sesi qaraqalpaq tilindegi á sesine, [eə] sesi qaraqalpaq tilinde sóz ortasında keletuǵın **we** birikpesine uqsaydı. Mısalı b**á**h**á**r, j**ú**w**e**ri Al, [æ] sesi bolsa qaraqalpaq tilinde ushıramaydı. Bul seslerge tómendegishe táriyp beriw múmkin:

a) [æ] sesin aytıwda awız e sesin aytıwǵa qaraǵanda úlkenirek etip ashıladı;

b) [eə] sesi [e] hám [ə] sesiniń birigiwinen payda bolǵan. [eə] sesin aytıw ushın dáslep [e] sesin aytıwdan baslanıp, [ə] sesin aytıw menen juwmaqlanıwı kerek;

d) [ʊə] sesi [ʊ] hám [ə] sesleri birigiwinen payda boladı. [ʊə] sesin aytıwda dáslep [ʊ] sesin aytıwdan baslanıp, [ə] sesin aytıw menen juwmaqlanıwı kerek.

Unit 1 Our family is big.

**I have one sister.
And you?**

[aɪ 'hæv 'wʌn 'sɪstə. ənd 'ju:]
Meniñ bir siñlim bar.
Sizde-she?



I have two sisters.

[aɪ 'hæv 'tu: 'sɪstəz]
Meniñ eki siñlim bar.



grandad ['grændæd] ata, **granny** ['græni] kempir
apa, áje, **mother** ['mʌðə] ana, **father** ['fɑ:ðə] áke,
sister ['sɪstə] siñli, **brother** ['brʌðə] ájaga, ini

**My father's a fireman.
What about your father?**

[maɪ 'fɑ:ðəz ə 'faɪəməɪn. 'wɒt ə'baut jɔ: 'fɑ:ðə]
Meniñ ákem ot óshiriwshi. Siziñ ákeñiz-she?



My father's a doctor.

[maɪ 'fɑ:ðəz ə 'dɒktə]
Meniñ ákem shıpaker.

My grandad's a teacher. What about your grandad?

[maɪ 'grændædz rə 'ti:tʃə. 'wɒt ə'baut jɔ: 'grændæd]
Meniñ atam oqitiwshi. Siziñ atañiz-she?

My grandad's a doctor.

[maɪ 'grændædz ə 'dɒktə]
Atam shıpaker.



director [daɪrektə] direktor, **farmer** ['fɑ:mə] fermer, diyqan, **driver** ['draɪvə] shofyor, **secretary** ['sekɹətəri] xatker, sekretar, **fireman** ['faɪəməɪn] ot óshiriwshi, **teacher** ['ti:tʃə] oqitiwshi, **doctor** ['dɒktə] shıpaker, **cook** [kʊk] aspaz, **pilot** ['paɪlət] ushiwshi, lyotchik, **housewife** ['haʊswaɪf] úy biykesi

Unit 2 My relatives

I have three cousins. And you?

[aɪ 'hæv 'θri: 'kʌznz. ənd 'ju:]
Meniń úsh dayı sıńlim bar. Siziń-she?



I have two cousins.

[aɪ 'hæv 'tu: 'kʌznz]
Meniń eki dayı sıńlim bar.



cousin ['kʌzn] qızapamniń balası/qızı, dayı apamniń balası/qızı, ákemniń inisiniń, aǵasınıń balası/qızı, dayımniń balası/qızı, **aunt** [ɑ:nt] dayı apam, qız apam, **uncle** [ʌŋkl] dayı, ákemniń inisi/aǵası

My aunt's young. She's 20 years old.

[maɪ 'ɑ:nts 'jʌŋ. ʃi:z 'twenti jɜ:z əʊld]
Meniń dayı apam jas. Ol 20 jasta.

My aunt's younger. She's 17 years old.

[maɪ 'ɑ:nts 'jʌŋə. ʃi:z 'sevniti:n jɜ:z əʊld]
Meniń dayı apam jasıraq. Ol 17 jasta.

I'm taller than Jasur.

[aɪm 'tɔ:lə ðən 'dʒʌsʊr]
Men Jasurdan uzınıraqpan

I'm shorter than Zumrad.

[aɪm 'ʃɔ:tə ðən 'zʊmrəd]
Men Zumraddan kishirekpen.



tall [tɔ:l] uzın, boyı uzın, biyik – **taller** [tɔ:lə] boyshańıraq; **strong** [strɒŋ] kúshli – **stronger** [strɒŋə] kúshlirek; **young** [jʌŋ] jas – **younger** [jʌŋə] jasıraq; **new** [nju:] taza – **newer** [nju:ə] tazaraq; **old** [əʊld] 1) eski; 2) jası úlken, ǵarrı, kekse – **older** [əʊldə] 1) eskilew; 2) jası úlkenirek, kekserek



Unit 3 Our house

Where's the fish?

[ˈweəz ðə ˈfɪʃ] Baliq qay jerde?

In the living room.

[ɪn ðə ˈlɪvɪŋ rʊm] Miymanxanada.



duck [dʌk] úyrek, **cat** [kæt] pishiq, **teddy bear** [ˈtedi ˈbeə] oyinshiq ayiw, **fish** [fɪʃ] baliq, **clock** [klɒk] saat, **lamp** [læmp] shiraq, **ball** [bɔ:l] top
house [haʊs] úy, **living room** [ˈlɪvɪŋ rʊm] miymanxana, **bedroom** [ˈbedrʊm] jataqxana, **bathroom** [ˈbɑ:θrʊm] juwiniw xanası, **kitchen** [ˈkɪtʃɪn] asxana



What's in the kitchen?

[ˈwɒts ɪn ðə ˈkɪtʃɪn] Asxanada ne bar?

There's a fridge.

[ðeəz ə ˈfrɪdʒ] Ol jerde muzlatqish bar.

cupboard [ˈkʌpbəd] azıq-awqat shkafı, ıdıs-tabaq shkafı, **toilet** [ˈtɔɪlət] 1) hájetxana; 2) unitaz, **bath** [bɑ:θ] vanna, **fridge** [frɪdʒ] muzlatqish, **cooker** [ˈku:kə] plita, pechka, oshaq



Where's the cooker?

[ˈweəz ðə ˈku:kə] Plita qay jerde?

between [brɪtwi:n] (eki nárise) arasında, **on the right** [ɒn ðə ˈraɪt] oń tárepte, **on the left** [ɒn ðə ˈleft] shep tárepte

The cooker is between the window and the table.

[ðə ˈku:kər ɪz brɪtwi:n ðə ˈwɪndəʊ ənd ðə ˈteɪbl] Plita ayna hám stoldırn ortasında.



Unit 4 My room

What's this?

[ˈwɒts ðɪs] Bul ne?

It's a dresser.

[ɪts ə ˈdresə] Ol komod.



picture [ˈpɪktʃə] súwret, **curtain** [ˈkɜːtən] perde, **rug** [rʌɡ] gilem(she), **bed** [bed] krovat, **pillow** [ˈpɪləʊ] dastıq(sha), **blanket** [ˈblæŋkɪt] jún odayalo (kórpe), **dresser** [ˈdresə] komod (kiyim-kenshek turatugın yashikli shkaf), **mirror** [ˈmɪrə] ayna, **Japan** [dʒəˈpæn] Yaponiya, **stone** [ˈstəʊn] tas, **garden** [ˈɡɑːdn] bag



Where's the cat?

[ˈweəz ðə ˈkæt] Pıshıq qay jerde?

It's under the

chair. [ɪts ˈʌndə ðə ˈtʃeə] Ol stuldrın astında.

on [ɒn] ústinde, **in** [ɪn] ishinde, **under** [ˈʌndə] astında, **on the right** [ɒn ðə ˈraɪt] oń tárepte, **on the left** [ɒn ðə ˈleft] shep tárepte, **between** [bɪˈtwiːn] (eki nársə) arasında

table [ˈteɪbl] stol, **chair** [tʃeə] stul, **door** [dɔː] esik, **window** [ˈwɪndəʊ] áynek, **floor** [flɔː] pol, **wall** [wɔːl] diywal, **toys** [tɔɪz] oyınshıqlar

What colour is the ball?

[ˈwɒt ˈkʌlər ɪz ðə ˈbɔːl] Toptırn rehi qanday?

