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Kids' English

4

*Ózbekstan Respublikası Xalıq bilimlendiriw ministrliği tárepinen
ulıwma orta bilim beriw mektepleriniń 4-klass oqıwshıları ushın
sabaqlıq sıpatında tastıyıqlanğan*

Ekinshi basılıw



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Avtorlar «Kids' English 4» oqıw-metodikalıq toplamınıń jaratılıwında kórsetken qalıń járdemleri hám bergen bahalı másláhátleri ushın Britaniya Keńesi direktorı hám de Respublikalıq bilimlendiriw orayı qánigelerine óziniń minnetdarshılıǵın bildiredi.

Bul toplamdı sınavdan ótkeriwde qatnasqan respublikamızdıń barlıq mektep muǵallımlarına hám oqıwshılarına, bul toplam boyınsha 1—4-klass muǵallımların tayarlawda qatnasqan trenerlerge, sonday-aq, Ullı Britaniya Norvidj til úyretiw institutı akademik direktorı Rod Bolaytoǵa, IATEFL wákili Les Kirkxemge, inglis tilin úyretiw boyınsha xalıqaralıq másláhátshiler Uendi Arnold, Bern Bryuerton, Di Broton hám de barlıq pikir bildiriwshilerge óz aldına minnetdarshılıq bildiredi.

Bul oqıw-metodikalıq toplam Shet tillerin oqıtıwdıń innovaciyalıq metodikaların rawajlandırıw Respublikalıq ilimiy-ámeliy orayı qatnasıwında jaratıldı.

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—oyın túrindegi shınıǵıwları orınlaw;



—kúshli oqıwshılar yamasa klaslar ushın qosımsha tapsırma;



—jumıs dápterinde jazıw, súwretlerdi sızıw, boyaw hám t.b.lar ushın arnalǵan tapsırmalar;



—sóylew ámeliyatı ushın dialog sózi.

**Respublika maqsetli kitap qorı qarjıları esabınan
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Áziz muǵallimler hám ata-analar!

«Kids' English 4» oqıw-metodikalıq toplamı Ózbekstan Respublikası Prezidentiniń 2012-jıl 10-dekabrdegi «Shet tillerin úyreniw sistemasın jáne de jetilistiriw is-ilajları haqqında»ǵı PQ-1875–sanlı qararında belgilengen talaplar hám wazıypalardan kelip shıqqan halda inglís tilin úyretiwdiń zamanagóy hám eń aldınǵı pedagogikalıq texnologiyalar hám de metodlar principiari tiykarında jaratıldı.

Oqıw-metodikalıq toplamı Sabaqlıq, Jumıs dápteri, Multimedia resursı hám de Muǵallım ushın metodikalıq qollanbalardan ibarat bolıp, olar bir pútin halda 4-klasqa qádem qoyǵan kishkene balalardıń inglís tilinde dáslepki sabaq alıwına úlken járdem beretuǵın kóp ǵana qızıqlı hám ájayıp shınıǵıwlar, oyınlar, taqmaqlar, qosıqlar hám t.b.lardı óz ishine alǵan. Olardı balalarımızǵa maqsetke muwapıq túrde jetkerip beriwde, álbette, Siz áziz ustazlar hám húrmetli ata-analardıń úlesi sheksiz.

Oqıw, jazıw, tırlap túsiniw hám aytıw tiykarında inglís tilin úyretiwge arnalǵan bul oqıw-metodikalıq toplamda ayırım kemshiliklerdiń bolıwı tábiyiy. Sol sebepten oqıw-metodikalıq toplam boyınsha bildirilgen pikirlerińiz biz avtorlar ushın áhmiyetli.

Oqıw-metodikalıq toplam balalardı zeriktirip qoymaydı, kerisinshe, inglís tilin úyreniwge ıqlasın oyatıw menen bir qatarda úlken quwanış ta baǵıshlaydı, degen úmittemiz.

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Unit 1 We learn English.

Lesson 1 I can speak English.

1  Listen and repeat.

2a Look and read.



I love animals.
I am kind.

I am good at playing football.

I can sing English songs.
I am good at music.

I can play the piano.

2b  Draw and complete.

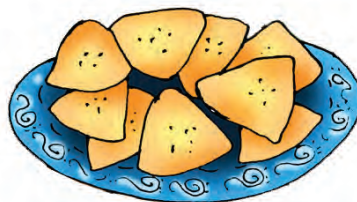
3  Play "I'm good at ...".

e.g.

A: I'm good at drawing.

B: I'm good at art.

C: I'm good at playing football.



4  Complete the sentences.

Unit 1 We learn English.

Lesson 2 She speaks English, French and German.

1  **Listen and repeat.**

2a  **Look and read.**

My name's Muhlisa.
I live in Uzbekistan.
I speak Uzbek,
Russian and English.



My name's Tomas.
I live in Germany.
I speak German
and French.



My name's Zafar.
I live in Turkmenistan.
I speak Turkmen,
Russian and English.



My name's Sara.
I'm from France.
I speak French
and English.



Hi, my name's Betty.
I'm from England.
I speak English,
French and German.



Uzbekistan
Uzbek

England
English

Turkmenistan
Turkmen

France
French

Germany
German

2b  **Complete the sentences.**

2c  **Match, read and colour.**

2d   **Work in pairs. Play "Listen and guess".**

A: This flag is blue, white, green and red.

B: Uzbekistan.

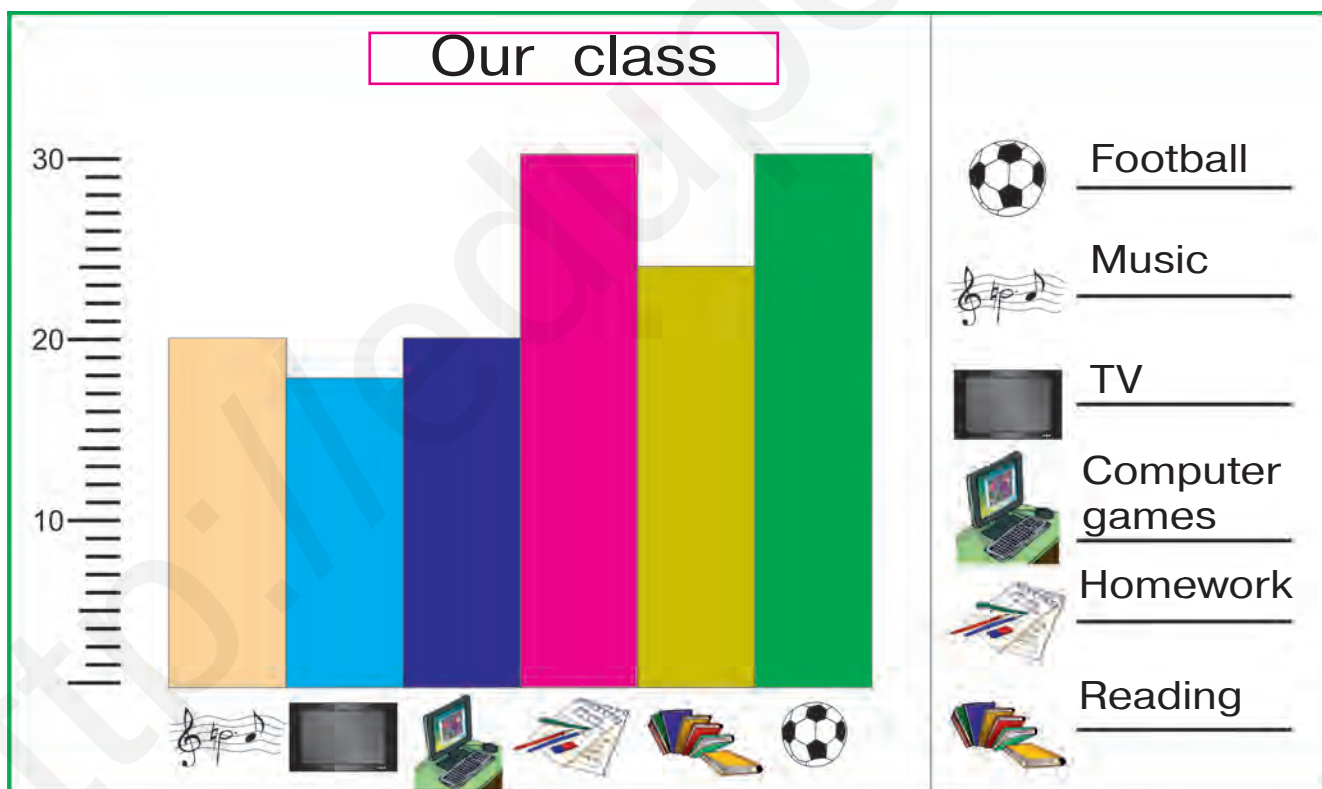
Unit 1 We learn English.

Lesson 3 What do you do after school?

1 Listen and sing.

2 Look, read and complete.

My name's Mark. I'm from London. I'm 10 years old. I go to school Broad Green Primary. I'm in class 4. We like our teacher Mrs. Brown. She's strict, nice and kind. I like my classmates. They're kind and friendly. After school we do homework, have music lessons, play computer games, read books and watch TV. All boys and girls like playing football. Our favourite football club is Manchester United. Look at our project: "Our class".



3a Play "What do you do after school?"

3b Make a class graph.

Unit 1 We learn English.

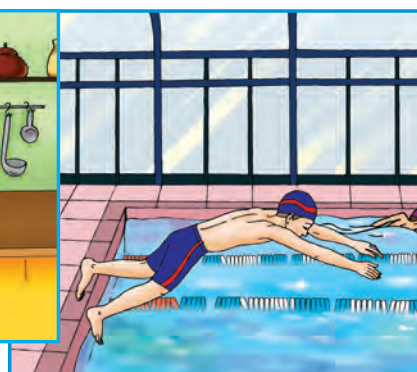
Lesson 4 Project

1  Listen and sing.

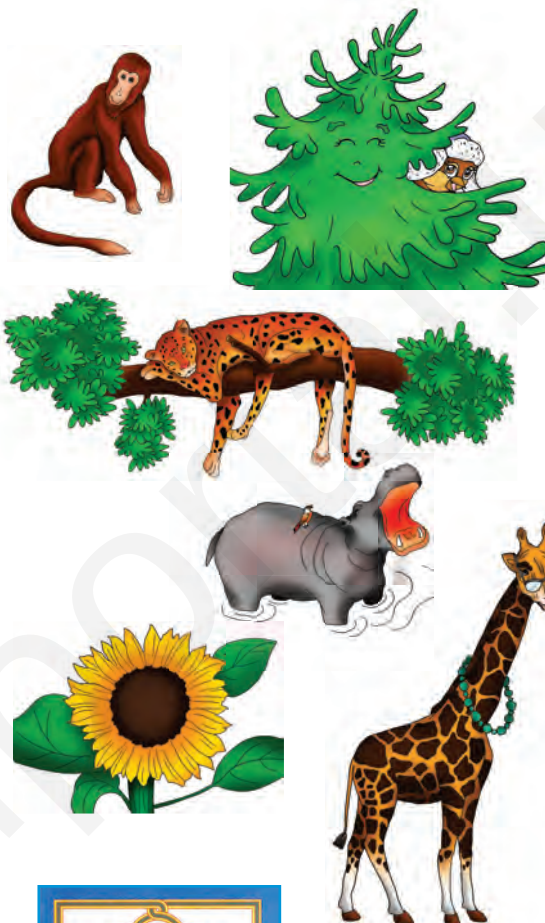
2a  Complete your story.

2b   Play "Interview".

e.g. What's your family name?
Where do you live?
Can you speak Turkmen?
Are you good at ...?
What's your favourite tree?



3  Make a presentation.



Unit 2 My day

Lesson 1 I get up at 6 o'clock.

- 1  **Listen and repeat.**

What's the time?

It's 1 o'clock.

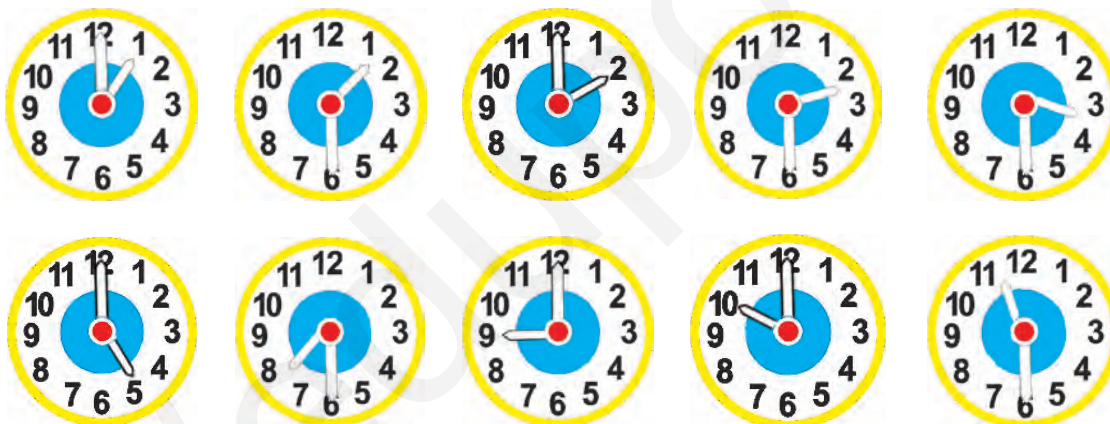
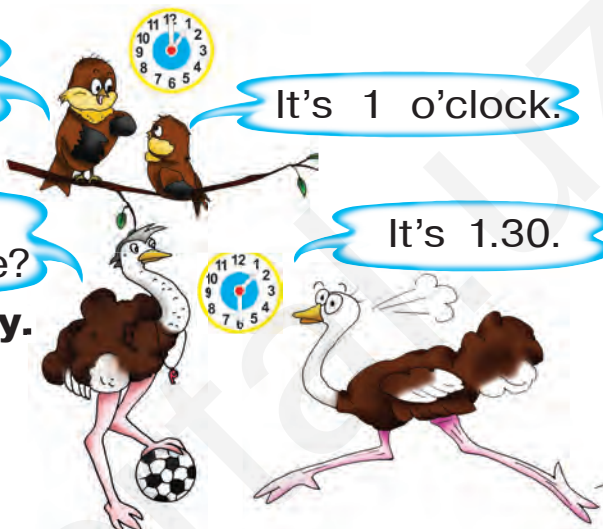
- 2  **Look, listen and repeat.**

What's the time?

It's 1.30.

- 3a **Work in pairs. Look and say.**

e.g. A: What's the time?
B: It's 1 o'clock.
B: What's the time?
A: It's 1.30.



- 3b  **Look, read and match.**

- 4 **Work in pairs. Ask and answer**

e.g. A: When do you get up? B: I get up at ...

1 get up 2 brush (my) teeth
3 have breakfast 4 go to school 5 do morning
exercises 6 comb (my) hair 7 wash (my) face
and hands 8 get dressed 9 make (my) bed

Unit 2 My day

Lesson 2 My school day

1  Listen and sing.

2   Listen, read and tick.

3a  Read and find the words. Match.



stay at school,
before, after,
then,
have dinner,
go to bed



Hello, I'm Becky. I'm from London, England. I go to school in the morning. I go to school by bus. I like my school and my teachers. We usually have four or five lessons. On Mondays and Thursdays I stay at school in the afternoon. I go to football Club. On Tuesdays and Fridays I go to Music Club.

I usually have lunch at the school canteen. After this I go to our library and I do my homework. Then, I go home. Before dinner I usually play with my cat Blacky and watch my favourite cartoons. I always have dinner with my family. Then I play on the computer, listen to music or read. I never go to bed late.

3b  Read and underline the true answer.

3c  Play "What does she do after school?"
e.g. A: What does she do after lunch?
B: She plays football.

4   Complete the sentences about you.

Unit 2 My day

Lesson 3 On Sunday ...

1



Listen and sing.

2



Play "Simon says".

Simon says: "Brush your teeth, please."



3



Read and match.

4



Work in pairs. Play "Look and say".

5



Complete the sentences about your Sunday.

e.g. On Sunday I never go to school.

never, usually, always,
often, sometimes

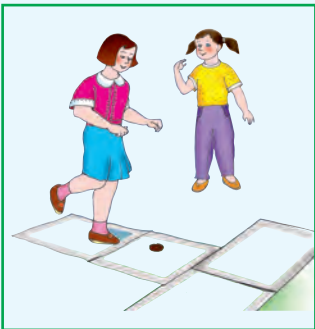
Unit 2 My day

Lesson 4 Project

1  Listen and sing.

2 Work in groups of 4/5.
Prepare a poster "Our Sunday".

Our Sunday



We play hopscotch.



We play tag.



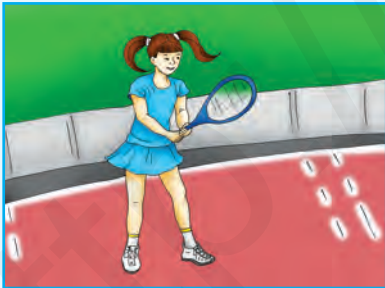
We fly a kite.



We play see-saw.



We play volleyball.



We play tennis.



We play football.



We swim in the river.

3  Present your poster.

e.g. We get up at 10 o'clock. We have breakfast at 10.15. Then we go to the park. ...

Revision 1

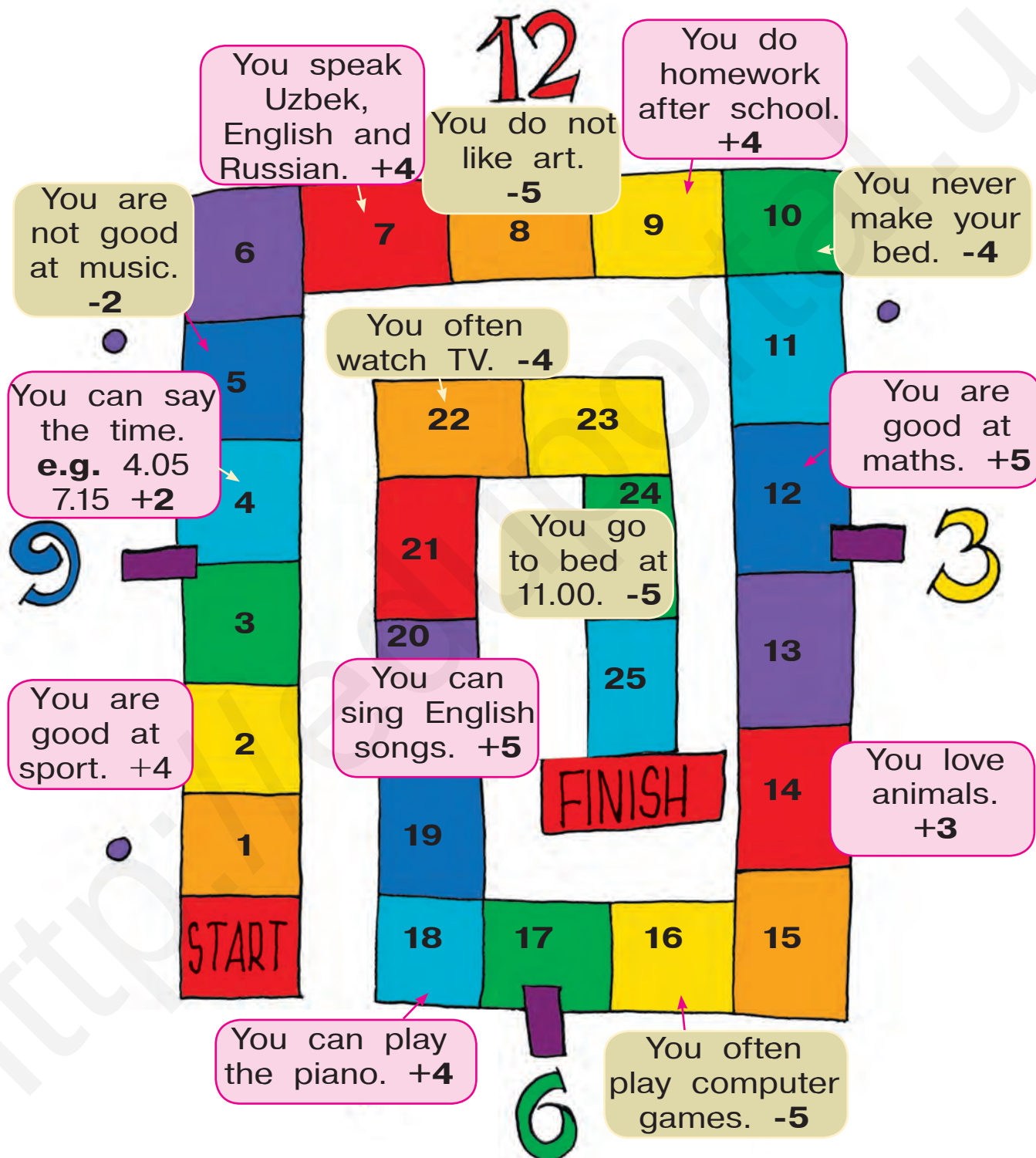
1



Play "Revision".

e.g. 2 You are good at sport. +3

5 You are not good at music. - 3



I can ...



2 Do the quiz "I can ...".

- 1) **I can name five countries.**
Men bes mámlekettiń atın ayta alaman.
e.g. England,



- 2) **I can name five languages.**
Men bes tildi atay alaman.
e.g. French,



- 3) **I can talk about me.**
Men ózim haqqımda
aytıp bere alaman.
e.g. I'm kind. I can ...



- 4) **I can say "I'm good at ...".**
Men "I'm good at ..." dep ayta alaman.
e.g. I'm good at playing football.



- 5) **I can say the time.**
Men waqıttı ayta alaman.
e.g. It's two oh five.



- 6) **I can say what I do after school.**
Men mektepten keyin ne menen shuğıllanıwımdı
ayta alaman.
e.g. I water plants and flowers.



Unit 3 I help my parents

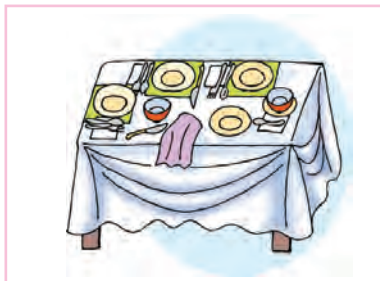
Lesson 1 Do you help your mum?

1  Listen and repeat.

2a  Look, listen and repeat.



feed the animals



lay the table



go shopping



take the rubbish out



mop the floor



sweep the floor

clean the room

2b **Work in pairs. Point and say.**
e.g. A: (*points*) B: Lay the table.

3  **Play "Do you mop the floor?"**

A: Do you mop the floor?

B: Yes, I do. Do you mop the floor?

C: No, I don't.



wash the dishes

4  **Play "Look and guess."**

A: (*takes a picture and mimes*)

B: Do you clean your room?

A: No. (No, I don't.)

C: Do you wash the dishes?

A: Yes. (Yes, I do.)

5  **Play "Funny sentences".**

often,
sometimes,
never, usually,
always

Unit 3 I help my parents

Lesson 2 We cooked palov yesterday.

1  Listen and repeat.

2a   Look, listen and tick.

My name's Fotima.
Zuhra is my sister.
We're twins.

Hi, I'm Zuhra.



2b **Work in pairs. Play "It's Monday".**

Fotima: It's Monday. I clean our room, sweep and mop the floor.

Zuhra: I wash the dishes.

3 **Look, listen and repeat.**

Yesterday Zuhra
washed the dishes.
I cleaned our room.

Yesterday our mum
cooked palov.
I washed the dishes.



4  **Play "We cooked palov yesterday".**

A: We cooked palov yesterday. What about you?

B: We cooked manti yesterday. What about you?

C: We ...

Unit 3 I help my parents

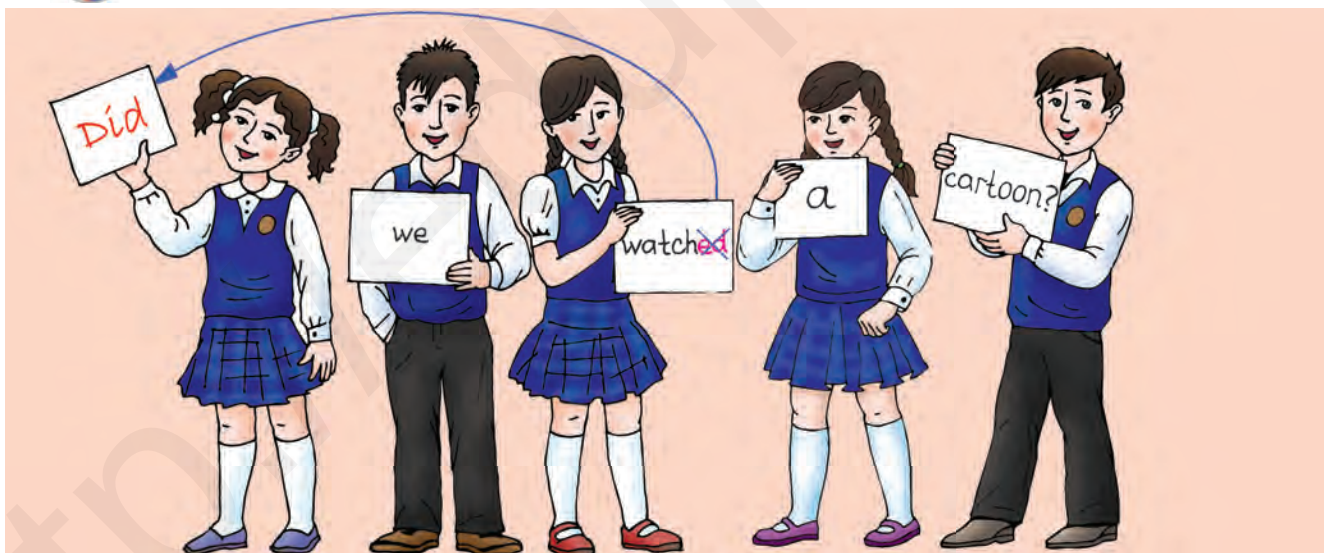
Lesson 3 Did you clean your desk?

1  Listen and sing.

2a  Work in groups of 4. Make sentences.



2b  Work in groups of 5. Make questions.



2c Work in groups of 4. Answer the questions.

e.g. – Did you mop the floor?
 – Yes, we did. / No, we didn't.

3  Write the questions.

Unit 3 I help my parents

Lesson 4 Project

1



Listen and sing.

2



Play “Word, sentence, question”.

answer

ask

brush

climb

collect

cook

dance

finish

play

interview

jump

look

match

point

report

skate

talk

thank

start

stop

wash

turn

watch

clean

Unit 4 Professions

Lesson 1 My grandad was a fireman.

1  Listen and repeat.2  Look, listen and repeat.

a police officer



a nurse



a shop assistant



a street



a football player



a helmet

3 Read and match.



a) Look, this is my uncle Mark. My uncle is a police officer. I like his uniform. Police officers in England wear a uniform. Their helmets are very famous. They wear a helmet in the street. They wear a cap in a police car.



b) My brother David lives in Canada. He works in the police. He wears a uniform. His uniform is a red jacket, black trousers and a brown hat. The police officers often ride a horse. Look, this is my brother David with his horse Lucinda.

4



Look, read and underline.

5



Play "My grandad was a farmer".

e.g. A: My grandad was a farmer.

B: My grandad was a doctor.



I was ...
She/he was ...
We/you/they were ...

Unit 4 Professions

Lesson 2 My granny worked at the hospital.

1



Listen and repeat.

2a

Look and say.

e.g. A: My granny worked at the hospital.
B: My grandad worked at the school.

on the farm
at the school
at the shop
at the hospital



2b



Work in pairs. Complete the table.

3



Play "True/False".

4



Complete the sentences.

Unit 4 Professions

Lesson 3 I want to be a football player.

1  Listen and sing.

2 Look, listen and repeat.

●	●o	o●o
car, shop, vet, nurse	teacher, football, player	assistant

3  Look, listen and repeat.

My grandad was a maths teacher. My mum is a music teacher.
I want to be an English teacher.

4  Play "I want to be ...".

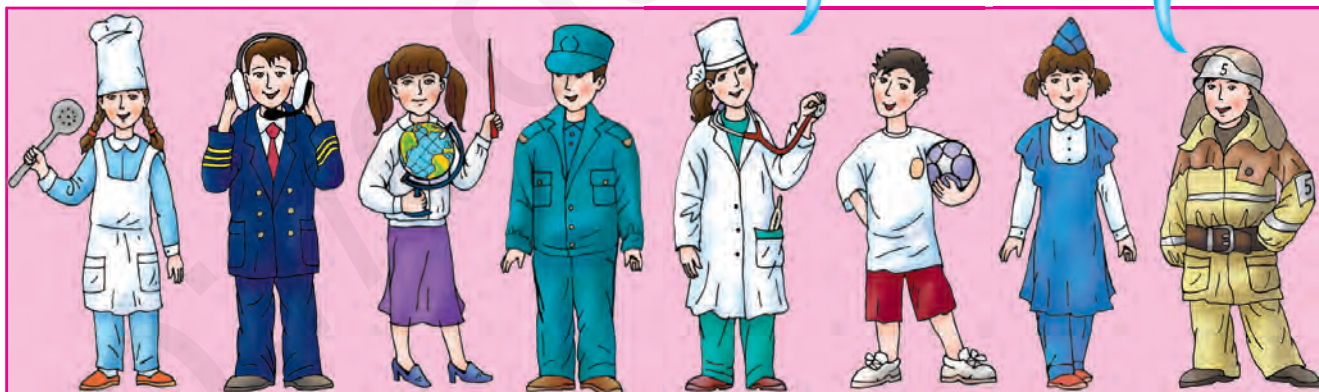
5a Look, point and say.

e.g. A: (points)

B: I want to be a cook.