It's orange.

[ɪts ˈɒrɪndʒ] Ol qızgısh sarı.



white [waɪt] aq, **black** [blæk] qara, **red** [red] qızıl, **green** [ɡriːn] jasil, **blue** [bluː] kók, **yellow** [ˈjeləʊ] sarı, **brown** [braʊn] qońır, **grey** [ɡreɪ] kúlreń, **orange** [ˈɒrɪndʒ] qızgısh sarı, **purple** [ˈpɜːpl] qızgılt kók



Unit 5 Nature is beautiful.

What's the weather?

['wɒts ðə 'weðə]
Hawa rayi qanday?

It's snowy. It's

cold. [ɪts 'snəʊi. ɪts
'kəʊld] Qarli. Suwıq.

**What can
you do?**

['wɒt kən ju: 'du:]
Ne isley alasań?

**I can ski, skate,
play hockey and play
snowballs.** [aɪ kən 'ski,

'sket, 'pleɪ 'hɒki ənd 'pleɪ
'snəʊbɔ:lz] Men shana,
konki tebe alaman, xok-
key hám qar ılaqtırıp
oynay alaman.

It's sunny. It's hot. [ɪts 'sʌni. ɪts 'hɒt] Quyashlı. ıssı.

It's cloudy. It's warm. [ɪts 'kləʊdi. ɪts 'wɔ:m] Bultlı. Jılı.

It's rainy. It's cool. [ɪts 'remi. ɪts 'ku:l] Jamgırılı. Salqın.

It's windy. It's cool. [ɪts 'windi. ɪts 'ku:l] Samallı. Salqın.

fly a kite ['flaɪ ə 'kaɪt] pátpelek ushırıw, **jump a rope** ['dʒʌmp ə 'rəʊp]
arqan (sekirmek) sekiriw, **watch TV** ['wɒtʃ 'ti:vi:] televizor kóriw, **play
tag** ['pleɪ 'tæg] quwalaspaq oynaw, **play see-saw** ['pleɪ 'si:'sɔ:] innanada
ushıw

**The snow never falls in
summer.** [ðə 'snəʊ 'nevə 'fɔ:lz ɪn 'sʌmə]

Jazda heshqashan qar
jawmaydı.

Yes. [jes] Awa.

the rain pours [ðə 'rem 'pɔ:z] jawın quyadı
(jawadı), **the sun shines** [ðə 'sʌn 'ʃaɪnz] quyash
jarqıraydı, **the snow falls** [ðə 'snəʊ 'fɔ:lz] qar
jawadı, **the wind blows** [ðə 'wind 'bləʊz] samal
esedi

never ['nevə] heshqashan, **sometimes** ['sʌmtaɪmz] ayırım waqıtları,
geyde, **usually** ['ju:ʒuəli] ádette, **often** ['ɒftən] tez-tez, **always** ['ɔ:lweɪz]
bárhama

winter ['wɪntə] qıs, **spring** ['sprɪŋ] báhár, **summer** ['sʌmə] jaz, **autumn**
['ɔ:təm] gúz



What's this?
[ˈwɒts ðɪs] Bu ne?

It's a thunderstorm.
[ɪts ə ˈθʌndəstɔ:m]
Gúldirmama.



thunderstorm [ˈθʌndəstɔ:m] gúldirmama
snowstorm [ˈsnəʊstɔ:m] qarlı boran, ızgırıq
windstorm [ˈwɪndstɔ:m] kúshli samal, dawıl

Unit 6 We are small.



There's an insect.
[ˈðeəz ən ˈɪnsekt] Ol
jerde jánlik bar.

There's an ant.
[ˈðeəz ən ˈænt] Ol jerde
qumırsqa bar.



insect [ˈɪnsekt] jánlik
butterfly [ˈbʌtəflaɪ] gúbelek
grasshopper [ˈɡrɑ:s,hɒpə] shegirtke
ladybird [ˈleɪdɪbɜ:d] xannıń qızı
mosquito [məˈski:təʊ] súyir shıbın
ant [ænt] qumırsqa

caterpillar [ˈkætəpɪlə] gúbelek
qurtı
leaf [li:f] japıraq
fast [fɑ:st] tez
slow [sləʊ] áste-aqırın

sparrow [ˈspærəʊ] shımshıq
eagle [ˈi:ɡl] búrkit
peacock [ˈpi:kɒk] tawıs
swallow [ˈswɒləʊ] qarlıgash
ostrich [ˈɒstrɪtʃ] túyequs
penguin [ˈpenɡwɪn] pingvin
humming bird [ˈhʌmɪŋ bɜ:d]
kolibri



The peacock's big. [ðə ˈpi:kɒks ˈbɪɡ]
Tawıs úlken.

The ostrich's the biggest.
[ðə ˈɒstrɪtʃɪz ðə ˈbɪɡəst]
Túyequs eń úlkeni.



The penguin's bigger than the peacock.
[ðə ˈpenɡwɪnz ˈbɪɡə ðən ðə ˈpi:kɒk] Pingvin
tawısqa qaraǵanda
úlkenirek.

big – bigger – the biggest, small – smaller – the smallest, tall – taller – the tallest, long – longer – the longest, strong – stronger – the strongest, short – shorter – the shortest, slow – slower – the slowest, fast – faster – the fastest

Unit 7 We are big animals.



Where can we see leopards?

[ˈweə kən wi: ˈsi: ˈlepədz]
Leoparlardı qay jerde kóriwimiz múmkin.

We can see leopards in the jungle/zoo.

[wi: kən ˈsi: ˈlepədz ɪn ðə dʒʌŋɡl / zu:] Biz leopardlardı qalıń toǵayda/haywanat baǵında kóriwimiz múmkin.



jungle [ˈdʒʌŋɡl] toǵaylıq, sheńgellik, qalıń toǵay, **mandrill** [ˈmændrɪl] mandril (maymıldıń bir túri), **hippo** [ˈhɪpəʊ] gippopotam, begemot, **leopard** [ˈlepəd] leopard, **hyena** [ˈhaɪi:nə] giyena, kókjal qasqır, **crocodile** [ˈkrɒkədəɪl] krokodil, **spider monkey** [ˈspaɪdə ˈmʌŋki] órmekshi tárizli maymıl, **tiger** [ˈtaɪɡə] jolbarıs, **elephant** [ˈelɪfənt] pil, **giraffe** [dʒɪˈrɑ:f] jirafa, **bear** [beə] ayıw, **zebra** [ˈzi:brə] zebra, **hare** [heə] qoyan



These leopards are dangerous. Look at their spots.

[ði:z ˈlepədz ɑ: ˈdeɪndʒərəs. ˈlʊk ət ðeə ˈspɒts]
Bul leopardlar qáwıplı. Olardıń qasqasına qara.

Those zebras are funny and friendly. Look at their stripes.

[ðəʊz ˈzi:brəz ɑ: ˈfʌni ənd ˈfrendli. ˈlʊk ət ðeə ˈstraɪps]
Anabir zebrolar kúlkili hám qáwıpsız. Olardıń jol-jol sızıqlarına qara.



these [ði:z] bular (jaqındaǵı nárselerge qaraǵanda), **those** [ðəʊz] anabirewler (uzaqtaǵı nárselerge qaraǵanda), **dangerous** [ˈdeɪndʒərəs] qáwıplı, **funny** [ˈfʌni] kúlkili, qızıq, **friendly** [ˈfrendli] dos, qáwıpsız, **stripe** [straɪp] jol-jol sızıq, ala-ala jol, **spot** [spɒt] daq, qasqa, **touch** [tʌtʃ] (qol menen) uslaw

Unit 8 Hobby



Do you like dancing?

[du: ju: 'laɪk 'dɑ:nsɪŋ]

Sen oyinga tuskendi jaqsi kóreseñ be?

Yes. My mum/dad likes...

[.ʃes. maɪ 'mʌm

/dæd 'laɪks ...] Awa.

Meniñ apam/agam

...di jaqsi kóredi.



cooking ['kʊkɪŋ] awqat pisiriw, **dancing** ['dɑ:nsɪŋ] oyinga túsıw, **singing** ['sɪŋɪŋ] qosıq ayıw, **watching TV** ['wɒtʃɪŋ 'ti:'vi:] televizor kyriw, **planting a tree** ['plɑ:ntɪŋ ə 'tri:] terek tigiw, **playing tennis** ['pleɪŋ 'tenɪs] tennis oynaw, **making birdhouses** ['meɪkɪŋ 'bɜ:dhaʊsɪz] qus uyların soğıw



My friend's a Club champion in chess. She likes playing chess. It's very interesting.

[maɪ 'frendz ə 'klʌb 'tʃæmpɪən ɪn 'tʃes. ʃi: 'laɪks 'pleɪŋ 'tʃes. ɪts 'veri 'ɪntrɪstɪŋ] Meniñ dostım shaxmat boyınsha klub chempionı. Ol shaxmat oynawdı jaqsi kóredi. Ol júdá qızıq.

I'm our Sports Club champion in swimming.

[aɪm əʊə 'spɔ:tɪz 'klʌb 'tʃæmpɪən ɪn 'swɪmɪŋ] Men júziw boyınsha sport klubımızdıñ chempionıman.



champion ['tʃæmpɪən] chempion, **chess** [tʃes] shaxmat, **sport** [spɔ:t] sport, **club** [klʌb] klub, **interesting** ['ɪntrɪstɪŋ] qızıqlı, qızıq, **taekwondo** ['taɪkwɒndəʊ] taekvando (sport túri)

Unit 9 On the telephone



What's your telephone / mobile phone number?

[ˈwɒts jɔː ˈtelɪfəʊn / ˈməʊbaɪlfəʊn ˈnʌmbə] Telefon/ Uyali telefon nomerini qanday?

5901701

[faɪv naɪn əʊ wʌn ˈsevn əʊ wʌn]



Sorry, you have the wrong number.

[ˈsɒri juː ˈhæv ðə ˈrɒŋ ˈnʌmbə] Keshirersiz, natuwri nomerdi terdiniz.



Can I talk to Jasur, please?

[kən aɪ ˈtɔːk tə ˈdʒasʊr ˈpliːz] Iltimas, Jasur menen sóylessem bola ma?



Can I talk to Jasur, please?

[kən aɪ ˈtɔːk tə ˈdʒasʊr ˈpliːz] Iltimas, Jasur menen sóylessem bola ma?

Excuse me, who's this?

[ɪkˈskjuːz miː, ˈhuːz ðɪs] Keshirersiz, siz kimsiz (bul kim)?

I'm his friend from school.

[aɪm hɪz ˈfrend frɒm ˈskuːl] Men onir mekteples dostiman.

He's not at home now.

[hiːz ˈnɒt ət ˈhəʊm ˈnaʊ] Ol házir úyde emes.

When's he/ she at home?

[ˈwenz hiː / ʃiː ət ˈhəʊm] Ol qashan úyde boladi?

At five thirty.

[ət ˈfaɪv ˈθɜːti] Saat bes yarimda.

telephone [ˈtelɪfəʊn] telefon, **mobile phone** [ˈməʊbaɪlfəʊn] uyali telefon, **now** [naʊ] házir, **wrong** [rɒŋ] natuwri, **talk** [tɔːk] 1) sáwbet; 2) sáwbetlesiw, **talk on the phone** [ˈtɔːk ɒn ðə ˈfəʊn] telefonda sóylesiw

I am (= I'm) He/She/It is (= He's/She's/It's) We are (= We're) You are (= You're) They are (= They're)	cooking.	Men pisirip atirman. Ol pisirip atir. Biz pisirip atirmiz. Siz pisirip atirsiz. Olar pisirip atir.
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Unit 10 Plants



What lives in forests? ['wɒt 'li:vz ɪn ðə 'fɒrɪst]
To'gaylarda ne jasaydi?



Forests are home to a lot of plants, animals, birds and insects. You can see the biggest bears and the smallest ants there. There is a lot of food, water and air in forests. ['fɒrɪsts ɑ: 'həʊm tu ə lɒt əf 'plɑ:nts, 'æniməlz, 'bɜ:dz ənd 'ɪnsektz. ju: kən 'si: ðə 'bɪgəst 'beəz ənd ðə 'smɔ:ləst 'ænts ðeə. ðerɪz ə lɒt əf 'fu:d, 'wɔ:tə ənd eə ɪn 'fɒrɪsts]

To'gaylar kóplegen ósimlikler, haywanlar, quslar hám jánlíkler mákanı. Siz ol jerde eń úlken ayıwdan tartıp eń kishkene qumırsqağa deyin kóriwińiz múmkin. To'gaylarda kóp jemıs, suw hám hawa bar.

forest ['fɒrɪst] to'gay
mountain ['maʊntɪn] taw
desert ['dezət] shól, sahra

willow ['wɪləʊ] tal
mulberry ['mʌlbəri] tut
rose [rəʊz] rozagúl
tulip ['tju:lɪp] lala
sunflower ['sʌn,flaʊə] aygaba'gar

fruit [fru:t] miywe
fir tree ['fɜ:tri:] qara qara'gay, arsha
branch [brɑ:ntʃ] bórtik, putaq, shaqa

Unit 11 Health and hygiene



Is swimming healthy?

[ɪz 'swɪmɪŋ 'helθi] Júziw densawlıqqa paydalı ma?

Yes. [jes] Awa.



Is watching TV healthy?

[ɪz 'wɒtʃɪŋ 'ti:vi: 'helθi] Televizor kóriw densawlıq ushin paydalı ma?

No. It's unhealthy.

[nəʊ. ɪts ʌn'helθi] Joq. Ol ziyanlı.

doing exercises ['du:ɪŋ 'eksəsaɪzɪs] shınıǵıw islew, **playing football** ['pleɪɪŋ 'fʊtbɔ:l] futbol oynaw, **drinking Cola** ['drɪŋkɪŋ 'kəʊlə] Kola ishiw, **playing computer games** ['pleɪɪŋ kəm'pjʊ:tə 'geɪmz] kompyuter oynıların oynaw, **salad** ['sæləd] salat, **meat** [mi:t] gósh, **sweet** [swi:t] mazalı, **chocolate** ['tʃɒklɪt] shokolad, **Cola** ['kəʊlə] Kola ishimligi, **Fanta** ['fæntə] Fanta ishimligii, **healthy** ['helθi] deni saw (salamat), paydalı, **unhealthy** [ʌn'helθi] qáste, awırıw, ziyanlı, **drink** [drɪŋk] ishiw

hygiene ['haɪdʒi:n] gigiena, **wash** [wɒʃ] juwıw, **shampoo** [ʃæm'pu:] shampun, **gel** [dʒel] gel, **soap** [səʊp] sabın, **tooth paste** ['tu:θpeɪst] tis pastası, **tooth brush** ['tu:θbrʌʃ] tis shyotkası, **comb** [kəʊm] 1) taraq; 2) taraw



Unit 12 Transport



How do you go to school?

[ˈhau du ju ˈgəʊ tə ˌsku:l]
Mektepke qalay barasañ?

I go to school by bus (on foot).

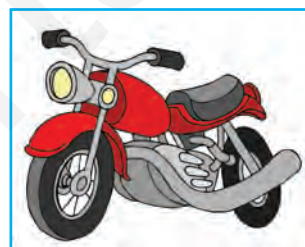
[aɪ ˈgəʊ tə ˌsku:l baɪ ˈbʌs
(ɒn ˈfʊt)] Men mektepke avtobusta (piyada) baraman.



transport [ˈtrænsˌpɔ:t] transport, **go to school by bus** [ˈgəʊ tə ˌsku:l baɪ ˈbʌs] mektepke avtobusta bariw, **go to school on foot** [ˈgəʊ tə ˌsku:l ɒn ˈfʊt] mektepke piyada bariw



bus
[bʌs]
avtobus



motorbike
[ˈməʊtəbaɪk]
moped,
motocikl



minivan
[ˈmɪnɪvæn]
marshrutka



bike
[baɪk]
velosiped



helicopter
[ˈhelɪkɒptə]
vertolyot

Unit 13 We live in Uzbekistan.



Where's the computer club?

[ˈweəz ðə kəmˈpjʊ:tə ˈklʌb]
Kompyuter klubi qay jerde?

Go straight, turn right. It's opposite the library.

[gəʊ ˈstreɪt, ˈtɜːn ˈraɪt.
ɪts ˈɒpəzɪt ðə ˈlaɪbrəri]
Tuwriga júriń, ońga burılıń. Ol kitapxananiń qarsı aldında.