I want to be
a doctor.

I want to be
a fireman.



5b Look, listen and say.

e.g. A: She's good at cooking.

B: Shahlo. She wants to be a cook.

6  Read and complete.

Unit 4 Professions

Lesson 4 Project



1 Listen and sing.

2

Make a booklet about professions.

- Draw and write about your grandad and granny.
- Draw and write about your dad and mum.
- Draw and write about you.



My granny is very kind. She was a nurse.



My grandad is strong. He was a police officer.



My dad is strong. He is a fireman.



My mum works at the shop. She is a shop assistant.



I'm kind. I love people.
I want to be a doctor.

Revision 2

1



Play "Bingo".

BINGO

Wash the floor	Go shopping	Feed animals
Wash the dishes	Sweep the floor	Lay the table

BINGO

A shop assistant	A police officer	A nurse
A teacher	A fireman	A doctor

BINGO

A school	A farm	A canteen
A hospital	A shop	A police station

I can ...



2

Do the quiz "I can ...".

1) **I can say how I help my mum.**

Men anama qanday járdem beriwimdi ayta alaman.

e.g. I wash the dishes.

2) **I can say what I did yesterday.**

Men keshe islegen jumislarimdi ayta alaman.

e.g. Yesterday I cleaned my room.

3) **I can say what my mum, dad, sister, brother did yesterday.**

Men keshe ákem, anam, ájapam hám ájağamniń islegen jumislarin ayta alaman.

e.g. Yesterday my dad cleaned his car.

4) **I can write sentences about yesterday.**

Men keshe islegen jumislarim haqqinda gápler jaza alaman.

e.g. Yesterday we cleaned our classroom.

5) **I can write and ask questions about yesterday.**

Men keshegi jumislar haqqinda sorawlar jaza alaman hám soray alaman.

e.g. Did you clean your room yesterday?

6) **I can say my relative's professions.**

Men tuwısqanlarımniń kásiplerin ayta alaman.

e.g. My granny was a nurse.

7) **I can say "I want to be ...".**

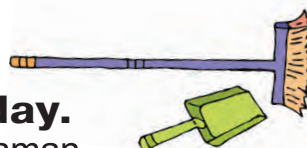
Men "I want to be..." dep ayta alaman.

e.g. I want to be a fireman.

8) **I can say where my relatives worked.**

Men tuwısqanlarım qay jerde islegenligin ayta alaman.

e.g. My grandad worked at the hospital.



Unit 5 All about Uzbekistan

Lesson 1 Where's Uzbekistan?

1  Listen and repeat.

2  Look, read, listen and repeat.

Bob: Hello, friends! I'm **going to** Uzbekistan with my mum and dad.

Tim: Oh, good! Mmm, where's Uzbekistan?

Bob: I don't know. Let's look at the **map!** Look, it's in **Central Asia**.

Max: Yes, and the **capital** is Tashkent.

Ann: And look! There are two big rivers, two deserts, a lot of mountains and a big **sea**.

Tim: Yes, it's the Aral Sea.



3  Read and draw the route.

Bob: Hi, Dad! Are we **going to** Uzbekistan this summer?

Dad: Yes!

Bob: Where are we **going to** in Uzbekistan?

Dad: Look at the tickets! We're **going to** Tashkent from London by plane. We're **going to** Samarkand by train. We're **going to** Shakhrisabz and Bukhara by bus. Then, we're **going to** Khorezm from Bukhara. And then we're **going to** Tashkent by plane.

Bob: Great!



4  Work in pairs. Listen, look, point and say.
e.g. **A:** 9.20.

B: They're **going to** the Registan Square.

9.20	– the Registan Square
11.40	– Gur-Emir
2.00	– Bibi-Hanum

2.40	– Ulugbek observatory
3.30	– Shahi Zinda
6.30	– Shakhrisabz

5  Work in groups of 5. Play "I'm going to Samarkand."

Unit 5 All about Uzbekistan

Lesson 2 They went to Samarkand by train.

1  Play "Make sentences".

2 Read and say.

Bob, his father and mother **came** (come) to Uzbekistan for summer holidays. They **were** (are) in Uzbekistan for 7 days. They **saw** (see) old and beautiful houses in Uzbekistan.

On Monday they were in Tashkent.

On Tuesday they **went** (go) to Samarkand by train.

On Wednesday they went to Shakhrisabz by bus.

On Thursday they went to Bukhara by bus.

On Friday they went to Khorezm by plane.

On Saturday afternoon they came back to Tashkent.

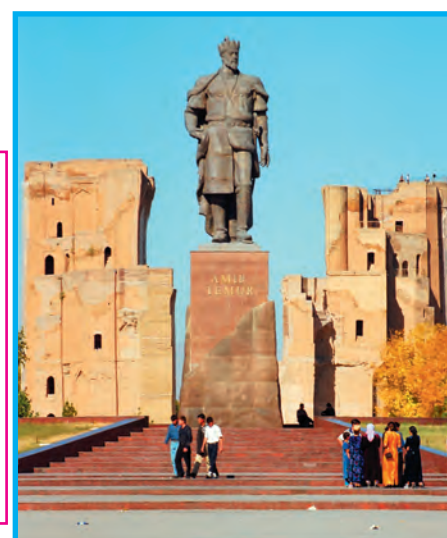
Bob **was** (is) very happy. He **had** (have) a special holiday this summer.



3a Look, listen and repeat.

Yesterday I ...

watch TV	– watched TV
wash my hands	– washed my hands
go shopping	– went shopping
go to school	– went to school
clean my room	– cleaned my room
play games	– played games
have breakfast	– had breakfast
see my granny	– saw my granny



3b  Play "Yesterday I ..."

Unit 5 All about Uzbekistan

Lesson 3 What's the weather?

1  Listen and sing.

2  Work in groups.
Play "Find the mistake".

3  Play "Touch the cards."

4a   Read. Write T for True or F for False.



- 1) The winter in Uzbekistan is in December, January and February.
- 2) The weather is always warm in winter.
- 3) Snow never falls in winter.
- 4) It is usually cold in winter.
- 5) Sometimes the rain pours in December.
- 6) There are sometimes windstorms and thunderstorms in December.
- 7) The sun sometimes shines in January.
- 8) Sometimes hot wind blows.
- 9) February is often cloudy, rainy, windy and warm.
- 10) We can usually see snowstorms in winter.



4b  Listen and check.

4c Read and answer the question.

Do these children live in Uzbekistan?



Bob: Hi, friends! We went to Uzbekistan for the summer holidays. We were in Tashkent, Samarkand, Shakhrisabz, Bukhara and Khorezm and saw very beautiful old buildings.

Ann: And the weather in Uzbekistan ...?

Bob: It was sunny and hot. There was no rain.

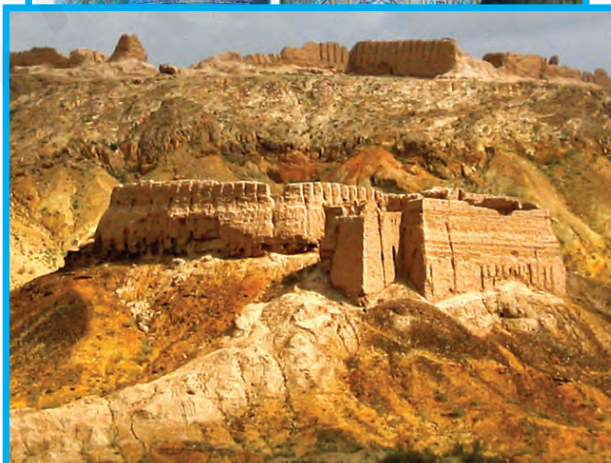
Tim: Is there winter in Uzbekistan? Does snow fall there?

Bob: I don't know. I have a friend in Tashkent. Let's phone and ask him ...

Unit 5 All about Uzbekistan

Lesson 4 Project

- 1  Listen and sing.
- 2  Play "Basketball".
- 3 Work in pairs. Check your partner's homework.
- 4 Work in groups. Make a poster about your region.
e.g. We live in Syrdarya. There are ... towns in Syrdarya.
It has the river ... In summer the weather in Syrdarya is ...
... There are interesting places in Syrdarya. They are ...



Unit 6 Welcome to our party.

Lesson 1 Can I have a cup of tea?

1  Listen and repeat.

2a Look and say.
e.g. Mum is laying the table.



2b Look, listen and repeat

3a  Complete the sentences.

a birthday party
a birthday card
a glass of juice
a bowl of salad
a cup of tea

3b Work in pairs. Point and say.

A: (points).

B: a glass of juice

4  Play "Can I have a cup of tea, please?"

A: Can I have a cup of tea, please?

B: Yes, here you are.

A: Thank you.

A: Can I have a cup of tea?

B: No, sorry.

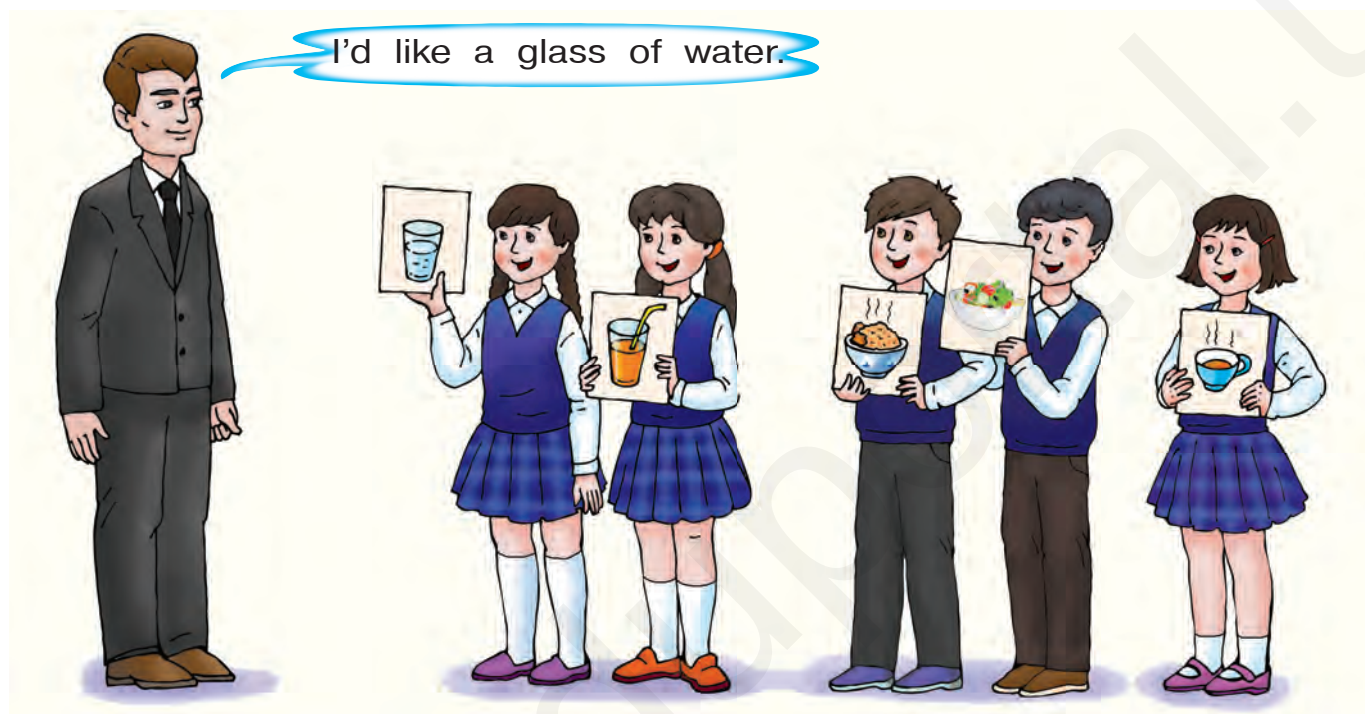
Unit 6 Welcome to our party.

Lesson 2 I'd like a glass of ...

1  Listen and repeat.

I'd like ... = I would like ...

2a Look, listen and say.



2b Work in pairs. Point and say.

A: (points).

B: I'd like a bowl of palov.

3a Look, read and say.

3b  Play "Ask and answer".

A: What's your favourite juice?

B: Apple juice.

A: What's your favourite salad?

B: Tomato salad.

apple juice
orange juice
tomato juice
peach juice
pear juice
strawberry juice

tomato salad
cucumber salad
eggplant salad
carrot salad
cabbage salad
fruit salad

4  Listen and underline.

Unit 6 Welcome to our party.

Lesson 3 Don't jump on my bed!

1  Listen and sing.

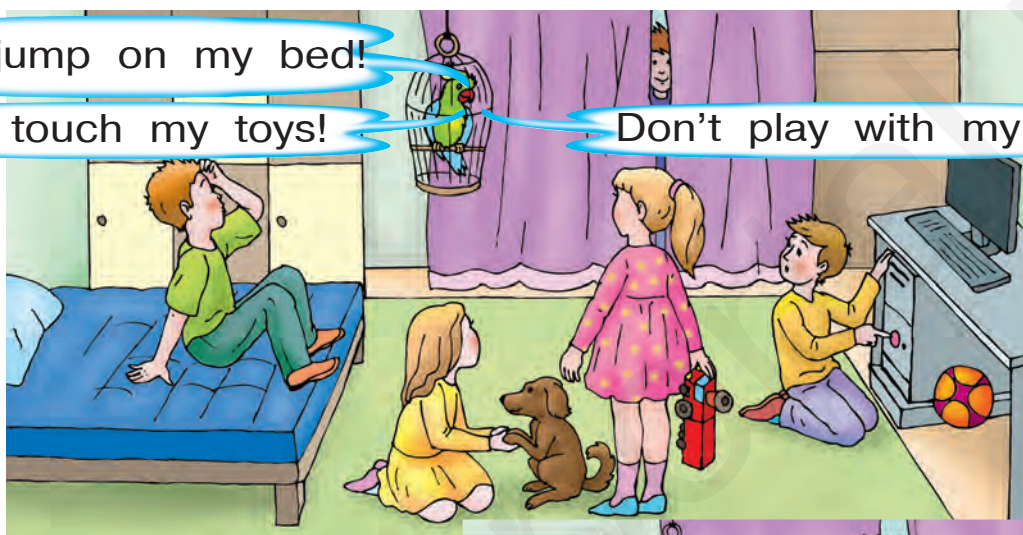
2a **Look and read.**

Don't touch
my computer!

Don't jump on my bed!

Don't touch my toys!

Don't play with my dog!



2b  **Work in pairs.**
Play "Don't open the book!"

A: (*is opening a book*)

B: Don't open the book!



Woof!
Woof!

3  **Work in pairs.**
Play "Left or right?"

e.g. **A:** Left or right?

B: Left.

A: No, try again.

4a  **Read and tick games for birthday party.**
Write your own.

4b  **Work in pairs. Ask and answer.**

e.g. **A:** Did you play tag? (at your birthday party)

Unit 6 Welcome to our party.

Lesson 4 Project

1  Listen and sing.

2  Play "Fruit salad".

3a Work in groups of 4. Prepare for role play.

A: Oh it's so cold. I'd like a cup of hot tea.

B: Black or green?

A: Green, please.

B: Here you are.

A: Thank you.



A: Do you like salads?

B: Yes ...

A: Look, they have tomato salad, cucumber salad, eggplant with onions ...

B: Oh... I'd like cucumber salad.

A: Ok ...

A: Mum, it's hot ... I want ice cream...

B: Well ... OK ... let's look ... lemon ice cream ...

A: Oh, no ... I don't like lemon ice cream ... Can I have strawberry ice cream?

B: Yes, you can ...



3b Role play.

A: Can I have a glass of pear juice?

B: Sorry, we don't have pear juice ...

A: Oh ... well ... Do you have peach juice?

B: Yes.

A: Ok ... a glass of peach juice, please ...

Revision 3

1



Work in groups.

Play "Tick Tack Toe".

Card #2

e.g. Team A: Tashkent. We are going to Tashkent by

Team B: France. We

Card #1

x	o	o
o	x	o
x	o	x

 Germany	 France	 Turkmenistan
 Samarkand	 Tashkent	 Bukhara
 The zoo	 The mountains	 The park

Card #3

e.g. Team A: Team A: Palov. I'd like

Team B: Green tea. I'd like

 black tea	 tomato juice	 carrot salad
 lemon tea	 palov	 green tea
 orange juice	 black coffee	 cold water

I can ...

2 Work in pairs. Do the quiz "I can ...".

1) **I can say where Uzbekistan is.**

Men Ózbekstanniń qay jerde jaylasqanın ayta alaman.

e.g. Uzbekistan is in ...



2) **I can name Uzbekistan cities.**

Men Ózbekstanniń qalaların ayta alaman.

e.g. Bukhara, Samarkand ...

3) **I can say how to travel in Uzbekistan.**

Men Ózbekstan boylap qalay sayaxat etiwdi ayta alaman.

e.g. You can go to Bukhara by train.

4) **I can listen and draw a route.**

Men tırlap, kartada jónelisti sıza alaman.



5) **I can talk about the weather in Uzbekistan.**

Men Ózbekstanniń hawa rayı haqqında aytip bere alaman.

e.g. In winter it's cold and snowy.



6) **I can talk about my region.**

Men ózimniń wálayatım haqqında aytip bere alaman.

e.g. Our region is ...

7) **I can talk about birthday party.**

Men tuwılǵan kún keshesi haqqında aytip bere alaman.

e.g. We played tag at my birthday party.

8) **I can ask for a drink or food.**

Men ishimlik yamasa awqattı soray alaman.

e.g. Can I have strawberry ice cream, please?

I'd like a cup of tea.



Unit 7 Holidays

Lesson 1 We love holidays.

1  Listen and repeat.

2a  Look and match.



2b Work in pairs. Ask and answer

A: When's Teachers' Day?

B: It's in October.

A: What do you do on Teachers' Day?

B: We give flowers to our teachers,
sing songs and dance ...

sing songs,
dance, play
games, eat cakes,
eat special food,
celebrate, plant
flowers and trees,
get presents,
give presents

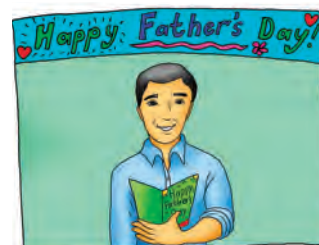
3a  Look, listen and repeat.



Mother's Day



go fishing



Father's Day

a camera



take a photo



3b Work in pairs. Point and say.

4  Listen and put "✓" for Bob.

Unit 7 Holidays

Lesson 2 Happy New Year!

1  Listen and repeat.

2 Work in pairs. Check your partner's homework.

3  Work in groups of 5. Play "Flashcard Touch".

4a Look, listen and repeat.

Chinese
New Year



Fireworks



Small orange
trees for home
decoration



Dragon dances



Lion dances



Yellow flowers
for good luck



Red decorations for the home



Special food

4b  Read and match.

4c  Listen and put the pictures in order.

Unit 7 Holidays

Lesson 3 Winter holidays are fun.

1  Listen and sing.

2 Work in pairs.
Mime and guess.

e.g. A: (*mimes*)

B: You like playing hockey.

A: Yes.

3  Look, read and match.



1 After New Year's Day we have winter holidays and we do not go to school. Winter holidays are fun. We can play snowballs, play hockey, skate, ski and play tag. There is a lot of snow and we can make a snowman and take a lot of photos.



2 New Year's Day is a holiday. It is a lot of fun! We celebrate New Year's Day at school, at home and at squares. We sing songs, dance and act out traditional stories next to New Year tree. We get presents from Father Frost. We get presents at home, too. We say 'Happy New Year!'

4a   Listen and put "✓" and "x" for Hasan and Husan.

4b Work in pairs. Say sentences about Hasan and Husan.

e.g. Hasan likes winter holidays. He likes riding his ...

Unit 7 Holidays

Lesson 4 Project

1 Work in 3 groups.

Group 1: Make chain decorations.

Shinjirli bezewler jasań.



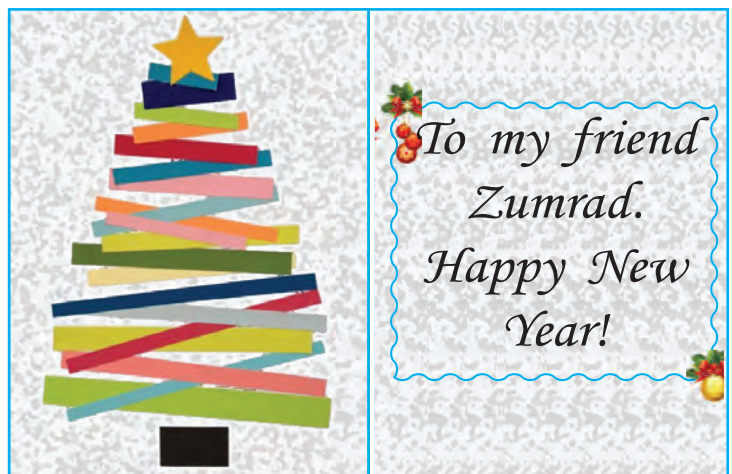
Group 2: Make a pine cone New Year tree.

Qarağay ğozasınan Jańa jil yolkasın jasań.



Group 3: Make New Year cards.

Jańa jil qutliqlaw qağazın jasań.



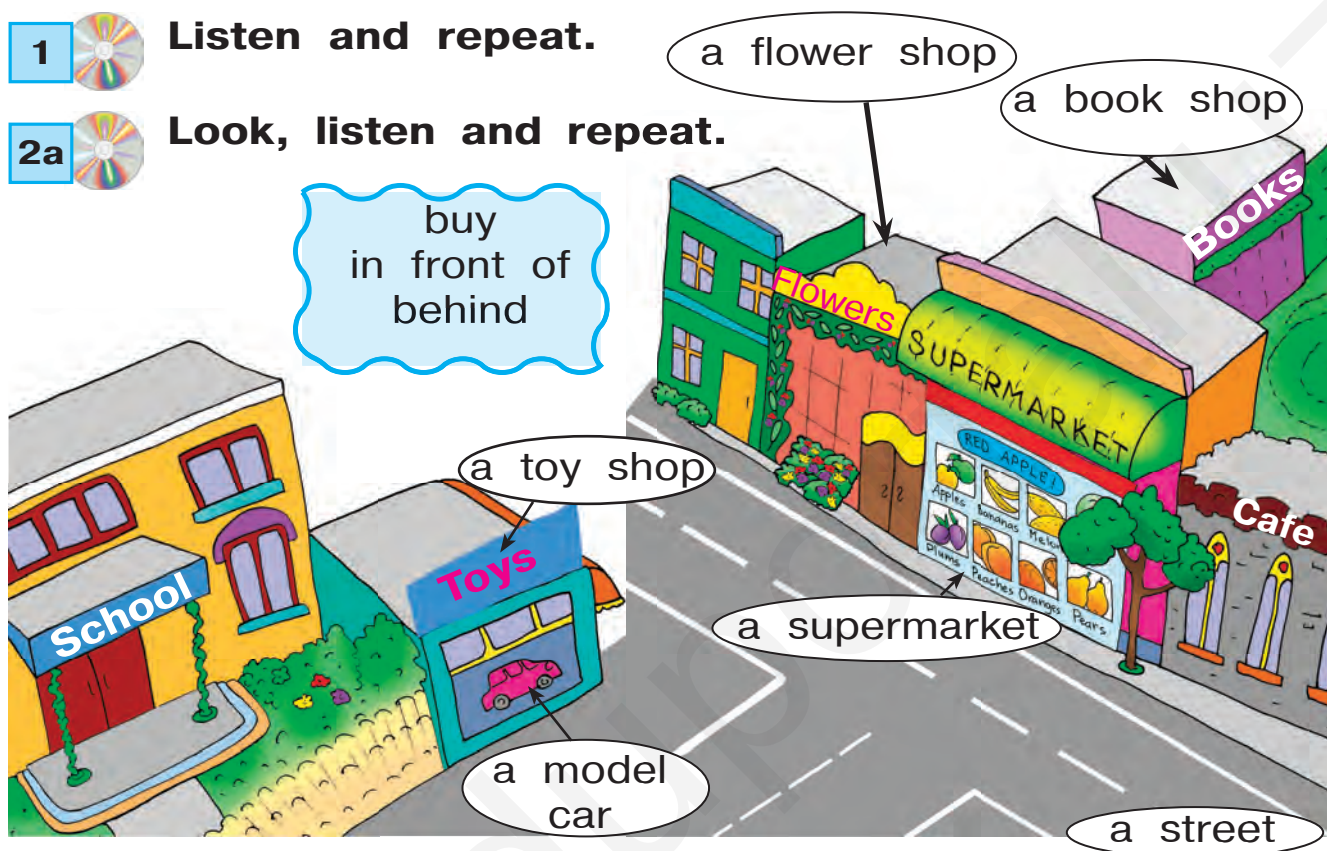
2 Display New Year cards, trees and chains.

Unit 8 Shops

Lesson 1 Where is the supermarket?

1  Listen and repeat.

2a  Look, listen and repeat.



2b  Look, listen and underline.

2c Work in pairs. Ask and answer.

e.g. A: Where's the toy shop?

B: It's opposite the flower shop.

opposite,
between,
next to,
in front of,
behind

3 Work in pairs. Picture dictation.

4  Complete the sentences. Use opposite, between, next to, in front of, behind.

e.g. The toy shop is opposite the flower shop.

Unit 8 Shops

Lesson 2 Where can I buy ...?

1  Listen and repeat.

2a  Play "Preposition game".

go straight,
turn left,
turn right

2b  Look, read and draw.

A: Where's the supermarket?

B: Go straight. Stop at the hospital. Turn left. The supermarket is opposite the park.

A: Thank you.

Hospital



2c   Look, listen and draw.

2d  Work in pairs. Complete the dialogue.

3  Play "Where can I buy ... ?"

e.g. **A:** Where can I buy flowers?

B: At the flower shop.

Unit 8 Shops

Lesson 3 Can I help you?

1  Listen and sing.

2a  Play "Where can I buy ... ?".

A: Where can I buy apples?

B: At the supermarket.

Where can I buy books?

2b  Look, read and match.



Shop assistant: Can I help you?

Bob: I'd like a model car, please.

Shop assistant: Red or blue?

Bob: Red, please

Shop assistant: Here's your model car.

Bob: Thank you.

A

Shop assistant: Can I help you?

Dad: I'd like a book about Amir Temur, please.

Shop assistant: Here you are.

Dad: Thank you.

B

2c  Complete the dialogue.
Help Bob's mum to buy red tulips.

3  Work in groups. Play "Shops".

Unit 8 Shops**Lesson 4 Project**

1  Listen and sing.

2a  Work in groups of 4. Draw a street.

2b  Group presentations.



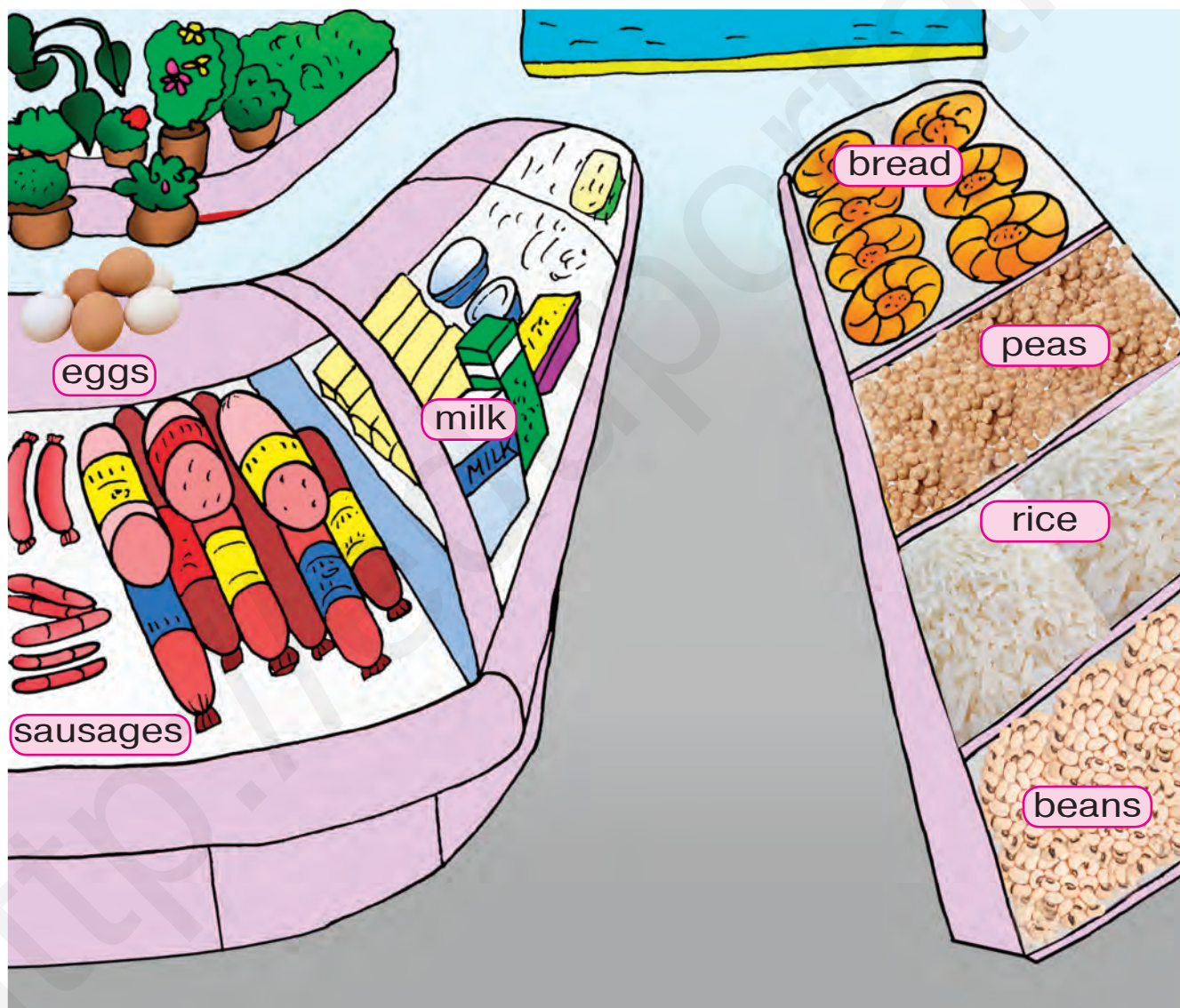
e.g. We live in Green Garden street. There are a lot of shops and trees in our street. There is a big supermarket next to the park. The book shop is between the supermarket and flower shop. There are beautiful flowers in front of the flower shop.