Where's the library?

[ˈweəz ðə ˈlaɪbrəri]
Kitapxana qay jerde?

What's in your street?

[ˈwɒts ɪn jɔː ˈstriːt]
Kósheńizde ne bar?

It's opposite the school.

[ɪts ˈɒpəzɪt ðə ˈskuːl]
Ol mekteptiń qarsı aldında.

There's/There're ...

[ðeəz / ðeərəː] Ol jerde ... bar.

ticket [ˈtɪkɪt] bilet, **tourist** [ˈtʊərɪst] sayaxatshı, turist, **next to** [ˈnekst tə] ...niń janında, **opposite** [ˈɒpəzɪt] qarsı aldında, **go straight** [gəʊ ˈstreɪt] tuwriga júriw, **turn right** [ˈtɜːn ˈraɪt] ońga burılıw, **turn left** [ˈtɜːn ˈleft] shepke burılıw



rucksack

[ˈrʌksæk] ryukzak,
sayaxat qaltası



Bukhara

[buːˈkɑːrə]
Buxara



money

[ˈmʌni]
pul

Unit 14 The world of stories



Can you tell stories?

[kən 'ju: 'tel 'stɔ:rɪz]
Gúrriń ayta alasız ba?

Yes, I can.

[ˈjes, aɪ kæn] Awa, ayta alaman.

What cartoons do you know?

[ˈwɒt kɑ:'tu:nz dʊ ju 'nəʊ]
Qanday multfilmlderdi bilesiz?



I know a lot of cartoons.

[aɪ 'nəʊ ə lɒt əf kɑ:'tu:nz]
Men júdá kóp multfilm-
lerdi bilemen.

My favourite cartoon is ...

[maɪ 'feɪvərɪt kɑ:'tu:n ɪz]
Meniń súyikli multfilmim
...

The hero of the cartoon is ...

[ðə 'herəʊ əf ðə kɑ:'tu:n ɪz]
Multfilmniń qaharmanı
...

Who is the hero of the cartoon?

[ˈhu: ɪz ðə
herəʊ əf ðə kɑ:'tu:n]
Multfilmniń qaharmanı
kim?



hero [ˈherəʊ] qaharman, **cartoon** [kɑ:'tu:n] multfilm, **stick** [stɪk] tayaq, **son** [sʌn] ul perzent, **break** [breɪk] sindiriv, siniv, **fight** [faɪt] gúresiw, urisw

Wordlist

adj – adjective – kelbetlik

adv – adverb – ráwish

conj – conjunction –
dáneker

int – interjection – tańlaq

n – noun – atlıq

num – number – sanlıq

prep – preposition – predlog

pron – pronoun – almasıq

v – verb – feyil

English

A a

a [ə]

about *prep* [ə'baʊt]

act (out) *v* [ækt(aʊt)]

afternoon *n* [ˌɑːftə'nuːn]

air *n* [eə]

album *n* ['ælbəm]

alphabet *n* ['ælfəbet]

always *adv* ['ɔːlwɪz]

America *n* [ə'merɪkə]

an [ən, æn]

and *conj* [ənd, ænd]

And you? [ənd'juː]

animal *n* ['ænɪm(ə)l]

answer *n, v* ['ɑːnsə]

ant *n* [ænt]

apple *n* ['æp(ə)l]

apricot *n* ['eɪprɪkɒt]

April *n* ['eɪpr(ə)l]

are *v* [ɑː]

Are you ...?

arm *n* [ɑːm]

art *n* [ɑːt]

ask *v* [ɑːsk]

at *prep* [ət, æt]

August *n* ['ɔːgəst]

aunt *n* [ɑːnt]

autumn *n* ['ɔːtəm]

Qaraqalpaqsha

anıq emes artikl

haqqında

atqariw

tús waqtı

hawa

albom

álipbe

mudamı, hádayım

Amerika

anıq emes artikl

hám

Siz-she?

haywan

1) juwap; 2) juwap beriw

qumırsqa

alma

erik

aprel

bolıw (kóplik sandaǵılar ushın)

Siz ...mısız?

qol

súwretlew óneri

soraw

... da

avgust

dayı apa, qızapa

gúz

B b

baby *n* ['beɪbi]
 bad *adj* [bæd]
 bag *n* [bæg]
 ball *n* [bɔ:l]
 banana *n* [bə'nɑ:nə]
 basketball *n* ['bɑ:skɪtbɔ:l]
 bath *n* [bɑ:θ]
 bathroom *n* ['bɑ:θrʊm]
 bear *n* [beə]
 beautiful *adj* ['bjʊ:tɪfəl]
 bedroom *n* ['bedrʊm]
 bee *n* [bi:]
 between *prep* [brɪ'twi:n]
 big *adj* [bɪg]
 bike *n* [baɪk]
 bird *n* [bɜ:d]
 birdhouse *n* ['bɜ:dhaʊs]
 birthday *n* ['bɜ:θdeɪ]
 black *adj* [blæk]
 blanket *n* ['blæŋkɪt]
 blazer *n* ['bleɪzə]
 blouse *n* [blaʊz]
 blow *v* [bləʊ]
 blue *adj* [blu:]
 board *n* [bɔ:d]
 book *n* [bʊk]
 box *n* [bɒks]
 boy *n* [bɔɪ]
 branch *n* [brɑ:ntʃ]
 break *v* [breɪk]
 brother *n* ['brʌðə]
 brown *adj* [braʊn]
 brush *n, v* [brʌʃ]
 brush teeth

náreste, gódek
 jaman
 portfel, sumka
 top
 banan
 basketbol
 vanna
 juwınıw bólməsi (úydegi bólme)
 ayıw
 shıraylı, sulıw
 jataqxana (úydegi bólme)
 pal hárresi
 (eki nársə) arasında
 úlken
 velosiped, motocikl
 qus
 qustiń uyası
 tuwılǵan kún
 qara
 jún odayalo (kórpe)
 jeńil kurtka
 bluzka (juqa tawardan tigilgen
 kofta)
 esiw (samal haqqında)
 kók
 klass taxtası
 kitap
 qutı
 er bala
 shaqa, putaq
 sindırıw, sınıw
 aǵa, ini
 qońır
 1) shyotka; 2) shoytkalaw
 tisti shyotka menen tazalaw

Bukhara *n* [bu:'kɑ:rə]

bull *n* [bʊl]

bus *n* [bʌs]

busy *adj* ['bɪzi]

butterfly *n* ['bʌtəflaɪ]

C c

cabbage *n* ['kæbɪdʒ]

cake *n* [keɪk]

calendar *n* ['kælɪndə]

can *v* [kæn, kən]

Can I have ...?

Can I talk to Jasur, please?

canteen [kən'ti:n]

cap *n* ['kæp]

car *n* ['kɑ:]

carrot *n* ['kærət]

cartoon *n* [kɑ:'tu:n]

cat *n* [kæt]

caterpillar *n* ['kætəpɪlə]

celebrate *v* ['seləbreɪt]

chair *n* [tʃeə]

champion *n* ['tʃæmpɪən]

chant *n* [tʃɑ:nt]

cherry *n* ['tʃeri]

chess *n* [tʃes]

chick *n* [tʃɪk]

chicken *n* ['tʃɪkɪn]

children *n* ['tʃɪldrən]

chocolate *n* ['tʃɒklɪt]

clap *v* [klæp]

class *n* [klɑ:s]

classroom *n* ['klɑ:srʊm]

clean *adj, v* [kli:n]

clean water *n* ['kli:n'wɔ:tə]

climb *v* [klaɪm]

Buxara

ógiz, buǵa

avtobus

jumis penen bánt

gúbelek

kapusta

tort, pirojniy

kalendar

isley aliw, qolınan keliw

...ni alsam bola ma?

iltimas, Jasur menen sóylessem
bola ma?