Unit 9 At the market

Lesson 1 They look nice.

- 1  Listen and repeat.
- 2  Play "Find the fruits and vegetables".
- 3  Look, listen and repeat.

delicious,
yummy,
yucky



- 4  Look and make sentences.

Unit 9 At the market

Lesson 2 How much are they?

1a  Listen and repeat.

2  Play "Fruit and vegetable rope jump".

3  Play "Shopping game".

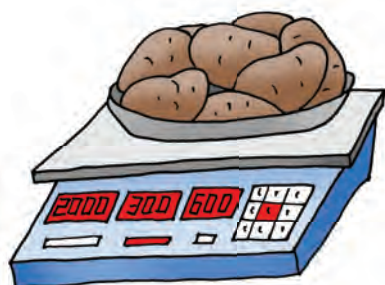
e.g. A: Can I help you?

B: I'd like sausages, please.

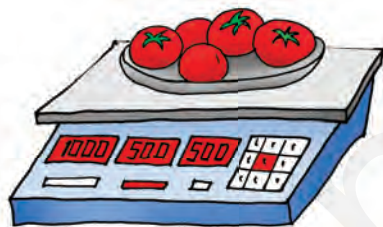
A: Here you are.

B: Thank you.

4  Look, listen and repeat.



two kilos
of potatoes



a kilo
of tomatoes



500 soums
a kilo



a hundred
soums



two hundred
soums



five hundred
soums

5a  Listen and complete the dialogues.

5b  Play "At the market".

A: Can I help you?

B: I'd like plums, please.

A: Sorry, we don't have plums today.

A: Can I help you?

B: I'd like plums, please.

A: Yes, we have plums.

B: How much are they?

A: 700 soums a kilo.

B: Three kilos, please.

A: Here you are.

B: Thank you.

Unit 9 At the market

Lesson 3 I bought a watermelon.

- 1  Listen and sing.

Yesterday I bought a melon.

- 2a  Read and match.

- 2b  Play "Slap".

- 3 Look, listen and repeat.

come – **came**

buy – **bought**

- 4  Play "Yesterday I bought ...".
e.g. Yesterday I bought a melon.

- 5  Play "Yesterday I went to the market."

Yesterday I went to the market and bought a melon.

Yesterday I went to the market and bought a melon and a watermelon.

Yesterday I went to the market and bought a melon, a watermelon and sausages.



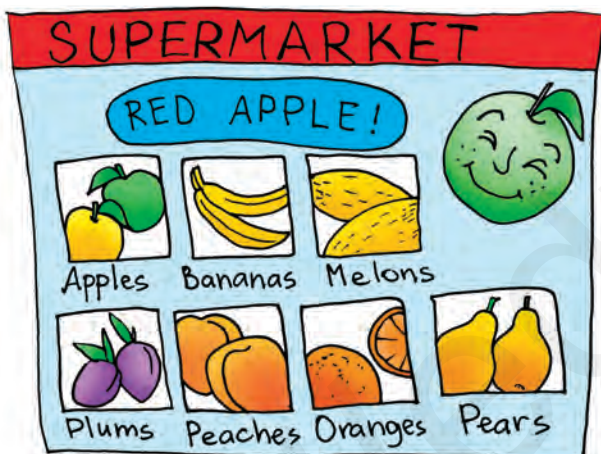
Unit 9 At the market

Lesson 4 Project

- 1  Listen and sing.
- 2  Play "Ball".
- 3 Work in 4 groups. Make soup and salad.

Group 1 Cook vegetable soup.

Buy a kilo of potatoes, a cabbage, two kilos of eggplants, a kilo of onions, a kilo of meat, a pumpkin, a kilo of tomatoes, four kilos of cucumbers, two kilos of carrots, a kilo of peppers.



Group 2 Cook fruit salad.

Buy a kilo of peaches, a kilo of bananas, two kilos of apples, a watermelon, two melons, a kilo of grapes, a kilo of pears, two kilos of strawberries, a kilo of oranges, a kilo of cherries, a kilo of apricots, two kilos of plums, a kilo of lemons.

Group 3 Cook rice soup.

Buy a kilo of beans, bread, 6 eggs, water, milk, a kilo of tomatoes, a kilo of peas, three kilos of rice, a kilo of sausages, a kilo of meat, a pumpkin.

Group 4 You are shop assistants. Write a price for fruits and vegetables.



Revision 4

1 Play "Throw balls and make sentences".

e.g. I always eat tomato for lunch.

2 Work in two teams. Choose and answer.

Points	Unit 1: We learn English	Unit 2: My day	Unit 3: I help my mother	Unit 4: Professions	Unit 5: All about Uzbekistan
10	What's ... in English?	What's the time?	What's ... in English?	What's ... in English?	Where's Uzbekistan and what city is its capital?
20	Say a sentence with "I speak + language".	Show a clock and ask the time.	What's the past form of ...? Say a sentence.	What are you good at? And what do you want to be?	What's the past form of ...? Say a sentence.
30	What can you do? And what are you good at?	When do you ... ?	Did you ... yesterday?	What's your dad/mum? Where does he/she work?	Say about your region and its interesting places.
40	What do you do after school?	How do you spend your day/Sunday?	How did you help your mother/father yesterday?	What was your grandad/granny? Where did he/she work?	What's the weather in winter/spring/summer/autumn in Uzbekistan?

3 Work in pairs. Do the quiz "I can ...".

1) I can name the holidays in Uzbekistan.

Men Ózbekstandađı bayramlardıń atın ayta alaman.

e.g. New Year's Day, Women's Day ...

2) I can say what we do on holidays.

Men bayramlarda neler isleytuđınımızdı ayta alaman.

e.g. On Teacher's Day we give flowers to our teachers, ...

3) I can say what is fruit and what is vegetable.

Men miywe hám palız eginleriniń ne ekenligin ayta alaman.

e.g. Fruit: apple, pear ...

Vegetable: carrot, cabbage ...



I can ...

4) I can say how things look.

Men zatlardirni k6rinisi qanday ekenligin ayta alaman.

e.g. The beans look funny. The milk looks fresh.

5) I can say how many kilos something is.

Men qanday da bir zattirni neshe kilogramm ekenligin ayta alaman.

e.g. a kilo of tomatoes, two kilos of potatoes



6) I can say hundreds.

Men j6zlik sanlardi ayta alaman.

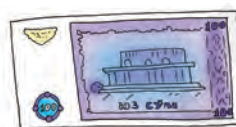
e.g. a hundred, two hundred



7) I can say Uzbek soums.

Men 6zbek sumin ayta alaman.

e.g. 100 soums, 200 soums ...



8) I am polite when I buy.

Men zat satip alip atirganimda kishipeyil bola alaman.

e.g. A: Can I help you?

B: I'd like apples, please.

A: Yes, we have apples.

B: Two kilos, please.

A: Here you are.

B: Thank you.



9) I can say the past forms of verbs.

Men feyillerdirni 6tken m6h6l formalarin ayta alaman.

e.g. come – came, buy – bought,
clean – cleaned, see – saw

10) I can say what I bought yesterday.

Men keshe ne satip alganimdı ayta alaman.

e.g. Yesterday I went to the market and bought a melon.



11) I can say the types of shops.

Men d6kannirni t6rlerin ayta alaman.

e.g. a supermarket, ...

12) I can ask and say where a place is.

Men h6rbir jerdirni qayerde ekenligin soray alaman h6m ayta alaman.

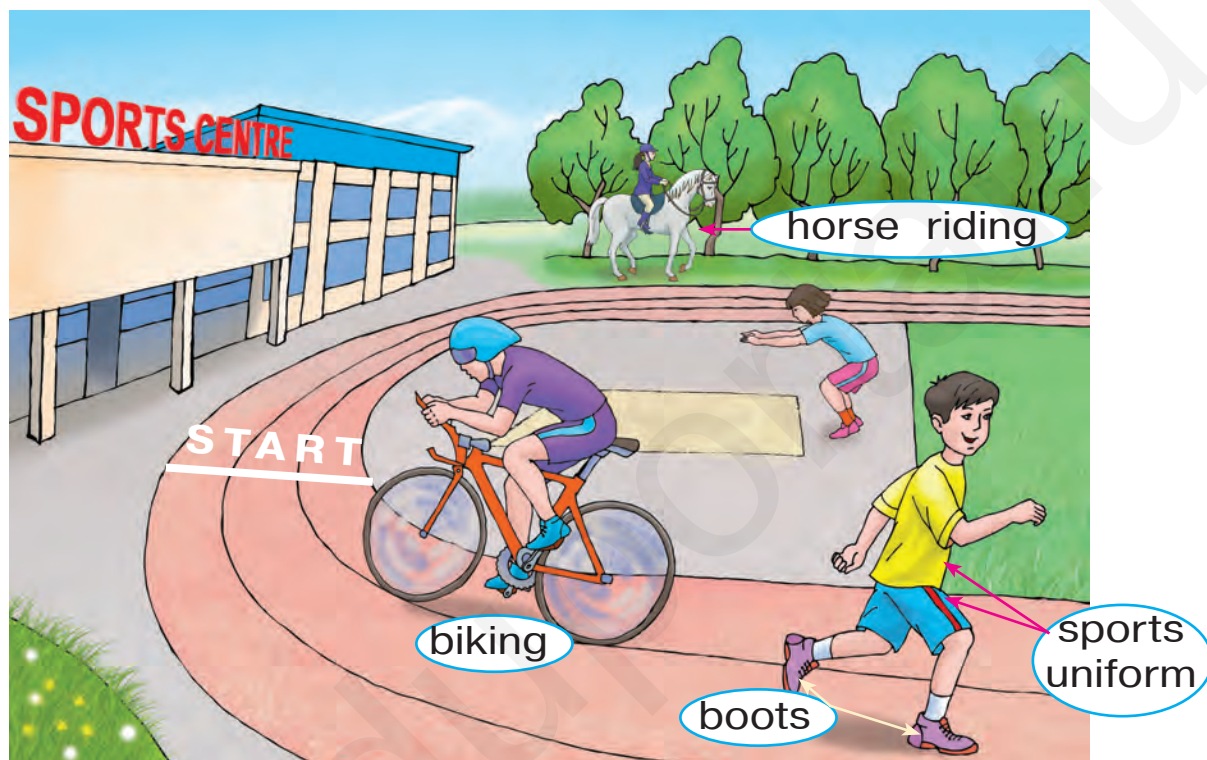
e.g. A: Where's the hospital? **B:** It's opposite the library.

Unit 10 Sport

Lesson 1 We like biking.

1  Listen and repeat.

2a  Look, listen and repeat.



2b **Work in pairs.**
Look, listen and say.

e.g. **A:** biking
B: biker

horse riding
biking
running
jumping

rider
biker
runner
jumper

2c  **Play "Look and guess".**

e.g. **A:** (mimes)
B: Are you riding a horse?
A: No.
C: Are you riding a bike?

biking,
running, jumping,
swimming, riding a horse,
riding a bike, playing tennis
riding a motorbike, playing
football, playing volleyball,
playing handball,
playing basketball

3a   **Look, listen and complete.**

3b  **Choose the club and complete.**

Unit 10 Sport

Lesson 2 I want to play chess.

1



Listen and repeat.

2



Play "Magic word".

e.g. I like horse riding, I like tennis, I like **biking**.

3a



Read and complete.

3b

Work in pairs. Listen and say.

A: I'm good at ...

B: Go to the ...

3c

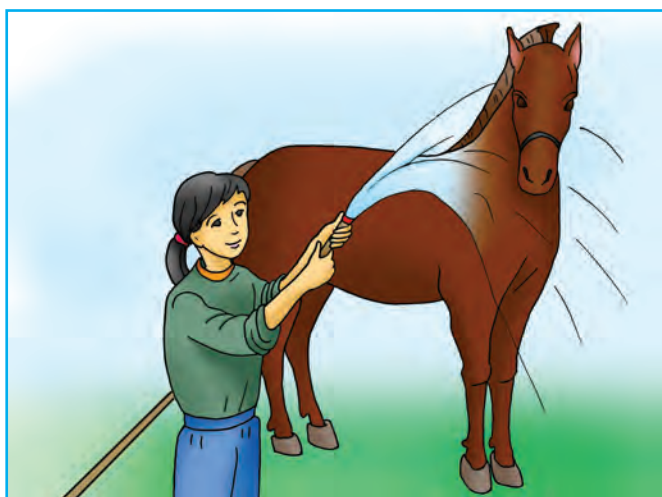


Look, read and write T for true and F for False.

Hi, my name's Lucy. I go to the Horse riding club. I love horses. They're kind and beautiful. We clean and feed our horses.

My horse Gracy is brown. I love Gracy and Gracy loves me. We're good friends. We're our club champions.

Our uniform's beautiful. It's white and black. The trousers and shirt are white. The hat, boots and jacket are black.



Unit 10 Sport

Lesson 3 Sports Day

1  Listen and sing.2a   Listen and match.2b **Work in pairs. Listen and say.**
A: Handball. **B:** Handball is at 11.15.3a **Read and match.**

A

Hi, I'm Ben. My favourite subject at school is PE. I like team sports. My favourite team game is basketball. I play for the school team on Saturdays.

B

My name's Jill. I like horse riding. I don't like riding in winter. It's cold and windy. My favourite seasons are spring and summer.

D

Hi, my name's Alex. I play football for our school team and I love it. We often play football at PE lesson. Sometimes we play football after school on our playground.

C

Hello, I'm Ann. I don't like PE. I'm not good at sports. I like playing chess and computer games.

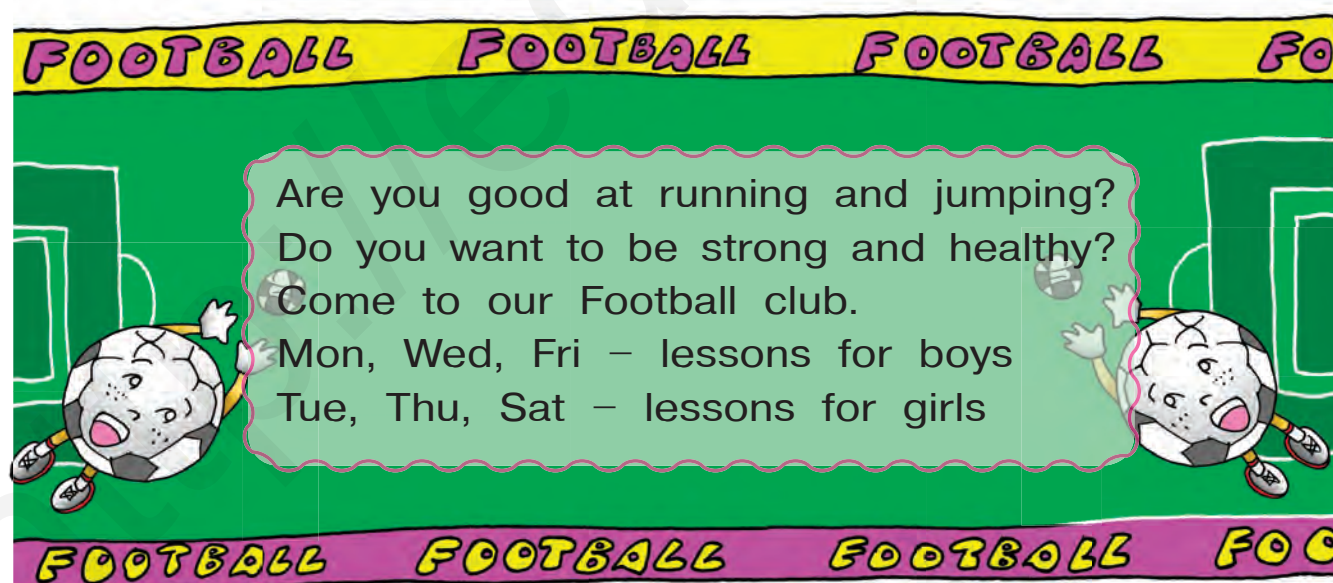
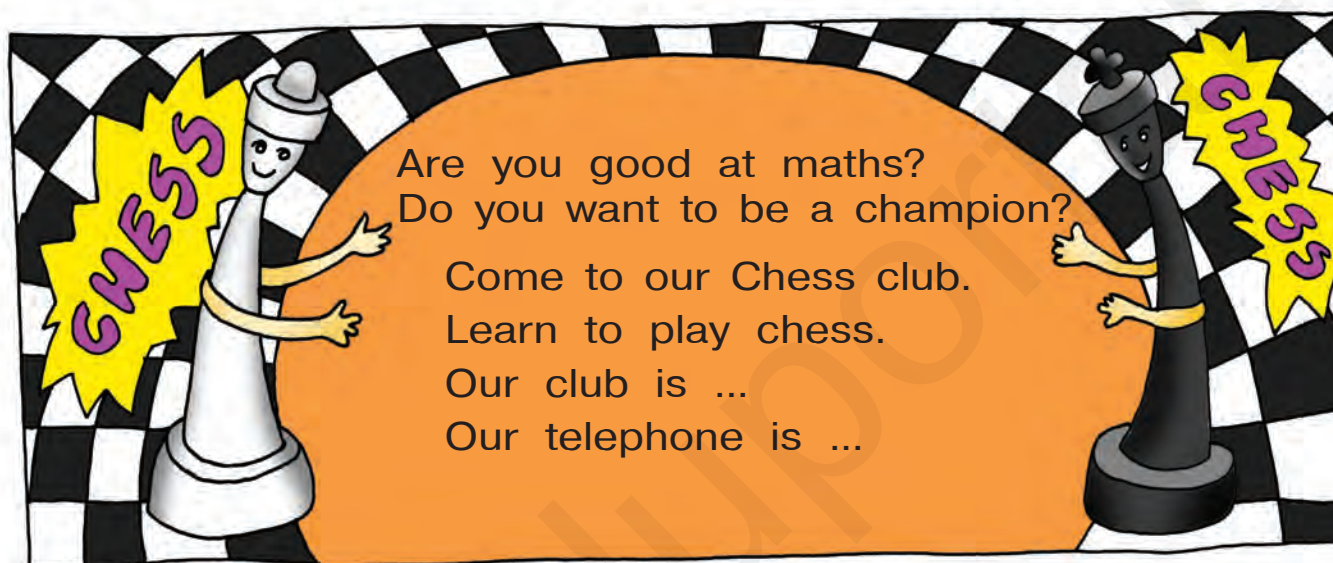
3b **Work in pairs. Listen and guess.**
A: She likes horse riding. **B:** Her name's Jill.3c  **Read and complete the table.**

Unit 10 Sport

Lesson 4 Project

1  Listen and sing.

2a Work in groups of 4. Create an advertisement for your club.



2b Group presentations.

Unit 11 At the doctor

Lesson 1 A headache, a toothache, a sore throat ...

1  Listen and repeat.

2 Look and say.

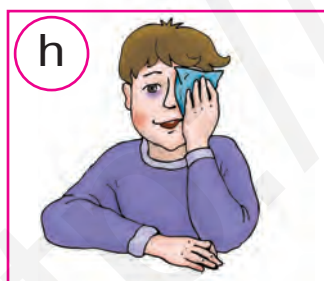
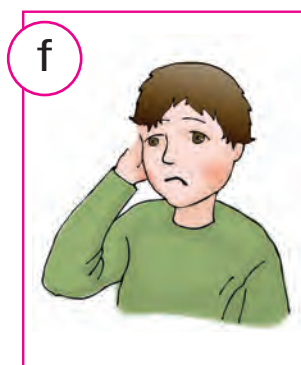
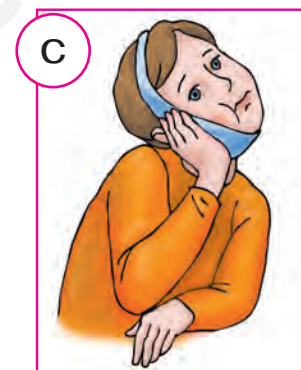
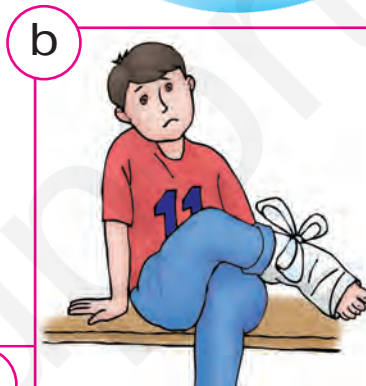
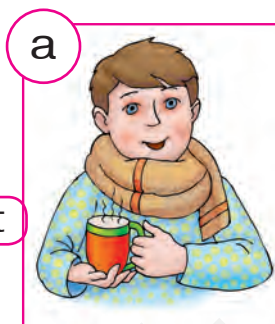
3  Play "Simon Says".

4  Work in pairs.
Play "Robot".

Stand up. Wash your face.
Comb your hair. Wash your hands.
Brush your teeth.
Sit down. Touch your head.
Touch your nose. Touch
your eyes. Touch your
hand. Touch your leg.

5a  Look
and
match.

- 1 a sore eye
- 2 a sore throat
- 3 a sore leg
- 4 a sore hand
- 5 a headache
- 6 a toothache
- 7 a tummy ache
- 8 a runny nose



5b  Look, listen and repeat.

6  Play "Mime and say".

A: (*mimes an illness*)

B: A toothache.

Unit 11 At the doctor

Lesson 2 I have a high temperature.

1  Listen and repeat.

2 Look and say.

Teacher: What's wrong?

Pupils: A sore throat.

3 Look, listen and repeat.



4  Play "What's wrong?"

A: (*mimes an illness*)

B: What's wrong?

A: I have a tummy ache.

a sore eye,
a sore throat,
a sore leg, a sore hand,
a headache, a toothache,
a tummy ache, a runny nose,
a high temperature,
a cold

5  Listen and tick.

Unit 11 At the doctor

Lesson 3 Drink hot green tea.

1



Listen and sing.

2a



Look and match.

2b

Work in pairs. Say an illness and give advice.

A: I have a cold.

B: Drink hot lemon tea and go to bed.

3



Work in pairs. Play "The doctor and the patient".

4a

Read and say.

e.g. Aziz had a temperature. He ...

Aziz

Yesterday I had a temperature in the morning. I did not go to school. I went to the doctor. The doctor asked: 'What's wrong?' I answered: 'I have a headache'. The doctor said: 'Open your mouth'. I opened my mouth. He said: 'Hmm. You have a sore throat.'

Laziz

On Tuesday I did not go to school. I had a temperature in the morning. My mum and I went to the doctor. The doctor asked: 'What's wrong?' My mum said: 'He has a high temperature and a runny nose.' The doctor opened my mouth, looked at my throat and said: 'Hmm. You have a cold'.

Ramiz

On Wednesday I had a headache. I had a sore eye, too. My dad and I went to the doctor. The doctor asked: 'What's wrong?' My dad said: 'He has a headache and a sore eye. The doctor opened my mouth and looked at my throat and teeth. He looked at my ears and eyes, too. Then he said: 'Hmm. You have a toothache'.

4b



Write advice for the boys.

Unit 11 At the doctor

Lesson 4 Project

1  **Listen and sing.**

2 **Work in pairs. Ask and answer.**

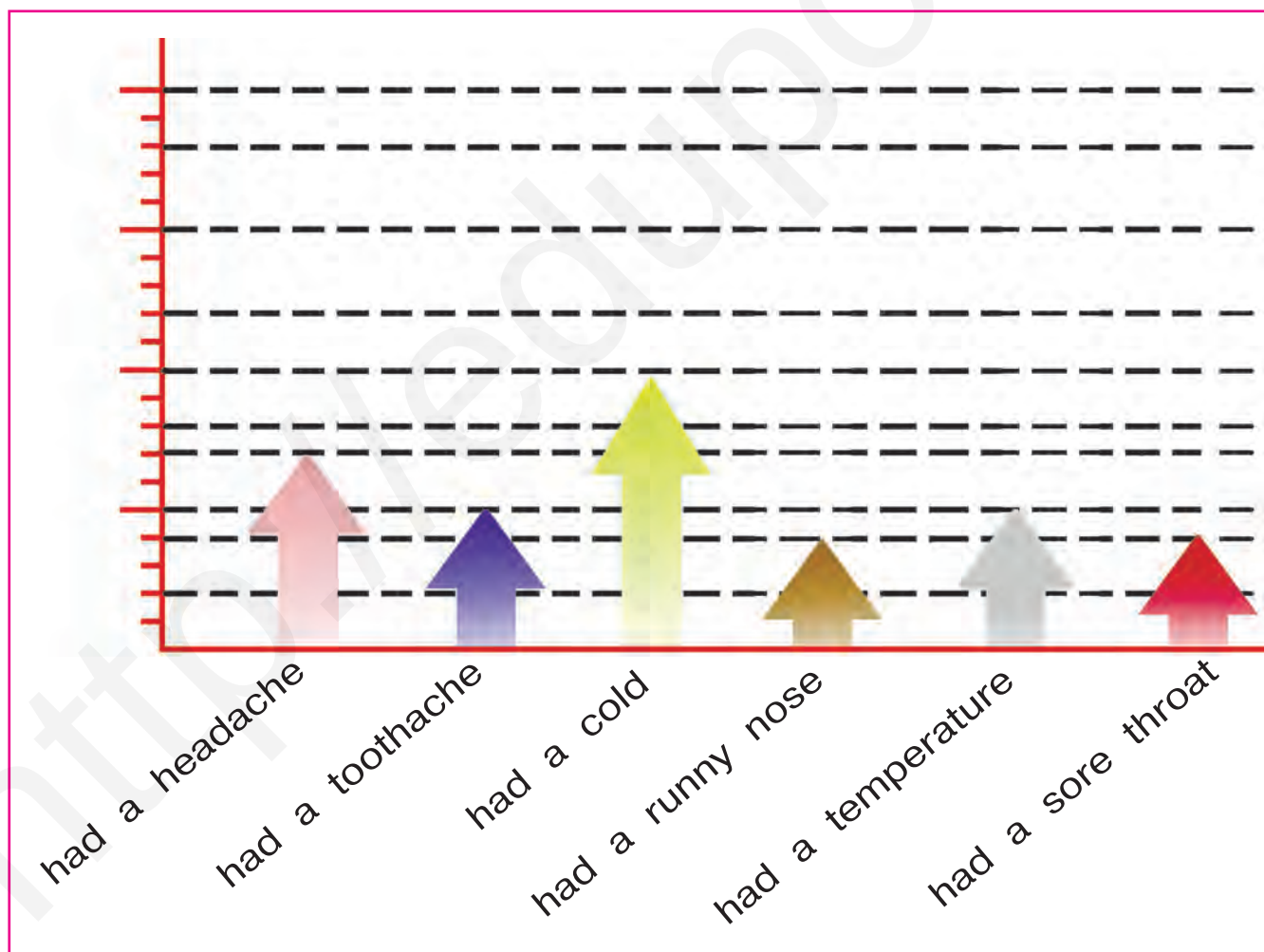
A: Did you have a headache yesterday?

B: Yes I did./No, I didn't.