asxana

kepka, shapka

avtomobil

geshir

multfilm

pishiq

gúbelek qurtı

bayramlaw, belgilew

stul

champion

chant (kishkene qosiq)

alsha

shaxmat

shóje

tawıq

balalar

shokolad

shappat, qol shappatlaw

klass, sabaq

klass jayı

1) taza; 2) tazalaw

taza suw

órmelep shıǵıw

clock *n* [klɒk]
 cloud *n* [klaʊd]
 cloudy *adj* ['klaʊdi]
 club *n* [klʌb]
 Cola *n* ['kəʊlə]
 cold *adj* [kəʊld]
 collect *v* [kə'lekt]
 colour *n* ['kʌlə]
 colour pencils
 comb *n, v* [kəm]
 come *v* [kʌm]
 complete *v* [kəm'pli:t]
 computer *n* [kəm'pjʊ:tə]
 cook *v* [kʊk]
 cooker *n* ['ku:kə]
 cool *adj* [ku:l]
 copybook *n* ['kɒpi 'bʊk]
 corn *n* [kɔ:n]
 count *v* [kaʊnt]
 cousin *n* ['kʌzn]

cow *n* [kaʊ]
 crayon *n* ['kreɪən]
 crocodile *n* ['krɒkədáɪl]
 cucumber *n* ['kju:kʌmbə]
 cupboard *n* ['kʌpbəd]
 curtain *n* ['kɜ:tən]

D d

dad *n* [dæd]
 dance *v* [dɑ:ns]
 dangerous *adj* ['deɪndʒərəs]
 day *n* [deɪ]
 dear *adj* [dɪə]

saat
 bult
 bultli
 klub, dógerek
 Kola ishimligi
 suwıq
 jıynaw, toplaw
 reń
 reńli qálemler
 1) taraq; 2) taraw
 keliw
 tamamlaw, pitkeriw
 kompyuter
 pisiriw, awqat tayarlaw
 plita, pechka, oshaq
 salqın
 dápter
 dán, gálle
 sanaw
 qızapamnıń balası (qızı),
 dayıapamnıń balası (qızı), atalas
 aǵa, apa, dayı bala
 sıyır
 reńli por
 krokodil
 qıyar
 azıq-awqat shkafı,
 ıdıs-tabaq shkafı
 perde

aǵa, áke
 ayaq oyınǵa túsiw
 qáwıpli
 kún
 qádirli, áziz

December *n* [dɪ'sembə]

desert *n* ['dezət]

desk *n* [desk]

director *n* ['daɪrektə]

do *v* [du:]

do crosswords ['du:'krɒswɜ:dz]

do morning exercises
[ˈdu: 'mɔ:nɪŋ 'eksəsaɪz]

do sums *v* [ˈdu: 'sʌmz]

doctor *n* ['dɒktə]

dog *n* [dɒg]

doll *n* [dɒl]

donkey *n* ['dɒŋkɪ]

door *n* [dɔ:]

draw *v* [drɔ:]

dress *n* [dres]

dresser *n* ['dresə]

drink *v* [drɪŋk]

driver *n* ['draɪvə]

duck *n* [dʌk]

E e

eagle *n* ['i:gl]

ear *n* [ɪə]

Earth Day *n* ['ɜ:θ 'deɪ]

eat (up) *v* [i:t (ʌp)]

eggplant *n* ['egplɑ:nt]

eight *num* [eɪt]

eighteen *num* ['eɪti:n]

eleven *num* [ɪ'levn]

English *n* ['ɪŋɡlɪʃ]

eraser *n* [ɪ'reɪzə]

evening *n* ['i:vniŋ]

Excuse me, who is this?

eye *n* [aɪ]

dekabr

shól, sahra

jazıw stoli, parta

direktor

orınlaw, islew

krossvord sheshiw

azanğı dene shınıǵıwların
orınlaw

mısaldı sheshiw

doktor, vrach, shıpaker

kúshik, iyt

quwırshaq

eshek

esik

súwret salıw

kóylek

komod (kiyim-kenshek turatuǵın
qutılı shkaf)

ishiw

shofyor

úyrek

búrkit

qulaq

Jer kúni

jew, jep qoyıw

baklajan

segiz

on segiz

on bir

inglis tili

óshirgish

keshqurın, aqsham

Keshirersiz, siz kimsiz (bul kim)?

kóz

F f

fairy tale *n* ['feəri 'teɪl]

fall *v* [fɔ:l]

family *n* ['fæməli]

Fanta *n* ['fæntə]

farm *n* [fɑ:m]

farmer *n* ['fɑ:mə]

fast *adj* [fɑ:st]

father *n* ['fɑ:ðə]

favourite *adj* ['feɪvərɪt]

February *n* ['febrʊəri]

fifteen *num* ['fɪfti:n]

fifty *num* ['fɪftɪ]

fight *v* [faɪt]

find *v* [faɪnd]

finish *v, n* ['fɪnɪʃ]

fir tree *n* ['fɜ:tri:]

fireman *n* ['faɪəməɪn]

first *num* [fɜ:st]

fish *n* [fɪʃ]

five *num* [faɪv]

floor *n* [flɔ:]

fly *v* [flaɪ]

fly a kite *v* ['flaɪ ə 'kaɪt]

food *n* [fu:d]

football *n* ['fʊtbɔ:l]

play football

for *prep* [fɔ:, fə]

forest *n* ['fɒrɪst]

forty *num* ['fɔ:ti]

four *num* [fɔ:]

fourteen *num* ['fɔ:'ti:n]

fresh *adj* [freʃ]

fresh air *n* ['freʃ 'eə]

Friday *n* ['fraɪdi]

ertek

jawiw (qar haqqında)

shańaraq

Fanta ishimligi

ferma

fermer, diyqan

tez

áke

súyikli

fevral

on bes

eliw

gúresiw, urısiw

tabıw

1) tamamlaw; 2) aqırı

qara qaraǵay, arsha

ot óshiriwshi

birinshi

balıq

bes

1) qabat; 2) pol

ushıw

pátpelek ushırıw

awqat, jemis

futbol

futbol oynaw

ushın

toǵay

qırq

tórt

on tórt

taza, móldir

taza hawa

juma

fridge *n* [frɪdʒ]
 friend *n* [frend]
 friendly *adj* ['frendli]
 frog *n* [frɒg]
 fruit *n* [fru:t]
 fun *n* [fʌn]
 funny *adj* ['fʌni]

G g

game *n* [geɪm]
 garden *n* ['gɑ:dn]
 gel *n* [dʒel]
 get dressed *v* ['get 'drest]
 get up *v* ['get 'ʌp]
 girl *n* [gɜ:l]
 give *v* [gɪv]
 go *v* [gəʊ]
 go straight *v* ['gəʊ 'streɪt]
 go to school
 go to school by bus
 go to school on foot
 goat *n* [gəʊt]
 good *adj* [gʊd]
 Good morning! ['gʊd 'mɔ:nɪŋ]
 grandad *n* ['grændæd]
 granny *n* ['græni]
 grape *n* [greɪp]
 grass *n* [grɑ:s]
 grasshopper *n* ['grɑ:s,hɒpə]
 great *adj* [greɪt]
 green *adj* [gri:n]
 grey *adj* [greɪ]
 group *n* [gru:p]
 gym *n* [dʒɪm]

muzlatqish
 dos
 doslarsha, qáwipsiz
 qurbaqa
 miywe
 shadliq, quwanish
 kúlkili, qiziq

 oyin
 baǵ
 gel
 kiyiniw
 orninan turıw
 qız bala
 beriw
 bariw, júriw
 tuwrıǵa júriw
 mektepke bariw
 mektepke avtobusta bariw
 mektepke piyada bariw
 eshki
 jaqsı
 Qayırlı tań!
 ata
 kempir apa
 júzim
 ot-shóp, maysa
 shegirtke
 ullı, zor
 jasıl
 kúlreń
 topar
 gimnastika (sport) zalı

H h

hair *n* [heə]
 hand *n* [hænd]
 happy *adj* ['hæpi]
 hat *n* [hæt]
 have *v* [hæv]
 have breakfast *v* ['hæv 'brekfəst]
 have lunch *v* ['hæv 'lʌntʃ]
 he *pron* [hi:]
 He's not at home now.
 head *n* [hed]
 healthy *n* ['helθi]
 helicopter *n* ['helɪkɒptə]
 hello [hə'ləʊ]
 hen *n* [hen]
 her *pron* [hɜ:]
 Her name is ...
 hero *n* ['herəʊ]
 hi [haɪ]
 hippo *n* ['hɪpəʊ]
 his *pron* [hɪz]
 His name is ...
 hobby *n* ['hɒbi]
 hockey *n* ['hɒki]
 play hockey
 holiday *n* ['hɒlɪdeɪ]
 hop *v* [hɒp]
 hopscotch *n* ['hɒpskɒtʃ]
 horse *n* [hɔ:s]
 hot *adj* [hɒt]
 hot dog *n* ['hɒtdɒg]
 house *n* [haʊs]
 housewife *n* ['haʊswaɪf]
 How old are you?
 humming bird *n* ['hʌmɪŋbɜ:d]
 hungry *adj* ['hʌŋɡri]

shash
 qol
 baxitli, shadli
 qalpaq
 iye bolıw, bar bolıw
 azangı awqatlanıw
 túsleniw, túslik
 ol (er balalar ushın qollanıladı)
 Ol házir úyde emes.
 bas
 salamat, paydali
 vertolyot
 sálem
 tawıq
 onıń (qız balalarǵa qarata)
 Onıń atı ...
 qaharman
 sálem
 gippopotam, begemot
 onıń (ul balalarǵa qarata)
 Onıń atı ...
 xobbi, jaqsı kórgen ádeti
 xokkey
 xokkey oynaw
 1) bayram; 2) kanikul
 sekiriw
 bastırma, shertek
 at
 issı
 xot-dog
 úy
 úy biykesi
 Neshe jastasız?
 kolibri
 ash, ash bolǵan, qarnı ash

hyena *n* [ha'i:nə]
hygiene *n* ['haɪdʒi:n]

I i

I *pron* [aɪ]
I like ... ['aɪ 'laɪk]
I like doing ...
I've got [aɪv'gɒt]
in *prep* [ɪn]
in the afternoon
in the evening
in the morning
Independence Day *n*
[ˈɪndɪpendəns deɪ]
India *n* [ɪndɪə]
insect *n* [ˈɪnsekt]
interesting *adj* [ˈɪntrɪstɪŋ]
interview *n* [ˈɪntəvjuː]
is *v* [ɪz]
it *pron* [ɪt]
It's time to ...
It's two o'clock.
It's two thirty.

J j

jam *n* [dʒæm]
January *n* ['dʒænjuəri]
Japan *n* [dʒə'pæn]
jeans *n* [dʒi:nz]
July *n* [dʒʊ'laɪ]
jump *v* [dʒʌmp]
jump a rope *v* ['dʒʌmp ə'rəʊp]
jumping *n* ['dʒʌmpɪŋ]
June *n* [dʒu:n]
jungle *n* ['dʒʌŋɡl]

kókjál qasqır, giena
gigiena

men
Men ...nı unataman.
Men ... qılıwdı unataman.
mende bar, men oğan iyemen
1) ishinde (orınğa ayıladı);
2) ...de (waqıtqa ayıladı)
túste
keshqurın, aqsham
azanda, azanğı waqıtta
Gárezsizlik kúni
Hindstan
jánlik
qızıqlı, qızıq
intervyu
bolıw (3-bettegi birlik ushın)
ol (3-bettegi birlik ushın)
(bir nárese islew) waqtı boldı.
Saat eki boldı.
Saat eki yarım boldı.

varenie
yanvar
Yaponiya
jinsi
iyul
sekiriw
arqan (sekirmek) sekiriw
sekiriw
Iyun
toğaylıq, sheńgelzarlıq,
qalıń toğay

K k

kangaroo *n* ['kæŋgə'ru:]

kitchen *n* ['kɪtʃɪn]

kite *n* [kaɪt]

Korea *n* [kə'riə]

L l

ladybird *n* ['leɪdɪbɜ:d]

late *adv* [leɪt]

lazy *adj* ['leɪzi]

leaf *n* [li:f]

left *adj* [left]

on the left *prep* [ɒnðə'left]

leg *n* [leg]

lemon *n* ['lemən]

leopard *n* ['lepəd]

lesson *n* [lesn]

Let's ... [lets]

letter *n* ['letə]

library *n* ['laɪbrəri]

lion *n* [laɪən]

listen *v* [lɪsn]

little *adj* [lɪtl]

Little Red Riding Hood
[lɪtl 'red 'raɪdɪŋ 'hʊd]

live *v* [li:v]

living room *n* ['lɪvɪŋrʊm]

long *adj* [lɒŋ]

look *v* [lʊk]

a lot of *adv* [ə'lɒtəv]

M m

make *v* [meɪk]

mandrill *n* ['mændrɪl]

March *n* [mɑ:tʃ]

kenguru

asxana (úydegi bólme)

pátpelek

Koreya

xanniń qızı

kesh, kesh qalğan

jalqaw, qosjaqpas, hayyar

japıraq

shep

shep tárepte

ayaq

limon

qaplan

sabaq

Kelińler ...

1) xat; 2) hárip

kitapxana

jolbarıs, arıslan

tıńlaw

kishkene

Qızıl qalpaqsha

jasaw

miymanxana (úydegi bólme)

uzaq, uzın

qaraw

kóp

islew, soǵıw

mandril (maymıldıń túri)

mart

match <i>v</i> [mætʃ]	sáykeslestiriw, sáykes keletuǵının tańlaw
maths <i>n</i> [mæθs]	matematika
May <i>n</i> [meɪ]	may
meat <i>n</i> [mi:t]	gósh
meet <i>v</i> [mi:t]	ushirasıw
melon <i>n</i> ['melən]	qawın
Mexico <i>n</i> ['meksıkəʊ]	Meksika
mime <i>v</i> [maɪm]	im menen túsindiriw
minivan <i>n</i> ['minivæn]	marshrutka
mirror <i>n</i> ['mɪrə]	ayna
mobile phone <i>n</i> ['məʊbaɪlfəʊn]	uyalı telefon
Monday <i>n</i> ['mʌndi]	dúyshembi
money <i>n</i> ['mʌni]	pul
monkey <i>n</i> ['mʌŋki]	maymıl
month <i>n</i> [mʌnθ]	ay
morning <i>n</i> ['mɔ:nɪŋ]	tań
mosquito <i>n</i> [mə'ski:təʊ]	shıbın
mother <i>n</i> ['mʌðə]	ana
mother tongue <i>n</i> ['mʌðə 'tʌŋ]	ana tili
motorbike <i>n</i> ['məʊtəbaɪk]	moped
mountain <i>n</i> ['maʊntɪn]	taw
mouse <i>n</i> [maʊs]	tıshqan
mouth <i>n</i> [maʊθ]	awız
Mr <i>n</i> ['mɪstə]	mırza
Mrs <i>n</i> ['mɪsɪz]	xanıw
mulberry <i>n</i> ['mʌlbəri]	tut
mum <i>n</i> [mʌm]	apa
music <i>n</i> ['mju:zɪk]	muzıka
my <i>pron</i> [maɪ]	meniń
My name is ...	Meniń atım ...
N n	
name <i>n</i> [neɪm]	atı
Navruz [nʌv'ru:z]	Nawrız bayramı
never <i>adv</i> ['nevə]	heshqashan
new <i>adj</i> [nju:]	jańa

New Year's Day
 next to *prep* ['nekst tə]
 nine *num* [naɪn]
 nineteen *num* ['naɪn'ti:n]
 no *int* [nəʊ]
 No, I don't.
 No, sorry.
 nose *n* [nəʊz]
 November *n* [nəʊ'vembə]
 now *adv* [naʊ]
 number *n* ['nʌmbə]

O o

October *n* [ɒk'təʊbə]
 often *adv* ['ɒf(t)ən]
 old *adj* [əʊld]
 on *prep* [ɒn]

one *num* [wʌn]
 onion *n* ['ʌnjən]
 opposite *prep* ['ɒpəzɪt]
 orange *n, adj* ['ɒrɪndʒ]
 ostrich *n* ['ɒstrɪtʃ]
 our *adj* [aʊə]

P p

pair *n* [peə]
 parade *n* [pə'reɪd]
 PE *n* ['pi: 'i:]
 peach *n* ['pi:tʃ]
 peacock *n* ['pi:kɒk]
 pear *n* [peə]
 pen *n* [pen]
 pencil *n* ['pensl]
 pencil case *n* ['penslkeɪs]
 penguin *n* ['peŋgwɪn]
 pepper *n* ['pepə]
 photo *n* ['fəʊtəʊ]