3a  **Work in groups. Play "Find someone who".**

3b **Report.**

3c  **Make a class graph.**



Revision 5

1 Work in two teams. Choose and answer.

Points	Unit 6: Welcome to our party	Unit 7: Holidays	Unit 8: Shops	Unit 9: At the market	Unit 10: Sport	Unit 11: At the doctor
10	What's ... in English?	What holidays are there in Uzbekistan?	What's ... in English?	What's ... in English?	What's ... in English?	What's ... in English?
20	Say a sentence with "Don't ...".	When are the holidays in Uzbekistan?	Look at the map on Page 40. Ask: Where's the ...?	Look and say how it looks.	Look and say.	Mime, ask and say your illness.
30	Say a sentence with "Can I have ...?"	What holidays are there in England?	Work in a group of 5. Listen and stand.	Look and make a sentence about yesterday.	Mime, ask and say what you are doing.	Say your illness and get advice.
40	Say a sentence with "I'd like ..., please"	How do you celebrate ...?	Play "A shop assistant and a buyer".	Play "A seller and a buyer".	Say: 'I'm good at...' and get advice.	Ask about yesterday's illness and answer.

2 Work in pairs. Do the quiz "I can ...".

1) I can say the types of sport and sportsmen.

Men sport túrlerin hám sportshılardı ayta alaman.

e.g. horse riding – rider, biking – biker, ...



2) I can say what sport I want to do.

Men qaysı sport túri menen shuğıllanıwdı qáleytuğınımı ayta alaman.

e.g. I want to ride a bike.



3) I can say what I am good at.

Men qaysı sport túri boyınsha jaqsı ekenimdi ayta alaman.

e.g. I'm strong. I'm good at running.

I can ...

4) I can say when a sports competition is.

Men sport jarisi qashan bolivn ayta alaman.

e.g. Handball is at 11.15.



5) I can say the parts of the body.

Men dene agzalarin ayta alaman.

e.g. a face, a head, an ear ...

6) I can say sentences with the parts of the body.

Men dene agzalarini atin paydalanip, gapler ayta alaman.

e.g. Wash your hands. Brush your teeth.



7) I can name the illnesses.

Men keselliklerdin atin ayta alaman.

e.g. a sore throat, a headache ...

8) I can say what illness I have.

Men qaysi kesellik penen nawqaslanganligimni ayta alaman.

e.g. I have a headache. I have a cold. ...



9) I can ask and complain about illnesses.

Men kesellikler haqqida soray alaman ham ariz ete alaman.

e.g. A: What's wrong?

B: I have a high temperature.

10) I can advise what to have and not to have when somebody is ill.

Men bir adam awirip qalganda ne jew kerek yamasa kerek emesligi haqqida maslahat bere alaman.

e.g. A: I have a sore throat.

B: Drink hot milk. Don't drink cold water.



11) I can ask and answer about illnesses in the past.

Men kesellikler haqqida otken mahalde soray alaman ham juwap bere alaman.

e.g. A: Did you have a toothache yesterday?

B: Yes, I did./No, I didn't.



Unit 12 Travelling

Lesson 1 How did you get here?

1  Listen and repeat.

2  Play "Walking cars".

3a Look, listen and repeat.

A: How did you get here today?

B: By metro. (I got here by metro.)

3b  Play "How did you get here today?"

A: How did you get here today?

B: We got here by bus.

3c  Listen and repeat.



How did you get here today?
How did you get here today?

I got here on foot today,
You got here by bus.
She got here by minivan,
He got here by car.



How did you get here today?
How did you get here today?



I got here by train today,
You got here by plane.
She got here by motorbike,
I got here by horse!

Wow!



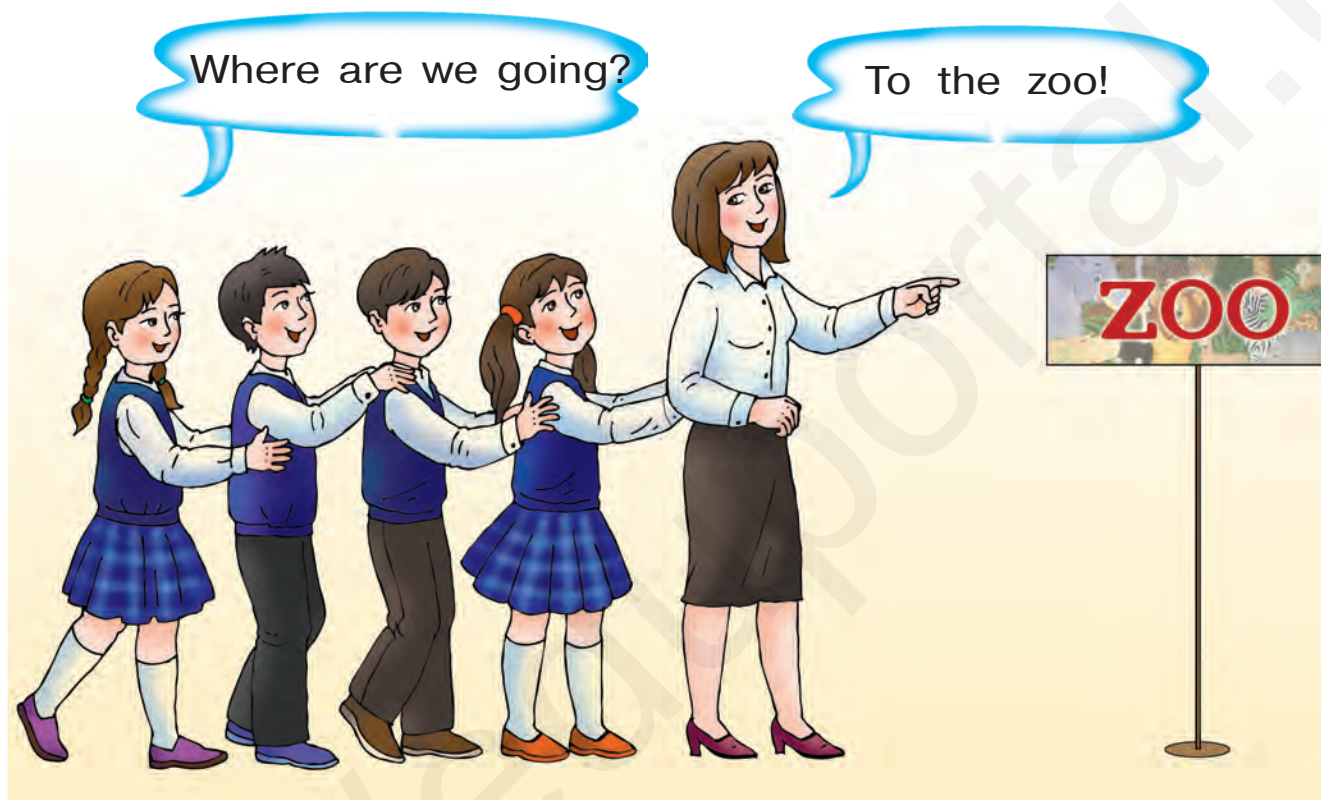
4  Complete the sentences.

Unit 12 Travelling

Lesson 2 Where are you going?

1  Listen and repeat.

2a Look, read and repeat.



2b  Play the “Snake” game.

3a  Look, listen and complete.

3b  Play “I’m going to...”.

Teacher: Where are you going?

Pupil: To the zoo. (I’m going to the zoo.)

Teacher: How are you going there?

Pupil: By bus.

Teacher: Ok then. Goodbye.

Pupil: Goodbye.

Unit 12 Travelling

Lesson 3 Wow! That's interesting!

1  Listen and sing.

2a  Look, listen and repeat.



2b  Look, listen and repeat.

A: How can we get to the Train Museum?

B: You can take bus number 60.

A: Can we get there by metro?

B: Yes ... It's "Tashkent" station.

A: Thank you.



2c  Work in pairs. Play "How can I get to ...".

3  Play "Moving Flashcards".

4  Complete the sentences.

Unit 12 Travelling

Lesson 4 Project

1  Listen and sing.

2a Work in groups. Prepare a presentation.
Draw pictures. Write how to get there. Things you can see there. Things you can buy.

Group 1
Chorsu Market

Group 2
Art Museum

Group 3
Tashkent
city centre

Group 4
Tashkent Zoo



2b Listen and choose.

e.g. I'd like to go to ...

I can get ... I'd like to see ... I'd like to buy ...

Unit 13 Great Britain

Lesson 1 It's in Europe.

1  **Listen and repeat.**

2a  **Look, listen and repeat.**

2b **Work in pairs. Look, ask and answer.**

A: What's the biggest country of Great Britain?

B: England



1	the biggest country	England
2	the capital	London
3	the biggest city	London
4	the longest river	the Severn
5	the deepest river	the River Thames
6	the tallest mountain	Ben Nevis

3  **Listen and repeat.**

4 **Work in pairs. Play "Where do you want to go?"**

e.g. A: Where do you want to go?

B: To London.

A: How do you want to get there?

B: By plane.

Europe, Great Britain,
England, Wales, Scotland, London, Tower of London,
River Thames, car, train, plane, helicopter,
metro, bus, taxi

5 

Unit 13 Great Britain

Lesson 2 We are going to London.



1 Listen and repeat.

2a Look and read.



2b **Play "I'm thirsty."**

drink, eat, have, listen,
watch, play, read



3 Look, listen and write.

4a Look, read and say.



beautiful



more beautiful



the most
beautiful

e.g. The swallow is beautiful. The humming bird is **more** beautiful. The peacock is **the most** beautiful.

4b **Read and complete.**

5 Work in groups of three. Listen and say.

A: Wales is interesting.

B: Scotland is more interesting.

C: England is the most interesting.

Unit 13 Great Britain

Lesson 3 It's rainy.

1



Listen and sing.

2



Look, listen and say "True or False".

- 1) The weather is good. **False.**
- 2) Botir wants to play games.
- 3) Sevara wants to play games too.
- 4) Sevara wants to go to the museum.
- 5) Sevara wants to go to the River Thames.
- 6) Anora wants to go to the museum by bus.

3a



Read Anora's diary. Underline correct words in the sentences.



Trafalgar Square



The Tower of London



Oxford Street

3b

Look and say.

3c



Play "Help the teacher".

was, went, saw,
liked, bought

Unit 13 Great Britain

Lesson 4 Project

1  Listen and sing.

2a Look at the secret code. Read the sentence.

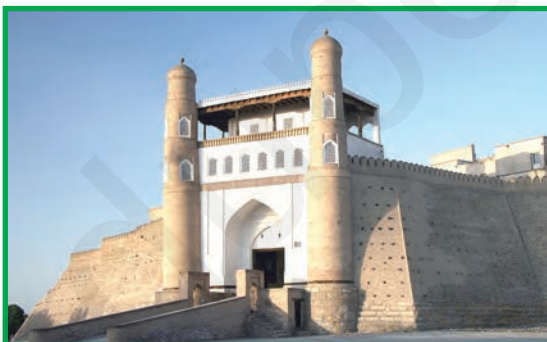
a=1	b=2	c=3	d=4	e=5	f=6	g=7	h=8	i=9
j=10	k=11	l=12	m=13	n=14	o=15	p=16	q=17	r=18
s=19	t=20	u=21	v=22	w=23	x=24	y=25	z=26	

1 This is my friend Lucy. She is from 6 18 1 14 3 5 .

2 My friend Jim is from 19 3 15 20 12 1 14 4 .

3 My friend Madina is from 14 21 11 21 19 .

4 My friend Dima is from 18 21 19 19 9 1 .



2b Work in pairs. Read your sentence.



Write a secret sentence for your friend.

Dostirñiz ushñ kodlastirilñan jasirñ jazirñ.

Unit 14 The world of fairy tales

Lesson 1 The donkey and the sparrow

1  Watch and say.2  Listen and repeat.3  Play "Take a card and say".

blew, fell, said

4a Read and put in order.

c The donkey and the sparrow

b One day the donkey was in the garden. He was under the apple tree. He looked at the beautiful apples in the trees. Then he saw big pumpkins in the garden. The donkey was very sad. He said, 'Oh, it's bad. They are yucky!'

a The wind blew and an apple fell on the head of the donkey.

The donkey said, 'Oh, my head!'

The sparrow said, 'It's good the apples are not big.'

- Yes, - said the donkey, and went away from the tree.



d There was a sparrow on the tree. He asked, 'Why are you sad?' The donkey said, 'Look at these tasty apples in the trees. They are very small. And now look at those pumpkins. They are very big. And they are yucky. I'd like big apples and small pumpkins.'

4b  Read and underline.

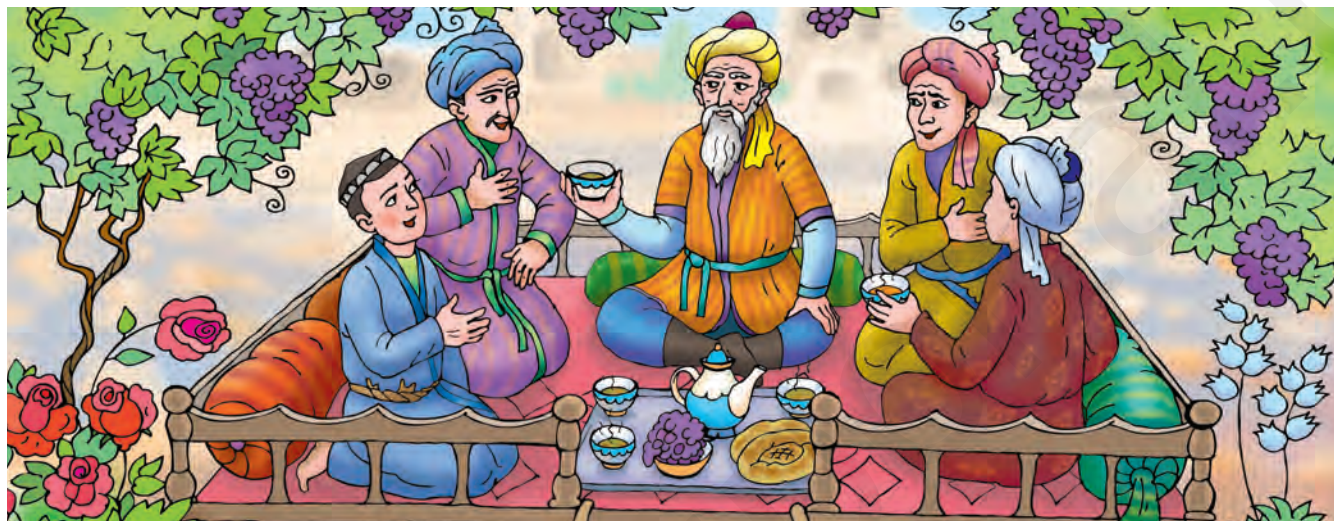
Unit 14 The world of fairy tales

Lesson 2 Who is the wisest?

1 Work in pairs. Check your homework.

2a Read and guess what the sons said.

wiser, the wisest,
richer, the richest



Once upon a time there was an old man with four sons. One day he said to his sons, 'I'm old now. Who wants to have our family farm? Who is the wisest?'

The first son said, 'I'm wise! I'm rich. I have a beautiful house and a horse.' The second son said, 'I'm _____. I'm _____! I have a beautiful house, a horse and a shop.' The third son said, 'I'm _____. I'm _____! I have a beautiful house, a horse and two shops.'

Father didn't like their words. He asked the youngest son, 'Well, what about you? What do you have?'

The youngest son said, 'I don't have beautiful houses, horses and shops. I have my hands to work and my head to think'.

Father liked his words very much. He said, 'Your youngest brother is the wisest. I want to give him our family farm'.

2b



Watch and check.

2c



Complete the sentences.

3



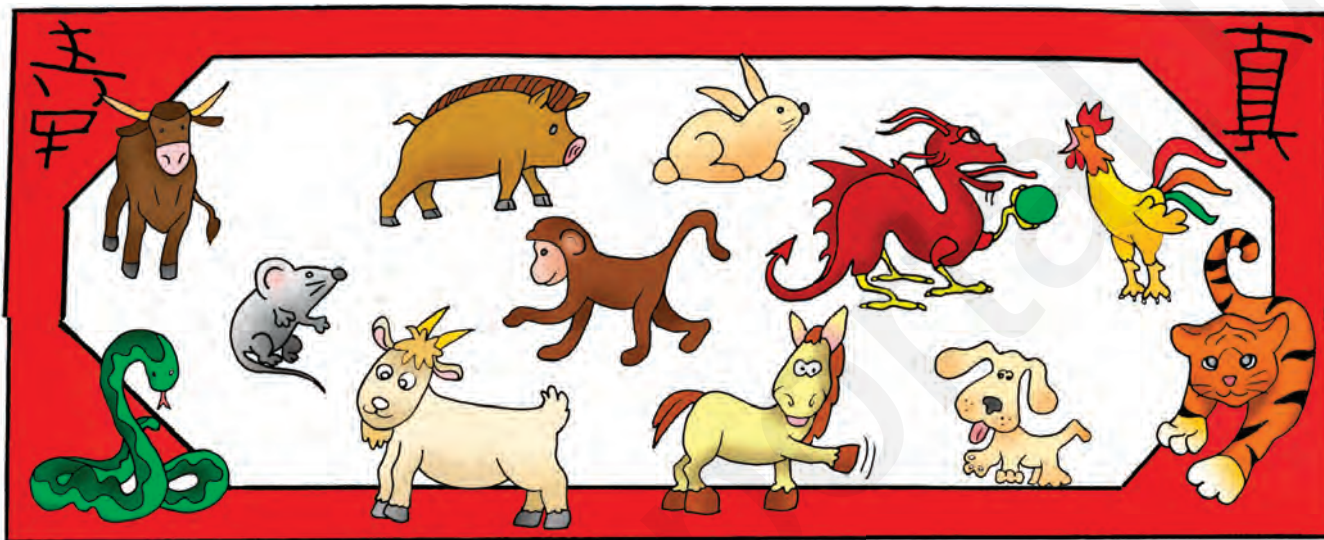
Role play.

Unit 14 The world of fairy tales

Lesson 3 The Chinese New Year story

1 Work in pairs. Check your homework.

2a  Look and name the animals.



2b  Listen and repeat.

emperor, rat, ox, boar

a dog,
a goat, a horse,
a rooster, a rabbit,
a monkey,
a snake,
a tiger

2c   Watch and write numbers.

3 Read and put in order.



4

Play "The great race."

- The year of the ox is number 2.
- The year of the rat is number 1.
- Twelve animals came.
- One day the Chinese Emperor wanted to give a name to each year.
- The year of the dragon is number 5.
- The year of the tiger is number 3.
- After that the snake, horse, goat, monkey, rooster, dog and boar came to the Emperor.
- The year of the rabbit is number 4.
- There was a big river.

Unit 14 The world of fairy tales

Lesson 4 Project

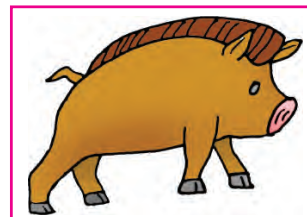
1  Watch and answer.



2  Work in groups. Complete the table.



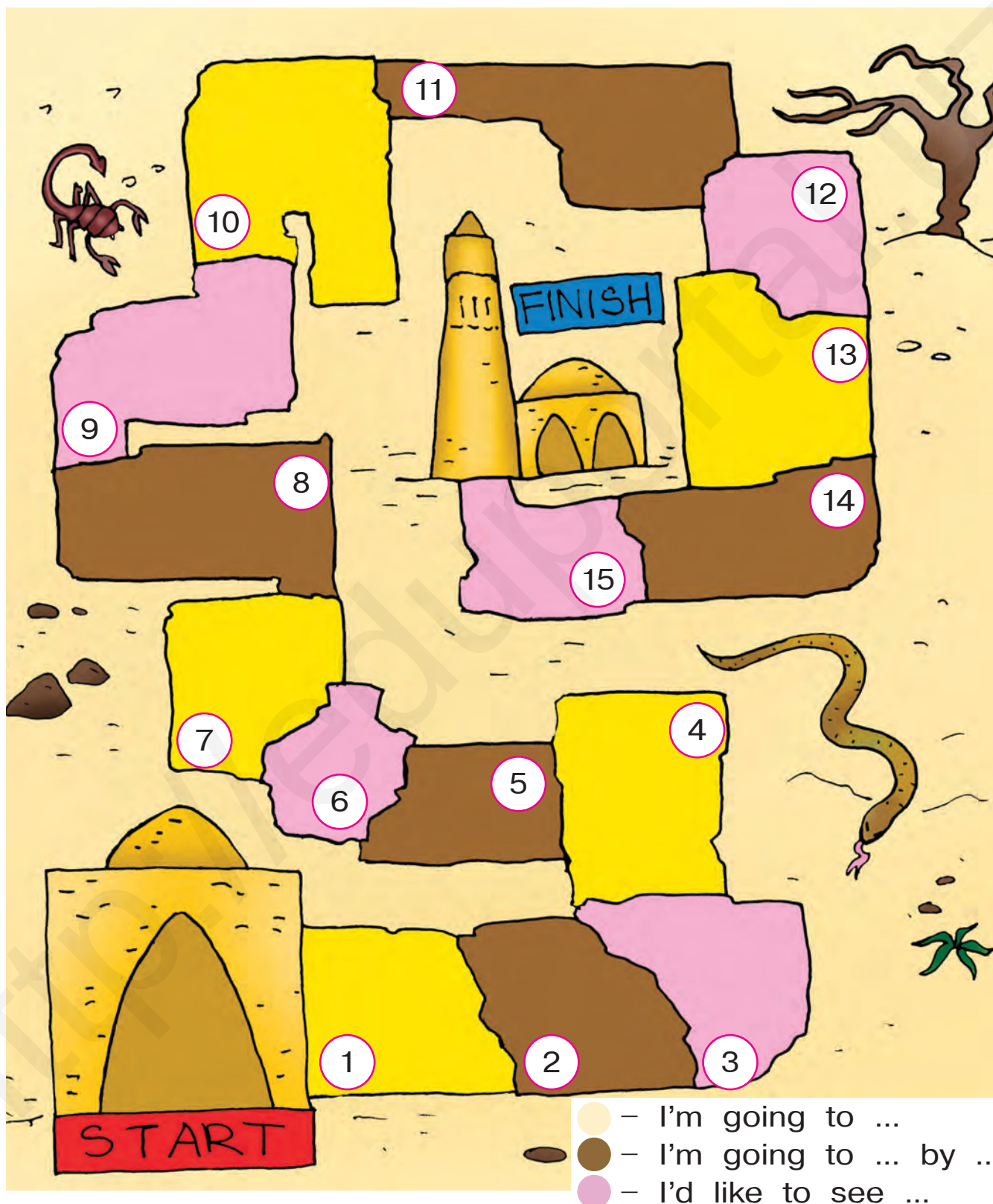
3a  Work in groups. Make a fairy tale.



3b Work in groups. Make a presentation.

Revision 6

1  Work in pairs. Play "Revision".



I can ... (Units 12–14)

2 Work in pairs. Do the quiz “I can ...”.

- 1) **I can ask and answer the question ‘How did you get here?’** Men ‘How did you get here?’ sorawin bere alaman hám oǵan juwap bere alaman.
e.g. I got here ...
- 2) **I can ask and answer the question ‘Where are you going?’**
Men ‘Where are you going?’ sorawin bere alaman hám oǵan juwap bere alaman.
e.g. I’m going to ...
- 3) **I can ask and answer the question ‘How are you going there?’** Men ‘How are you going there?’ sorawin bere alaman hám oǵan juwap bere alaman.
e.g. By ...
- 4) **I can ask and answer the question ‘How can I get to ...?’**
Men ‘How can I get to ...?’ sorawin bere alaman hám oǵan juwap bere alaman.
e.g. You can take bus ...
- 5) **I can ask the question ‘Can we get there by ...?’**
Men ‘Can we get there by ...?’ sorawin bere alaman.
e.g. Can we get there by metro?
- 6) **I can say where I’d like to go and why.**
Men qay jerge hám ne ushin bariwımdı ayta alaman.
e.g. I’d like to go ... I’d like to see ...
- 7) **I can say where Great Britain is and its geography.**
Men Ullı Britaniya hám onıń geografiyasın aytıp bere alaman.
e.g. It’s in ... The deepest river’s ...
- 8) **I can tell fairy tales: “The donkey and the sparrow”, “Who is the wisest?”, “The Chinese New Year Story”.**
Men “The donkey and the sparrow”, “Who is the wisest?”, “The Chinese New Year Story” erteklerin aytıp bere alaman.

Revision 7

Work in pairs. Do the quiz “I can ...”.

1) I can name five countries and languages.

e.g. England, France, French ...

2) I can say what I am good at and what I do after school.

e.g. I'm good at ... After school I go to the chess club.

3) I can ask questions and talk about what I did yesterday.

e.g. Did you ...? Yesterday I ...

4) I can say about my relatives' professions and where they work.

e.g. My granny was a ... She worked at...

5) I can say “I want to be ...”

6) I can talk about Uzbekistan and how to travel in it.

e.g. Uzbekistan is ... You can go to ... by ...

7) I can talk about our region.

e.g. Our region is ...

8) I can talk about birthday party.

e.g. We played tag at my birthday party.



9) I can ask for a drink or food.

e.g. I'd like a glass of ...



10) I can say what we do on holidays.

e.g. On Mother's day we ...



I can ... (Units 1 – 14)

- 11) **I can say how things look.**
e.g. They look ...
- 12) **I can say types of shops and things we can buy there.**
e.g. We can buy fruit and vegetable at the supermarket.
- 13) **I can ask and answer how much things cost.**
e.g. How much are the tomatoes? 800 soums a kilo.
- 14) **I can talk about types of sport and sportsmen.**
e.g. I like biking Bikers are ...
- 15) **I can ask and complain about illnesses.**
e.g. What's wrong? I have ...
- 16) **I can talk about travelling in the city.**
e.g. How can I get to ...? Can we get there by ...?
- 17) **I can say where Great Britain is and its geography.**
It's in ... The deepest river's ...
- 18) **I can use a secret code to read and write a sentence.**
- 19) **I can tell fairy tales: "The donkey and the sparrow", "Who is the wisest?", "The Chinese New Year Story".**



Parent's corner

HÚRMETLI ATA-ANALAR!

1–3-klaslar davamında balalarımız oʻyinlar tiykarında, oʻqıw hám jazıw, tır-law hám aytıw arqalı inglis tilinen sabaq aldı, siz bolsa olardıń klasta úyrenen bilimlerin úyde bekkemlewine, úyge tapsırmaların orınlawına qalıs járdem berdıńız. 4-klass davamında da siz olar menen birge shuǵıllanıwǵa waqıt tawıp, olardıń inglis tilinen bilim dárejelerin jáne de arttırıwǵa úlesıńızdı qosıwdı dawam ettiresiz degen úmittemiz.

Siz ushın óz aldına usınılıp atırǵan tómendegi betlerde berilgen súwretli sóz hám sóz dizbeklerin, ádettegidey, soraw hám juwaplarda qollanıwıńız hám bul arqalı balalar menen inglis tilinde kóbirek shınıǵıw islewıńız múmkin.

Berilgen inglis tilindeki gáp, sóz hám sóz dizbekleriniń transkripciyasın oqıwdan aldın tómende keltirilgen qaǵıydalar, fonetikalıq maǵlıwmatlar menen jaqsılap tanısıp shıǵıwıńız, inglis tilindeki ayırım seslerdi (ásirese, [θ], [ð], [v], [w], [i:], [ɔ:], [ɑ:], [u:], [ɜ:], [æ], [eə], [ʊə]) aytıwda qıyınshılıq sezseńız, olar haqqında muǵallimnen járdem sorasańız maqsetke muwapıq boladı.

Inglis tiliniń dawıslı hám dawıssız sesleri

Inglis tili alfaviti 26 háripten ibarat bolıp, olardan 20 sı dawıssız (b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, z), 6 ı bolsa dawıslı (a, e, i, o, u, y) háripler esaplanadı. Bul dawıslı hám dawıssız háripler jámi bolıp 44 (24 dawıssız hám 20 dawıslı) sesti beredi.

Bul seslerdi tómendegi salıstırmalı keste arqalı qaraqalpaq tilindeki bar sesler menen salıstırıp, ańsat ǵana úyrenip alıwıńız hám usı kitaptaǵı inglis tilindeki sózlerdiń transkripciyasın oqıw hám de inglis tilinde durıs aytıw imkaniyatına iye bolıwıńız múmkin.

Sózlerdiń transkripciyası orta [] qawsırmalar ishinde berilgen. Transkripciyada tiykarǵı pát ['] (máselen: cabbage [ˈkæbɪdʒ]), eklemshi, yaǵnıy kúshsizlew pát bolsa [,] belgisi menen berilgen (máselen: engineer [ˌendʒɪnɪə]).