Ja'na jil kúni
 ...nıń qasında
 to'gız
 on to'gız
 joq
 Joq.
 Keshirersiz, joq.
 burın
 noyabr
 házir
 nomer, san

oktyabr
 tez-tez
 1) eski; 2) jası úlken, ğarrı
 1) ústinde (orınğa ayıladı);
 2) ...de (waqıtqa ayıladı)
 bir
 piyaz
 qarsı aldında, qarama-qarsı
 1) apelsin; 2) qızgısh sarı
 túyequs
 biziń

jup
 parad
 dene tárbiyası (sabaq)
 shabdal
 tawıs
 almurt
 ruchka
 qálem
 qálem salgısh
 pingvin
 burış
 fotosúwret

picture *n* ['pɪktʃə]
pillow *n* ['pɪləʊ]
pilot *n* ['paɪlət]
pink *adj* [pɪŋk]
plane *n* [pleɪn]
plant *n, v* [plɑ:nt]
play *v, n* [pleɪ]
playground *n* ['pleɪgraʊnd]
play hopscotch/games
play tag *v* ['pleɪ 'tæg]
please *interj* [pli:z]
plum *n* [plʌm]
plus *n* [plʌs]
poem *n* [pəʊɪm]
point *v* [pɔɪnt]
pour *v* [pɔ:]
present *n* ['preznt]
pumpkin *n* ['pʌmpkɪn]
pupil *n* ['pju:pl]
purple *adj* ['pɜ:pl]

Q q

queen *n* ['kwi:n]
question *n* ['kwestʃən]

R r

rainbow *n* ['reɪnbəʊ]
rainy *adj* ['reɪni]
read *v* [ri:d]
reading *n* ['ri:dɪŋ]
red *adj* [red]
repeat *v* [ri'pi:t]
report *v* [ri'pɔ:t]
revision *n* [ri'vɪʒən]
right *adj* [raɪt]
on the right *prep* [ɒnðə'raɪt]

súwret
dastıq(sha), kópshik
ushıwshı, lyotchik
ashıq qızıl
samolyot
1) ósimlik; 2) egiw
1) oynaw; 2) oyın
oyın (sport) maydanı
sopolak/oyın oynaw
quwıspaq oynaw
iltimas, ótinish
qáreli
qosıw, plyus
qosıq
kórsetiw
quyıw, jawıw (jawın haqqında)
sawǵa
asqabaq
oqıwshı
sıya túr, qızıl kók

patshanıń hayalı, patshayım
soraw

ayqulaq
jawınlı, jawın-shashınlı
oqıw
oqıp atır
qızıl
qaytalaw, tákirarlaw
maǵlıwmat (esabat) beriw
qaytalaw, tákirarlaw
1) tuwrı; 2) oń
oń tárepte

river *n* ['rɪvə]
 robot *n* ['rəʊbɒt]
 rooster *n* ['ruːstə]
 rose *n* [rəʊz]
 rucksack *n* ['rʌksæk]
 rug *n* [rʌg]
 ruler *n* ['ruːlə]
 run *v* [rʌn]
 Russian *adj* ['rʌʃn]

S s

sad *adj* [sæd]
 Saturday *n* ['sætədi]
 say *v* [seɪ]
 school *n* [sku:l]
 school things ['sku:l 'θɪŋz]
 second *num* ['sekənd]
 secretary *n* ['sekrətəri]
 see *v* [siː]
 see-saw *n* ['siː'sɔː]
 play see-saw
 sentence *n* ['sentəns]
 September *n* [sep'tembə]
 seven *num* ['sevn]
 seventeen *num* ['sevn'tiːn]
 shampoo *n* [ʃæm'puː]
 sharpener *n* ['ʃɑːpnə]
 she *pron* [ʃiː]
 sheep *n* [ʃiːp]
 shine *v* [ʃaɪn]
 shirt *n* [ʃɜːt]
 short *adj* [ʃɔːt]
 shorts *n* [ʃɔːts]
 shoulder *n* ['ʃəʊldə]
 sing *v* [sɪŋ]
 sister *n* ['sɪstə]
 sit *v* [sɪt]

dárya
 robot
 qoraz
 rozagúl
 ryukzak, sayaxat qaltashasi
 gilem(she)
 sizg'ish
 juwiriw
 1) russha; 2) rus tili

gamgún, qapa
 shembi
 dep aytıw, aytıw
 mektep
 oqıw quralları
 ekinshi
 xatker, sekretar
 kóriw
 átkónshek, innana
 átkónshek/innanada ushiw
 gáp
 sentyabr
 jeti
 on jeti
 shampun
 qálem shıgarg'ish
 ol (qız balalar ushın)
 qoy
 jaynap turiw (quyash haqqında)
 kóylek
 kelte
 shortik, kelte shalbar
 jelke, iyin
 qosıq aytıw
 apa, sińli
 otırıw

sit down *v* ['sit 'daʊn]
 six *num* [sɪks]
 sixteen *num* ['sɪks'ti:n]
 skate *v* ['skeɪt]
 ski *v* ['ski]
 skirt *n* [skɜ:t]
 slow *adj* [sləʊ]
 small *adj* [smɔ:l]
 snowman *n* ['snəʊmən]
 snowstorm *n* ['snəʊstɔ:m]
 soap *n* [səʊp]
 sometimes *adv* ['sʌmtaɪmz]
 song *n* [sɒŋ]
 sorry *v* ['sɒri]
 Sorry, you've got the wrong number.

sparrow *n* ['spærəʊ]
 speak *v* [spi:k]
 special *adj* ['speʃl]
 spider *n* ['spaɪdə]
 spider monkey *n*
 [ˌspaɪdə'mʌŋki]
 sport *n* [spɔ:t]
 spot *n* [spɒt]
 spring *n* ['sprɪŋ]
 stand up *v* ['stænd 'ʌp]
 start *v, n* [stɑ:t]
 stone *n* [stəʊn]
 stop *v* [stɒp]
 story *n* ['stɔ:ri]
 strawberry *n* ['strɔ:bəri]
 stripe *n* [straɪp]
 strong *adj* [strɒŋ]
 summer *n* ['sʌmə]
 Sunday *n* ['sʌndi]
 sunflower *n* ['sʌnˌflaʊə]

otiriv
 altı
 on altı
 Iijada sirgʻanaw
 konkida ushiw
 yubka
 áste, aqirin
 kishkene
 qar adam
 qarlı boran, ızgıriq
 sabın
 bazda, geyde, ayırım waqıtları
 qosıq
 keshiriń, keshirersiz
 Keshirersiz, natuwrı nomer
 terdińiz.
 shimshıq
 sóylew
 arawlı
 órmekshi
 órmekshi tárizli maymıl
 sport
 daq, qasqa
 báhár
 turiw
 1) baslaw; 2) baslanıw
 tas
 toqtaw
 gúrriń
 qulpınay
 jol-jol sızıq, ala-ala jol
 kúshli
 jaz
 ekshembi
 aygabaǵar

sunglasses *n* ['sʌŋglɑ:sɪs]

sunny *adj* ['sʌni]

swallow *n* ['swɒləʊ]

sweet *n* [swi:t]

swim *v* [swim]

T t

table *n* [teɪbl]

taekwondo *n* ['taɪkwɒndəʊ]

tail *n* [teɪl]

talk *n, v* [tɔ:k]

talk on the phone

tall *adj* [tɔ:l]

tasty *adj* ['teɪstɪ]

taxi *n* ['tæksi]

teacher *n* ['ti:tʃə]

Teachers' Day *n* ['ti:tʃəz 'deɪ]

team *n* [ti:m]

teddy bear *n* ['tedi' beə]

teeth *n* [ti:θ]

telephone *n* ['telɪfəʊn]

ten *num* [ten]

tennis *n* ['tenɪs]

Thank you. ['θæŋkju:]

that *adj* [ðæt]

the [ðə, ði:, ði]

there is/are [ðerɪz/ðerɑ:]

these *pron* [ði:z]

thing *n* [θɪŋ]

third *num* [θɜ:d]

thirteen *num* ['θɜ:ti:n]

thirty *num* ['θɜ:ti]

thirty-one *num* ['θɜ:ti 'wʌn]

this *pron* [ðɪs]

those *pron* [ðəʊz]

three *num* [θri:]

quyash nurinan saqlaytuğın
kózáynek, qara kózáynek

quyashlı

qarlıgash

mazalı nárse

shomılıw, júziw

1) stol; 2) keste

taekvando (sport túri)

quyırq

1) sáwbet; 2) sáwbetlesiw

telefonda sóylesiw

uzın, uzın boyılı, bálent

mazalı, lázzetli

taksi

oqıtwshı, muğallım

Muğallimler kúni

jámáát, komanda

oyınshıq ayıw

tisler

telefon

on

tennis

Raxmet (sizge).

ol, usı, ana birew

anıq artıkl

(bul jerde) ... bar

bular (jaqın jerdegi nárselerge
aytıladı)

zat, buyım

úshinshi

on úsh

otız

otız bir

bul, sol

analar (alıstağı nárselerge
aytıladı)

úsh

thunderstorm *n* ['θʌndəstɔ:m]
 Thursday *n* ['θɜ:zdi]
 ticket *n* ['tɪkɪt]
 tiger *n* ['taɪgə]
 tights *n* ['taɪts]
 time *n* [taɪm]
 tired *adj* [taɪd]
 to *prep* [tu, tə, tu:]
 toe *n* [təʊ]
 toilet *n* ['tɔɪlət]
 tomato *n* [tə'mɑ:təʊ]
 tooth *n* [tu:θ]
 tooth brush *n* ['tu:θbrʌʃ]
 tooth paste *n* ['tu:θpeɪst]
 touch *n* [tʌtʃ]
 tourist *n* ['tuəɪst]
 toy *n* [tɔɪ]
 tractor *n* ['træktə]
 traditional *adj* [trə'dɪʃnəl]
 train *n* [treɪn]
 trainers *n* ['treɪnəz]
 transport *n* ['trænsɜ:t]
 tree *n* [tri:]
 trousers *n* ['traʊzəz]
 T-shirt *n* ['ti:ʃɜ:t]
 Tuesday *n* ['tju:zdi]
 tulip *n* ['tju:lɪp]
 turn left *v* ['tɜ:n 'left]
 turn right *v* ['tɜ:n 'raɪt]
 twelve *num* [twelv]
 twenty *num* ['twenti]
 twenty-one *num* ['twenti 'wʌn]
 two *num* [tu:]

U u

uncle *n* ['ʌŋkl]
 under *prep* ['ʌndə]

gúldirmama
 piyshembi
 bilet
 jolbaris
 kolgotka
 waqit
 sharshağan
 -ğa
 ayaqtırn barmağı
 1) hájetxana; 2) unitaz
 pomidor
 tis
 tis shyotkası
 tis pastası
 (qol menen) uslaw
 sayaxatshı, turist
 oyınshıq
 traktor
 dástúrli, zamanagóy
 poezd
 krossovka
 transport
 terek
 shalbar
 futbolka
 shiyshembi
 lala
 shepke burılıw
 ońğa burılıw
 on eki
 jigirma
 jigirma bir
 eki

dayı, ağa
 astında, tómende

unhealthy *n* [ʌn'heɪθi]
 unit *n* ['ju:nɪt]
 usually *adv* ['ju:ʒʊəli]
 Uzbek *n* ['ʊzbek]
 Uzbekistan *n* ['ʊzbekɪ'stɑ:n]

V v

vase *n* [vɑ:z]
 very *adv* ['veri]
 volleyball *n* ['vɒlibɔ:l]

W w

wall *n* [wɔ:l]
 want *v* [wɒnt]
 wash *v* [wɒʃ]
 watch TV ['wɒtʃ'ti:'vi:]
 watermelon *n* ['wɔ:təmelən]
 we *pron* ['wi:]
 Wednesday *n* ['wenzdɪ]
 well *adv* ['wel]
 what *pron* [wɒt]
 What's your telephone / mobile
 phone number?
 when *pron* [wen]
 Where's he/she at home?
 where *pron* [weə]
 white *adj* [waɪt]
 who *pron* [hu:]
 willow *n* ['wɪləʊ]
 wind *n* [wɪnd]
 window *n* ['wɪndəʊ]
 windstorm *n* ['wɪndstɔ:m]
 wish *n, v* [wɪʃ]
 with *prep* [wɪð]
 wolf *n* [wʊlf]
 word *n* [wɜ:d]
 wordlist *n* ['wɜ:dlɪst]

zıyanlı
 bólim
 ádette
 ózbek, ózbek tili
 Ózbekstan

vaza, gúl ıdıs
 júdá
 voleybol

diywal
 qálew
 juwıw
 televizor kóriw
 ğarbız
 biz
 sárshembi
 jaqsı
 ne; qanday
 Telefon/Uyalı telefon nomerıńız
 qanday?
 qashan
 Ol qashan úyde boladı?
 qay jerde, qay jerge
 aq
 kim, qaysı
 tal
 samal
 tereze, ayna
 kúshli samal, dawıl
 1) tilek; 2) tilew
 menen
 qasqır
 sóz
 sózlik

write *v* [raɪt]
wrong *adj* [rɒŋ]

Y y

yellow *adj* ['jeləʊ]
yes *interj* [jes]
you *pron* [ju:, jə]
young *adj* [jʌŋ]
your *pron* [jɔ:]

Z z

zebra *n* ['zi:brə]
zoo *n* [zu:]

jaziw
natuwri

sari reñ
awa
sen, siz
jas
seniñ, siziñ

zebra
haywanat bağı

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O'quv nashri

Svetlana Xan, Lutfullo Jo'rayev, Klara Inogamova

Kids' English

Qayta ishlangan uchinchi nashri

Umumiy o'rta ta'lim maktablarining 3-sinfi uchun darslik

(Qoraqalpoq tilida)

Xudojniklar: A. Chaplenko, V. Khalilova, Yu. Gabzalilov
Awdarmashi: G. Nizanova
Dizayner hám kórkemlik redaktor Sh. Xodjayev
Redaktor S. Aytmuratova

Texnik redaktorlar: T. Xaritonova, B. Turimbetov
Kompyuterde betlegenler: A. Sulaymonov, A. Atagullaeva

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Ijarağa berilgen sabaqlıq jaǵdayın kórsetetuǵın keste

№	Oqıwshı- nıń atı familiyası	Oqıw jılı	Sabaqlıqtıń alıńan- daǵı jaǵdayı	Klass basshı- sınıń qolı	Sabaqlıqtıń tapsırılǵan- daǵı jaǵdayı	Klass basshı- sınıń qolı
1.						
2.						
3.						
4.						
5.						
6.						

**Sabaqlıq oqıw jılı aqırında qaytarıp alıńanda joqarıdaǵı
keste klass basshısı tárepinen tómendegi bahalaw ólshemlerine
tiykarlanıp toltırıladı:**

Jańa	Sabaqlıqtıń birinshi ret paydalanıwǵa berilgendegi jaǵdayı.
Jaqsı	Muqabası pútin, sabaqlıqtıń tiykarǵı bóliminen ajralmaǵan. Barlıq betleri bar, jırılmaǵan, betleri almastırılmaǵan, betlerinde jazıw hám sıızıqlar joq.
Qanaat- landı- rarlı	Muqaba jelingen, birqansha sızılıp shetleri qayrılǵan, sabaqlıqtıń tiykarǵı bóliminen alınıp qalıw jaǵdayı bar, paydalanıwshı tárepinen qanaatlandırarlı qálpine keltirilgen. Alınǵan betleri qayta jelimlengen, ayırım betlerine sızilǵan.
Qanaat- landırarsız	Muqabaǵa sızilǵan, jırılǵan, tiykarǵı bólimnen ajralǵan yamasa pútkilley joq, qanaatlandırarsız ońlanǵan. Betleri jırılǵan, betleri tolıq emes, sızip, boyap taslanǵan. Sabaqlıqtı qayta tiklew múmkın yemes.

write *v* [raɪt]
wrong *adj* [rɒŋ]

Y y

yellow *adj* [ˈjeləʊ]
yes *interj* [jes]
you *pron* [juː, jə]
young *adj* [jʌŋ]
your *pron* [jɔː]

Z z

zebra *n* [ˈziːbrə]
zoo *n* [zuː]

jaziw
natuwri

sari reñ
awa
sen, siz
jas
seniñ, siziñ

zebra
haywanat bağı

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