Inglis hám qaraqalpaq tilindeki dawıslı seslerdiń salıstırmalı kestesi

Inglis tilindeki dawıssız sesler	Qaraqalpaq tilindeki uqsas sesler	Inglis tilindeki dawıssız sesler	Qaraqalpaq tilindeki uqsas sesler
[p] p lum [pɫəm]	p erde	[s] s un [sʌn]	s álem
[b] b ath [bɑ:θ]	b áhár	[z] z oo [zu:]	z at
[t] t ell [tel]	t al	[ʃ] sh ip [ʃɪp]	sh arf
[d] d rop [drɒp]	d úkan	[ʒ] trea s ure [ˈtreʒə]	j urnal
[k] k ing [kɪŋ]	k ıtap	[h] h ot [hɒt]	h árre
[g] g et [get]	g úl	[m] m y [maɪ]	m ektep
[tʃ] ch ip [tʃɪp]	ch empion	[n] n ew [nju:]	n abat
[dʒ] j ump [dʒʌmp]	kolled j	[ŋ] si ng [sɪŋ]	ta ń
[f] f un [fʌn]	f artuk	[l] l ake [leɪk]	l ala
[v] v ase [vɑ:z]	v aza	[r] r ole [rəʊl]	r emen*** ³
[θ] th ink [θɪŋk]	*** ¹	[j] y ear [jɪə]	erik
[ð] th at [ðæt]	*** ²	[w] w ing [wɪŋ]	w aqıt*** ⁴

***Túsindirme:

1) Inglis tilinde «th» háripler birikpesi geyde [θ] sesin, geyde [ð] sesin beredi. [θ] sesi qaraqalpaq tilindegi «s» sesine sáykes kelse de, ol biraz basqasharaq aytiladı. Ol tis aralıǵı sesi esaplanadı. Demek, [θ] sesin aytıw ushın til ushı tisler arasına keltirilip, hawa dawıssız shıǵarıladı. [θ] sesin qaǵıydaǵa muwapıq durıs aytıw hám ol qaraqalpaq tilindegi «s» sesindey ayılmawı kerek. Keri jaǵdayda, pútkilley basqa mániske iye sóz ańlatılıwı múmkin. Salıstırıń: **th**ink (oylaw)—**s**ink (shógiw); **th**in (juqa, jıńishke)—**s**in (gúna);

2) [ð] sesi bolsa qaraqalpaq tilindegi «z» sesine sáykes kelse de, onnan biraz ózgeshelikke iye. Ol da tis aralıǵı sesi esaplanadı. Sonıń ushın, [ð] sesin aytqanda til ushı tis aralıǵına keltiriledi hám hawa dawıslı bolıp shıǵarıladı;

3) Inglis tilindegi [r] sesi qaraqalpaq tilindegi «r» dirildewik sesinen ózgeshe aytiladı. Inglis tilindegi [r] sesi tańlay jumsaq sesi esaplanadı, yaǵnıy ol tildiń ushın tańlayǵa kóterip, onı dirildetpesten aytiladı;

4) Inglis tilindegi [w] sesi de qaraqalpaq tilindegi «v» sesinen ózgeshe aytiladı. Inglis tilindegi [w] sesi qaraqalpaqsha «v» sesinen pariqlı erinlenbegen. Ol erinlerdi sozıp, dóńgelek payda etiw arqalı aytiladı. [w] sesi qaǵıydaǵa muwapıq durıs aytıluwı hám onı qaraqalpaq tilindegi «v» sesindey ayılmawı kerek. Keri jaǵdayda, basqa mánige iye sóz ayılǵan boladı. Salıstırıń: **w**est (batıs)—**v**est (mayka; jeńsiz).

Inglis hám qaraqalpaq tilindegi dawıslı seslerdiń salıstırmalı kestesi

Inglis tilindegi dawıslı sesleri	Qaraqalpaq tilindegi uqsas sesler	Inglis tilindegi dawıslı sesler	Qaraqalpaq tilindegi uqsas sesler
[i:] e ach [i:tʃ]	*** ¹	[ɜ:] l earn [lɜ:n]	*** ¹
[ɪ] i ts [ɪts]	i yne	[ə] r i ver [ˈrɪvə]	jet i
[e] l eg [leg]	qá l em	[eɪ] s a y [seɪ]	mine k ey! (kórsetiw)
[æ] b ag [bæg]	*** ^{2a}	[əʊ] g o [gəʊ]	telesh o u
[ɑ:] c ar [kɑ:]	*** ¹	[aɪ] f ine [faɪn]	sh a y
[ɒ] t op [tɒp]	t op	[aʊ] cl o ud [klaʊd]	pau z a
[ɔ:] f orty [ˈfɔ:ti]	*** ¹	[ɔɪ] c o in [kɔɪn]	mo y ın
[ʊ] g ood [gʊd]	sum k a	[ɪə] h ere [hɪə]	shi y e
[u:] r ule [ru:l]	*** ¹	[eə] ch a ir [tʃeə]	*** ^{2b}
[ʌ] c ut [kʌt]	q a nt	[ʊə] us u al [ˈju:ʒʊəl]	*** ^{2d}

***Túsindirme:

1) Inglis tilinde sozımlı sesler [:] transkripciya belgisi menen kórsetiledi. Qaraqalpaq tilinde [i:], [ɔ:], [ɑ:], [u:] hám [ɜ:] sıyaqlı sozımlı sesler joq. Biraq tómen- degi sesler sozıp oqılsa, olardıń aytıluwın uqsatıw múmkin: **i**yne [ɪ] — **i**yyne [i:]; **t**op [ɒ] — **t**oop [ɔ:]; **b**as [ʌ] — **b**aas [ɑ:]; **b**ul [ʊ] — **b**uul [u:]; jet**i** [ə] — jet**i**i [ɜ:];

2) qaraqalpaq tilinde [æ], [eə] hám [ʊə] sıyaqlı sesler de joq. Sonıń ushın olardı aytıw oqıwshılar ushın biraz qıyınshılıq tuwdırıwı tábiyiy. Bul seslerge tómendegishe anıqlama beriw múmkin:

a) [æ] sesi [a] hám [e] sesleri birigiwinen quraladı. Ol qaraqalpaq tilindegi «e» sesine uqsas, biraq [æ] sesin aytıw ushın awız «e» niń aytıluwına qaraǵanda keńlew ashıladı;

b) [eə] sesi [e] hám [ə] sesleri birigiwinen quraladı. [eə] sesin aytıw ushın [e] sesinen baslap, [ə] sesi menen tamamlawımız kerek;

d) [ʊə] sesi [ʊ] hám [ə] sesleri birigiwinen quraladı. [ʊə] sesin aytqanımda [ʊ] sesinen baslap, [ə] sesi menen tamamlawımız kerek.

Unit 1 We learn English.



I'm good at music. I can sing English songs.

[aɪm 'gʊd ət 'mju:zɪk. aɪ kæn 'sɪŋ 'ɪŋɡlɪʃ 'sɒŋz] Men muzıkağa jaqsıman. Men inglıs tilinde qosıqlar ayta alaman.

I love animals. I'm kind.

[aɪ 'lʌv 'æniməlz. aɪ m kaɪnd] Men haywanlardı jaqsı kóremen. Men miyirmanman.

I'm good at playing football.

[aɪm 'gʊd ət 'pleɪɪŋ 'fʊtbɔ:l] Men futbol oynawğa jaqsıman.

I love animals, too. I'm friendly.

[aɪ 'lʌv 'æniməlz tu:. aɪm 'frendli] Men de haywanlardı jaqsı kóremen. Men olargá dospan.



play the guitar/piano ['pleɪ ðə ɡrɪ'tɑ:/pr'ænəʊ] gitara/piano shertiw, **draw pictures** ['drɔ: 'pɪktʃəz] súwretler salıw/sızıw, **play football** ['pleɪ 'fʊtbɔ:l] futbol oynaw, **sing songs** ['sɪŋ 'sɒŋz] qosıq aytıw, **dance** ['dɑ:ns] ayaq oyının oynaw, **music** ['mju:zɪk] muzıka, **art** [ɑ:t] súwretlew óneri, **drawing** ['drɔ:ɪŋ] sızıw, **sport** [spɔ:t] sport



My name's Muhlisa. I live in Uzbekistan. I speak Uzbek, Russian, Tajik and English.

[maɪ 'neɪmz 'mʊhlɪsə. aɪ 'lɪv ɪn ʊ:zbekɪ'stɑ:n. aɪ 'spi:k 'ʊzbek, 'rʌʃn ənd 'ɪŋɡlɪʃ] Menıń atım Muhlisa. Men Ózbekstanda jasayman. Men ózbekshe, russha, tájikshe hám inglisshe sóyley alaman.

My name's Sara. I'm from France. I speak French and English.

[maɪ 'neɪmz 'seərə. aɪm frəm 'frɑ:ns. aɪ 'spi:k 'frentʃ ənd 'ɪŋɡlɪʃ] Menıń atım Sara. Men francıyalıman. Men francuzsha hám inglisshe sóyley alaman.



live [lɪv] jasaw, **I'm from ...** [aɪm frəm] men ...likpen, **speak** [spi:k] sóylew, **Uzbekistan – Uzbek** [ʊ:zbekɪ'stɑ:n – 'ʊzbek] Ózbekstan – ózbek, **Russia – Russian** ['rʌʃə – 'rʌʃn] Rossiya – russha, **Germany – German** ['dʒɜ:məni – 'dʒɜ:mən] Germaniya – nemecshe, **France – French** [frɑ:ns – frentʃ] Franciya – francuzsha, **England – English** ['ɪŋɡlənd – 'ɪŋɡlɪʃ] Angliya – inglisshe

Tajikistan – **Tajik** [tɑːdʒɪkɪ'stɑːn – 'tɑːdʒɪk] Tájikstan – tájikshe, **Karakalpakstan** – **Karakalpak** [kɑːrəkɑːlpɑːkɪ'stɑːn – ,kɑːrəkɑːlpɑːk] Qaraqalpaqstan – qaraqalpaqsha, **Kazakhstan** – **Kazakh** [kɑːzæk'stɑːn – kə'zɑːh] Qazaqstan – qazaqsha, **Kyrgyzstan** – **Kyrgyz** [kɜːgɪz'stɑːn – 'kɜːgɪz] Qırǵızstan – qırǵızsha, **Türkmenistan** – **Turkmen** [tɜːkmenɪ'stɑːn – 'tɜːkmən] Túrkménstan – túrkmenshe



The flag of Uzbekistan is blue, white, green and red. [ðə 'flæg əv ,uːzbekɪ'stɑːn ɪz 'bluː 'waɪt 'ɡriːn ənd 'red] Ózbekstanniń bayraǵınıń reńi kók, aq, jasıl hám qızıl.

The flag of Russia is white, blue and red. [ðə 'flæg əv 'rʌʃə ɪz 'waɪt 'bluː ənd 'red] Rossiyanıń bayraǵınıń reńi aq, kók hám qızıl.

After school I do my homework. ['ɑːftə 'skuːl aɪ 'duː maɪ 'həʊmwɜːk] Mektepten soń men úyge tapsırmalarımı orınlayman.

After school I play games. ['ɑːftə 'skuːl aɪ 'pleɪ 'ɡeɪmz] Mektepten soń men oyın oynayman.



after ['ɑːftə]...den keyin/soń, **do (my) homework** ['duː maɪ 'həʊmwɜːk] úyge tapsırmalardı orınlaw, **play games** ['pleɪ 'ɡeɪmz] oyınlar oynaw, **play with friends** ['pleɪ wɪð 'frendz] doslar menen oynaw, **play football** ['pleɪ 'fʊtbɔːl] futbol oynaw, **read books** ['riːd 'bʊks] kitaplar oqıw, **watch TV** ['wɒtʃ ,tiː'viː] televizor kóriw, **go to music lessons** ['ɡəʊ tə 'mjuːzɪk 'lesənz] muzıka sabaqlarına barıw.

Unit 2 My day

What's the time? ['wɒts ðə 'taɪm] Saat neshe boldı?

It's 2 o'clock. [ɪts 'tuː ə'klɒk] Saat eki boldı.



2.05 – two oh five ['tuː əʊ 'faɪv], 2.30 – two thirty ['tuː 'θɜːti], 2.35 – two thirty-five ['tuː 'θɜːti 'faɪv], 3.15 – three fifteen ['θriː 'fɪftiːn], 4.25 – four twenty-five ['fɔː 'twenti 'faɪv], 5.20 – five twenty ['faɪv 'twenti], 6.45 – six forty-five ['sɪks 'fɔːti 'faɪv], 9.40 nine forty ['naɪn 'fɔːti], 10.50 – ten fifty ['ten 'fɪfti], 10.55 – ten fifty-five ['ten 'fɪfti 'faɪv]





When do you get up?

[ˈwen du: ju: ˈget ʌp] Qashan
orniń(ızdan)nan turasań/
turasız?



I get up at 6 o'clock in the morning.

[aɪ ˈget ʌp ət ˈsɪks əˈklɒk
ɪn ðə ˈmɔːnɪŋ] Men azanğı saat
altıda ornımnan turaman.

brush (your) teeth [ˈbrʌʃ jɔ: ˈti:θ] tislardi tazalaw, **have breakfast** [ˈhæv ˈbrekfəst] azanğı awqatlanıw, **wash (your) face and hands** [ˈwɒʃ jɔ: ˈfeɪs ənd ˈhændz] bet hám qollardı juıwıw, **go to school** [ˈgəʊ tə ˈsku:l] mektepke barıw, **get dressed** [ˈget ˈdrest] kiyiniw, **do morning exercises** [ˈdu: ˈmɔːnɪŋ ˈeksəsaɪzɪz] azanğı dene tárbiya shınıǵıwların islew, **make (your) bed** [ˈmeɪk jɔ: ˈbed] orındı jıynastırıw, **comb (your) hair** [ˈkəʊm jɔ: ˈheə] shashtı taraw, **in the morning** [ɪn ðə ˈmɔːnɪŋ] azanda, **in the afternoon** [ɪn ðə ˌɑːftəˈnuːn] tústen keyin, **in the evening** [ɪn ðə ˈiːvɪŋ] keshqurın, túnde

30 – thirty [ˈθɜːti]
31 – thirty-one [θɜːti ˈwʌn]
32 – thirty-two [θɜːti ˈtuː]
33 – thirty-three [θɜːti ˈθriː]
34 – thirty-four [θɜːti ˈfɔː]
35 – thirty-five [θɜːti ˈfaɪv]
36 – thirty-six [θɜːti ˈsɪks]
37 – thirty-seven [θɜːti ˈsevn]
38 – thirty-eight [θɜːti ˈeɪt]
39 – thirty-nine [θɜːti ˈnaɪn]
40 – forty [ˈfɔːti]
41 – forty-one [ˈfɔːti ˈwʌn]
42 – forty-two [ˈfɔːti ˈtuː]
43 – forty-three [ˈfɔːti ˈθriː]
44 – forty-four [ˈfɔːti ˈfɔː]
45 – forty-five [ˈfɔːti ˈfaɪv]

46 – forty-six [ˈfɔːti ˈsɪks]
47 – forty-seven [ˈfɔːti ˈsevn]
48 – forty-eight [ˈfɔːti ˈeɪt]
49 – forty-nine [ˈfɔːti ˈnaɪn]
50 – fifty [ˈfɪfti]
51 – fifty-one [ˈfɪfti ˈwʌn]
60 – sixty [ˈsɪksti]
61 – sixty-one [ˈsɪksti ˈwʌn]
70 – seventy [ˈsevnɪ]
71 – seventy-one [ˈsevnɪ ˈwʌn]
80 – eighty [ˈeɪti]
81 – eighty-one [ˈeɪti ˈwʌn]
90 – ninety [ˈnaɪnti]
91 – ninety-one [ˈnaɪnti ˈwʌn]
100 – a hundred [ə ˈhʌndrəd]

after [ˈɑːftə] ...den keyin/soń,
before [brɪˈfɔː] ...den aldın,
then [ðen] keyin, soń

usually [ˈjuːʒəli] ádette,
sometimes [ˈsʌmtaɪmz] bazıda,
often [ˈɒfən] tez-tez,
always [ˈɔːlwɪz] hárdayım,
never [ˈnevə] heshqashan



What do you do after school?

[ˈwɒt du: ju: du: ˈɑ:ftə ˈsku:l]
Mektepten soñ ne is-
leyseñ/isleysiz?

I usually play football. Then I do my homework.

[aɪ ˈju:ʒəli ˈpleɪ ˈfʊtbɔ:l. ðen aɪ ˈdu: maɪ ˈhəʊmwɜ:k] Men ádette futbol oynayman. Keyin men úyge tapsırmalarımı orinlayman.



have lunch [ˈhæv ˈlʌntʃ] túski awqatlanıw, **go to the library** [ˈgəʊ tə ðə ˈlaɪbrəri] kitapxanağa barıw, **go home** [ˈgəʊ ˈhəʊm] úyge barıw, **play with (my) cat** [ˈpleɪ wɪð maɪ ˈkæt] pıshıq penen oynaw, **watch TV** [ˈwɒtʃ ˌti:vi:] televizor kóriw, **watch (my) favourite cartoons** [ˈwɒtʃ maɪ ˈfeɪvɪt kɑ:tu:nz] súyikli multfilmlerdi kóriw, **have dinner** [ˈhæv ˈdɪnə] keshki awqattı jew, **play on the computer** [ˈpleɪ ɒn kəmˈpjʊ:tə] kompyuterde oyın oynaw, **listen to music** [ˈlɪsən tə ˈmju:zɪk] muzıka tırñlaw, **read books** [ˈri:d ˈbʊks] kitaplar oqıw, **go to bed late** [ˈgəʊ tə ˈbed ˈleɪt] kesh uyqığa jatiw, **stay at school** [ˈsteɪ ət ˈsku:l] mektepte qalıw, **play games** [ˈpleɪ ˈgeɪmz] oyınlar oynaw

Unit 3 I help my mother.

Do you water the flowers?

[du: ju: ˈwɔ:tə ðə ˈflaʊəz]
Sen/Siz gúllerge suw
quyasañ ba/quyasız ba?

Yes, I do. / No, I don't.

[ˈjes aɪ ˈdu: / ˈnəʊ aɪ ˈdɒnt]
Awa./ Yaq.

What do you do?

[ˈwɒt du: ju: ˈdu:]
Sen/Siz ne isleyseñ/
isleysiz?

I go shopping.

[aɪ ˈgəʊ ˈʃɒpɪŋ] Men bazarlawğa baraman.

1) **go shopping** [ˈgəʊ ˈʃɒpɪŋ] bazarlaw, satıp alıw, 2) **lay the table** [ˈleɪ ðə ˈteɪbl] dasturqan jayıw, 3) **take the rubbish out** [ˈteɪk ðə ˈrʌbɪʃ ˈaʊt] shıgındını/sıpırıqtı taslap keliw, 4) **clean the room** [ˈkli:n ðə ˈru:m] bólmenni tazalaw, 5) **feed the animals** [ˈfi:d ðɪ ˈæniməlz] haywanlarğa awqat beriw, 6) **wash the dishes** [ˈwɒʃ ðə ˈdɪʃɪz] ıdıs-tabaqlardı juwiw, 7) **mop the floor** [ˈmɒp ðə ˈflo:] poldı shvabra menen juwiw, 8) **sweep the floor** [ˈswi:p ðə ˈflo:] poldı sıpırıw, 9) **cook** [kʊk] awqat pisiriw, 10) **make (my) bed** [ˈmeɪk maɪ ˈbed] orın salıw, 11) **plant flowers and trees** [ˈplɑ:nt ˈflaʊəz ənd ˈtri:z] gúl hám terekler egiw.



We cooked palov yesterday. What about you?

[wi: 'kukt pɑ'lɒv 'jestədi.
'wɒt e'baʊt 'ju:] Keshe bizler
palaw pisirdik. Siz-she?

We cooked manti yesterday.

[wi: 'kukt mɑn'ti 'jestədi]
Keshe bizler manti
pisirdik.



washed the dishes, watered the flowers, cleaned the room, mopped the floor, planted flowers and trees, played chess [pleɪd 'tʃes] shaxmat oynadiq, **watched a cartoon** ['wɒtʃt ə kɑ:'tu:n] multfilm kórdik

Did you mop the floor?

[dɪd ju: 'mɒp ðə 'flo:]
Poldi shvabra menen
juwdir(iz) ba?

Yes, I did. /

No, I didn't. [ʃes aɪ 'dɪd /
'nəʊ aɪ 'dɪdnt] Awa./Yaq.



Did you clean your garden?

[dɪd ju: 'kli:n jɔ: 'gɑ:dn]
Bağır(iz)di
tazaladir(iz) ba?

Yes, I did. /

No, I didn't. [ʃes aɪ 'dɪd /
'nəʊ aɪ 'dɪdnt] Awa./Yaq.



Did your friends play chess? [dɪd jɔ: 'frendz 'pleɪ
'tʃes] Doslarir(iz)
shaxmat oynadi ma?

Yes, they did. /

No, they didn't. [ʃes ðeɪ 'dɪd /
'nəʊ ðeɪ 'dɪdnt] Awa./Yaq.

Did she wash the dishes?

[dɪd ʃi: 'wɒʃ ðə 'dɪʃɪz]
Ol ıdis-tabaqlardi juwdi ma?

Yes, she did. /

No, she didn't. [ʃes ʃi: 'dɪd /
'nəʊ ʃi: 'dɪdnt] Awa./Yaq.

Did they watch a cartoon? [dɪd ðeɪ 'wɒtʃ
ə kɑ:'tu:n] Olar multfilm
tamasha etti me?

Yes, they did. /

No, they didn't. [ʃes ðeɪ 'dɪd /
'nəʊ ðeɪ 'dɪdnt] Awa./Yaq.

Unit 4 | Professions

My grandad was a farmer.

[maɪ 'grændæd wɒz ə 'fɑ:mə]

Meniń atam diyqan **bolğan**.

My grandad was a doctor.

[maɪ 'grændæd wɒz ə 'dɒktə]

Meniń atam shıpkar **bolğan**.

My granny was an English teacher.

My grandad was a maths teacher.

They were very good teachers.

[maɪ 'græni wɒz ən 'ɪŋɡlɪʃ 'ti:tʃə. maɪ 'grændæd

wɒz ə 'mæθs 'ti:tʃə. ðeɪ 'wɜ: 'veri gud 'ti:tʃəz]

Meniń kempir apam inglís tili muğallimi **bolğan**.

Meniń atam matematika muğallimi **bolğan**.

Olar júdá jaqsı muğallimler **bolğan**.

was [wəz, wɒz] edim, edi, bolğanman, bolğan (ótken máhálde birliktegi shaxs ushın qollanıladı), **were** [wɜ:] ediń, edik, edińiz, edi (ótken máhálde kópliktegi shaxs ushın qollanıladı), **police officer** [pə'li:s ,ɒfɪsə] policiyashı, **shop assistant** ['ʃɒp ə,sɪstənt] satıwshı, **nurse** [nɜ:s] hámshiyra, **football player** ['fʊtbɔ:l ,pleɪə] futbol oyınshısı, **teacher** ['ti:tʃə] muğallim, **cook** [kʊk] aspaz, **pilot** ['paɪlət] ushıwshı, **doctor** ['dɒktə] shıpkar, **farmer** ['fɑ:mə] diyqan, **fermer, director** [da'rektə] direktor, **driver** ['draɪvə] shofyor, **dancer** ['da:nsə] ayaq oyınshısı, **fireman** ['faɪəməŋ] órt óshiriwshı.

helmet ['helmit] shlem, kaska,

street [stri:t] kóshe

I'm good at cooking.

I want to be a cook.

[aɪm 'gud ət 'kʊkɪŋ. aɪ 'wɒnt tə bi:

ə 'kʊk] Meniń awqat pisiriwge

uqıbım bar. Men aspaz bolıwdı

qáleymen.

I'm good at dancing.

I want to be a dancer.

[aɪm 'gud ət 'da:nsɪŋ. aɪ 'wɒnt

tə bi: ə 'da:nsə] Meniń ayaq

oyının oynawğa uqıbım bar.

Men ayaq oyınshısı bolıwdı

qáleymen.



My grandad was a farmer. He worked on a farm.

[maɪ 'grændæd wɒz ə 'fɑ:mə. hi: 'wɜ:kt ɒn ə 'fɑ:m] Ol atızda/fermada islegen.

My grandad and granny were doctors. They worked at the hospital.

[maɪ 'grændæd ənd 'græni wɜ: 'dɒktəz. ðeɪ 'wɜ:kt ət ðə 'hɒspɪtl] Olar emlewخانada islegen.



work [wɜ:k] islew, **shop** [ʃɒp] dúkan, **hospital** ['hɒspɪtl] emlewخانا, **police station** [pə'li:s ,steɪʃn] policiya mákemesi, **school** [sku:l] mektep, **farm** [fɑ:m] atız/ferma, **canteen** [kæn'ti:n] asxana, **at the hospital** [ət ðə 'hɒspɪtl] emlewخانada, **at the shop** [ət ðə 'ʃɒp] dúkanda, **at the school** [ət ðə 'sku:l] mektepte, **at the police station** [ət ðə pə'li:s ,steɪʃn] policiya mákemesinde, **at the canteen** [ət ðə kæn'ti:n] asxanada

Unit 5 All about Uzbekistan



Where's Uzbekistan?

['weəz ,u:zbekɪ'stɑ:n] Ózbekstan qay jerde jaylasqan?

Where are you going to?

['weəɹə: ju: 'gəʊɪŋ tʊ] Qayerge ketip baratırsañ/baratırsız?

What are you going to do in Samarkand.

['wɒt ɑ: ju: 'gəʊɪŋ tə du: ɪn ,sæmə'kænd] Samarqandta ne isleyjaqsañ/isleyjaqsız?

Look at the map. It's in Central Asia. The capital's Tashkent.

['lʊk ət ðə 'mæp. ɪts ɪn 'sentrəl 'eɪʃə. ðə 'kæpɪtlz tɑ:ʃ'kent] Kartağa qara(ń). Ol orta Aziyada jaylasqan. Onıń paytaxtı Tashkent.

I'm going to Samarkand by train.

[aɪm 'gəʊɪŋ tʊ ,sæmə'kænd baɪ 'treɪn] Men Samarqandqa poezdta ketip baratirman.

I'm going to see the Registan Square.

[aɪm 'gəʊɪŋ tə 'si: ðə ,regɪ'stæn 'skweə] Men Registan maydanın kórejaqpan.



bus [bʌs] avtobus, **minivan** ['mɪnɪvæn] marshrutli taksi, **bike** [baɪk] velosiped, **motorbike** ['məʊtəbaɪk] moped, **car** [kɑ:] mashina, **train** [treɪn] poezd, **plane** [pleɪn] samolyot, **helicopter** ['helɪkɒptə] vertolyot, **tractor** ['træktə] traktor, **on foot** [ɒn 'fʊt] piyada

desert ['dezət] shylistan, **mountain** ['maʊntɪn] taw, **city** ['sɪti] qala, **sea** [si:] teńiz, **forest** ['fɒrɪst] toǵay, **garden** ['ɡɑ:dn] baǵ, **Samarkand** [ˌsæmə'kænd] Samarqand, **Bukhara** [bu:'kɑ:rə] Buxara, **Khorezm** [kɒ'rezm] Xorezm, **Khiva** ['ki:və] Xiywa, **Tashkent** [tɑ:'ʃkent] Tashkent, **Shakhrisabz** [ʃʌkrɪ'sɑ:bz] Shahrisabz

Yesterday I went to school at 7 o'clock. [ˌjestədi aɪ 'went tə 'sku:l ət 'sevn ə'klɒk]

Keshe men saat jetide mektepke bardim.

Yesterday I saw my granny at 7.30. [ˌjestədi aɪ 'sɔ: maɪ 'græni ət 'sevn 'θɜ:ti]

Keshe men saat jeti yarimda kempir apamdı kórdım.



go [ɡəʊ] bariw – **went** [went] ótken máhálde birlik hám kópliktegi shaxslar ushın qollanıladı: bar(-dim, -dıń, -dı, -dıq, -dıńız, -dı);

see [si:] kóriw – **saw** [sɔ:] ótken máhálde birlik hám kópliktegi shaxslar ushın qollanıladı: kór(-dim, -dıń, -dı, -dik, -dıńız, -dı);

come [kʌm] keliw – **came** [keɪm] ótken máhálde birlik hám kópliktegi shaxslar ushın qollanıladı: kel(-dim, -dıń, -dı, -dik, -dıńız, -dı);

have [hæv] jew – **had** [hæd] ótken máhálde birlik hám kópliktegi shaxslar ushın qollanıladı: je(-dim, -dıń, -dı, -dik, -dıńız, -dı).

went shopping, went to school, went to bed, had breakfast, had lunch, had dinner, had a special holiday, saw my granny/grandad, came home, washed the dishes, cleaned the room, cooked, planted trees, watered the plants, played games, watched TV

What's the weather?

[ˈwɒts ðə 'weðə]

Hawa rayı qanday?

It's sunny.

[ɪts 'sʌni]

Quyashlı.





Is it cold in winter in Uzbekistan? [Its 'kəʊld in 'wɪntə in ʊ:zbekɪ'stɑ:n] Ózbekstanda qis suwıq bola ma?

It's cold and snowy in winter in Uzbekistan. There are sometimes windstorms, thunderstorms and snowstorms in December.

[Its 'kəʊld ənd 'snəʊi in 'wɪntə in ʊ:zbekɪ'stɑ:n. 'ðeɪə: 'sɑmtaɪmz 'wɪndstɔ:mz 'θʌndəstɔ:mz ənd 'snəʊstɔ:mz in dɪ'sembə]

Ózbekstanda qis suwıq hám qarlı boladı. Dekabrde bazıda kúshli samal, gúldirmama, hám qarboranlar bolıp turadı.



cloudy ['kləʊdi] bultlı, **rainy** ['reɪni] jawınlı, **windy** ['wɪndi] samallı, **snowy** ['snəʊi] qarlı, **hot** [hɒt] ıssı, **warm** [wɔ:m] jıllı, **cool** [ku:l] salqın, **cold** [kəʊld] suwıq, **the rain pours** [ðə 'reɪn 'pɔ:z] jawın quyadı (jawadı), **the sun shines** [ðə 'sʌn 'ʃaɪnz] quyash jarqırıp tur, **the snow falls** [ðə 'snəʊ 'fɔ:lz] qar jawadı, **the wind blows** [ðə 'wɪnd 'bləʊz] samal esedi.

Unit 6 Welcome to our party.



Can I have a glass of orange juice? [kən aɪ 'hæv ə 'gla:s əv 'brɪndʒ 'dʒu:s] Bir stakan apelsin sherbetin ishsem bola ma?

Yes, here you are. / No, sorry. [jes 'hɪə jʊɑ:/ 'nəʊ 'sɒri] Awa, mine márhámat./Yaq, keshirersiz.



Thank you. ['θæŋk ju:] Raxmet.



I'd like a cup of hot tea. [aɪd 'laɪk ə 'kʌp əf 'hɒt 'ti:] Bir kese ıssı shay ishiwdi qáleymen.

Black or green?

['blæk ɔ: 'gri:n] Qara shay ma yamasa kók?

Green, please. ['gri:n 'pli:z] Kók shay, iltimas.

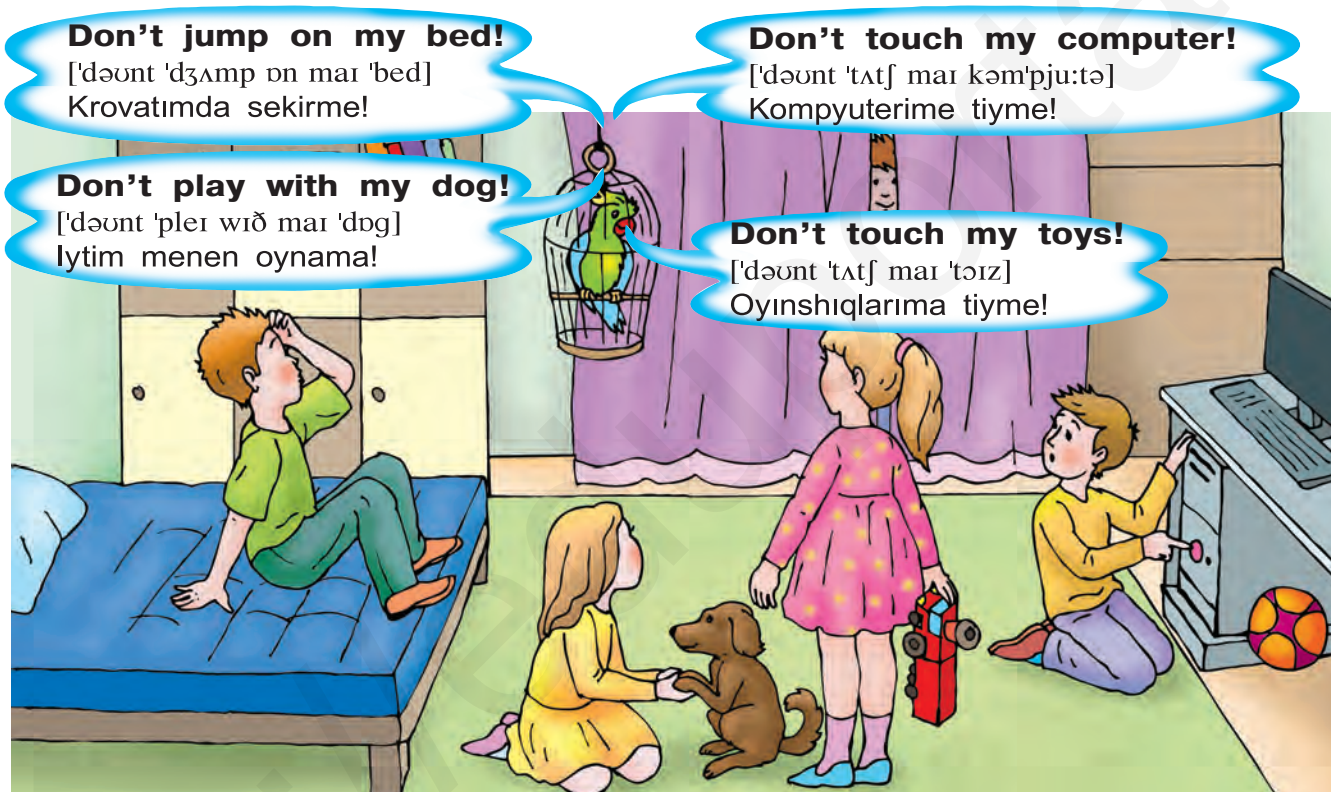
Here you are. ['hɪə jʊɑ:] Mine, márhámat.

Thank you. ['θæŋk ju:] Raxmet.



a glass of peach juice [ə 'glɑ:s əf 'pi:tʃ 'dʒu:s] bir stakan shabdāl sherbeti, **a glass of pear juice** [ə 'glɑ:s əf 'peə 'dʒu:s] bir stakan almurt sherbeti, **a glass of water** [ə 'glɑ:s əf 'wɔ:tə] bir stakan suw, **a bowl of tomato salad** [ə 'bəʊl əf tə'mɑ:təʊ 'sæləd] bir lawabı kese pomidor salati, **a bowl of cucumber salad** [ə 'bəʊl əf 'kju:kʌmbə 'sæləd] bir lawabı kese qıyar salati, **a bowl of palov** [ə 'bəʊl əf pʌ'lɔ:v] bir lawabı kese palaw, **a cup of green tea** [ə 'kʌp əf 'ɡri:n 'ti:] bir kese kók shay, **a cup of black tea** [ə 'kʌp əf 'blæk 'ti:] bir kese qara shay, **strawberry ice-cream** ['strɔ:bəri ,aɪs'kri:m] qulpınaylı muzqaymaq, **lemon ice-cream** ['lemən ,aɪs'kri:m] limonlı muzqaymaq

Happy birthday! ['hæpi 'bɜ:θdi] Tuwılğan kúniñiz benen!, **a birthday party** [ə 'bɜ:θdi 'pɑ:ti] tuwılğan kún keshesi, **a birthday card** [ə 'bɜ:θdi 'kɑ:d] tuwılğan kún qutlıqlaw qağazı, **a birthday cake** [ə 'bɜ:θdi 'keɪk] tuwılğan kún tortı



Unit 7 Holidays



When's Teachers' Day?

[ˈwenz ˌti:tʃəz ˈdeɪ] Muğallim hám ustazlar kúni qashan?

It's in October.

[ɪts ɪn ɒkˈtəʊbə] Oktyabr ayında.

What do you do on Teachers' Day?

[ˈwɒt dʊ ju ˈdu: ɒn ˌti:tʃəz ˈdeɪ] Muğallim hám ustazlar kúniinde neler isleysiz?

We give presents to our teachers, sing songs and dance.

[wi: ˈgi:v ˈpreznts tə əʊə ˌti:tʃəz ˌsɪŋ ˈsɒŋz ənd ˈdɑ:ns] Bizler ustazlarimizga sawgalar beremiz, qosiqlar aytamiz hám ayaq oyinina túsemiz.



New Year's Day [ˌnju: ˈjɪəz ˈdeɪ] Jańa jil kúni, **Women's Day** [ˌwɪmɪnz ˈdeɪ] Hayal-qizlar kúni, **Navruz** [nɒvˈruːz] Nawrız, **Independence Day** [ˌɪndɪˈpendəns ˈdeɪ] Gárezsizlik kúni, **Teachers' Day** [ˌti:tʃəz ˈdeɪ] Muğallim hám ustazlar kúni, **Constitution Day** [ˌkɒnstɪˈtju: ʃnˈdeɪ] Konstituciya kúni, **Chinese New Year** [ˈtʃaɪniːz ˌnju: ˈjɪə] Qıtay jańa jili

play games [ˈpleɪ ˈgeɪmz] oyun oynaw, **eat cakes** [i:t ˈkeɪks] tort jew, **eat special food** [i:t ˌspeʃl ˈfu:d] arnawlı awqat jew, **celebrate** [ˈselɪbreɪt] belgilew, **plant flowers and trees** [ˈplɑ:nt ˈflaʊəz ənd ˈtri:z] güller hám tereklerdi egiw, **get presents** [ˈget ˈpreznts] sawgalar alıw, **give presents** [ˈgi:v ˈpreznts] sawgalar beriw

camera [ˈkæməɹə] fotoapparat, kamera, **take a photo** [ˈteɪk ə ˈfəʊtəʊ] fotosúwretke alıw, **go fishing** [ˈgəʊ ˈfɪʃɪŋ] baliq awlaw, **decoration** [ˌdekəˈreɪʃn] bezew, **dragon dance** [ˈdræɡn ˌdɑ:ns] áydarha oyını, **go out** [ˈgəʊ ˈaʊt] sırtqa shıǵıw, **fireworks** [ˈfaɪəwɜ:ks] feyerverk, **good luck** [ˈɡʊd ˈlʌk] áwmet

What are you doing?

[ˈwɒt ˈɑ: ju: ˈdu:ɪŋ] Ne islep atırsız?

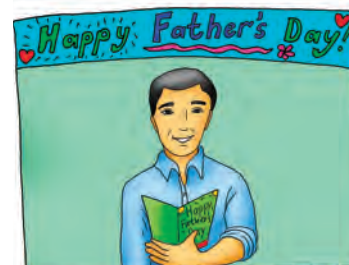
I'm fishing.

[aɪm ˈfɪʃɪŋ] Baliq awlap atirman.



Mother's Day

[ˌmʌðəz ˈdeɪ] Analar kúni



Father's Day

[ˌfɑ:ðəz ˈdeɪ] Ákeler kúni

Hasan likes winter holidays. He likes riding his bicycle.

[hʌ'sʌn 'laɪks 'wɪntə 'hɒlɪdeɪz. hi: 'laɪks 'raɪdɪŋ hɪz 'baɪsɪkl]
Hasan qisqı demalisti jaqsı kóredi.
Ol velosiped miniwdi jaqsı kóredi.



Husan likes winter holidays, too. He likes riding his horse.

[hʊ'sʌn 'laɪks 'wɪntə 'hɒlɪdeɪz tu:. hi: 'laɪks 'raɪdɪŋ hɪz 'hɔ:s] Husan da qisqı demalisti jaqsı kóredi. Ol at miniwdi jaqsı kóredi.



playing ['pleɪŋ] oynaw, **reading** ['ri:dɪŋ] oqıw, **riding** ['raɪdɪŋ] miniw, **running** ['rʌnɪŋ] juwırıw, **singing** ['sɪŋɪŋ] qosıq aytıw, **swimming** ['swɪmɪŋ] júziw, **dancing** ['dɑ:nsɪŋ] ayaq oyının oynaw, **hopping** ['hɒpɪŋ] sekiriw, **skating** ['sketɪŋ] konkide ushıw, **skiing** ['ski:ɪŋ] lıjada ushıw, **walking** ['wɔ:kɪŋ] júriw, **climbing** ['klaɪmɪŋ] órmelep shıǵıw, **jumping** ['dʒʌmpɪŋ] sekiriw, **eating** ['i:tɪŋ] jew, **fishing** ['fɪʃɪŋ] balıq awlaw, **taking a photo** ['teɪkɪŋ ə 'fəʊtəʊ] fotosúwretke alıw, **watching cartoons** ['wɒtʃɪŋ kɑ:'tu:nz] multfilmler kóriw, **playing snowballs** ['pleɪŋ 'snəʊbɔ:lz] qarboran oynaw, **playing hockey** ['pleɪŋ 'hɒki] xokkey oynaw, **making a snowman** ['meɪkɪŋ ə 'snəʊmən] qar adam jasaw

Unit 8 Shops

Where's the hospital?

['weəz ðə 'hɒspɪtl] Emlew-xana qay jerde?



Where's a supermarket?

['weəz ðə 'su:pə:mɑ:kɪt] Supermarket qay jerde?

Thank you. ['θæŋk ju:] Raxmet.

It's opposite the library.

[ɪts 'ɒpəzɪt ðə 'laɪbrəri] Ol kitapxananıń qarsı aldında.

Go straight. Stop at the hospital. Turn right. The supermarket is opposite the park.

['gəʊ 'streɪt. 'stɒp ət ðə 'hɒspɪtl. 'tɜ:n 'raɪt. ðə 'su:pə:mɑ:kɪt ɪz 'ɒpəzɪtðə 'pɑ:k] Tuwrıǵa júriń. Emlew-xananıń aldında toqtań. Ońǵa burılıń. Supermarket demalıw baǵınıń aldında jaylasqan.



street [stri:t] kóshe, **supermarket** ['su:pə:mɑ:kɪt] supermarket, **book shop** ['bʊkʃɒp] kitap dúkanı, **flower shop** ['flaʊəʃɒp] ǵıl dúkanı, **toy shop** ['tɔɪʃɒp] oyınshıq dúkanı, **model car** ['mɒdl 'kɑ:] mashina modeli, **canteen** [kæn'ti:n] asxana, **school** [sku:l] mektep, **hospital** ['hɒspɪtl] emlew-xana, **library** ['laɪbrəri] kitapxana, **buy** [baɪ] satıp alıw, **in front of** [ɪn 'frʌntəv] ...nıń aldında, **behind** [br'háɪnd] ...nıń artında, **opposite** ['ɒpəzɪt] ...nıń qarsı aldında, **between** [br'twi:n] (eki nárese) ortasında, **next to** ['nekst tʊ] ...nıń qasında, **go straight** ['gəʊ 'streɪt] tuwrıǵa júriń, **stop at** ['stɒp ət] ...aldında toqtań, **turn right** ['tɜ:n 'raɪt] ońǵa burılıń, **turn left** ['tɜ:n 'left] shepke burılıń



Where can I buy apples?

[ˈweə kən aɪ ˈbaɪ ˈæpəlz]
Almalardı qay jerden satıp
alsam boladı?

Can I help you?

[kən aɪ ˈhelp juː]
Járdemim kerek pe?

**Here you are. / Here's your
model car.**

[ˈhɪə juːɑː / ˈhɪəz juː ˈmɒdl
ˈkɑː] Mine, márhámat./Mine, sizge
mashina modeli.

At the supermarket.

[ˈæt ðə ˈsuːpəˌmɑːkɪt]
Supermarketten.

**I'd like a model car,
please.**

[aɪd ˈlaɪk ə ˈmɒdl ˈkɑː
ˈpliːz] Mağan mashina modeli
kerek edi, iltimas.

Thank you.

[ˈθæŋk juː]
Raxmet.



Unit 9 At the market



The beans look good.

[ðə ˈbiːnz ˈlʊk ˌɡʊd] Lobiyanın
kórinişi jaqsı.

**Yes. And the bread looks
delicious.**

[jes. ənd ðə ˈbred
ˈlʊks drɪˈlɪʃəs] Awa. Nanlar bol-
sa mazalıǵa uqsaydı.

pea [piː] garox, **bean** [biːn] lobiya, **rice** [raɪs] ǵırış, **egg** [eg] máyek,
bread [bred] nan, **milk** [mɪlk] sút, **sausage** [ˈsɒsɪdʒ] sosiska/kolbasa

look [lʊk] ...kórinedi, uqsaydı, **nice** [naɪs] jaqsı, **beautiful** [ˈbjuːtɪfl]
sulıw, **big** [bɪɡ] úlken, **new** [njuː] jańa, **old** [əʊld] eski, **fresh** [freʃ] jańa
úzılgen, **clean** [kliːn] taza, **funny** [ˈfʌni] kúlkili, **good** [ɡʊd] jaqsı, **great**
[ɡreɪt] ájayıp, **long** [lɒŋ] uzın, **short** [ʃɔːt] kelte, **small** [smɔːl] kishkene,
yummy [ˈjʌmi] ishteydi ashatuǵın, **delicious** [drɪˈlɪʃəs] mazalı, **yucky**
[ˈjʌki] jaǵımsız, mazasız.



Can I help you?

[kən aɪ ˈhelp juː]
Járdemim kerek pe?

I'd like plums, please.

[aɪd ˈlaɪk ˈplʌmz ˈpliːz] Mağan
qárelı kerek edi, iltimas.

Yes, we have plums.

[jes wiː ˈhæv ˈplʌmz]
Awa, bizde qárelı bar.

How much are they?

[ˈhaʊ mʌtʃ ˈɑː ðeɪ]
Onıń bahası qansha?

700 soums a kilo.

[ˈsevn ˈhʌndrəd ˌsuːmz ə ˈkiːləʊ]
Bir kilogramı 700 sum.

Three kilos, please.

[ˈθri ˈkiːləʊz ˌpliːz] Úsh
kilogramm berıń, iltimas.

Here you are.

[ˈhɪə juːɑː] Mine, márhámat.

Thank you.

[ˈθæŋk juː]
Raxmet.



a hundred
[ə 'hʌndrəd]



four hundred
[fɔ: 'hʌndrəd]



seven hundred
[sevn 'hʌndrəd]



two hundred
[tu: 'hʌndrəd]



five hundred
[faɪv 'hʌndrəd]



eight hundred
[eɪt 'hʌndrəd]



three hundred
[θri: 'hʌndrəd]



six hundred
[sɪks 'hʌndrəd]



nine hundred
[naɪn 'hʌndrəd]

a kilo of tomatoes [ə 'ki:ləʊ əf tə'mɑ:təʊz] bir kilogramm pomidor, **two kilos of potatoes** [tu: 'ki:ləʊz əf pə'tetəʊz] eki kilogramm kartoshka, **a hundred soums** [ə 'hʌndrəd ,su:mz] jüz sum, **two hundred soums** [tu: 'hʌndrəd ,su:mz] eki jüz sum, **five hundred soums** [faɪv 'hʌndrəd ,su:mz] bes jüz sum

potato [pə'tetəʊ] kartoshka, **cabbage** ['kæbɪdʒ] kapusta, **eggplant** ['egplɑ:nt] baklajan, **onion** ['ʌnjən] piyaz, **pumpkin** ['pʌmpkɪn] asqabaq, **tomato** [tə'mɑ:təʊ] pomidor, **cucumber** ['kju:kʌmbə] qiyar, **carrot** ['kærət] geshir, **pepper** ['pepə] burish

peach [pi:tʃ] shabdal, **banana** [bə'nɑ:nə] banan, **apple** ['æpl] alma, **watermelon** ['wɔ:təmelən] ğarbız, **melon** ['melən] qawın, **grapes** ['greɪps] jüzim, **pear** [peə] almur, **strawberry** ['strɔ:bəri] qulpinay, **orange** ['ɒrɪndʒ] apelsin, **cherry** ['tʃeri] shiye, **apricot** ['eɪprɪkɒt] erik, **plum** [plʌm] qáreli, **lemon** ['lemən] limon



Yesterday I went to the supermarket and bought a melon.

[ˈjestədi aɪ 'went tə ðə'su:pə, mɑ:kɪt ənd 'bɔ:t ə 'melən]
Keshe men supermarketke bardım hám qawın satıp aldim.

Yesterday I went to the supermarket and bought a melon and a watermelon.

[... ənd ə 'wɔ:təmelən] Keshe men supermarketke bardım hám qawın menen ğarbız satıp aldim.



Unit 10 Sport



Are you riding a horse?

['ɑ: ju: 'raɪdɪŋ ə 'hɔ:s]
Siz at minip júrsiz be?

Are you riding a bike?

['ɑ: ju: 'raɪdɪŋ ə 'baɪk]
Siz velosiped minip júrsiz be?

No. [nəʊ] Yaq.

Yes. [jes] Awa.



biking ['baɪkɪŋ] velosiped miniw, **running** ['rʌnɪŋ] juwiriw, **jumping** ['dʒʌmpɪŋ] sekiriw, **swimming** ['swɪmɪŋ] júziw, **riding a horse** ['raɪdɪŋ ə 'hɔ:s] at miniw, **riding a bike** ['raɪdɪŋ ə 'baɪk] velosiped miniw, **playing tennis** ['pleɪɪŋ 'tenɪs] tennis oynaw, **riding a motorbike** ['raɪdɪŋ ə 'məʊtəbaɪk] moped miniw, **playing football** ['pleɪɪŋ 'fʊtbɔ:l] futbol oynaw, **playing volleyball** ['pleɪɪŋ 'vɒlbɔ:l] voleybol oynaw, **playing handball** ['pleɪɪŋ 'hændbɔ:l] qol tobi oynaw, **playing basketball** ['pleɪɪŋ 'bɑ:skɪtbɔ:l] basketbol oynaw

sports centre ['spɔ:ts 'sentə] sport orayı, **start** [stɑ:t] 1) baslaw; 2) start, **boots** ['bu:ts] butsi (futbol ayaq kiyimi), **sports uniform** ['spɔ:ts 'ju:nɪfɔ:m] sport forması, **horse riding** ['hɔ:s 'raɪdɪŋ] at miniw

I'm good at riding a horse.

[aɪm 'ɡʊd ət 'raɪdɪŋ ə 'hɔ:s]
Meniń at miniwge qábiletim bar.

Go to the Horse Riding club.

[gəʊ tu ðə 'hɔ:s 'raɪdɪŋ 'klʌb]
At miniw dógeregine barıń.



biking club ['baɪkɪŋ 'klʌb] velosiped miniw dógeregi, **horse riding club** ['hɔ:s 'raɪdɪŋ 'klʌb] at miniw dógeregi, **tennis club** ['tenɪs 'klʌb] tennis dógeregi, **chess club** ['tʃes 'klʌb] shaxmat dógeregi

horse riding at miniw – **rider** ['raɪdə] shabandoz
biking velosiped miniw – **biker** ['baɪkə] velosipedshi
running juwiriw – **runner** ['rʌnə] juwiriwshi
jumping sekiriw – **jumper** ['dʒʌmpə] sekiriwshi



Unit 11 At the doctor

What's wrong?

['wɒts 'rɒŋ]
Ne boldı?

I have a cold.

[aɪ 'hæv ə 'kəʊld]
Ayazlap qaldım.



1) **a sore throat** [ə ,sɔ: 'θrəʊt] tamaq awiriwi, 2) **an earache** [ən 'ɪərəɪk] qulaq awiriwi, 3) **a sore leg** [ə ,sɔ: 'leg] ayaq awiriwi, 4) **a runny nose** [ə 'rʌni ,nəʊz] gripp, 5) **a tummy ache** [ə ,tʌmi'eɪk] ish awiriwi, 6) **a sore eye** [ə ,sɔ:r 'aɪ] kóz awiriwi, 7) **a toothache** [ə 'tu:θeɪk] tis awiriwi, 8) **a sore hand** [ə ,sɔ: 'hænd] qol awiriwi, 9) **a headache** [ə 'hedeɪk] bas awiriwi, 10) **a high temperature** [ə 'haɪ 'temprətʃə] joqarı temperatura, 11) **a cold** [ə 'kəʊld] ayazlaw



I have a high temperature.

[aɪ 'hæv ə 'haɪ 'temprətʃə]
Temperaturam joqari.



Drink hot lemon tea and go to bed.

['drɪŋk 'hɒt 'lemən ,ti: ənd
'gəʊ tu ,bed] Íssi limonli
shay ishiń hám oranıp
jatiń.



Drink hot green tea. ['drɪŋk 'hɒt 'ɡri:n ,ti:] Íssi kók shay ishiń.

Drink hot milk. ['drɪŋk 'hɒt 'mɪlk] Íssi sút ishiń.

Don't eat fruit and vegetables. ['dəʊnt 'i:t ,fru:t ənd 'vedʒtəbləz]

Miywe hám palız eginlerin jemeń.

Don't drink cold water. ['dəʊnt 'drɪŋk ,kəʊld 'wɔ:tə] Suwıq suw
ishpeń.

Don't eat ice-cream. ['dəʊnt 'i:t ,aɪs'kri:m] Muzqaymaq jemeń.

Don't eat chocolate and sweets. ['dəʊnt 'i:t ,tʃɒklɪt ənd 'swi:tɪz]
Shokolat hám mazalı zatlar jemeń.



Unit 12 Travelling

How did you get here today? [ˈhaʊ dɪd
ju: 'get ,hɪə tə'deɪ]

Búgin bul jerge qalay
jetip keldiń(iz)?



By metro. (I got here by metro.)

[baɪ 'metrəʊ (aɪ 'ɡɒt ,hɪə
baɪ 'metrəʊ)] Metro menen.
(Bul jerge metro menen
jetip keldim.)



by metro [baɪ 'metrəʊ] metro menen, **by bus** [baɪ 'bʌs] avtobus
penen, **by bike** [baɪ 'baɪk] velosiped penen, **by motorbike**
[baɪ 'məʊtəbaɪk] moped penen, **by car** [baɪ 'kɑ:] mashina menen,
by minivan [baɪ 'mɪnɪvæn] marshrutli taksi menen, **by train**
[baɪ 'treɪn] poezd penen, **by plane** [baɪ 'pleɪn] samolyot penen, **by**
horse [baɪ 'hɔ:s] at penen, **by helicopter** [baɪ 'helɪkɒptə] vertolyot
penen, **by tractor** [baɪ 'træktə] traktor menen, **by taxi**
[baɪ 'tæksi] taksi menen, **on foot** [ɒn 'fʊt] piyada, jayaw



Where are you going?

[ˈweərə: ju: ˈgəʊɪŋ]
Qay jerge baratirsañ/
baratirsiz?

How are you going there?

[ˈhaʊ ˈɑ: ju: ˈgəʊɪŋ ˈðeə]
Ol jerge qalay
barajaqsañ/
barajaqsiz?

Ok then. Goodbye.

[əʊˈkeɪ ˈðen. ɡʊdˈbaɪ]
Jaqsı onda. Xosh.

I'm going to the zoo.

[aɪm ˈgəʊɪŋ tu ðə ˈzu:]
Men haywanat bağına
baratirman.

By bus. [baɪ ˈbʌs]

Avtobus penen.

Goodbye.

[ɡʊdˈbaɪ]
Xosh.



Amir Temur Square [əˈmɪr ˌtemu:r ˈskweə] Amir Temur qiyabani, **Art Museum** [ˈɑ:t mju:zɪəm] Kórkem-óner muzeyi, **Train Museum** [ˈtreɪn mju:zɪəm] Poezd muzeyi, **Tashkent Zoo** [tɑ:ˈfʃkent ˌzu:] Tashkent haywanat bağı, **Chorsu Market** [tʃɔ:ˈsu: ˌmɑ:kɪt] Chorsu bazari



How can we get to the Train Museum?

[ˈhaʊ kən aɪ ˈget tə ðə ˈtreɪn mju:zɪəm] Poezd muzeyi-ne qalay jetip barsam boladı?

Can we get there by metro? [kən ˈwi: ˈget tə ðeə baɪ ˈmetrəʊ]

Ol jerge metro menen jetip barıwımız múmkin be?

Thank you.

[ˈθæŋk ju:] Raxmet.

You can take bus number

60. [jʊ kən ˈteɪk bʌs ˈnʌmbə ˈsɪksti] 60-sanlı avtobusqa shıǵıwıńız múmkin.

Yes ... It's "Tashkent"

station. [ˈjes ... ˈɪts tɑ:ˈfʃkent ˌsteɪʃn] Awa ... Ol «Tashkent» bándirgisinde.



Unit 13 Great Britain

What's the biggest country of Great Britain? ['wɒts ðə 'bɪgəst 'kʌntri əf 'ɡreɪt 'brɪtən]

Ulli Britaniyadağı eñ úlken mámleket qaysı?

England.

['ɪŋɡlənd]

Angliya.



the capital [ðə 'kæprɪl] paytaxt

the biggest city ['sɪti] eñ úlken qala

the longest river [ðə 'lɒŋgəst 'ri:və] eñ uzın dárya

the deepest river [ðə 'di:pəst 'ri:və] eñ tereñ dárya

the tallest mountain [ðə 'tɔ:ləst 'maʊntɪn] eñ biyik taw

London ['lʌndən] London

London

Severn ['sevən] Severn

The River Thames [ðə 'ri:və 'temz] Temza dáryası

Ben Nevis [ben'nevis]

Ben-Nevis

Where do you want to go?

['weə du ju 'wɒnt tə 'ɡəʊ] Qay jerge barıwdı qáleysız?

London.

Londonğa.

How do you want to get there?

['haʊ du ju 'wɒnt tə 'ɡet ,ðeə] Ol jerge qalay jetip barıwdı qáleysız?

By plane.

[baɪ 'pleɪn] Sa-molyot penen.



Europe ['jʊərəp] Evropa, **Great Britain** ['ɡreɪt 'brɪtən] Ulli Britaniya, **Scotland** ['skɒtlənd] Shotlandiya, **Wales** ['weɪlz] Uels, **London** ['lʌndən] London, **England** ['ɪŋɡlənd] Angliya, **Tower of London** ['taʊər əf 'lʌndən] London minarası, **The River Thames** [ðə 'ri:və 'temz] Temza dáryası, **Trafalgar Square** [trə'fælgə 'skweə] Trafalgar maydanı, **car** [kɑ:] mashina, **train** [treɪn] poezd, **plane** [pleɪn] samolyot, **helicopter** ['helɪkɒptə] vertolyot, **metro** ['metrəʊ] metro, **bus** [bʌs] avtobus, **taxi** ['tæksi] taksi





beautiful
[ˈbju:tɪfl]
shirayli



more beautiful
[ˈmɔ: ˈbju:tɪfl]
shirayliraq



the most beautiful
[ðə ˈməʊst ˈbju:tɪfl]
eñ shiraylisi



The swallow is beautiful.
[ðə ˈswɒləʊ ɪz ˈbju:tɪfl]
Qarligash shirayli.

The humming bird is more beautiful.
[ðə ˈhʌmɪŋ bɜ:d ɪz ˈmɔ: ˈbju:tɪfl]
Kalibri shirayliraq.



The peacock is the most beautiful. [ðə ˈpi:kɒk ɪz ðə ˈməʊst ˈbju:tɪfl] Tawis eñ shiraylisi.



interesting
[ˈɪntrɪstɪŋ]
qiziqli

more interesting
[ˈmɔ: ˈɪntrɪstɪŋ]
qiziqliraq

the most interesting
[ðə ˈməʊst ˈɪntrɪstɪŋ]
Eñ qiziqlisi



Wales is interesting.
[ˈweɪlz ɪz ˈɪntrɪstɪŋ]
Uels qiziqli jer.

Scotland is more interesting.
[ˈskɒtlənd ɪz ˈmɔ: ˈɪntrɪstɪŋ]
Shotlandiya qiziqliraq jer.



England is the most interesting.
[ˈɪŋɡlənd ɪz ðə ˈməʊst ˈɪntrɪstɪŋ]
Angliya eñ qiziqli jer.

Wordlist

adj – adjective – kelbetlik
adv – adverb – ráwish
conj – conjunction –
dáneker
int – interjection –
tuyǵı-sezim

n – noun – atlıq
num – number – sanlıq
prep – preposition – predlog
pron – pronoun – almasıq
v – verb – feyil

English

A a

a [ə]
about *prep* [ə'baʊt]
act (out) *v* [ækt(aʊt)]
after *prep* [ɑ:ftə]
afternoon *n* [ɑ:ftə'nʊ:n]
air *n* [eə]
album *n* ['ælbəm]
alphabet *n* ['ælfəbet]
always *adv* ['ɔ:lwɪz]
America *n* [ə'merɪkə]
Amir Temur Square [ə'mɪrə temu:r 'skweə]
an [ən, æn]
and *conj* [ænd, ænd]
And you? [ænd'ju:]
animal *n* ['ænɪm(ə)l]
answer *n, v* [ɑ:nsə]
ant *n* [ænt]
apple *n* ['æp(ə)l]
apple juice *n* ['æpl 'dʒu:s]
apricot *n* ['eɪprɪkɒt]
April *n* ['eɪpr(ə)l]
Aral Sean [ˈærəl 'si:]
are *v* [ɑ:]
Are you ...?
arm *n* [ɑ:m]
art *n* [ɑ:t]
Art Museum *n* [ˈɑ:t mju:zɪəm]
ask *v* [ɑ:sk]
at *prep* [ət, æt]
August *n* ['ɔ:gəst]

Karakalpak

anıq emes artikl
haqqında
atqarıw, orınlaw
... den keyin/soń
túski waqıt
hawa
albom
álipbe
hárdayım
Amerika
Amir Temur qıyabanı
anıq emes artikl
hám
Siz-she?
haywan
1) juwap; 2) juwap beriw
qumırsqa
alma
alma sherbeti
erik
aprel
Aral teńizi
bolıw (kóplik shaxslar ushın)
Siz ...siz be?
qol
súwretlew óneri
kórkem-óner muzeyi
soraw
... de
avgust

aunt *n* [ɑ:nt]

autumn *n* [ˈɔ:təm]

B b

baby *n* [ˈbeɪbi]

bad *adj* [bæd]

bag *n* [bæg]

ball *n* [bɔ:l]

banana *n* [bəˈnɑ:nə]

basketball *n* [ˈbɑ:skɪtbɔ:l]

bath *n* [bɑ:θ]

bathroom *n* [ˈbɑ:θrʊm]

bean *n* [bi:n]

bear *n* [beə]

beautiful *adj* [ˈbjʊ:tɪfəl]

bed *n* [bed]

go to bed *v* [ˈgəʊ tə ˈbed]

make bed

bedroom *n* [ˈbedrʊm]

bee *n* [bi:]

before *prep* [bɪˈfɔ:]

behind *prep* [bɪˈhaɪnd]

between *prep* [bɪˈtwi:n]

big *adj* [bɪg]

bike *n* [baɪk]

biker *n* [ˈbaɪkə]

biking *n* [ˈbaɪkɪŋ]

bird *n* [bɜ:d]

birdhouse *n* [ˈbɜ:dhaʊs]

birthday *n* [ˈbɜ:θdeɪ]

birthday cake [ˈbɜ:θdeɪ ˈkeɪk]

birthday card [ˈbɜ:θdeɪ ˈkɑ:d]

birthday party [ˈbɜ:θdeɪ ˈpɑ:ti]

black *adj* [blæk]

blanket *n* [ˈblæŋkɪt]

blazer *n* [ˈbleɪzə]

blew [blu:]

blouse *n* [blaʊz]

blow *v* [bləʊ]

blue *adj* [blu:]

boar *n* [bɔ:]

ájapa, dayı ájapa

gúz

náreste

jaman

portfel, sumka

top

banan

basketbol

vanna

juwınıw bólmese (úydiń ishindegi bólme)

lobıya

ayıw

shıraylı, sulıw

1) krovat; 2) (jatiw ushın) orın

uyqılawǵa jatiw

orın salıw

jataqxana (úydiń ishindegi bólme)

hárrre

...den aldın

...nıń arqasında

(eki nársse) ortasında

úlken

velosiped, motocikl

velosipedshi

velosiped miniw

qus

qus uyası

tuwılǵan kún

tuwılǵan kún tortı

tuwılǵan kún qutlıqlaw otkritkası

tuwılǵan kún keshesi

qara

jún odeyal (kórpe)

jeńil kurtka

“blow” feyilinin’ ótken máhál forması

bluzka (juqa gezlemeli kofta)

esiw (samal haqqında)

kók

dońız, jabayı shoshqa

board *n* [bɔ:d]
 book *n* [bʊk]
 book shop *n* ['bʊkʃɒp]
 boots *n* ['bu:ts]
 bought [bɔ:t]

 bowl *n* [bəʊl]
 abowl of ... [ə 'bəʊl əf ...]
 abowl of salad [ə 'bəʊl əf 'sæləd]
 box *n* [bɒks]
 boy *n* [bɔɪ]
 branch *n* [brɑ:ntʃ]
 bread *n* [bred]
 break *v* [breɪk]
 breakfast *n* ['brekfəst]
 brother *n* ['brʌðə]
 brown *adj* [braʊn]
 brush *n, v* [brʌʃ]
 brush teeth
 Bukhara *n* [bu:'kɑ:rə]
 bull *n* [bʊl]
 bus *n* [bʌs]
 busy *adj* [bɪzi]
 butterfly *n* ['bʌtəflaɪ]
 buy *v* [baɪ]
 by *prep* [baɪ]
 by metro [baɪ 'metrəʊ]
С с
 cabbage *n* ['kæbɪdʒ]
 cake *n* [keɪk]
 calendar *n* ['kælɪndə]
 came [keɪm]

 cameran [kæməɾə]
 can *v* [kæn, kən]
 Can I have ...?
 Can I help you? [kæn aɪ 'help ju:]
 Can I talk to Jasur, please?
 Canada *n* ['kænədə]
 canteen [kæn'ti:n]
 at the canteen [ət ðə kæn'ti:n]

klass doskası
 kitap
 kitap dükanı
 butsı (futbol ayaq kiyimi)
“buy” feyilinin’ ótken máhál forması:
satıp al(-dim, -dın, -dı, -dıq, -dınız, -dı)
 kese
 bir lawabı kese...
 bir lawabı kese salat
 qutı
 ul bala
 puta, shaqa
 nan
 sindırıw, sınıw
 azanğı awqat
 ağa, ini
 qonır reñ
 1) shyotka; 2) tazalaw
 tislerdi shyotka menen tazalaw
 Buxara
 ógiz, buğa
 avtobus
 jumıs penen bánt
 gúbelek
 satıp alıw
 menen, arqalı
 metro menen

 kapusta
 tort, pirojniy
 kalendar
“come” feyiliniń ótken máhál forması:
kel(-dim, -dın, -dı, -dik, -dınız, -dı)
 fotoapparat, kamera
 isley alıw, qolınan keliw
 ...ni alsam bola ma?
 Járdemim kerek pe?
 Iltimas, Jasur menen sóylessem bola ma?
 Kanada
 asxana
 asxanada

cap <i>n</i> ['kæp]	kepka, shapka
capital <i>n</i> ['kæpɪtl]	paytaxt
car <i>n</i> ['kɑ:]	avtomobil
carrot <i>n</i> ['kærət]	geshir
cartoon <i>n</i> [kɑ:'tu:n]	multfilm
cat <i>n</i> [kæt]	pıshıq
caterpillar <i>n</i> ['kætəpɪlə]	gúbelekqurt
celebrate <i>v</i> ['seləbreɪt]	bayramlaw, belgilew
Central Asian <i>n</i> ['sentrəl 'eɪʃə]	Orta Aziya
chair <i>n</i> [tʃeə]	stul
champion <i>n</i> ['tʃæmpɪən]	chempion
chant <i>n</i> [tʃɑ:nt]	chant (kólemi kishi qosıq)
cherry <i>n</i> ['tʃeri]	shiye
chess <i>n</i> [tʃes]	shaxmat
chick <i>n</i> [tʃɪk]	shóje
chicken <i>n</i> ['tʃɪkɪn]	tawıq
children <i>n</i> ['tʃɪldrən]	balalar
Chinese New Year <i>n</i> ['tʃaɪni:z ,nju: 'jɪə]	Qıtay jańa jılı
chocolate <i>n</i> ['tʃɒklɪt]	shokolad
Chorsu Market <i>n</i> [tʃɔ:'su: ,mɑ:kɪt]	Chorsu bazarı
clap <i>v</i> [klæp]	qol-shappatlawlar
class <i>n</i> [klɑ:s]	klass, sabaq
classmate <i>n</i> ['klɑ:smet]	klaslas
classroom <i>n</i> ['klɑ:srʊm]	klass bólməsi
clean <i>adj, v</i> [kli:n]	1) taza; 2) tazalaw
clean the room <i>v</i> ['kli:n ðə 'ru:m]	bólmeni tazalaw
clean water <i>n</i> ['kli:n'wɔ:tə]	taza suw
climb <i>v</i> [klaɪm]	órmelep shıǵıw
clock <i>n</i> [klɒk]	saat
cloud <i>n</i> [klaʊd]	bult
cloudy <i>adj</i> ['klaʊdi]	bultlı
club <i>n</i> [klʌb]	klub, dógerek
Cola <i>n</i> ['kəʊlə]	kola ishimligi
cold <i>adj, n</i> [kəʊld]	1) suwıq; 2) ayazlaw
I have a cold. [aɪ 'hæv ə 'kəʊld]	Ayazlap qaldım
collect <i>v</i> [kə'lekt]	jiynaw, toplaw
colour <i>n</i> ['kʌlə]	reń
colour pencils	reńli qálemler
comb <i>n, v</i> [kəʊm]	1) taraq; 2) taraw
come <i>v</i> [kʌm]	keliw

complete *v* [kəm'pli:t]
 computer *n* [kəm'pjʊ:tə]
 Constitution Day *n* [ˌkɒnstɪ'tʃuːʃn 'deɪ]
 cook *v* [kʊk]
 cooker *n* ['kʊ:kə]
 cool *adj* [ku:l]
 copybook *n* ['kɒpi 'bʊk]
 corn *n* [kɔ:n]
 count *v* [kaʊnt]
 cousin *n* ['kʌzn]
 cow *n* [kaʊ]
 crayon *n* ['kreɪən]
 crocodile *n* ['krɒkədɪl]
 cucumber *n* ['kju:kʌmbə]
 cucumber salad *n* ['kju:kʌmbə 'sæləd]
 cup *n* [kʌp]
 a cup of tea [ə 'kʌp əf 'tiː]
 cupboard *n* ['kʌpbəd]

curtain *n* ['kɜ:tən]

D d

dad *n* [dæd]
 dance *v* [dɑ:ns]
 dancer *n* ['dɑ:nsə]
 dangerous *n* ['deɪndʒərəs]
 day *n* [deɪ]
 dear *adj* [dɪə]
 December *n* [dɪ'sembə]
 decoration *n* [ˌdekə'reɪʃn]
 delicious *adj* [dɪ'lɪʃəs]
 desert *n* ['dezət]
 desk *n* [desk]
 did [dɪd]
 director *n* ['daɪrektə]
 do *v* [du:]
 do crosswords [ˈdu: 'krɒswɜːdz]
 do homework [ˈdu: 'həʊmwɜːk]
 do morning exercises
 [ˈdu: 'mɔːnɪŋ 'eksəsaɪzɪs]
 do sums *v* [ˈdu: 'sʌmz]
 doctor *n* ['dɒktə]

tamamlaw, toliqtiraw
 kompyuter
 Konstituciya kúni
 pisiriw, awqat tayarlaw
 plita, pechka, oshaq
 salqin
 dápter
 dán, gálle
 sanaw
 dayı, jiyen
 sıyr
 reñli por
 krokodil
 qıyar
 qıyar salat
 kese, chashka
 bir kese shay
 azıq-awqat polkası (shkafı), ıdıs-tabaq
 polkası (shkafı)
 perde
 áke
 ayaq oyınğa túsiw
 ayaq oyınshısı
 qáwıpli
 kún
 qádirli, áziz
 dekabr
 bezew
 shıyrın, mazalı
 shólistan, sahra
 jazıw stoli, parta
 “do” feyiliniń ótken máhál forması
 direktor
 orınlaw, islew
 krossvord sheshiw
 úyge tapsırmanı orınlaw
 azanǵı dene tárbiya shınıǵıwların orınlaw
 mısaldı sheshiw
 doktor, vrach, shıpaker

dog *n* [dɒg]

doll *n* [dɒl]

donkey *n* ['dɒŋki]

Don't ...! ['dəʊnt ...]

Don't play with my dog!

['dəʊnt 'pleɪ wɪð maɪ 'dɒg]

door *n* [dɔː]

dragon *n* ['dræɡn]

dragon dance *n* ['dræɡn ,dɑːns]

draw *v* [drɔː]

dress *n* [dres]

dresser *n* ['dresə]

drink *v* [drɪŋk]

driver *n* ['draɪvə]

duck *n* [dʌk]

E e

eagle *n* ['iːɡl]

ear *n* [ɪə]

Earth Day *n* ['ɜːθ 'deɪ]

eat (up) *v* [iːt (ʌp)]

egg *n* [eg]

eggplant *n* ['egplaːnt]

eight *num* [eɪt]

eighteen *num* ['eɪtiːn]

eight hundred *num* [eɪt 'hʌndrəd]

eighty *num* ['eɪti]

eighty-one *num* [eɪti 'wʌn]

eleven *num* [ɪ'levn]

emperor *n* ['empərə]

England *n* ['ɪŋɡlənd]

English *adj, n* ['ɪŋɡlɪʃ]

English teacher *n* ['ɪŋɡlɪʃ 'tiːtʃə]

eraser *n* [ɪ'reɪzə]

evening *n* ['iːvniŋ]

Excuse me, who's this?

Europe *n* ['jʊərəp]

eye *n* [aɪ]

F f

face *n* [feɪs]

kúshik, iyt

quwırshaq

eshek

biykarlaw buyriq gápti baslap beredi:

...qılma!

Iytim menen oynama!

esik

áydarha

áydarha oyını

súwret sızıw

kóylek

komod (kiyim-kenshek turatúǵın qutılı shkaf)

ishiw

shofyor

úyrek

búrkit

qulaq

Jer kúni

jew, jep qoyıw

máyek

baklajan

segiz

on segiz

segiz júz

seksen

seksen bir

on bir

imperator

Angliya

1) inglisshe; 2) inlis tili

inglis tili muǵallimi

óshirgish

keshqurın, túnde

Keshirersiz, siz kimsiz (bul kim)?

Evropa

kóz

júz, bet

fairytale <i>n</i> [ˈfeəri ˈteɪl]	ertek
fall <i>v</i> [fɔ:l]	jawiw (qar haqqında)
family <i>n</i> [ˈfæməli]	shañaraq
Fanta <i>n</i> [ˈfæntə]	Fanta ishimligi
farm <i>n</i> [fɑ:m]	ferma
farmer <i>n</i> [ˈfɑ:mə]	fermer, diyqan
fast <i>adj</i> [fɑ:st]	tez
father <i>n</i> [ˈfɑ:ðə]	áke
Father's Day <i>n</i> [ˈfɑ:ðəz ˈdeɪ]	Ákeler kúni
favourite <i>adj</i> [ˈfeɪvərɪt]	unatqan, súyikli
February <i>n</i> [ˈfebruəri]	fevral
feed <i>v</i> [fi:d]	bağıw, awqatlandırıw
feed the animals <i>v</i> [ˈfi:d ðɪ ˈæniməlz]	haywanlarğa awqat beriw
fell [fel]	<i>“fall” feyiliniń ótken máhál forması</i>
fifteen <i>num</i> [ˈfɪfti:n]	on bes
fifty <i>num</i> [ˈfɪfti]	eliw
fifty-one <i>num</i> [ˈfɪfti ˈwʌn]	eliw bir
fight <i>v</i> [faɪt]	gúresiww, urısıw
find <i>v</i> [faɪnd]	tabıw
finish <i>v, n</i> [ˈfɪnɪʃ]	1) tawısıw; 2) aqırı, sońı, finish
fir tree <i>n</i> [ˈfɜ:tri:]	qara qarağay, shırsha
fireman <i>n</i> [ˈfaɪəməɪn]	órt óshiriwshi
fireworks <i>n</i> [ˈfaɪəwɜ:ks]	feyerverk
first <i>num</i> [fɜ:st]	birinshi
fish <i>n</i> [fɪʃ]	balıq
five <i>num</i> [faɪv]	bes
five hundred <i>num</i> [ˈfaɪv ˈhʌndrəd]	bes júz
five hundred soums [ˈfaɪv ˈhʌndrəd ˌsu:mz]	bes júz sum
five hundred soums akilo. [ˈfaɪv ˈhʌndrəd su:mz ə ˈki:ləʊ]	bir kilogramı 500 sum
flag <i>n</i> [flæg]	bayraq
floor <i>n</i> [flɔ:]	1) qabat; 2) pol
flower <i>n</i> [ˈflaʊə]	gúl
flower shop <i>n</i> [ˈflaʊəʃɒp]	gúl dúkanı
fly <i>n</i> [flaɪ]	shıbın
fly <i>v</i> [flaɪ]	ushıw
flykite <i>v</i> [ˈflaɪ ə ˈkaɪt]	pátpelek ushırıw
food <i>n</i> [fu:d]	awqat, jemis
football <i>n</i> [ˈfʊtbɔ:l]	futbol
playfootball	futbol oynaw

football player *n* ['fʊtbɔ:l , pleɪə]
 for *prep* [fɔ:, fə]
 forest *n* ['fɒrɪst]
 forty *num* ['fɔ:ti]
 forty-one *num* [fɔ:ti 'wʌn]
 four *num* [fɔ:]
 four hundred *num* [fɔ: 'hʌndrəd]
 fourteen *num* ['fɔ:ti:n]
 France *n* [frɑ:ns]
 French *adj, n* [frentʃ]
 fresh *adj* [frefʃ]
 fresh air *n* ['frefʃ 'eə]
 Friday *n* ['fraɪdi]
 fridge *n* [frɪdʒ]
 friend *n* [frend]
 friendly *adj* ['frendli]
 frog *n* [frɒg]
 fruit *n* [fru:t]
 fun *n* [fʌn]
 funny *adj* ['fʌni]

G g

game *n* [geɪm]
 garden *n* ['gɑ:dn]
 gel *n* [dʒel]
 German *adj, n* ['dʒɜ:mən]
 Germany *n* ['dʒɜ:məni]
 get dressed *v* ['get 'drest]
 get up *v* ['get 'ʌp]
 girl *n* [gɜ:l]
 give *v* [gɪv]
 glass *n* [glɑ:s]
 a glass of juice [ə 'glɑ:s əf 'dʒu:s]
 a glass of water [ə 'glɑ:s əf 'wɔ:tə]
 go *v* [gəʊ]
 go fishing *v* ['gəʊ 'fɪʃɪŋ]
 go out *v* ['gəʊ 'aʊt]
 go shopping *v* ['gəʊ 'ʃɒpɪŋ]
 go straight *v* ['gəʊ 'streɪt]
 go to bed *v* ['gəʊ tə 'bed]
 go to school

futbol oʻyinshisi
 ushın
 toʻgay
 qırq
 qırq bir
 tórt
 tórt júz
 on tórt
 Franciya
 1) francuzsha; 2) francuz tili
 taza
 taza hawa
 juma
 muzlatqısh
 dos
 doslıqta, qáwipsiz
 qurbaqa
 miywe
 quwanış, shadlıq
 kúlkili, qızıqlı

 oʻyin
 bağ
 gel
 1) nemecshe; 2) nemec tili
 Germaniya
 kiyiniw
 ornınan turıw
 qız bala
 beriw
 stakan
 bir stakan sherbet
 bir stakan suw
 barıw, júriw
 balıq awlaw
 sırtqa shıǵıw
 bazarlaw, satıp alıw
 tuwrıǵa júriw
 uyqılawǵa jatiw
 mektepke barıw

go to school by bus
go to school on foot
goat *n* [gəʊt]
good *adj* [gʊd]
I'm good at ... [aɪm 'gʊd ət]
good luck *n* [ˌgʊd 'lʌk]
Good morning! [ˌgʊd 'mɔːnɪŋ]
got [gɒt]

I got here by metro. [aɪ 'gɒt ˌhɪə baɪ 'metrəʊ]
grandad *n* [ˈgrændæd]
granny *n* [ˈgræni]
grape *n* [greɪp]
grass *n* [grɑːs]
grasshopper *n* [ˈgrɑːʃhɒpə]
great *adj* [greɪt]
Great Britain *n* [ˈgreɪt 'brɪtən]
green *adj* [ɡriːn]
grey *adj* [ɡreɪ]
group *n* [ɡruːp]
gym *n* [dʒɪm]

H h

had [hæd, həd]
hair *n* [heə]
hand *n* [hænd]
handball *n* [ˈhændbɔːl]
happy *adj* [ˈhæpi]
Happy birthday! *int* [ˈhæpi 'bɜːθdi]
hat *n* [hæt]
have *v* [hæv]
have breakfast *v* [ˈhæv 'brekfəst]
have dinner *v* [ˈhæv 'dɪnə]
have lunch *v* [ˈhæv 'lʌntʃ]
he *pron* [hiː]
He's not at home now.
head *n* [hed]
headache *n* [ˈhedək]
healthy *n* [ˈhelθi]
helicopter *n* [ˈhelɪkɒptə]
hello [hə'ləʊ]
helmet *n* [ˈhelmt]

mektepkə avtobus penen bariw
mektepkə piyada bariw
eshki

jaqsı
Men ...da jaqsıman.

áwmet

Qayırlı tań!

“get” feyiliniń ótken máhál forması:
jetip kel(-dim, -dıń, -di, -dik, -dıńız, -di)

Bul jerge metro menen jetip keldim

ata

kempir apa

júzim

ot-shóp

shegirtke

ullı, zor

Ullı Britaniya

jasıl

kúlreń

topar

gimnastika (sport) zalı

“have” feyiliniń ótken máhál forması

shash

qol

qol tobi

baxıtlı, quwanışlı

Tuwılǵan kúnińız benen!

shlyapa

iye bolıw, bar bolıw

azanǵı awqattı jew

keshki awqattı jew

túski awqattı jew

ol (ul balalar ushın qollanıladı)

Ol házir úyde emes

bas

bas awırıwı

salamat, paydalı

vertolyot

sálem

shlem, kaska

hen *n* [hen]
 her *pron* [hɜ:]
 Her name is ...
 here *n* [hɪə]
 Here you are. [ˈhɪə jʊˈɑ:]
 hero *n* [ˈherəʊ]
 hi [haɪ]
 high temperature *n* [ˈhaɪ ˈtemprətʃə]
 hippo *n* [ˈhɪpəʊ]
 his *pron* [hɪz]
 His name is ...
 hobby *n* [ˈhɒbi]
 hockey *n* [ˈhɒki]
 play hockey
 holiday *n* [ˈhɒlɪdeɪ]
 homework *n* [ˈhəʊmwɜ:k]
 do homework
 hop *v* [hɒp]
 hopscotch *n* [ˈhɒpskɒtʃ]
 horse *n* [hɔ:s]
 horse riding *n* [ˈhɔ:s ˈraɪdɪŋ]
 hospital [ˈhɒspɪtl]
 at the hospital [ət ðə ˈhɒspɪtl]
 hot *adj* [hɒt]
 hot dog *n* [ˈhɒtdɒg]
 house *n* [haʊs]
 housewife *n* [ˈhaʊswaɪf]
 how *adv* [haʊ]
 How did you get here today?
 [ˈhaʊ dɪd ju: ˈget ˌhɪə təˈdeɪ]
 How much are they? [ˈhaʊ ˌmʌtʃ ˈɑ: ˈðeɪ]
 How much is it? [ˈhaʊ ˌmʌtʃ ˈɪz ɪt]
 How old are you? [ˈhaʊ ˌəʊld ˈɑ: ˈju:]
 humming bird *n* [ˈhʌmɪŋbɜ:d]
 hundred *num* [ˈhʌndrəd]
 a hundred soums [ə ˈhʌndrəd ˌsu:mz]
 hungry *adj* [ˈhʌŋɡri]
 hyena *n* [haɪˈi:nə]
 hygiene *n* [ˈhaɪdʒi:n]
I i
 I *pron* [aɪ]

tawiq
 onıń (qız balalarǵa qarata)
 Onıń atı...
 bul jerde
 Mine, márhámat
 qaharman
 sálem
 joqarı temperatura
 gippopotam, begomot
 onıń (ul balalarǵa qarata)
 Onıń atı...
 xobbi, unatqan shınıǵıwı
 xokkey
 xokkey oynaw
 1) bayram; 2) demalıś
 úyge tapsırma
 úyge tapsırmanı orınlaw
 sekiriw
 teppek oyını
 at
 at miniw
 emlewxana
 emlewxanada
 ıssı
 xot-dog
 úy
 úy biykesi
 1) qanday; 2) qalayınsha
 Búgin bul jerge qalayınsha jetip keldiń(iz)?

 Olardıń bahası qansha?
 Onıń bahası qansha?
 Neshe jastasız?
 kolibri
 júz
 júz sum
 ash, qarnı ash
 giena, jol-jol qasqır
 gigiena

 Men

I'd like ... [aɪd 'laɪk ...]
 I like ... [aɪ 'laɪk]
 I like doing ...
 I've got [aɪv'gɒt]
 I was [aɪ wəz]
 in front of *prep* [ɪn 'frʌntəv]
 interesting *adj* ['ɪntrɪstɪŋ]
 in *prep* [ɪn]

 in the afternoon *adv*
 in the evening *adv*
 in the morning *adv*
 Independence Day *n* ['ɪndɪ'pendəns deɪ]
 Indian [ˈɪndɪə]
 insect *n* ['ɪnsɛkt]
 interesting *adj* ['ɪntrɪstɪŋ]
 Interview *n* ['ɪntəvju:]
 is *v* [ɪz]
 it *pron* [ɪt]
 It's time to ...
 It's two o'clock. [ɪts 'tu: ə'klɒk]
 It's 2.05. [ɪts 'tu: əv 'faɪv]
 It's two thirty. [ɪts 'tu: 'θɜ:ti]
 It's two thirty-five. [ɪts 'tu: 'θɜ:ti 'faɪv]

J j

jacket *n* ['dʒækɪt]
 jam *n* [dʒæm]
 January *n* ['dʒænjuəri]
 Japan *n* [dʒə'pæn]
 jeans *n* [dʒi:nz]
 July *n* [dʒʊ'laɪ]
 jump *v* [dʒʌmp]
 jump a rope *v* ['dʒʌmp ə'rəʊp]
 jumper *n* ['dʒʌmpə]
 jumping *n* ['dʒʌmpɪŋ]
 June *n* [dʒu:n]
 jungle *n* ['dʒʌŋɡl]

K k

kangaroo *n* ['kæŋɡə'ru:]
 Khorezm *n* [kɒ'rezm]
 kilo *n* ['ki:ləʊ]

... qáleymen
 Men...ni unataman.
 Men...islegendi unataman.
 mende bar
 Men...edim.
 ...nıń aldında
 qızıqlı
 1) ishinde (orıńga qarata);
 2) ...de (waqıtqa qarata)
 túste
 keshqurın, túnde
 azanda, azanǵı waqıtta
 Ǵárezsizlik kúni
 Hindstan
 jánlik
 qızıqlı, qızıq
 intervyu
 bolıw (3-bet birlik ushın)
 ol (3-bet birlik ushın)
 (qanday da bir nárse islew) waqtı boldı.
 Saat eki boldı.
 Saat ekiden bes minut ótti.
 Saat eki yarım boldı.
 Saat ekiden otız bes minut ótti.

kurtka, kelte kamzul
 varenie
 yanvar
 Yaponiya
 jinsi
 iyul
 sekiriw
 jipte sekiriw
 sekiriwshi
 sekiriw
 iyun
 qalıń toǵay

kenguru
 Xorezm
 kilogramm

akilo of tomatoes [ə 'ki:ləʊ əf tə'mɑ:təʊz]

kind *adj* [kaɪnd]

kitchen *n* ['kɪtʃɪn]

kite *n* [kaɪt]

Korea *n* [kə'riə]

L I

ladybird *n* ['leɪdɪbɜ:d]

late *adj* [leɪt]

lay the table *v* ['leɪ ðə 'teɪbl]

lazy *adj* ['leɪzɪ]

leaf *n* [li:f]

left *adj* [left]

on the left *prep* [ɒnðə'left]

leg *n* [leg]

lemon *n* ['lemən]

leopard *n* ['lepəd]

lesson *n* [lesn]

Let's ... [lets]

letter *n* ['letə]

library *n* ['laɪbrəri]

lion *n* [laɪən]

listen *v* [lɪsn]

little *adj* [lɪtl]

Little Red Riding Hood ['lɪtl 'red 'raɪdɪŋ 'hʊd]

live *v* [li:v]

living room *n* ['lɪvɪŋrʊm]

London *n* ['lʌndən]

long *adj* [lɒŋ]

look *v* [lʊk]

The beans look good. [ðə 'bi:nz 'lʊk ,ɡʊd]

a lot of *adv* [ə'lʌtəv]

love *v* [lʌv]

lunch *n* [lʌntʃ]

M m

make *v* [meɪk]

mandrill *n* ['mændrɪl]

map *n* [mæp]

March *n* [mɑ:tʃ]

match *v* [mætʃ]

maths *n* [mæθs]

bir kilogramm pomidor

miyirman

asxana (úydegi bólmə)

pátpelek

Koreya

qanqızı

kesh, kesh qalğan

dasturqan jayıw

jalqaw, qosjaqpas, erinshek

japıraq

shep

shep tárepte

ayaq

limon

qaplan, barıs

sabaq

Keliń...

1) xat; 2) hárip

kitapxana

jolbarıs, arıslan

tıńlaw

kishkene

Qızıl shapkasha

jasaw

miymanxana (úydegi bólmə)

London

uzaq, uzın

1) qaraw; 2) ... kórinedi

Lobıyanıń kórinisi jaqsı.

kóp

jaqsı kóriw

túslik

islew, jasaw

mandril (maymıl túri)

karta

mart

sáykes keltiriw, sáykes keletuǵının tańlaw

matematika

maths teacher *n* ['mæθs 'ti:tʃə]

Mayn [meɪ]

meat *n* [mi:t]

meet *v* [mi:t]

melon *n* ['melən]

metro *n* ['metrəʊ]

Mexico *n* ['meksɪkəʊ]

milk *n* [mɪlk]

mime *v* [maɪm]

minivan *n* ['mɪnɪvæn]

mirror *n* ['mɪrə]

mobile phone *n* ['məʊbaɪlfəʊn]

model car *n* ['mɒdl 'kɑ:]

Mondayn ['mʌndɪ]

moneyn ['mʌni]

monkeyn ['mʌŋki]

month *n* [mʌnθ]

mop the floor *v* ['mɒp ðə 'flɔ:]

more [mɔ:]

more beautiful ['mɔ: 'bjʊ:tɪfl]

more interesting ['mɔ: 'ɪntrɪstɪŋ]

morning *n* ['mɔ:nɪŋ]

mosquito *n* [mə'ski:təʊ]

most [məʊst]

the most beautiful [ðə 'məʊst 'bjʊ:tɪfl]

the most interesting [ðə 'məʊst 'ɪntrɪstɪŋ]

mother *n* ['mʌðə]

Mother's Dayn [ˌmʌðəz 'deɪ]

mother tongue *n* ['mʌðə 'tʌŋ]

motorbike *n* ['məʊtəbaɪk]

mountain *n* ['maʊntɪn]

mouse *n* [maʊs]

mouth *n* [maʊθ]

Mr *n* ['mɪstə]

Mrs *n* ['mɪsɪz]

mulberryn ['mʌlbəri]

mum *n* [mʌm]

museum [mju:'ziəm]

music *n* ['mju:zɪk]

matematika muğallimi

may

gósh

ushırasıw

qawın

metro

Meksika

sút

belgiler menen túsindirıw

marshrutlı taksi

ayna

uyalı telefon

mashina modeli

dúyshembi

pul

maymıl

ay

poldı shvabra menen juwıw

... *irek (kóp buwınlı kelbetliklerdıń salıstırmalı dárejesin jasawda qollanıladı)*

sulıwraq, shıraylıraq

qızıqlıraq

tań

shıbın

eń (kóp buwınlı kelbetliklerdıń arttırma dárejesin jasawda qollanıladı)

eń sulıw, eń shıraylı

eń qızıqlı

ana

Analar kúni

ana tili

moped

taw

tıshqan

awız

mırza

xanım

tut

ana

muzey

muzıka

mypron [maɪ]

Myname is ...

N n

name *n* [neɪm]

Navruz [nʌvˈruːz]

never *adv* [ˈnevə]

new *adj* [njuː]

New Year's Day

next to *prep* [ˈnekst tə]

nice *adj* [naɪs]

nine *num* [naɪn]

nine hundred *num* [naɪn ˈhʌndrəd]

nineteen *num* [ˈnaɪntiːn]

ninety *num* [ˈnaɪnti]

ninety-one *num* [ˈnaɪnti ˈwʌn]

no *int* [nəʊ]

No, I don't.

No, sorry.

nose *n* [nəʊz]

November *n* [nəʊˈvembə]

now *adv* [naʊ]

number *n* [ˈnʌmbə]

nurse *n* [nɜːs]

O o

October *n* [ɒkˈtəʊbə]

often *adv* [ˈɒftən]

old *adj* [əʊld]

on *prep* [ɒn]

on foot *adv* [ɒn ˈfʊt]

one *num* [wʌn]

onion *n* [ˈʌnjən]

opposite *prep* [ˈɒpəzɪt]

orange *n, adj* [ˈɒrɪndʒ]

orange juice *n* [ˈɒrɪndʒ ˈdʒuːs]

ostrich *n* [ˈɒstrɪtʃ]

our *adj* [aʊə]

ox *n* [ɒks]

P p

pair *n* [peə]

parade *n* [pəˈreɪd]

meniń

Meniń atım...

at

Nawrız bayramı

heshqashan

taza, jańa

Jańa jıl kúni

...niń qasında

jaǵımlı, álpayım shıraylı

toǵız

toǵız júz

on toǵız

toqsan

toqsan bir

yaq

Yaq.

Keshirersiz, yaq.

murın

noyabr

házir

nomer, cifr

hámshiyra

oktyabr

tez-tez

1) eski; 2) jası úlken, qartayǵan

1) ústinde (orınǵa qarata);

2) ...de (waqıtqa qarata)

piyada, jayaw

bir

piyaz

qarsı aldında

1) apelsin; 2) ot reń

apelsin sherbeti

túye qus

biziń

ógiz, buǵa

jup

parad

PE *n* ['pi: 'i:]
 pean [*pi:*]
 peach *n* ['pi:tʃ]
 peach juice *n* ['pi:tʃ 'dʒu:s]
 peacock *n* ['pi:kɒk]
 pear *n* [peə]
 pear juice *n* ['peə 'dʒu:s]
 pen *n* [pen]
 pencil case *n* ['penslkeɪs]
 pencil *n* ['pensl]
 penguin *n* ['peŋgwɪn]
 pepper *n* ['pepə]
 photo *n* ['fəʊtəʊ]
 picture *n* ['pɪktʃə]
 pillow *n* ['pɪləʊ]
 pilot *n* ['paɪlət]
 pink *adj* [pɪŋk]
 plane *n* [pleɪn]
 plant *n, v* [plɑ:nt]
 play *v, n* [pleɪ]
 playground *n* ['pleɪgraʊnd]
 play hopscotch/games
 play tag *v* ['pleɪ 'tæg]
 play the guitar ['pleɪ ðə ɡɪ'tɑ:]
 play the piano ['pleɪ ðə prɪ'ænəʊ]
 please *interj* [pli:z]
 plum *n* [plʌm]
 plus *n* [plʌs]
 poem *n* [pəʊɪm]
 point *v* [pɔɪnt]
 police officer *n* [pə'li:s ,ɒfɪsə]
 police station [pə'li:s ,steɪʃn]
 at the police station [ət ðə pə'li:s ,steɪʃn]
 pour *v* [pɔ:]
 present *n* ['preznt]
 pumpkin *n* ['pʌmpkɪn]
 Pumpkin Museum *n* ['pʌmpkɪn mju:zɪəm]
 pupil *n* ['pjʊ:pl]
 purple *adj* ['pɜ:pl]
Q q
 queen *n* ['kwi:n]

dene tárbiya (sabaq)
 garox (noqat)
 shabdal
 shabdal sherbeti
 tawis
 almurt
 almurt sherbeti
 ruchka
 qálem ıdısı
 qálem
 pingvin
 burish
 fotosúwret
 súwret, kartinka
 kópshik
 ushqısh, ushıwshı
 ashıq qızıl reń
 samolyot
 1) ósimlik; 2) egiw
 1) oynaw; 2) oyın
 oyın (sport) maydanı
 teppek/oyınlar oynaw
 quwıspaƣ oynaw
 gitara shertiw
 pianino shertiw
 iltimas
 qáreli
 qosıw, plyus
 qosıq
 kórsetiw
 policiyashı
 policiya mákemesi
 policiya mákemesinde
 quyıw, jawıw (jawın haqqında)
 sawǵa
 asqabaq
 Qabaqlar muzeyi
 oqıwshı
 sıya reń

 xanzada

question *n* ['kwestʃən]

R r

rainbow *n* ['reɪnbəʊ]

rainy *adj* ['reɪni]

rat *n* [ræt]

read *v* [ri:d]

reading *n* ['ri:dɪŋ]

red *adj* [red]

Registan Square *n* [ˌregɪ'stæn 'skweə]

repeat *v* [ri'pi:t]

report *v* [ri'pɔ:t]

revision *n* [ri'vɪʒən]

rice *n* [raɪs]

rich *adj* [rɪtʃ]

ride *v* [raɪd]

ride a bike *v* [raɪd ə 'baɪk]

ride a horse *v* [raɪd ə 'hɔ:s]

rider *n* [raɪdə]

riding a bike *n* [raɪdɪŋ ə 'baɪk]

riding a horse *n* [raɪdɪŋ ə 'hɔ:s]

right *adj* [raɪt]

on the right *prep* [ɒnðə'raɪt]

river *n* ['rɪvə]

The River Thames [ðə 'ri:və 'temz]

robot *n* ['rəʊbɒt]

rooster *n* ['ru:stə]

rose *n* [rəʊz]

rucksack *n* ['rʌksæk]

rug *n* [rʌg]

ruler *adj* ['ru:lə]

run *v* [rʌn]

runner *n* ['rʌnə]

runnynose *n* ['rʌni nəʊz]

Russian *n* ['rʌʃə]

Russian *adj, n* ['rʌʃn]

S s

sad *adj* [sæd]

said [sed]

salad *n* ['sæləd]

Saturday *n* ['sætədi]

soraw

ayqulaq

javınlı

balpaq tishqan

oqi

oqi

qizil

Registan maydanı

qaytalaw, tákirarlaw

esabat beriw

qaytarıw, tákirarlaw

gúrish

bay

mini

velosiped mini

at mini

shabandoz

velosiped mini

at mini

1) duris; 2) oń

oń tárepte

dárya

Temza dáryası

robot

qoraz

roza gúl

ryukzak, sayaxat qaltası

gilem

sızgısh

juwırıw

juwırıwshı

gripp

Rossiya

1) russha; 2) rus tili

kewilsiz, qapa

"say" feyiliniń ótken máhál forması:

de(-dim, -diń, -di, -dik, -dińiz, -di)

salat

shembi

sausage *n* ['sɒsɪdʒ]
 saw [sɔ:]
 say *v* [seɪ]
 school *n* [sku:l]
 at the school [ət ðə 'sku:l]
 school things ['sku:l 'θɪŋz]
 Scotland *n* ['skɒtlənd]
 sea *n* [si:]
 second *num* ['sekənd]
 secretary *n* ['sekɹətəri]
 see *v* [si:]
 see-saw *n* ['si:'sɔ:]
 play see-saw
 sentence *n* ['sentəns]
 September *n* [sep'tembə]
 seven *num* ['sevn]
 seven hundred *num* [ˌsevn 'hʌndrəd]
 seventeen *num* ['sevn'ti:n]
 seventy *num* ['sevn'ti]
 seventy-one *num* [ˌsevn'ti 'wʌn]
 Shakhrisabz *n* [ʃʌkrɪ'sɑ:bz]
 shampoo *n* [ʃæm'pu:]
 sharpener *n* [ʃɑ:pənə]
 she *pron* [ʃi:]
 sheep *n* [ʃi:p]
 shine *v* [ʃaɪn]
 shirt *n* [ʃɜ:t]
 shop *n* [ʃɒp]
 at the shop [ət ðə 'ʃɒp]
 shop assistant *n* [ʃɒp ə'sɪstənt]
 short *adj* [ʃɔ:t]
 shorts *n* [ʃɔ:ts]
 shoulder *n* [ʃəʊldə]
 sing *v* [sɪŋ]
 sister *n* ['sɪstə]
 sit *v* [sɪt]
 sit down *v* ['sɪt 'daʊn]
 six *num* [sɪks]
 six hundred *num* [ˌsɪks 'hʌndrəd]
 sixteen *num* ['sɪks'ti:n]

sosiska/kolbasa
 “see” feyiliniń ótken máhál forması:
 kór(-dim, -dın, -di, -dik, -dınız, -di)
 dew, aytıw
 mektep
 mektepte
 oqıw quralları
 Shotlandiya
 teńiz
 ekinshi
 járdemshi
 kóriw
 átkónshek
 átkónshekte ushıw
 gáp
 sentyabr
 jeti
 jeti júz
 on jeti
 jetpis
 jetpis bir
 Shahrısabz
 shampun
 qálemniń ushın shıǵarǵısh
 ol (qız balalar ushın qollanıladı)
 qoy
 jarqıraw (quyashqa qarata)
 kóylek
 dúkan
 dúkanda
 satıwshi
 kelte
 shortik, kelte shalbar
 jelke
 qosıq aytıw
 apa, sińli
 otırıw
 otırıw
 altı
 altı júz
 on altı

sixty *num* ['sɪksɪ]
 sixty-one *num* [ˌsɪksɪ 'wʌn]
 skate *v* ['skeɪt]
 ski *v* ['ski]
 skirt *n* [skɜːt]
 slow *adj* [sləʊ]
 small *adj* [smɔːl]
 snowman *n* ['snəʊmən]
 snowstorm *n* ['snəʊstɔːm]
 soap *n* [səʊp]
 sometimes *adv* ['sʌmtaɪmz]
 song *n* [sɒŋ]
 sore eye *n* [ˌsɔːr 'aɪ]
 sore hand *n* [ˌsɔː 'hænd]
 sore leg *n* [ˌsɔː 'leg]
 sore throat *n* [ˌsɔː 'θrəʊt]
 sorry *v* ['sɒri]
 Sorry, you've got the wrong number.
 sparrow *n* ['spærəʊ]
 speak *v* [spiːk]
 special *adj* ['speʃl]
 spider *n* ['spaɪdə]
 spider monkey *n* [ˌspaɪdə'mʌŋki]
 sport *n* [spɔːt]
 sports centre *n* ['spɔːts 'sentə]
 sports uniform *n* ['spɔːts 'juːnɪfɔːm]
 spot *n* [spɒt]
 spring *n* ['sprɪŋ]
 stand up *v* ['stænd 'ʌp]
 start *n, v* [stɑːt]
 stay at school ['steɪ ət 'skuːl]
 stone *n* ['stəʊn]
 stop *v* [stɒp]
 story *n* ['stɔːri]
 strawberry *n* ['strɔːbəri]
 street *n* [stri:t]
 stripe *n* [straɪp]
 strong *adj* [strɒŋ]
 summer *n* ['sʌmə]
 Sunday *n* ['sʌndi]

alpis
 alpis bir
 konkide ushiw
 lijada (shańgıda) ushiw
 yubka
 ásten
 kishkene
 qar adam
 qarboran, ızgırıq
 sabın
 arasında, bazıda
 qosıq
 kóz awırıwı
 qol awırıwı
 ayaq awırıwı
 tamaq awırıwı
 keshiriń, keshirersiz
 Keshirersiz, naduris nomer terdińiz.
 shimshıq
 sóylew
 arnawlı
 órmekshi
 órmekshi tárizli maymıl
 sport
 sport orayı
 sport forması
 daq
 báhár
 turıw
 1) baslanıw, start; 2) baslaw
 mektepte qalıw
 tas
 toqtaw
 gúrriń
 qulpınay
 kóshe
 jol-jol sızıq, taram-taram jol
 kúshli
 jaz
 ekshembi

sunflower *n* ['sʌn,flaʊə]
 sunglasses *n* ['sʌŋɡlɑ:sɪs]

sunny *adj* ['sʌni]
 supermarket *n* ['su:pə,mɑ:kɪt]
 swallow *n* ['swɒləʊ]
 sweep the floor *v* ['swi:p ðə 'flo:]
 sweet *n* ['swi:t]
 swim *v* [swɪm]

T t

table *n* [teɪbl]
 taekwondo *n* ['taɪkwɒndəʊ]
 Tajik *adj* ['tɑ:dʒɪk]
 Tajikistan *n* [tɑ:,dʒɪk'rɪstɑ:n]
 tail *n* [teɪl]
 take a photo *v* ['teɪk ə 'fəʊtəʊ]
 take the rubbish out ['teɪk ðə 'rʌbɪʃ 'aʊt]
 talk *v, n* [tɔ:k]
 talk on the phone
 tall *adj* [tɔ:l]
 Tashkent Zoo *n* [tɑ:ʃ'kent ,zu:]
 tasty *adj* ['teɪsti]
 taxi *n* ['tæksi]
 teacher *n* ['ti:tʃə]
 Teachers' Day *n* ['ti:tʃəz 'deɪ]
 team *n* [ti:m]
 teddy bear *n* ['tedi' beə]
 teeth *n* [ti:θ]
 telephone *n* ['telɪfəʊn]
 ten *num* [ten]
 tennis *n* ['tenɪs]
 Thank you. ['θæŋkju:]
 that *adj* [ðæt]
 the [ðə, ði:, ði]
 then *conj* [ðen]
 there is/are [ðerɪz/ðərə:]
 these *pron* [ði:z]
 thing *n* [θɪŋ]
 third *num* [θɜ:d]
 thirteen *num* ['θɜ:ti:n]
 thirty *num* ['θɜ:ti]

aygabaqar
 quyash nuridan saqlaytuqin kózáynek,
 qara kózáynek
 quyashli
 supermarket
 qarlıqash
 poldi juwiw
 mazali zatlar
 shomiliw, júziw

1) stol; 2) keste
 takvondo (sport tu'ri)
 tájikshe
 Tájikstan
 quyriq
 fotosúwretke alıw
 shıgındını taslap keliw
 1) sáwbetlesiw; 2) sáwbet
 telefonda sóylesiw
 uzın boyli, biyik
 Tashkent haywanat bağı
 mazalı, lázzetli
 taksi
 muğallim
 Muğallim hám ustazlar kúni
 topar, komanda
 oyınshıq ayıw
 tisler
 telefon
 on
 tennis
 Raxmet (sizge)
 ol, sol, anaw
 anıq artıkl
 keyin, soń
 (qanday da bir jerde)... bar
 bular (jaqındağı nárselerge qarata)
 zat, buyım
 úshinshi
 on úsh
 otız

thirty-one <i>num</i> [θɜ:ti 'wʌn]	otiz bir
this <i>pron</i> [ðɪs]	bul, usı
those <i>pron</i> [ðəʊz]	olar (uzaqtağı nárselerge qarata)
three <i>num</i> [θri:]	úsh
three hundred <i>num</i> [θri: 'hʌndrəd]	úsh júz
thunderstorm <i>n</i> ['θʌndəstɔ:m]	gúldirmama
Thursday <i>n</i> ['θɜ:zdi]	piyshembi
ticket <i>n</i> ['tɪkɪt]	bilet
tiger <i>n</i> ['taɪgə]	jolbarıs
tights <i>n</i> ['taɪts]	kolgotka
time <i>n</i> [taɪm]	waqıt
tired <i>adj</i> [taɪd]	sharshağan
to <i>prep</i> [tu, tə, tu:]	-ğa, -ge
today <i>adv</i> [tə'deɪ]	búgin
toe <i>n</i> [təʊ]	ayaq barmağı
toilet <i>n</i> ['tɔɪlət]	1) hájetxana; 2) unitaz
tomato <i>n</i> [tə'mɑ:təʊ]	pomidor
tomato salad <i>n</i> [tə'mɑ:təʊ 'sæləd]	pomidor salatı
tooth <i>n</i> [tu:θ]	tis
toothache <i>n</i> ['tu:θeɪk]	tis awırıwı
toothbrush <i>n</i> ['tu:θbrʌʃ]	tis shyotkası
toothpaste <i>n</i> ['tu:θpeɪst]	tis pastası
touch <i>n</i> [tʌtʃ]	(qol menen) uslaw
tourist <i>n</i> ['tuəɪst]	sayaxatshı, turist
Tower of London [taʊər əf 'lʌndən]	London minarası
toyn [tɔɪ]	oyınshıq
toyshop <i>n</i> ['tɔɪʃɒp]	oyınshıq dúkanı
tractor <i>n</i> ['træktə]	traktor
traditional <i>adj</i> [trə'dɪʃnl]	dástúrlık
Trafalgar Square [trə'fælgə 'skweə]	Trafalgar maydanı
train <i>n</i> [treɪn]	poezd
Train Museum <i>n</i> ['treɪn mju:zɪəm]	Poezd muzeyi
trainers <i>n</i> ['treɪnəz]	krossovka
transport <i>n</i> ['trænsɒ:t]	transport
tree <i>n</i> [tri:]	terek
trousers <i>n</i> ['traʊzəz]	shalbar
T-shirt <i>n</i> ['ti:ʃɜ:t]	futbolka
Tuesday <i>n</i> ['tju:zdi]	shiyshembi
tulip <i>n</i> ['tju:lɪp]	lala
tummyache <i>n</i> [tʌmi'eɪk]	Ish awırıw

turn left *v* ['tɜ:n 'left]
 turn right *v* ['tɜ:n 'raɪt]
 twelve *num* [twelv]
 twenty *num* ['twenti]
 twenty-one *num* ['twenti 'wʌn]
 two *num* [tu:]
 two hundred *num* [tu: 'hʌndrəd]
 two hundred soums [tu: 'hʌndrəd ,su:mz]
 two kilos of potatoes
 ['tu: 'ki:ləʊz əf pə'tetəʊz]

U u

uncle *n* ['ʌŋkl]
 under *prep* ['ʌndə]
 unhealthy *n* [ʌn'heɪlθi]
 unit *n* ['ju:nɪt]
 usually *adv* ['ju:ʒuəli]
 Uzbek *adj, n* ['ʊzbek]
 Uzbekistan *n* ['ʊzbekɪ'stɑ:n]

V v

vase *n* [va:z]
 very *adv* ['veri]
 volleyball *n* ['vɒlibɔ:l]

W w

Wales *n* ['weɪlz]
 wall *n* [wɔ:l]
 want *v* [wɒnt]
 I want to be a/an ... [aɪ 'wɒnt tə bi: ə/ən ...]
 was [wəz, wɒz]

wash *v* [wɒʃ]
 wash face and hands
 wash the dishes *v* ['wɒʃ ðə 'dɪʃɪz]
 watch TV ['wɒtʃ 'ti:vi:]
 watermelon *n* ['wɔ:təmelən]
 we *pron* ['wi:]
 Wednesday *n* ['wenzdɪ]
 well *adj* ['wel]
 went [went]
 were [wɜ:]

shepke burılıw
 ońǵa burılıw
 on eki
 jigirma
 jigirma bir
 eki
 eki júz
 eki júz sum
 eki kilogramm kartoshka

dayı, ámeki
 astında
 salamat emes, zıyanlı
 bólim
 ádette
 1) ózbek; 2) ózbek tili
 Ózbekstan

vaza, gúze
 júdá
 Voleybol

Uels
 diywal
 qálew (bir nárseni qálew)
 Men...bolıwdı qáleymen.
 edim, edi, bolǵanman, bolǵan (ótken má-
 hálde birliktegi shaxs ushın qollanıladı)
 juwıw
 bet hám qollardı juwıw
 ıdıs-tabaqlardı juwıw
 televizor kóriw
 ǵarbız
 bizler
 sárshembi
 jaqsı
 «go» feyiliniń ótken máhál forması: bar(-dim,
 -dıń, -dı, -dıq, -dıńız, -dı)
 ediń, edik, edińiz, edi (ótken
 máhálde kópliktegi shaxs ushın
 qollanıladı)

what *pron* [wɒt]
 What's wrong? ['wɒts 'rɒŋ]
 What's your telephone / mobile phone number?
 when *pron* [wen]
 When's he/she at home?
 where *pron* [weə]
 Where are you going? ['weərə: ju: 'gəʊŋ]
 Where can I buy...? ['weə kən aɪ 'baɪ ...]
 Where do you want to go?
 ['weə du ju 'wɒnt tə 'gəʊ]
 white *adj* [waɪt]
 who *pron* [hu:]
 willow *n* ['wɪləʊ]
 wind *n* [wɪnd]
 window *n* ['wɪndəʊ]
 windstorm *n* ['wɪndstɔ:m]
 wise *adj* [waɪz]
 wish *n, v* [wɪʃ]
 with *prep* [wɪð]
 wolf *n* [wʊlf]
 word *n* [wɜ:d]
 wordlist *n* ['wɜ:dlɪst]
 work *v* [wɜ:k]
 write *v* [raɪt]
 wrong *adj* [rɒŋ]

Y y

year *n* [jɜ:]
 yellow *adj* ['jeləʊ]
 yes *interj* [jes]
 yesterday *adv* ['jestədi]
 you *pron* [ju:, jə]
 young *adj* [jʌŋ]
 your *pron* [jɔ:]
 yucky *adj* ['jʌki]
 yummy *adj* ['jʌmi]

Z z

zebra *n* ['zi:brə]
 zoo *n* [zu:]

ne, qanday
 Ne boldı?
 Telefon/Uyalı telefon nomerıñız qanday?

qashan
 Ol qashan úyde boladı?
 qayerde, qayerge
 Qayerge baratırsañ/baratırsız?
 ...ni qayerden satıp alsam boladı?
 Qayerge barıwdı qáleysız?

aq
 kim, qaysı
 tal
 samal
 ayna
 kúshli samal, boran
 dana, aqıllı
 1) tilek; 2) tilek tilew
 menen
 qasqır
 sóz
 sózlik
 islew
 jazıw
 nadurıs

jıl
 sarı reñ
 awa
 keshe
 sen, siz
 jas
 seniñ, siziñ
 jağımsız, mazasız
 ishteydi ashatuğın, jağımlı

zebra
 haywanat bağı

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Svetlana Xan, Lutfullo Jo'rayev, Muqaddas Ogay

Kids' English

Ikkinchi nashri

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Qoraqalpoq tilida

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Kompyuterde tayarlagan hám dizaynerler: A. Sulaymonov, A. Begdullaeva

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Ijarağa berilgen sabaqlıq jaǵdayın kórsetetuǵın keste

№	Oqıwshı- nıń atı familiyası	Oqıw jılı	Sabaqlıqtıń alıńan- daǵı jaǵdayı	Klass basshı- sınıń qolı	Sabaqlıqtıń tapsırılǵan- daǵı jaǵdayı	Klass basshı- sınıń qolı
1.						
2.						
3.						
4.						
5.						
6.						

Sabaqlıq oqıw jılı aqırında qaytarıp alıńanda joqarıdaǵı keste klass basshısı tárepinen tómendegi bahalaw ólshemlerine tiykarlanıp toltırıladı:

Jańa	Sabaqlıqtıń birinshi ret paydalanıwǵa berilgendegi jaǵdayı.
Jaqsı	Muqabası pútin, sabaqlıqtıń tiykarǵı bóliminen ajıralmaǵan. Barlıq betleri bar, jırtılmaǵan, betleri almastırılmaǵan, betlerinde jazıw hám sıziqlar joq.
Qanaatlandırarlı	Muqaba jelingan, birqansha sızilıp shetleri qayrılǵan, sabaqlıqtıń tiykarǵı bóliminen alınıp qalıw jaǵdayı bar, paydalanıwshı tárepinen qanaatlandırarlı qálpine keltirilgen. Alınǵan betleri qayta jelimlengen, ayırım betlerine sızilǵan.
Qanaatlandırarsız	Muqabaǵa sızilǵan, jırtılǵan, tiykarǵı bólimnen ajıralǵan yamasa pútkilley joq, qanaatlandırarsız ońlanǵan. Betleri jırtılǵan, betleri tolıq emes, sızip, boyap taslanǵan. Sabaqlıqtı qayta tiklew múmkin emes.

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